



Provision Specifications

Denfield Park Primary School - Unit Provision

Victoria Road, Rushden, Northamptonshire NN10 0DA

www.denfieldparkprimary.co.uk

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Type of Provision

Denfield Park Primary School is a community school that serves the Wellingborough, Rushden, and East Northants area. It has a specialist unit provision for six pupils aged 4-7 years and eight pupils aged 7-11 years. However, the situation is flexible if the school has more pupils moving up to Key Stage 2 (KS2). There are two assessment places (within the total fourteen) if capacity allows.

Denfield Park Primary School's unit provision is for pupils whose primary needs are:

- Communication & Interaction Needs - Autistic Spectrum Disorder (ASD)

Admission Criteria and Arrangements

The Local Authority will determine admission to the school. It will consider parental preference and consult with the governing body and headteacher. It will follow the [Special Educational Needs and Disability Code of Practice: 0 to 25 Years \(2015\)](#).

All pupils will have an Education Health and Care (EHC) Plan. The Local Authority will have identified their ASD needs as requiring placement at Denfield Park Primary School's unit provision. ASD needs may include:



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- **A Communication Impairment:** the pupil may have difficulty making sense of (and using) verbal or non-verbal communication techniques.
- **A Social Impairment:** the pupil may have difficulty establishing relationships with other people.
- **Rigidity and Inflexibility:** which can extend to every area of the pupil's thinking, language, and behaviour.

Placements are made throughout the year, although most occur at the start of the academic year. Unit provision staff will visit proposed admissions within their current setting as part of the assessment process.

Characteristics of the School

Denfield Park Primary School is a large two-form entry primary school and nursery. It is located close to the centre of Rushden and serves the local area. It is an inclusive and caring school where all pupils are valued and nurtured to see and realise their potential and lay firm foundations for life. Pupils are encouraged to work hard, enjoy learning, and develop a sense of pride in themselves and their achievements. The school strives to enable all of its pupils to develop socially, emotionally, physically, and academically.

Description of Provision

The purpose of the unit provision is to offer access to appropriate sessions in a mainstream school. Within the unit, staff will devise a programme to suit each pupil's individual needs. Pupils will learn both within the base and other classes within the school (with support).

Pupils will have full access to a rich and relevant curriculum designed to meet their individual needs. The main principle of delivery will be structured teaching, which may include specific organisation of the physical environment, work schedules, and work systems. The curriculum includes a range of visits and enrichment experiences that are risk-assessed in line with school policies.

Each class base is organised to include designated areas for individual work, play, group activity, etc. and is designed to enhance the understanding of the environment and enable the development of independence. There is an outdoor play area for those who need physical boundaries, a soft-play room, and a sensory room.

There is close working with colleagues from Children's Services, the local health authority, and Rowan Gate Special School.

Arrangements for Including Pupils in the Mainstream Provision

Denfield Park Primary School is organised into 14 classes (two in each year group). Each pupil within the provision will be included in one of the classes. However, they will also access the unit provision for a proportion of the school day (as appropriate for each pupil). They may be included in the mainstream class for physical education (PE), drama, music, personal, social, health and economic (PSHE) education, and art. Daily opportunities are provided for all pupils to experience integrated play activities, lunchtime clubs, the forest school, assemblies, etc. The provision is very different from a special school.

Reviews

Role of School:

- Review arrangements for pupils with EHC Plans are set out in the SEND Code of Practice. Denfield Park Primary School will adhere to them, ensuring that due process is followed and relevant timeframes are adhered to.

Role of the Local Authority:

- The Local Authority will review a pupil's EHC Plan under the SEND Code of Practice. It will ensure that due process is followed and relevant timeframes are adhered to.

Monitoring and Evaluation

Of the Pupils:

- Pupils have an EHC Plan detailing objectives and intended outcomes.
- Individual learning programmes/personalised learning plans are written to ensure 'quality first' interventions and are reviewed at least three times a year.
- Each pupil has an individual timetable which is reviewed on an ongoing basis.
- Parents' evenings are held during terms 1 and 4, and parents have the opportunity



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to request a meeting during the summer term.

- In line with school policy, all pupils receive annual reports in July.

Of the Unit Provision:

- The unit provision is inspected and graded by OFSTED as part of whole school inspections. Latest report: Good (17 November 2020).

Exit Arrangements

Sometimes an EHC Plan review will recommend that a pupil returns to full-time mainstream education. If that happens, the school will support the Local Authority in finding a suitable school. Transfer into mainstream at Denfield will always be considered. However, pupil numbers will need to be taken into account if the school is oversubscribed.

Staffing Details

The staff members working within the unit provision are experienced in teaching pupils with special education needs and disabilities (SEND). They have received specific training in the field of ASD. If they're newly appointed, the school will provide training and mentoring. TEACCH methods and approaches are followed by staff. The SENCo supports the SEND team and, at times, may teach within the unit provision.

Additional support staff will work alongside the pupils in the unit provision to enable a ratio of one adult for every two pupils. Any member of the unit provision's staff will work to support an individual in their mainstream class as necessary. The unit provision is not designed to offer one-to-one support.

For further information about Denfield Park Primary School, please visit its website:
www.denfieldparkprimary.co.uk.