

SEN Provision Specifications

Hunsbury Park Primary School

Dayrell Road, Camp Hill, Northampton, NN4 9RR

Type of Provision

The Resourced Provision at Hunsbury Park Primary School caters for students whose Education Health Care Plan (EHCP) identifies Social Emotional and Mental Health as the primary need.

The provision caters for five children placed via the Education Health and Care Team (EHC) and an additional five full time equivalent places without an EHC Plan the school may use for children already attending the school.



Admission Criteria and Arrangements

- All admissions will be determined by the Local Authority in accordance with the 'SEN and Disability Code of Practice', July 2014, if the pupil has an EHC plan. Consultation with the school will be in accordance with these documents, before the Local Authority makes a decision about placement.
- Placements are made throughout the year although most admissions take place at the start of the academic year.
- Children already attending the school who require the additional support that the Resourced Provision provides will have identified social, emotional and mental health difficulties and require additional support over and above that which can be provided within a mainstream school. These pupils may have experienced a range of placement moves, family moves, or be Looked After by the Local Authority and have experienced significant trauma.

Characteristics of the School

Hunsbury Park Primary School opened in 1988 as Camp Hill Lower School and became a community primary school in September 2003. It has 14 classrooms, 5 shared practical areas, an ICT Suite, a Library, a hall and a studio (which can be combined to make one large room), a Music Room, offices and a Well-Being Unit. The school has extensive grounds, including a large playing field and a hard surface playground. Next to the school is Hunsbury Country Park which has, at its centre, the ramparts of an Iron Age hill fort. The park also boasts Northamptonshire's Ironstone Railway, a cafe and a great open space for children to play and explore. The country park is used regularly to enhance the curriculum.

Description of the Provision

- The provision is a specialist provision seen as an integral part of the school. It offers pupils an appropriate curriculum based upon the National Curriculum.
- The individual needs and learning styles of students will determine the methodologies used. This may, for example, include 1:1 and small group learning at times, using individual programmes of work as suggested by therapists and other professionals. However, the student will be placed in a typically sized (i.e. around 30 students) mainstream classroom, **not** in a small unit provision.
- Each student has a teacher who co-ordinates their pastoral and curricular needs and ensures the EHCP Plans are implemented, monitored and reviewed.



Arrangements for Including Students in Mainstream

At Hunsbury Park the students are fully integrated in the classroom and follow the curriculum as specified for that year group. Students who are struggling to manage in the classroom will be supported by a teaching assistant or behaviour support assistant at their most vulnerable times.

Review arrangements

Role of School:

Review arrangements for students with EHC plans are set out in the SEN Code of Practice. Hunsbury Park Primary School will adhere to these, ensuring that due process is followed within relevant time frames

Role of the Local Authority:

The Local Authority will review a student's EHC plan in accordance with the SEN Codes of Practice. The Local Authority will ensure that due process is followed within relevant time frames

Monitoring and Evaluation

For students:

- In addition to internal assessments, review and monitoring, each student has a statutory review of their EHCP. This offers a formal setting for the discussion and review of the progress and provision EHC plan.
- Individual learning programmes are written to ensure Quality First interventions and are reviewed on a needs basis.
- Care Plans, Behaviour Plans and Physical Intervention Plans are written and reviewed on a needs basis.
- Children who are part of the Resourced Provision follow the whole school policy with regard to parents' evenings and reports.

For the provision:

- The Resourced Provision is included within the Local Authority's monitoring cycle undertaken by the Local Authority
- The Resourced Provision is inspected as part of the whole school OFSTED inspection

Exit Arrangements

Students have an EHCP provision sheet detailing objectives and intended outcomes which are reviewed three times a year. Should a student make significant levels of progress and it is felt by all professionals and parents that the EHCP is no longer required the school will review whether the individual's needs can be addressed solely within the mainstream provision. If suitable, then an appropriate transition plan will be drawn up and the student will join full-time mainstream provision.

Future Development of the Provision

Governors review the workings and effectiveness of the specialist unit on an ongoing basis and liaise with the LA. Any planned improvements or changes will be reflected in the school improvement plan.

Staffing Details

The Resourced Unit comprises of five key members of staff, The Well-being Team: Mrs Charlie Vickers, Resourced Provision Manager; Mrs Shirley Adamson, Learning Mentor and Family Worker; Mrs Pam Fennel, Mrs Claire Riley and Mrs Tanya Richards, Behaviour Support Assistants. They are further supported by other teaching assistants across the school as appropriate. The Well-being team are supported by Mrs Gail Barnshaw, Head Teacher.

All teachers and the majority of support staff are trained and experienced in working with students with social, emotional and mental health issues; this training includes Team Teach training.

For more information, please visit the school's website:

www.hunsburypark.northants.sch.uk