

Finance Seminar Autumn 2018

Presented by
Cathryn Walker

Agenda

Schools Finance Team
Funding Consultation
DSG
Central Schools Block 2019-20
High Needs
Early Years
Teachers Pension Scheme
Healthy Pupils Capital Fund

Agenda (cont)

PE & Sports Grant
Teachers Pay Grant
School Balances
3 Year Planning Tool
CFR
Childcare Vouchers
Apprentice Levy
Virements
SIMS
New Website

LGSS Schools Finance Staffing

School Support Team Manager
Cathryn Walker

School Accounting Advisor's
Charlotte Dennison
Charlotte Allford
Julia Miller
Andrea Botterill
Tracey King

Contact List

Schools Contact List - Excel

FILE HOME INSERT PAGE LAYOUT FORMULAS DATA REVIEW VIEW UNIT4 EXCELERATOR

Clipboard Font Alignment Number Styles Cells Editing

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Schools Finance - Contact List - Updated September 2018															
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16																
17																
18	Finance Returns:															
19	LB6 Bank Reconciliation	Finschools@northamptonshire.gov.uk														
20	LB18 Non LGSS Payroll	Designated Schools Accounting Advisor														
21	LB4 VAT Return	Designated Schools Accounting Advisor														
22	LB26 FMS to ERP Reconciliation	Designated Schools Accounting Advisor														
23																
24																

Sheet1

READY 90%

Helpdesk

- **Charlotte Dennison** **07500 607933** **Monday**
- **Andrea Botterill** **07500 606962** **Tuesday**
- **Tracey King** **07554 338653** **Wednesday**
- **Charlotte Allford** **07500 607552** **Thursday**
- **Email Only** **Friday**

School funding consultation 2019 to 2020

NCC were seeking responses, by midday on 16 November 2018, to the schools funding arrangements consultation for the 2019 to 2020 financial year. This consultation had relevance to all state funded schools and academies in Northamptonshire.

The purpose of the consultation document was to outline Northamptonshire County Council's (the Authority) proposed changes to the school funding formula arrangements for 2019-20. The principle consulted on and adopted in 2018-19 was to move as closely as possible to implementing the Department for Education's (DfE) national funding formula (NFF). This was achieved which means that for Northamptonshire schools there will be very little change to the school funding formula for 2019-20.

School funding consultation 2019 to 2020

The proposed areas of consultation have been discussed by Schools Forum at its meeting of 2 October 2018 prior to the release of this consultation document. The outcome of the consultation will be reported back to the Schools Forum at its meeting on 4 December 2018. The intention is to continue to support schools so that the movement to the NFF is undertaken in a managed way in readiness for the hard formula and through using the minimum funding guarantee (MFG) protection arrangements and funding caps as required.

School funding consultation 2019 to 2020

In July 2018 the DfE published its update to the NFF for schools and high needs. The consultation focussed only on the schools NFF since the high needs generates funding at an Authority level rather than at an individual school level.

The DfE has confirmed that the arrangements in 2019-20 will continue to allow some local discretion through what is termed a 'soft' funding formula, which is also being extended to 2020-21. The soft formula means that the Authority can still decide how it allocates its funding to schools using the available NFF factors but has flexibility to determine the use and / or value of these factors. By contrast, when the DfE moves to a 'hard' formula, each school will receive its funding through the NFF directly from the Education and Skills Funding Agency (ESFA).

SCHOOLS NATIONAL FUNDING FORMULA 2019-20 OVERVIEW

The one area where there is a difference in rate is in the Primary Low Prior Attainment where the DfE have amended the unit value. This is due to the cohort eligible for this factor increasing as a result of the change in the basis of measurement using the Early Years Foundation Stage Profile (EYFSP). The DfE have therefore adjusted the unit rate down by £28 so that the funding allocated through the Primary Low Prior Attainment factor remains the same. This reduction in unit rate will be reflected in the 2019-20 Northamptonshire formula.

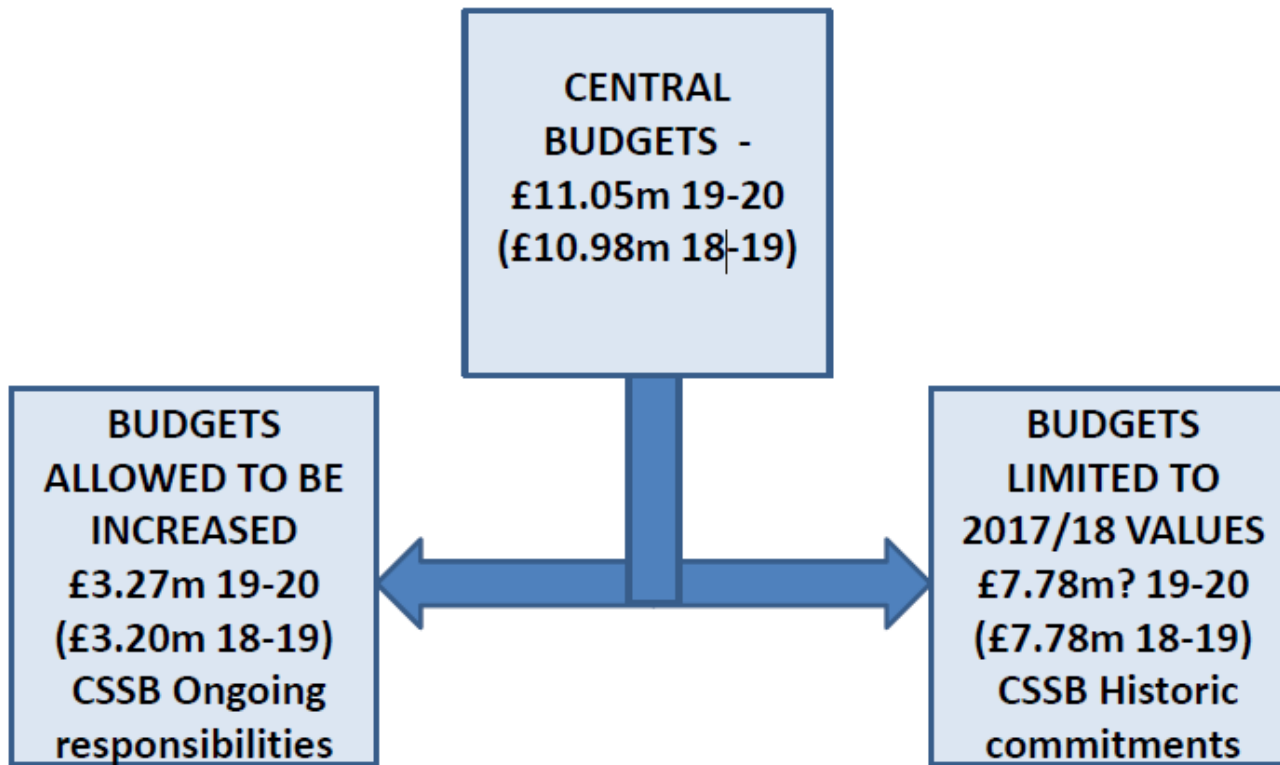
The Dedicated Schools Grant (DSG) continues to be ring-fenced

DEDICATED SCHOOLS GRANT			
SCHOOLS BLOCK	CENTRAL SERVICES SCHOOLS BLOCK	EARLY YEARS BLOCK	HIGH NEEDS BLOCK
<p>This Block funds:</p> <ul style="list-style-type: none"> - Individual school budgets; - Services de-delegated from maintained school budgets and The Growth fund 	<p>This Block funds:</p> <ul style="list-style-type: none"> - Historical commitments previously agreed with Schools Forum such as the Public Sector Network (broadband) contract; and Ongoing responsibilities of the Authority such as Admissions, the servicing of the Schools Forum, copyright licenses and services to meet statutory responsibilities 	<p>This Block funds:</p> <ul style="list-style-type: none"> - The 2 year old Early Years single funding formula; - The 3 and 4 year old Early Years single funding formula (universal and extended entitlement); - The Disability Access Fund; - Maintained Nursery school supplementary funding; and Any central expenditure by the authority to support early years services 	<p>This Block funds:</p> <ul style="list-style-type: none"> - Special school budgets; - Top up funding for pupils with High Needs; - Out of County SEN placements; - SEND specialist services; - Early Help District Delivery Services; - Alternative provision such as PRUs, High Needs Units; - EOTAS devolution; and Commissioning Services

Centrally Retained Funding (Schools Central services block)

- **This funding covers the following areas – Admissions, Schools Forum, Copyright and ex ESG**
- **The indicative funding for these areas has been increased by £69k (Northants) for 2019-20.**
- **Central expenditure of £11.05m equates to 2.4%.**
- **Copyright budget will also be increased by £30k pending DfE announcement**

Central Budgets



HIGH NEEDS OVERVIEW 2019-20

Northamptonshire continues to experience pressures on its High Needs budgets which is a trend that is being experienced nationally. Indeed some local authorities have sought and been granted approval by the Secretary of State to transfer more than 0.5% of funding from their Schools Block to the High Needs Block in order to manage the financial pressures they are facing.

In 2018-19 however following consultation Northamptonshire did transfer 0.24% (£1.1m) between the Schools and High Needs blocks.

Northamptonshire's indicative allocation for High Needs has increased by £2.8m to a total High Needs allocation of £73.0m before recoupment. This is a welcome increase however it needs to be assessed in the context of the spending pressures being experienced in relation to High Needs budgets and the demographic growth / increase in high needs pupils that occurs each year.

HIGH NEEDS OVERVIEW 2019-20

The financial pressure on Northamptonshire's High Needs budgets has been sustained for a number of years

There has been overspends on High Needs for at least 4 years.

The £0.8m overspend that is forecast for 2018-19 results largely from the increasing numbers of permanent exclusions that were experienced in 2017-18 and are continuing in the current financial year.

For Northamptonshire 0.5% of the Schools Block in 2019-20 equates to £2.3m. It should be noted that 0.24% (£1.1m) was transferred between the blocks in 2018-19, moving to the full 0.5% in 2019-20 is an increase of £1.2m compared to 2018-19.

HIGH NEEDS OVERVIEW 2019-20

It was therefore proposed that **up to** 0.5% (£2.3m) of the Schools Block funding be agreed to be transferred to support High Needs pressures.

The authority would only transfer the actual amount required to meet the high needs pressures. If this was less than 0.5% (£2.3m) the difference would remain within the Schools Block for distribution through the Schools funding formula.

Any transfer between the Schools Block and High Needs Block would only be for 2019-20. The authority does have to consult with schools for transfers between blocks in future years where the DfE maintain this flexibility.

Any additional transfer from the Schools Block (up to an additional £1.2m) would reduce funding, which would mean that the unit rates of the Schools funding formula would have to be reduced. The Authority is proposing that any transfer of funding from the Schools Block will be funded by a reduction to the basic entitlement (AWPU) across both the Primary and Secondary sectors. This means that all schools would be equally impacted by the transfer rather than reducing specific additional needs factors that would impact more significantly on those schools with such characteristics.

Value of Transfer from the Schools Block	Estimated reduction in Primary AWPU (£)	Estimated reduction in Secondary AWPU KS3 (£)	Estimated reduction in Secondary AWPU KS4 (£)
£0.5 million	4.03	5.66	6.43
£1.0 million	8.06	11.33	12.86
£1.2 million	9.67	13.60	15.44
£2.3 million	18.53	26.06	29.59

Consultation to be issued shortly on revised arrangements reflecting increasing volumes and costs of schools permanent exclusions as projected to overspend by over £1 million in 2018-19 and this likely to increase in 2019-20.

PFI formula factor was revised in 2018-19 to reduce funding for the utility subsidy element.

ESFA request for central DSG funding of PFI to be delegated to relevant schools via the schools funding formula in 2019-20. No impact on schools as would be added to 'charges' from LA and excluded from MFG and Cap calculations

Early Years

EY funding 17-18 – reconciliations

- **Early Years Funding Recovery Plan taking place.**

This includes:

- **Reconciliation of funding for academic year 2017-18 and where required meetings with individual providers to go through**
- **Review of system and streamlining, where possible**
- **Re-focussed Early Years Funding Team to provide specialist support to sector**

Maintained nursery school funding

EY MNSS DSG funding is calculated by the ESFA based on

- **January EY universal entitlement hours in the 9 nursery schools. The hours reduced between Jan 17 and Jan 18 so the**
- **DSG grant allocations for 17-18 (final) and 18-19 (indicative) have been reduced. The reductions in EYMNSS grant funding are :-**
- **• 2017-18 £0.118m**
- **• 2018-19 £0.202m**

Payments to the 9 nursery schools to date in 2018-19 reflect the original indicative grant allocation for this supplement.

However the funding for this supplement has been reduced by 9.7% in 2018-19.

Maintained nursery school funding

The LA will discuss this with the 9 schools but the LA's opinion is that the EYMNSS grant reductions should be apportioned over the 9 nursery schools on a basis to be discussed with the sector. This is not felt to be unreasonable because if the EYMNSS funding had increased (or increases in the future) the schools would have wanted this to be passported to them.

The supplement grant funding for Sept 18 to March 19 will be revised by the ESFA in July 2019. If increased this would also be apportioned over the 9 nursery schools.

Early Years Single Funding Formula

The Education Skills and Funding Agency (ESFA) guidance requires Local Authorities to consult with childcare providers and Schools Forum where changes in EYSFF formula factors are proposed.

We will review the use of supplements for 2019-2020

EYSFF and EY Inclusion Fund Consultation for 2019-2020 funding is planned to launch early November and close 2nd week December 2018

The results from the consultation and the Local Authority proposals will be included in a paper for a Schools Forum meeting.

Proposals will be brought to the following Schools Forum in December

Teachers Pension Scheme (TPS)

On 6 September 2018, HM Treasury published [draft Directions departments must use in completing valuations of their pension schemes](#).

This included a review of the Office for Budget Responsibility fiscal outlook, which determined that the long-term GDP forecast had fallen. The discount rate used to set employer contributions will therefore be adjusted, and it is estimated that the new rate for the TPS will increase to approximately 23.6%. The rate will be finalised in spring 2019.

The Government are conscious schools may be concerned about the budgetary impact. The Department for Education intends to fund fully the contribution increase for state funded schools and academies.

Teachers Pension Scheme (TPS)

Recognising when schools set budgets, The DfE have also worked with HM Treasury to delay the implementation of the change in contribution rate until September 2019.

The DfE will now consult with sector representatives and announce decisions on distribution of this additional funding in good time before schools experience the pressures in September 2019

Healthy pupils capital funding

The LA are shortly to announce the basis on which this funding will be allocated to schools

- The HPCF is intended to improve children's and young people's physical and mental health by improving and increasing availability to facilities for physical activity, healthy eating, mental health and wellbeing and medical conditions.
- • Funding is provided from the Soft Drinks Industry Levy for 2018-19 only.
- Funding allocations for grant recipients are driven by the characteristics of their pupils and schools.

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Healthy pupils capital funding

Examples of projects which could be funded using HPCF

- Refurbishment or building of:
- Changing rooms
- Sports halls and gyms
- Swimming pools
- Teaching and catering kitchens
- Dining spaces, to include seating and tables
- Spaces for mental health support

Creation or renovation of:

- Garden spaces for growing produce
- Playgrounds and active play spaces, such as resurfacing, climbing walls or multi-use sports panels
- Sports pitches, hard courts and athletics tracks
- Improvements to facilities, such as floodlighting, security fencing, pitch drainage

Healthy pupils capital funding

Modification of facilities to improve accessibility for pupils with disabilities, such as:

- Hoists to allow access to swimming pools
- Adaptations to cooking facilities
- Adaptations to changing room facilities
- Wheelchair-accessible paths and planters in garden spaces
- Sports wheelchairs
- Hydrotherapy pools

Provision of equipment, such as:

- Permanent goalposts
- Outdoor table tennis tables
- Defibrillators²
- Gym equipment
- Cookers, fridges and freezers
- Bike stands

Healthy pupils capital funding

Examples of smaller scale expenditure are included below, these may be of particular relevance to recipients of smaller grant amounts.

- Water fountains
- Playground markings to facilitate active play
- Cooking equipment such as table-top hobs and food processors
- Gardening planters and equipment
- Fixed sports equipment, such as wall-mounted basketball boards

Healthy pupils capital funding

Projects which are not consistent with the intended use of the HPCF

- Operational costs, including hiring or leasing of facilities
- Viewing stands
- Car parks, roads or landscaping
- Bars, sleeping accommodation, offices or other parts of a project that have little or no health and wellbeing content
- Projects (or elements of projects) where work has already been completed.
- The repayment of loans
- The purchase of land or buildings

Break



PE & Sports Premium 2018-19

- The Education & Skills Funding Agency has published the PE and sport premium conditions of grant for the 2018 to 2019 academic year on GOV.UK:
<https://gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2018-to-2019>
- DfE has also updated its guidance on how the PE and sport premium should be used: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

PE & Sports Premium 2018-19

The premium must be spent by schools on making additional and sustainable improvements to the provision of PE, physical activity and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- teaching the minimum requirements of the national curriculum PE programmes of study - including those specified for swimming
- fund capital expenditure

PE & Sports Premium 2018-19

Maintained schools, including those that convert to academies, must publish information about their use of the premium on their website by the end of the summer term or 31 July at the latest. Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- what percentage of pupils within their year 6 cohort for academic year 2018 to 2019 can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these conditions

PE & Sports Premium 2018-19

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

PE & Sports Premium 2018-19

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- [raise attainment in primary school swimming](#) to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

PE & Sports Premium 2018-19

Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

PE & Sports Premium 2018-19

Accountability

Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Government to roll-out more swimming lessons, extra teaching and improved guidance – supported by £320 million PE and Sport Premium.

Primary schools in England are set to receive extra support and improved guidance to help make sure all children can swim confidently and know how to stay safe in and around water.

The extra support will help deliver the government's sport strategy 'Sporting Future', which committed to ensuring that every child leaves primary school able to swim. It includes:

- using the PE and Sport Premium for extra lessons for children who have not yet met the national curriculum expectation after core swimming lessons, and extra training for teachers on water safety and swimming techniques through courses provided by Swim England;
- extra guidance, provided by Swim England, will be available to help schools deliver safe, fun and effective swimming lessons; and
- a drive to boost partnerships with independent schools to offer the use of facilities, coaching and other forms of support to schools in their area.

- The announcement is part of a drive to tackle childhood obesity and help children to lead healthy, active lives, with more than £1 billion invested in schools through the PE and Sport Premium to improve PE and sport since 2013.
- It comes after the Education Secretary announced a cross-government school sport and activity action plan that will consider ways to ensure all children have access to quality, protected PE and sport sessions during the school week and opportunities to be physically active throughout the school day. The action plan will be launched in spring 2019.

Teachers Pay Grant 2018-19 (TPG)

The Secretary of State for Education is providing financial assistance to maintained schools, maintained nursery schools and high needs settings in the form of the teachers' pay grant (TPG) for the financial year beginning 1 April 2018.

The Teachers Pay Grant provides funding for schools to support the teacher pay award that came into effect on 1 September 2018.

- The education and skills funding agency (ESFA) will pay the TPG funds to local authorities on behalf of the Secretary of State for Education on 31 October 2018.

Teachers Pay Grant 2018-19 (TPG)

Local authorities must pay to each:

- maintained nursery school
- maintained primary and secondary school
- all through maintained school
- 16-19 maintained school
- All special schools

TPG is not part of schools' budget shares and is not part of the individual schools budget. It is not to be counted for the purpose of calculating the minimum funding guarantee.

- Included in November transfers for period sept 18 to March 19.

Teachers Pay Grant 2018-19 (TPG)

Local Authorities must ensure that their maintained schools and high needs settings only spend TPG funds in the following ways:

- for the purposes of the school or high needs setting; or
- for the benefit of pupils registered at other maintained schools, pupil referral units or hospital schools

TPG funds do not have to be spent by maintained schools, academies, pupil referral units or hospital schools, in the financial year beginning 1 April 2018. Maintained schools, academies, pupil referral units and hospital schools may carry some or all TPG funds forward to future financial years.

Teachers Pay Grant 2018-19 (TPG)

- **Update**
- We have become aware that there is a double-counting issue affecting pupil numbers in reception classes in the published teachers' pay grant allocations. We apologise for any confusion this has caused.
- This issue has not had a substantive effect on the distribution of the grant. Where minor discrepancies have occurred and schools have been allocated funding slightly below the correct level, we will provide further funding to bring them up to their correct allocation. All schools will receive at least the amounts indicated in the published tables and no school will lose out as a result.
- Details of this additional funding will be provided shortly.

School Balances 2017-18

School numbers as at 31st March 18

	Academy	Maintained	Academy	Maintained
	2016-17	2016-17	2017-18	2017-18
Secondary	32	3	32	2
All Through*	6	0	6	0
Primary	112	145	131	125
Nursery	0	9	0	9
Special	9	5	10	4
Alternative Provision	1	1	3	1
UTC	1	0	1	0
Total	161	163	183	141

School Balances 2017-18

- CAPITAL BALANCES**

School sector	2016-17 (£m)	2017-18 (£m)	Movement (£m)
Nursery	0.11	0.08	-0.03
Primary	2.12	1.64	-0.48
Secondary	0.02	0.06	0.04
Special	0.38	0.38	0
HOE	0.04	0.04	0
Total	2.66	2.20	-0.46

2017-18 School Balances

- **COMMITTED REVENUE BALANCES**

School sector	2016-17 (£m)	2017-18 (£m)	Movement (£m)
Nursery	0.33	0.37	0.04
Primary	4.50	5.76	1.26
Secondary	0.71	0.73	0.02
Special	0.95	0.80	-0.15
HOE	0.00	0.00	0.00
Total	6.50	7.67	1.17

2017-18 School Balances

- UNCOMMITTED REVENUE BALANCES

School sector	2016-17 (£m)	2017-18 (£m)	Movement (£m)
Nursery	0.48	0.15	-0.33
Primary	7.29	7.17	-0.12
Secondary	0.62	0.52	-0.09
Special	0.50	0.42	-0.08
HOE	0.06	0.11	0.06
Total	8.94	8.38	-0.56

2017-18 School Balances

- **COMMUNITY FOCUSSED RESERVES**

School Sector	2016-17 (£m)	2017-18 (£m)	Movement (£m)
Nursery	0.72	0.58	-0.14
Primary	0	0	0
Secondary	0	0	0
Special	0	0	0
HOE	0	0	0
Total	0.72	0.58	-0.14

School balances 2017-18

- **Please note the 2016-17 figures are solely for schools that were maintained at the end of March 2018 to ensure we are comparing like with like over the 2 years**
- **In overall terms Maintained school balances have not changed between the end of 2016-17 and 2017-18.**
- **However this has seen a reduction in uncommitted and an increase in committed**

3 Year Planning Tool

- Currently updating in preparation for the end of January release.
- Updated Teachers and support staff pay scales
- Accounted for the Teachers pension contribution
- Entered a staggered pay award for different teaching scales

CFR

This can be checked now

- Ensure your name and email address are entered
- Check that there are no amounts on the validation report as well as checking all new codes have been mapped appropriately.
- You can then print the CFR report and a Cumulative Expense Analysis and these should agree (please remember that you exclude commitments so allocated less actuals).
- The data on the website is still showing 16/17 which was not updated till January this year.

Childcare Vouchers

- This advice is applicable to both LGSS payroll and Other Payroll provider schools.
- The deduction off the employee (credits) should be charged against A6500
- The cost of the voucher/ invoice to be charged to A6500
- The admin fee to be charged to D4030

Apprentice Levy

- Schools are still to be charged for the above, I have logged it via “Lets Go Direct” and await a response.
- Direct quote “Apprentice Levy is correct now I believe, and should be run this month to clear the issues”.

Virements

Please remember that where the budget was allocated on the budget proposal may differ from the budget transfers (top-up) file. Schools may need to vire the funds, remembering that the virement will also need submitting to Schools Finance for action.

Areas to look for are PE & Sports funding and Pupil Premium.

SIMS Updates

- Teachers Pay award.
- Support staff pension contributions
- NI Table (automatically action in an upgrade)
- Please try and ensure your staffing commitments are accurate

LGSS Schools Extranet



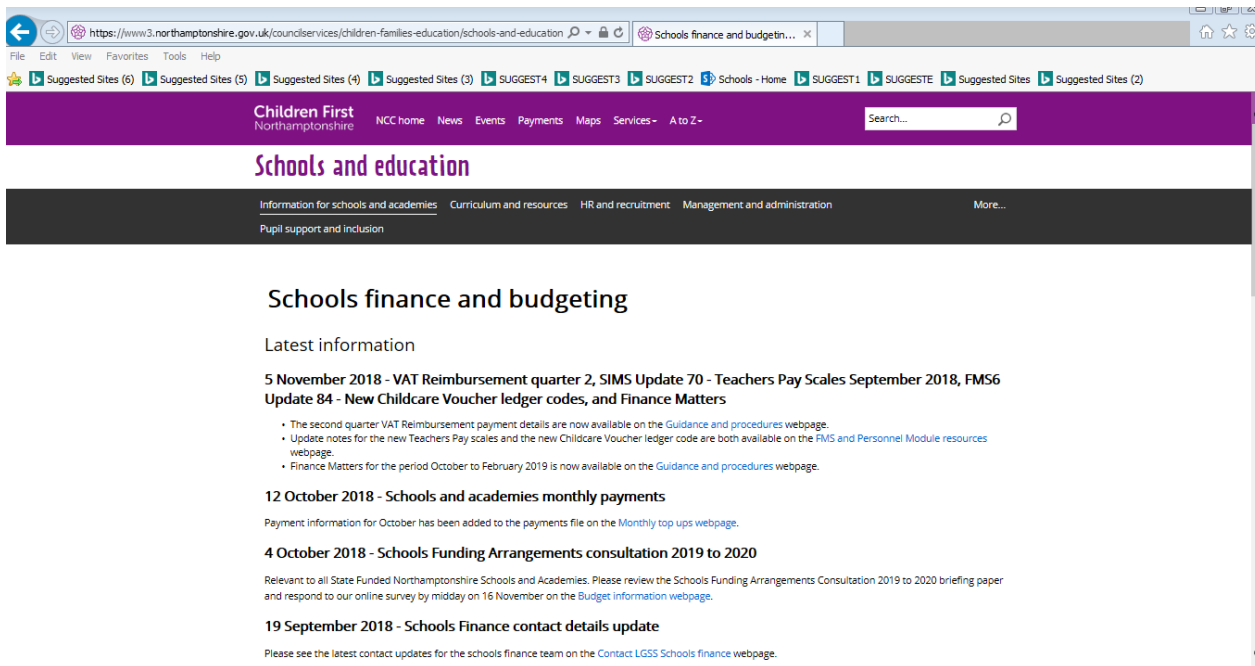
LGSS Survey

Schools customer satisfaction survey

- Was emailed to School Bursars on Tuesday 13th November pm
- Please check “junk mail” folder
- Closing date is Thursday 22nd November close of business
- All views / comments welcomed.

New Website

Web address [https://www3.northamptonshire.gov.uk/
Schools finance and budgeting - Schools and education](https://www3.northamptonshire.gov.uk/Schools finance and budgeting - Schools and education)



The screenshot shows a web browser displaying the Northamptonshire Council website. The address bar shows the URL: <https://www3.northamptonshire.gov.uk/councilservices/children-families-education/schools-and-education>. The page title is "Schools finance and budgeting...". The website header includes the "Children First Northamptonshire" logo and navigation links: "NCC home", "News", "Events", "Payments", "Maps", "Services", and "A to Z-". A search bar is also present. The main navigation menu is titled "Schools and education" and includes links for "Information for schools and academies", "Curriculum and resources", "HR and recruitment", "Management and administration", and "Pupil support and inclusion". The main content area is titled "Schools finance and budgeting" and features a "Latest information" section with the following updates:

- 5 November 2018 - VAT Reimbursement quarter 2, SIMS Update 70 - Teachers Pay Scales September 2018, FMS6 Update 84 - New Childcare Voucher ledger codes, and Finance Matters**
 - The second quarter VAT Reimbursement payment details are now available on the [Guidance and procedures](#) webpage.
 - Update notes for the new Teachers Pay scales and the new Childcare Voucher ledger code are both available on the [FMS and Personnel Module resources](#) webpage.
 - Finance Matters for the period October to February 2019 is now available on the [Guidance and procedures](#) webpage.
- 12 October 2018 - Schools and academies monthly payments**

Payment information for October has been added to the payments file on the [Monthly top ups](#) webpage.
- 4 October 2018 - Schools Funding Arrangements consultation 2019 to 2020**

Relevant to all State Funded Northamptonshire Schools and Academies. Please review the Schools Funding Arrangements Consultation 2019 to 2020 briefing paper and respond to our online survey by midday on 16 November on the [Budget information](#) webpage.
- 19 September 2018 - Schools Finance contact details update**

Please see the latest contact updates for the schools finance team on the [Contact LGSS Schools finance](#) webpage.

Questions

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