

### Question Stems KS2

<p>2a: Give/explain the meaning of words in context.</p> <p><i>These questions should be based on quotations or information that is directly given by the text.</i></p>	<p>What does the word ... suggest about ...</p> <p>What does the word ... tell you about ...</p> <p>What does ... mean in this sentence</p> <p>What does ... mean</p> <p>Find and copy one word meaning ...</p> <p>Find and copy one word that suggests ...</p> <p>Find and copy one word that tells you ...</p> <p>Find and copy one word that is closest in meaning to ...</p> <p>Find and copy one word or group of words that shows ...</p> <p>Give the meaning of the word ... in this sentence.</p> <p>Which word is closest in meaning to ...</p> <p>Which word most closely matches the meaning of the word ...</p> <p>Choose the best word to match this description...</p> <p>Quote. In this sentence, the word ... is closest in meaning to ...</p> <p>In this line, the word ... is closest in meaning to ...</p> <p>Explain two things that the words ... suggest about ...</p>
<p>2b: Retrieve and record information/identify key details from fiction and non-fiction.</p> <p><i>The answers for these questions should be directly available in the text.</i></p>	<p>Write down three things that you are told ...</p> <p>Which of these drawings best represents ...</p> <p>Which part ...</p> <p>What did ... have to do in order to ...</p> <p>What was revealed ...</p> <p>What were ...</p> <p>What event ...</p> <p>What helped ...</p> <p>What is ...</p> <p>Who else ...</p> <p>Quote. What conclusion does the character draw from this ...</p> <p>Why were ...</p> <p>Why had ...</p> <p>Why do ...</p> <p>Tick one box in each row to show whether each statement is true or false.</p> <p>Give two reasons why ...</p> <p>Give one piece of information that ...</p> <p>Name two ...</p> <p>Explain how ...</p> <p>In what year did ...</p> <p>How would ...</p> <p>According to the text, how could ...</p> <p>How much ...</p> <p>How can you tell ...</p> <p>How far ...</p> <p>Match the ...</p>

<p>2c: Summarise main ideas from more than one paragraph.</p>	<p>Number the summaries from 1 – 6 to show the order in which they appear in the text.          Number the events to show the order in which they happened.          Which of the following would be the most suitable summary of the text?          What is the main message?</p>
<p>2d: Make inferences from the text/explain and justify inferences with evidence from the text.</p> <p><i>The answers from these questions require children to work things out from clues in the text. They need to fill in any gaps where the text hints but does not say what is happening.</i></p>	<p>How can you tell ...          How do you know that ...          How is ... made to seem ...          How can you tell ...          How do these words make the reader feel ...          How do these ... help the reader ...          How did ...          How does the information suggest ...          What impressions do you get ...          What does this paragraph tell you about ...          What does character think ...          What are three ways ... that show ...          What evidence is there ...          What was ...          Why did ...          Why were ...          Why was ...          Why is ...          Where was ...          What is ... (usually with a metaphor)          Quote. Why ...          Explain what this description suggests about ...          Explain how ... supports the idea that ...          Explain how ... felt ...          Find and copy the group of words that show ...          In what ways might ...          In what way ...          According to the text, why might ...          According to the text, how did ...          Put a tick in the box to say whether each statement is a fact or an opinion.          Statement. Give one piece of evidence that shows this.          Choose the best word to match this description.          Quote. This tells us that the character felt ...          Using information from the text, tick ...</p>
<p>2e: Predict what might happen from details stated and implied.</p>	<p>Do you think ... Explain your choice fully, using evidence from the text.          Based on what you have read, what does the text suggest might happen to ...</p>
<p>2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole.</p>	<p>Draw lines to match each part of the story with the correct quotation from the text.          Draw lines to match each section to its main content.</p>

2g: Identify/explain how meaning is enhanced through choice of words and phrases.	Give two impressions ... Quote. What does this description suggest ... What impression do you get ... Find and copy ... that suggest ... Quote. What does this tell you about ...
2h: Make comparisons within the text.	How does ... change ...