

Provision Specifications

Headlands Primary School - Unit Provision

Bushland Road, Northampton, Northamptonshire NN3 2NS

www.headlandsprimary.co.uk

01604 407098

Type of Provision

Headlands Primary School is a large primary school that serves the Northampton area. It is part of the Northamptonshire Primary Academy Trust.

There are two classes in each year group throughout the school. Facilities include large outdoor playing areas with a trim trail, a soft playroom and a trainer swimming pool. There is a whole-school approach to meeting special educational needs and disabilities (SEND).

Headlands Primary School has a unit provision (UP) called 'Woodlands.' Woodlands can accommodate 40 pupils aged 4-11 years.

Headlands Primary School's unit provision is for pupils whose primary needs are:

- Communication & Interaction Needs - Autistic Spectrum Disorder (ASD)
- Communication & Interaction Needs - Speech, Language & Communication Needs (SLCN)

The Woodlands curriculum is delivered using the TEACCH approach, which effectively supports the pupils' needs.



Admission Criteria and Arrangements

The Local Authority will determine admission to the school. It will consider parental preference and consult with the governing body and headteacher. It will follow the [Special Educational Needs and Disability Code of Practice: 0 to 25 Years \(2015\)](#).

Placements are made throughout the year, although most occur at the start of the academic year.

If appropriate, Headlands Primary School will complete an observation to determine whether it can meet the child's needs. Furthermore, careful consideration will be given to the numbers already in each year group and their capacity to meet the needs of every pupil.

Description of the Provision

There are four classes in Woodlands. Each class has a maximum of ten pupils.

- **Rabbits Class:** Reception and Year 1
- **Hedgehogs Class:** Years 1, 2, and 3
- **Squirrels Class:** Years 3, 4, and 5
- **Foxes Class:** Years 4, 5, and 6

Reviews

Role of School:

- Review arrangements for pupils with EHC Plans are set out in the SEND Code of Practice. Headlands Primary School will adhere to them, ensuring that due process is followed and relevant timeframes are adhered to.

Role of the Local Authority:

- The Local Authority will review a pupil's EHC Plan in accordance with the SEN Code of Practice. The Local Authority will ensure that due process is followed and that relevant time frames are adhered to.



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Monitoring and Evaluation

Of the Pupils:

- Learning conferences are held twice a year. Each pupil also has an annual end-of-year report. These are in addition to the statutory Annual Reviews of the EHC Plan.

Of the Provision:

- The Woodlands lead / deputy headteacher and the SEND governor hold monitoring meetings throughout the year. Other professionals are invited accordingly.
- A Woodlands report for governors is produced and discussed at each governing body meeting.
- The unit provision is inspected and graded as part of the whole school OFSTED inspection. Last inspection: Good (16 May 2018).

Exit Arrangements

Transition is discussed at the Annual Review, and parents and pupils are supported throughout the transfer process. New pupils joining Woodlands have transition visits and are given an induction booklet to prepare them for starting the setting.

Future Development of the Provision

Governors review the workings and effectiveness of Woodlands on an ongoing basis and liaise with the Local Authority. Any planned improvements or changes will be reflected in the school development plan.

Staffing Details

The deputy headteacher oversees the organisation and running of Woodlands. Each class is lead by a class teacher and supported by three SEND teaching assistants. All staff are trained and experienced in working with pupils with special educational needs.

For more information about Headlands Primary School, please visit their website: www.headlands.org.uk.



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