



Provision Specifications

Hunsbury Park Primary School - Resourced Provision

Dayrell Road, Northampton, Northamptonshire NN4 9RR

www.hunsburypark.northants.sch.uk

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Type of Provision

Hunsbury Park Primary School is a community school for pupils aged 4-11 years in the Northampton area. It has a resourced provision (RP) for five pupils with EHC Plans and six equivalent places for pupils without EHC Plans who already attend the school.

Hunsbury Park Primary School's resourced provision is for pupils whose primary needs are:

- Social, Emotional & Mental Health (SEMH) Needs

Admission Criteria and Arrangements

- The Local Authority will determine admission to the school. It will consider parental preference and consult with the governing body and headteacher. It will follow the [Special Educational Needs and Disability Code of Practice: 0 to 25 Years \(2015\)](#).
- Admission follows a statutory assessment. The pupil's EHC Plan will have identified social, emotional, and mental health (SEMH) needs and associated learning needs that require placement at Hunsbury Park Primary School's resourced provision.
- Placements are made throughout the year, although most occur at the start of the academic year.
- Pupils already attending the school who require the additional support of the



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resourced provision will have identified SEND needs that require support over and above that which a mainstream school could provide. These pupils may have experienced placement or family moves, trauma, or be a Looked After Child (LAC).

Characteristics of the School

Hunsbury Park Primary School has 14 classrooms, 5 shared practical areas, an ICT Suite, a Library, a hall and a studio (which can be combined to make one large room), offices, and a classroom called 'The Hive.' The school has extensive grounds, including a large playing field and a hard surface playground. Next to the school is Hunsbury Hill Park, which has, at its centre, the ramparts of an Iron Age hill fort. The park also boasts Northamptonshire's Ironstone Railway, a café, and a great open space for pupils to play and explore. The park is used regularly to enhance the curriculum.

Description of the Provision

- The resourced provision is seen as an integral part of the school. It offers pupils an appropriate curriculum based upon the National Curriculum.
- The individual needs and learning styles of pupils will determine the methodologies used. This may, for example, include one-to-one and small group learning at times, using individual programmes of work as suggested by therapists and other professionals. However, the pupil will be placed in a typically sized (i.e. around 30 pupils) mainstream classroom, not in a small unit.
- Each pupil has a teacher who coordinates their pastoral and curricular needs and ensures the EHC Plans are implemented, monitored, and reviewed.

Arrangements for Including Pupils in the Mainstream School

At Hunsbury Park Primary School, the pupils are fully integrated into the classroom. They follow the curriculum as specified for that year group. Pupils who are struggling to manage in the classroom will be supported by a teaching assistant or learning support assistant at their most vulnerable times.

Reviews

Role of School:

- Review arrangements for pupils with EHC Plans are set out in the SEND Code of Practice. Hunsbury Park Primary School will adhere to them, ensuring that due process is followed and relevant timeframes are adhered to.



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Role of the Local Authority:

- The Local Authority will review a pupil's EHC Plan under the SEND Code of Practice. It will ensure that due process is followed and relevant timeframes are adhered to.

Monitoring and Evaluation

Of the Pupils:

- In addition to internal assessments, reviews, and monitoring, each pupil has a statutory Annual Review (AR) of their EHC Plan. This offers a formal setting for the discussion and review of the progress and provision of the EHC Plan.
- Individual learning programmes are written to ensure 'quality first' interventions and are reviewed on a needs basis.
- Care Plans, Behaviour Plans and Physical Intervention Plans are written and reviewed on a needs basis.
- Pupils who are part of the resourced provision follow the whole school policy in regards to parents' evenings and reports.

Of the Provision:

- The resourced provision is inspected and graded as part of the whole school OFSTED inspection. Latest report: Good (18 July 2017).

Exit Arrangements

Pupils have EHC Plan provision sheets detailing objectives and intended outcomes. They are reviewed three times a year. Sometimes a pupil will make significant levels of progress, and it will be felt by professionals and parents that the EHC Plan is no longer required. If this happens, the school will review whether the individual's needs can be addressed solely within the mainstream provision. If suitable, the school will draw up an appropriate transition plan, and the pupil will join full-time mainstream provision.

Future Development of the Provision

Governors review the workings and effectiveness of the resourced provision on an ongoing basis (and liaise with the Local Authority). Any planned improvements or changes will be reflected in the school improvement plan.

Staffing Details

The resourced provision staff comprises a SENDCo, an inclusion lead, a family support worker, a learning mentor, and learning support assistants. They are supported by teaching assistants across the school as appropriate. The headteacher supports the resourced provision team. All teachers and most support staff are trained and experienced in working with pupils with a range of needs.

For more information about Hunsbury Park Primary School, please visit their website: www.hunsburypark.northants.sch.uk.



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