20:20 Vision Day Three - 30th March 2017

Key themes from discussion groups on Preparing for Adulthood

1) Education for Employment

- INFORMATION - access to good information for young people and families – what options are available and how to access them.
- PERSONAL BUDGETS – how can these be used flexibly to support employment outcomes e.g volunteering
- PERSON CENTRED, PROACTIVE SUPPORT - to support all transitions to adulthood, currently too reliant on individual worker or service. Needs effective PARTNERSHIP working and effective COMMUNICATION.
- EMPLOYMENT OUTCOME - needs to be discussed early at Y9 annual review at latest. This for SEN SUPPORT as well as EHC PLANS.
- WORK EXPERIENCE – wider access for all young people with SEND Use existing services EADS/LIVE etc to support work fairs.
- EMPLOYERS – links to more employers required to give flexibility of roles available. COUNCIL to lead by example?
- INDEPENDENT TRAVEL TRAINING

2) Independent Living

- ASPIRATION – be aspirational and discover what IS possible.
- INFORMATION – easily accessible information to support families on options, eligibility and support available.
- OPEN, HONEST ASSESSMENT person centred & evidenced based to identify needs and sign post effectively. Ensure all understand mental capacity issues.
- PLANNING early allowing flexibility if changes occur.
- OUTCOMES – creativity of learning outcomes. Not just formal education environments; learning takes place in many types of setting.
- CURRICULUM planning to create individualised curriculum in all schools and linking to colleges & other providers.
- INDEPENDENT TRAVEL provide concrete experiences for young people, meet young people who have transitioned to independent living etc face to face/video/case studies
- KEY WORKER to support independence
- Clear, transparent TRANSITION PATHWAY to Independent Living

3) Friends, Relationships, Sexuality & Community

- PROMOTION – of what is available e.g parents courses ‘Grasping the Nettle’ Autism Outreach training re puberty.
- TEACHING – start early teaching about safety, respect for self/others, responsibility etc. Include requirement in PHSE in EHC plans. Information/sessions not too generalised and difficult for young people with SEND to relate to real world.
- KEY WORKER – GOOD RELATIONSHIP ENABLES GOOD DISCUSSION AND UNDERSTANDING. Key worker in school or community e.g. school nurse
• CONSISTENT MESSAGES and support across all who care for young person – home school, social worker, short break setting.

• KEEP SAFE CARDS

4) Being Healthy – Annual Health Checks

• ENCOURAGEMENT across settings – home, school, short breaks to involve young people in being healthy e.g. menu planning/healthy eating/food purchasing etc.

• INFORMATION – clear information of what is out there GP ANNUAL HEALTH CHECKS, TRANSITION TO ADULT HEALTH SERVICES eligibility and what available if not eligible?

• COMMUNICATION – passports, tap2tag, medical one page profile?

• INFORMATION SHARING when transition from children to adult services.

• GP KNOWLEDGE of working with SEND and how to work with parents of young people 18+

• EMPOWERMENT of young people to take more control of own health e.g taking medication, making appointments, identifying their support network

• ACCESS to range of mental health services.