

# Spotlight on Standards Train the Trainers

## **Spotlight on Standards (SOS)**

Spotlight on Standards is the school improvement programme developed by Luton to address low performance at Key Stage 2. The first year (2016-17) consisted of the LA Learning and Teaching Consultants delivering a programme of training to lead teachers from identified schools taking part in the programme. The objective was to train lead teachers so that pedagogy, curriculum coverage, breadth and depth in English and mathematics, tracking pupils' progress and teachers' subject knowledge was strengthened across Key Stage 2.

## **Focus**

Key drivers for 2016-17 were rooted in the most current research on

- Growth mindset
- Learning conversations
- Teaching reading comprehension
- Teaching mathematics for understanding

## **Impact**

Provisional 2017 Key Stage 2 data indicated the positive impact of the programme on participating schools resulting in full engagement into the second year of the programme:

- SOS schools improved by 13.2 percentage points in RWM combined compared to an 8 percentage points improvement by non-SOS schools locally and by schools nationally
- Maths – SOS schools improved by 13 points
- Reading – SOS schools improved by 11 points

## **Audience**

This 'train the trainers' course is aimed at all school improvement professionals involved in supporting primary schools to raise standards in Key Stage 2.

## **Spotlight on Standards Train the Trainers Programme**

Members of Luton's School Improvement Team will explain and share all their SOS training sessions from the first year of Luton's SOS programme. It is anticipated that there will be a gap between each day's training so that the participants can follow up with additional reading and tailoring the sessions for their schools' needs. It is intended that the training will take place over a six week period.

## **Dates**

Day 1: 16<sup>th</sup> November 2017

Day 2: 14<sup>th</sup> December 2017

Day 3: 11<sup>th</sup> January 2018

## **Cost**

Package cost: £1500 for the first delegate from the organisation; £500 for each additional delegate.

Cost includes course materials, key texts, email and telephone support,

### Location

The sessions will take place at a venue convenient for participating organisations.

### Intellectual Property

- The programme is the intellectual property of Luton Borough Council
- Undertaking the training means that the trainers are accredited, licensed providers
- The Luton logo is to be used on all PowerPoint presentations
- PowerPoints are to be used as they are and any changes being made need to be submitted at least two weeks in advance for approval

### Booking

To reserve places on the course, please contact Marie Reynolds, School Improvement Adviser, [marie.reynolds@luton.gov.uk](mailto:marie.reynolds@luton.gov.uk) or Caroline Dawes, Senior School Improvement Adviser, [caroline.dawes@luton.gov.uk](mailto:caroline.dawes@luton.gov.uk) with names, organisation and contact details. Alternatively, call 01582 548216.

Day	Content	Intended Outcome
<b>Day 1</b> (16 <sup>th</sup> Nov 2017)	<p><b>Strategic Overview</b></p> <p>Spotlight on Standards Session 1</p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Comprehension</li> <li>• Number Sense</li> </ul> <p>Spotlight on Standards Session 2</p> <ul style="list-style-type: none"> <li>• Growth Mindset</li> <li>• Learning Conversations</li> <li>• Developing Vocabulary</li> <li>• Representation :Models &amp; Images</li> </ul> <p>Accelerating Progress in Year 6 Session 1</p> <ul style="list-style-type: none"> <li>• Developing reading skills</li> <li>• 3 Aims of the maths curriculum</li> </ul> <p>Accelerating Progress in Year 6 Session 2</p> <ul style="list-style-type: none"> <li>• Tiers of vocabulary</li> <li>• Comprehension</li> <li>• Place value including decimals</li> </ul>	<p>A clear understanding of the principles and construct of the initiative with resources for implementing it.</p> <p>A clear understanding of Session 1 and 2 principles and practice with resources to deliver the session</p> <p>A clear understanding of Session 1 and 2 principles and practice with resources to deliver the session.</p>
<b>Day 2</b> (14 <sup>th</sup> Dec 2017)	<p><b>Monitoring Cycle</b></p> <p>Spotlight on Standards Session 3</p> <ul style="list-style-type: none"> <li>• Classroom routines for Growth Mindset</li> <li>• Inference including challenge and text selection</li> <li>• Representations and Images</li> </ul> <p>Spotlight on Standards Session 4</p>	<p>A clear understanding of the monitoring tools and when and how to use them.</p> <p>A clear understanding of Session 3 and 4 principles</p>

Day	Content	Intended Outcome
	<ul style="list-style-type: none"> <li>• Quality Teacher Prompts and Tasks</li> <li>• Writing Toolkit</li> <li>• Calculations strategies</li> </ul> <p>Accelerating Progress in Year 6 Session 3</p> <ul style="list-style-type: none"> <li>• Developing Inference</li> <li>• Developing deeper questioning</li> <li>• Looking at test papers – teaching perspective</li> </ul> <p>Accelerating Progress in Year 6 Session 4</p> <ul style="list-style-type: none"> <li>• Using high quality texts for better writing</li> <li>• Further Revision Support: Decimals, Geometry, Reasoning</li> </ul>	<p>and practice with resources to deliver the session</p> <p>A clear understanding of Session 3 and 4 principles and practice with resources to deliver the session.</p>
<p><b>Day 3</b> (11<sup>th</sup> Jan 2018)</p>	<p><b>Strategic overview and next steps</b></p> <p>Spotlight on Standards Session 5</p> <ul style="list-style-type: none"> <li>• Teacher feedback including praise</li> <li>• Writing progression across Key Stage 2</li> <li>• Fractions</li> </ul> <p>Spotlight on Standards Session 6</p> <ul style="list-style-type: none"> <li>• Formative Assessment using Conversation Analysis Tool</li> <li>• Reflection</li> </ul> <p>Accelerating Progress in Year 6 Session 5</p> <ul style="list-style-type: none"> <li>• Writing and the Interim Assessment Framework</li> <li>• Standardisation</li> </ul> <p>Accelerating Progress in Year 6 Session 6</p> <ul style="list-style-type: none"> <li>• Outcomes Reflection</li> <li>• Next steps</li> </ul>	<p>Tools for reflecting on the impact of the first year. Signposting to resources for the next year.</p> <p>A clear understanding of Session 5 and 6 principles and practice with resources to deliver the session.</p> <p>A clear understanding of Session 5 and 6 principles and practice with resources to deliver the session.</p>

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