Joint Commissioning Strategy
for children and young people with
Special Educational Needs and Disabilities
2015-18

An Easy Read Guide

This guide tells you about a new set of actions that education, health and social care are taking.

These are changes that they think are important for children and young people with special educational needs and disabilities.

How did they decide what to do?

They listened to what young people said through Shooting Stars.

They listened to what parents said was important to them.

They listened to what professionals thought was important.

They found out lots of information about children and young people with special educational needs and disabilities.

And they found out about the services that are available for them.
What had Shooting Stars said?

“No one should make fun of you for the way you look and speak”

“I hate having to travel miles and miles to get to my school”

“Information should be easier to understand”

“Schools should be accessible and have ramps and lifts”
What do they plan to do?

There are 11 things:

1. To find out what works best when children have residential short breaks. How could this be better?

2. To find out what works best when children have other short breaks like activity groups. How could this be better?

3. To help schools spot when children need extra help learning to talk.
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<td>4.</td>
<td>To make sure there are enough school places in Northamptonshire for everyone.</td>
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<td>5.</td>
<td>To have a better system for supporting disabled children who need extra care at home</td>
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| 6. | To provide youth services for disabled children and young people.  
Some just for them.  
But also making sure they can join in with everyone else, too. |
<p>| 7. | To make sure all adults working with children and young people are properly trained |</p>
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| **8. To help children and young people be safe:**  
- online  
- from bullying |   |
| **9. To understand better what causes disagreements between some parents and Education about which school is best for their child** |   |
| **10. To make sure that children and young people are properly supported when changing schools** |   |
| **11. When someone thinks a child or young person might have special needs, to make sure this is decided quickly** |   |