

Where are you now as a leader?

These are some key questions to be explored and the responses can be kept for reflection of what support we need going forward. These questions are created as a starting point for self reflection in order that you can begin to think about what you and your subject need as we move into a new academic year.

| Reflection Questions | Score on a scale of 1 to 5 (and notes) 1= little confidence, 5=very confidence |
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| How confident do you feel with leading your subject? | |
| How secure is your subject knowledge? | |
| How would you feel about advising colleagues in your school? | |
| How confident are you with action planning? | |
| How confident are you with data analysing? | |
| How confident are you with leading CPD? | |
| How confident are you with reporting to governors? | |
| How confident are you with writing a policy? | |
| How confident are you with observing and monitoring? | |
| How confident are you with curriculum mapping? | |
| How confident are you with talking about your impact as a leader? | |
| Do you have a vision for your subject next year? How can you generate one? | |

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| How confident do you feel with leading your subject? | Are you new to the role? What exactly do you lack confidence in? subject knowledge?, colleagues? |
| How secure is your subject knowledge? | Reading, writing, SPAG—where/who can you go to supplement this? CPD? Don't need to know everything but need to know where to find it! |
| Do you have a vision for your subject next year? How can you generate one? | Start with what the data says. Use monitoring outcomes. Same across the school? Time needed to fully embed any initiative? Looking into current research (EET) |
| How would you feel about advising colleagues in your school? | Moderating role in school? Following monitoring— How? When? Who? How to handle tricky situations. |
| How confident are you with action planning? | Where do you start? Data, vision, other evidence? How well do you know your subject— end of year 'headlines' |
| How confident are you with data analysing? | Using in-school generated data as well as National data such as the Fischer Family trust. Work with SLT. |
| How confident are you with leading CPD? | What obstacles? Subject knowledge? Confidence with colleagues? |
| How confident are you with reporting to governors? | Opportunity to? Named governor? What could this link look like over the year? |
| How confident are you with writing a policy? | Where to go—The Key. Neighbouring schools— don't reinvent the wheel. |
| How confident are you with observing and monitoring? | Protocols. How often? Who? Own knowledge of quality first teaching |
| How confident are you with curriculum mapping? | Whole school provision |
| How confident are you with talking about your impact as a leader? | |