



Provision Specifications

Kingsley Special Academy

Churchill Way, Kettering, Northamptonshire NN15 5DP

www.kingsley.northants.sch.uk

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Type of Provision

Kingsley Special Academy is a primary school for 132 pupils aged from 3 to 11 years. It is part of the Kingsley Learning Foundation, which is a multi-academy trust.

Kingsley Special Academy is for pupils whose primary needs are:

- Cognition & Learning Needs - Moderate Learning Disabilities (MLD) With Complexities
- Cognition & Learning Needs - Profound & Multiple Learning Disabilities (PMLD)
- Cognition & Learning Needs - Severe Learning Disabilities (SLD)
- Communication & Interaction Needs - Autistic Spectrum Disorder (ASD)

Pupils may also have (as secondary needs):

- Sensory and/or Physical Needs
- Social, Emotional & Mental Health (SEMH) Needs

Admission Criteria and Arrangements

Kingsley Special Academy caters for pupils whose Education Health Care (EHC) Plan identifies severe and profound learning disabilities and autistic spectrum disorder (ASD). It will also make provision for children with moderate learning disabilities (MLD) where there



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are additional complexities (such as high levels of anxiety).

- All pupils will have an Education Health and Care (EHC) Plan. The Local Authority will have identified their needs as requiring placement at Kingsley Special Academy.
- The Local Authority will determine admission to the academy. It will consider parental preference and consult with the governing body and headteacher. It will follow the [Special Educational Needs and Disability Code of Practice: 0 to 25 Years \(2015\)](#).
- Placements are made throughout the year, although most occur at the start of the academic year.
- Staff will liaise with any previous or future education settings to enable a smooth transition.

Academy Characteristics

Kingsley Special Academy is a specialist and individualised learning setting for children with a wide range of special needs. It has extensive on-site facilities, including a large hydrotherapy pool, a gym, a physical well-being space (The Ark), a sensory studio and extensive grounds. The academy also boasts an adapted 'teaching kitchen' (to promote independence) and two buses so children can access the wider community.

The academy's curriculum is founded upon the belief that children learn best when they are engaged in activities that interest and motivate them. It's also important for the learning process to take account of specific individual needs.

Kingsley Special Academy works to a structure of 'Wow' themes. They are based on the National Curriculum and are designed to excite curiosity. The academy makes individualised adaptations to learning content and experiences to optimise each child's opportunities and overcome barriers to their achievement. Staff track and monitor the children's development in regards to their cognition, well-being, engagement, and specific obstacles associated with their diagnosis.

Each pupil has a teacher who coordinates their pastoral and curricular needs. They also ensure the EHC Plans are implemented, monitored, and reviewed. In general, classes will be staffed by one teacher and two learning support assistants. Where appropriate, additional staffing will be deployed, reflecting the level of need in the class. The classes

take place within departments, each of which is led by an assistant headteacher under the direction of the headteacher. There are four departments across the academy:

- Foundation (Nursery, Reception, and Year 1)
- Middles (Years 2, 3, and 4)
- Uppers (Years 4, 5, and 6)
- ASD (Reception to Year 6)

Kingsley Special Academy's autism-specific department uses the 'Kingsley Autism Learning Model' (KALM), which draws on specific ASD methodologies (such as TEACCH, SCERTS, and PECS). The department promotes academic and social development.

In recent years, the academy has grown its family support service. It offers training and advice for parents and provides equipment that enables them to mirror specialist aspects of the provision at home.

Kingsley Special Academy offers three days of play-scheme during every holiday week throughout the year (currently limited to 30 children per day). It also provides an after-school club on Tuesdays and Thursdays and a breakfast club on Wednesday mornings.

Reviews

Role of the Academy:

- Review arrangements for pupils with EHC Plans are set out in the SEND Code of Practice. Kingsley Special Academy will adhere to them, ensuring that due process is followed and relevant timeframes are adhered to.

Role of the Local Authority:

- The Local Authority will review a pupil's EHC Plan under the SEND Code of Practice. It will ensure that due process is followed and relevant timeframes are adhered to.

Assessment and Monitoring

Of the Pupils:

- Each pupil is entitled to a statutory review of their EHC Plan (in addition to the

academy's internal assessments, reviews, and monitoring). Statutory reviews provide a formal setting in which to discuss the progress and provision of the pupil's EHC Plan. Statutory review arrangements for pupils with EHC Plans are set out in the SEND Code of Practice.

- Kingsley Special Academy reviews EHC Plan objectives and intended outcomes at least three times a year. If a pupil makes significant levels of progress, the professionals and parents might agree that the EHC Plan is no longer required. Under these circumstances, the academy will work with the Local Authority to identify a more appropriate provision. The academy will draw up a transition plan (in consultation with the Local Authority) if a more appropriate provision is identified.
- Individual learning programmes are written to ensure that all interventions are of high quality. The programmes are reviewed on a needs basis.
- Care Plans and Behaviour Plans are written and reviewed at least three times per year.
- Kingsley Special Academy has a policy that covers parents' evenings and reports.
- The academy tracks progress and sets targets using 'P' scales. If a pupil progresses beyond the 'P' scales, the academy will use its own descriptors.

Of the Academy:

- Kingsley Special Academy is inspected and graded by OFSTED. Latest report: Outstanding (27 July 2016).

For more information about Kingsley Special Academy, please visit their website:
www.kingsley.northants.sch.uk.



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