Key themes from morning discussion groups on Early Years 0-5

Case Study - Katie

- COMMUNICATION - effective and active communication between professionals and with parents.
- PARTNERSHIP - parents, Health Visitor and setting; sharing information and assessments through Early Help Assessment
- Importance of KEY PEOPLE and need for KEY WORKER ROLE
- Using the EARLY IDENTIFICATION to inform early intervention.

Case Study - Ethan

- EARLY PLANNING FOR TRANSITION – give transition from nursery to school time it needs
- Using the EARLY IDENTIFICATION to inform early intervention.
- PARTNERSHIP - parents, Health Visitor and setting; sharing information and assessments respecting others perspectives.
- TRAINING – improved awareness of SEND and what is possible in mainstream placements.
- INCLUSION – need to improve inclusion in mainstream schools.

Case Study - Emma

- COMMUNICATION – clear referral system, well communicated whether health or education.
- ASSESSMENT PROCESS – one pathway covering the whole county to improve understanding and engagement.
- KEY WORKER – single point of contact for families to support so-ordination across service areas.
- GAPS – ensure countywide coverage of services
- NOT JUST ABOUT AGE – age not a barrier to identification and access to professionals e.g if concerns/needs identified at 15 months enable access to support not waiting until reach 2 year’ eligibility’
- EARLY SUPPORT – not crisis management
- TRANSITION TO ADULT SERVICES – co-ordinated approach to transfer to adult services; some services only to 18, some to 25 etc

Case Study – Ruby

- SUPPORT – access to support while waiting for a diagnosis or if no diagnosis received.
- ACCESS to services to be consistent across county
- COMMUNICATION/INFORMATION – inconsistency currently, what are the options? What support is there? Access to clear information and informed signposting by professionals.
- LISTEN to parents concerns
Case Study – Cezary

- SHARING INFORMATION effectively between services e.g. 2 year progress check & healthy child review. When child not in a setting until after the healthy child review completed this needs to be shared with the setting.
- TRAINING and awareness of EAL issues
- COMMUNICATION – effective communication of differences in education between UK and other countries.
- MEDIA – use of different media to share information and aid understanding e.g. video

Combined Themes

- COMMUNICATION – clear and effective communication, listening to parents, informed signposting and respect for others.
- KEY WORKING/PARTNERSHIP – key contact and effective 3 way partnerships between families, settings and professionals including sharing of information to avoid duplication or gaps in understanding.
- INFORMATION – clear, accessible information to support access to options available and eligibility etc

COUNTYWIDE PATHWAYS/ASSESSMENT- single assessment pathway across county