

SEMH – Staged Approach of Support

Stage 1

- Audit of Educational provision (home school)
- To include a learning walk with SLT followed with a meeting to discuss and offer guidance & support re behaviour policy, behaviour tracking, school ethos, voice of child etc.
- Recommendations via a report to be provided following school visit.

Stage 2

- Outreach provided
- Aim – to provide training & support for staff, with a specific focus on school ethos & behaviour management (supported by SLT)

Stage 3

- Placement offered in an SEMH or Nurture unit – partnership agreement must be signed by school (detailing clear expectations & conditions of placement)
- Placement necessitates a positive partnership between school & SEMH/ Nurture unit
- *please note, the expectation is that there are NO exclusions during this placement