

Provision Specifications

Beanfield Primary School - Unit Provision

Farmstead Road, Corby, Northamptonshire NN18 0LJ

www.beanfieldprimary.org

01536 262000

Type of Provision

Beanfield Primary School has a unit provision (UP) for 55 pupils aged 4-11 years. It offers discrete provision with carefully structured opportunities for inclusion into wider school life. The provision primarily meets the needs of pupils in the Corby area and its surrounding villages and the North-Eastern part of Northamptonshire.

Beanfield Primary School's unit provision is for pupils whose primary needs are:

- Cognition & Learning Needs - Severe Learning Disabilities (SLD)
- Communication & Interaction Needs - Autistic Spectrum Disorder (ASD)

Admission Criteria and Arrangements

- Admission to the unit provision follows the completion of a statutory assessment. All pupils will have an EHC Plan.
- The Local Authority will determine admission to the school. It will consider parental preference and consult with the governing body and headteacher. It will follow the [Special Educational Needs and Disability Code of Practice: 0 to 25 Years \(2015\)](#).
- Most admissions take place at the start of an academic year. Additional placements may be made throughout the year.

- If further admissions are required, the Local Authority will liaise with the school. They must ensure the placement will not disrupt the education of other pupils or interfere with the efficient use of resources.
- The school will hold a pre-admission meeting to agree an induction programme for the pupil.

Characteristics of the School

Beanfield Primary School is a large primary school located in Corby and serving Corby and the surrounding areas. It is part of the Brooke Weston Trust, along with nine other academies and one free school.

Description of the Provision

Beanfield Primary School adapts the National Curriculum (or EYFS Curriculum) in terms of pace, level, and delivery to meet individual needs. The balance of time spent on these curriculums is adjusted to account for a pupil's therapy and individual needs. The individual needs and learning style determine to a great extent the methodologies used. These may include:

- 1:1 and small group learning opportunities (and structured teaching using the TEACCH approach).
- Integrated individual programmes of work as suggested by therapists and other professionals.
- Signing and teaching in small steps and stages.
- Particular arrangements for the end of Key Stage assessments.

In addition to the facilities generally available, there is a parents' meeting room, medical/therapy room, light stimulation room, soft playroom, distraction-free area, and facilities for disabled changing and toileting needs. The whole school is accessible by ramps and lifts with specialist equipment for mobility and posture.

Regular support is available from professionals. The local NHS Trust provides speech and language therapy, physiotherapy, and occupational therapy within the school (where appropriate). A doctor's outpatient clinic from Kettering General Hospital is held at the school once or twice a term.

Arrangements for Including Pupils in the Mainstream Provision

All pupils have access to a broad, balanced, creative, and relevant curriculum. Access to the main school curriculum for pupils is actively promoted (where appropriate) according to the needs of the pupil by:

- Teaching staff within the unit working with main school staff on joint curriculum initiatives and team teaching.
- Taking opportunities to involve main school students in the life of the unit.

Reviews

Role of School:

- Review arrangements for pupils with EHC Plans are set out in the SEND Code of Practice. Beanfield School will adhere to them, ensuring that due process is followed and relevant timeframes are adhered to.

Role of the Local Authority:

- The Local Authority will review a pupil's EHC Plan under the SEND Code of Practice. It will ensure that due process is followed and relevant timeframes are adhered to.

Assessment and Monitoring

Of the Pupils:

- Shortly after entry to the unit, a meeting is held with parents to discuss the provision and objectives.
- Termly targets are set and reviewed as appropriate. The evaluation of these targets provides information about the pupil's progress and supports the statutory Annual Review (AR).
- All parents/carers receive termly written reports at each data point. They outline progress and attainment.



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- Reviews of special educational needs take place at least annually and are accompanied by advice detailing the pupil's achievements and progress. If a child's needs have changed significantly since the original EHC Plan was written, further advice will be required. Pupils are encouraged to attend and/or contribute to the reviews.

Of the Unit Provision:

- The unit provision is inspected and graded by OFSTED as part of whole school inspections. Latest report: Good (23 September 2016).

Exit Arrangements

Transfers should be discussed at the Annual Review in Year 5. Parents will be invited by the local authority to express a preference in the child's transfer year (Year 6). Pupils who are transferring to another school take part in exchange visits, and staff visits by the receiving school are welcomed before the transfer. Support is available to parents in their consideration of Northamptonshire provisions.

Future Development of the Provision

Beanfield Primary School will meet the needs of all pupils. It will have specialist core accommodation. Planning has been carefully considered to ensure a smooth transition and meet the needs of pupils throughout the school.

Staffing Details

Both teaching and non-teaching are experienced in meeting the needs of pupils with SLD, PMLD, and ASD. Specialist qualifications are encouraged through the school's staff development programme.

For more information about Beanfield Primary School, please visit its website:

<http://www.beanfieldprimary.org>.