

Northamptonshire County Council

Determined admission arrangements for 2019 intakes

Admission Authorities

Type of School	Who is the admission authority?
Academy/Free School/UTC	Academy Trust
Community Schools	Local Authority
Foundation Schools	Governing Body
Voluntary aided Schools	Governing Body
Voluntary Controlled Schools	Local Authority

Different types of school have different admission authorities. For the purposes of determination, the local authority (Northamptonshire County Council) is only responsible for determining the admission arrangements of Community and Voluntary Controlled schools. For the determined admission arrangements (for 2019 intakes) for all other types of school, please refer to the relevant admission authority.

Determined admission criteria for 2019 intakes – Community and Voluntary Controlled Schools in Northamptonshire

Primary phase schools in Northamptonshire can be organised into nine different groups. Schools in a group share the same oversubscription criteria though the Published Admission Numbers (PANs) will differ. The groups are as follows:

1. Community Primary Schools – urban
2. Community Primary Schools – rural
3. Community Infant Schools – urban
4. Community Infant Schools – rural
5. Community Junior Schools – urban
6. Community Junior Schools – rural
7. Community Primary Schools – urban (with linked area)
8. Community Infant Schools – urban (with linked area)
9. Community Junior Schools – urban (with linked area)

These criteria are detailed on the following pages, along with those schools to which they apply.

1. Community Primary Schools – urban

School	PAN	School	PAN	School	PAN
Abbey Primary (The)	60	Denfield Park Primary	60	Kingsthorpe Village Primary School	30
Barry Primary School	60	Duston Eldean Primary School	60	Lyncrest Primary School	30
Barton Seagrave Primary School	90	Earl Spencer Primary School	60	Meadowside Primary School	60
Boothville Primary School	90	Hawthorn Community Primary School	45	Millway Primary School	60
Bridgewater Primary School	90	Henry Chichele Primary School	60	Parklands Primary School	60
Chiltern Primary School	60	Hopping Hill Primary School	60	Redwell Primary School	90
Corby Old Village Primary School	30	Hunsbury Park Primary School	60	Standens Barn Primary School	60
Croyland Primary School	60	Kingsley Primary School	60	Vernon Terrace Primary School	30
Delapre Primary School	90	Kingsthorpe Grove Primary School	60	Whitehills Primary School	60

Places will be allocated to pupils who have a statement of SEN or an EHC plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);
2. Pupils with a brother or sister continuing at the school at the time of admission of the child;
3. Pupils who live closer to the preferred school than any other school;
4. Other pupils.

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

2. Community Primary Schools – rural

SCHOOL	PAN	SCHOOL	PAN	SCHOOL	PAN
Ashton CE Primary School	8	Gayton CE Primary School	15	Pattishall CE Primary School	27
Blakesley CE Primary School	15*	Geddington CE Primary School	28	Paulerspury CE School	20
Blisworth Community Primary School	30	Glaphorn CE Primary School	15	Pitsford Primary School	10
Bozeat Community Primary School & Nursery	25	Great Creaton Primary School	12	Polebrook CE Primary School	15
Bramptons Primary School (The)	13	Great Doddington Primary School	20	Rothersthorpe CE Primary School	15
Brigstock Latham's CE Primary School	15	Greatworth Primary School	15	Spratton CE Primary School	15
Brington Primary School	10	Grendon CE Primary School	15	Stoke Bruerne CE Primary School	12
Brixworth CE Primary School	75	Harlestone Primary School	8	Syresham St. James CE Primary School	15
Broughton Primary School	30	Harpole Primary School	30	Titchmarsh CE Primary School	20
Bugbrooke Community Primary School	45	Helmdon Primary School	18	Trinity CE Primary School	30
Clipston Endowed Primary School	20	Irchester Community Primary School	60	Walgrave Primary School	24
Cogenhoe Primary School	30	John Hellins Primary School	30	Warmington School	15
Cosgrove Village Primary School	9	King's Cliffe Endowed Primary School	30	West Haddon Endowed CE Primary School	30
Crick Primary School	30	Kislingbury CE Primary School	22	Whittlebury CE Primary School	12
Croughton All Saints CE Primary School	25	Little Harrowden Community Primary School	30	Woodford CE Primary School	15
Denton Primary School	19	Maidwell Primary School	10	Yardley Gobion CE Primary School	20
Earls Barton Primary	75	Mawsley Primary School	60	Yardley Hastings Primary School	15
East Haddon CE Primary School	10	Nassington Primary School	20	Yelvertoft Primary School	20
Farthinghoe Primary School	6	Oundle CE Primary School	60		
Flore CE Primary School	20	Overstone Primary School	30		

Places will be allocated to pupils who have a statement of SEN or an EHC plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);
2. Pupils who live in the linked area;
3. Pupils with a brother or sister continuing at the school at the time of admission of the child;
4. Other pupils.

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

***Blakesley CE Primary School**, Blakesley, South Northamptonshire – following consultation, the determined Published Admission Number (PAN) for 2019 entry will be **15**.

3. Community Infant Schools – urban

SCHOOL	PAN	SCHOOL	PAN
Avenue Infant School (The)	60	Studfall Infant School	116
Park Infant School (Kettering)	90	Tennyson Road Infant School	60
Ruskin Infant School	90		

Places will be allocated to pupils who have a statement of SEN or an EHC plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);
2. Pupils with a brother or sister continuing at the school or the linked Junior School at the time of admission of the child;
3. Pupils who live closer to the preferred school than any other school;
4. Other pupils.

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

4. Community Infant School – rural

SCHOOL	PAN
Long Buckby Infant School	54

Places will be allocated to pupils who have a statement of SEN or an EHC plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);
2. Pupils who live in the linked area;
3. Pupils with a brother or sister continuing at the school or the linked Junior School at the time of admission of the child;
4. Other children.

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

5. Community Junior Schools – urban

SCHOOL	PAN
Alfred Street Junior School	60
Park Junior School (Wellingborough)	60
Studfall Junior School	116

Places will be allocated to pupils who have a statement of SEN or an EHC plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);
2. Pupils with a brother or sister continuing at the school at the time of admission of the child;
3. Pupils who attend the linked Infant School;
4. Pupils who live closer to the preferred school than any other school;
5. Other pupils;

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

6. Community Junior School – rural

SCHOOL	PAN
Long Buckby Junior School	54

Places will be allocated to pupils who have a statement of SEN or an EHC plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);
2. Pupils who live in the linked area;
3. Pupils with a brother or sister continuing at the school or the linked Junior School at the time of admission of the child;
4. Pupils who attend the linked Infant School;
5. Other children.

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

7. Community Primary Schools – urban (with linked area)

SCHOOL	PAN
The Grange School (Daventry)	60
Whitefriars Primary School	60

Places will be allocated to pupils who have a statement of SEN or an EHC plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);
2. Pupils who live in the linked area (see Appendix 1);
3. Pupils with a brother or sister continuing at the school at the time of admission of the child;
4. Pupils who live closer to the school than any other school;
5. Other pupils.

Tiebreaker

If the admission number is exceeded within any criterion priority will be given to those who live closest to the school.

8. Community Infant Schools – urban (with linked area)

SCHOOL	PAN
Higham Ferrers Nursery and Infant School	90
South End Infant School	90
Park Infant School (Raunds)	56

Places will be allocated to pupils who have a statement of SEN or an EHC plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care or previously in public care who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);
2. Pupils who live in the linked area (see Appendix 1);
3. Pupils with a brother or sister continuing at the school or the linked Junior School at the time of admission of the child;
4. Pupils who live closer to the school than any other school;
5. Other pupils.

Tiebreaker

If the admission number is exceeded within any criterion priority will be given to those who live closest to the school.

9. Community Junior Schools – urban (with linked area)

SCHOOL	PAN
Brackley C of E Junior School	60
South End Junior School	90
Higham Ferrers Junior School	90

Places will be allocated to pupils who have a statement of SEN or an EHC plan that names the school as appropriate provision.

Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

- i. Children in public care or previously in public care who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order);
- ii. Pupils who live in the linked area (see Appendix 1);
- iii. Pupils with a brother or sister continuing at the school at the time of admission of the child;
- iv. Pupils who attend the linked Infant School;

- v. Pupils who live closer to the school than any other school;
- vi. Other pupils.

Tiebreaker

If the admission number is exceeded within any criterion priority will be given to those who live closest to the school.

Definitions

Admission of children out of their normal year group

Northamptonshire County Council's policy is for children to be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. This is in line with DfE guidance which states that "...in general, children should be educated in their normal age group". If parents/carers believe that their child/children should be educated in a different year group they should, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort. DfE guidance makes clear that: "it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case".

For community and voluntary controlled schools, Northamptonshire County Council, as the relevant admission authority, will decide whether the application will be agreed on the basis of the information submitted. Decisions will be made on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. Admission authorities **must** also take into account the views of the head teacher of the school concerned. When informing a parent of their decision on the year group the child should be admitted to, the admission authority **must** set out clearly the reasons for their decision.

There is no guarantee that an application will be accepted. If the application is refused, this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly, there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Head teacher and senior leadership of individual schools. The Governing Body/Academy Trust of schools, which is responsible for their own admissions arrangements (academies, Voluntary Aided, Foundation and Free Schools) are responsible for making decisions about applications for places in their schools.

Please use the link below for further information in the School Admissions Code (page 25, paragraph 2.17) about the admission of children outside their normal age group:

<https://www.gov.uk/government/uploads/system/>

Closest school

A number of schools have an admission criterion of 'Pupils who live closer to the preferred school than any other school'. Please note that 'Faith Schools' are not included when determining a child's closest school.

Distance measurement

This is the process we use if more than one child has an equal right to a place after applying the school's oversubscription admission criteria. Unless otherwise stated, distances are measured from the address point of your home to the address point of the school on a straight line basis, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

In the case where multiple applications for the same shared dwelling (e.g. Flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

Those who live closest to the school

Applicants are ranked according to the distance of the child's home address to the school. Priority is given to those living closest to the school.

Education, Health and Care (EHC) Plan

See Statements of Special Educational Needs.

Geographical Information System (GIS)

This is the computer system the local authority uses to decide distances from home to school addresses (in this booklet, it is generally referred to as NCC's GIS). All distance measurements are done on a straight line basis from the child's home address point to the address point of the school unless the school states otherwise.

(Child's) Home address

When we talk about a child's home address we mean the permanent residence of the child. The address must be the child's only or main residence that is either:

- Owned by the child's parent, parents or carer/guardian.
- Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

If you change your address at any time during the admission process, please tell the School Admissions Team. Please note that we cannot allocate on the basis of a change of address after the

closing date for applications. We use the address we hold on the closing date to allocate places, but will use your new address for any correspondence.

We do not usually accept an address if:

- You keep a second home elsewhere as a main home. If you have two homes, we will check which your main home is. We may refuse to allocate a school place at an address which we consider to be a temporary or business address;
- Only part of a family moves, unless this was as a result of a divorce or permanent separation arrangement. We will ask for proof of this.

We reserve the right to seek further written proof to support your claim to residence, and that your child is living there. Each year, the Admissions Team will check a sample of addresses by asking the parent/carer to provide evidence of the address they have stated on their application.

Linked area

In rural areas of the county, defined areas are 'linked' to designated schools. This means that some priority is given in the designated school's admission criteria to children who live in the linked areas.

Please note that the fact that a village may be linked in a school's admission criteria does not, on its own, mean that free transport will be provided by the Council.

Linked school

There are some infant schools which are linked to certain junior schools. Attendance at a linked infant school does not guarantee a place at the junior school, but it is one of the priorities used in the admission policy when determining the allocation of places if the school is oversubscribed.

Looked After Children (LAC) and Previously Looked After Children

Looked after children are children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

All LAC and previously LAC are given the highest priority in all schools oversubscription criteria.

Parent

This refers to both individual parents as well as those with parental responsibility for a child, e.g. carers/guardians.

Siblings

A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

Sibling Link

Some schools give priority to children whose brother(s) or sister(s) are already on roll at a preferred school – this is called a sibling link. The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. If an older sibling secures a place at

the school after an application has been submitted for the younger child, then the parent/carer should advise the School Admissions Team that a sibling link now exists.

If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.

Statements of Special Educational Needs (SEN) and Education, Health and Care (EHC) Plans

Children who have a statement of Special Educational Needs (SEN) which names a school as the appropriate provision, or who have an Education, Health and Care (EHC) Plan which names a school as the appropriate provision, are given the highest priority when school places are allocated.

Summer born children

The School Admissions Code allows parents/carers of summer born children (children born between 1st April to 31st August) to request that their child is admitted out of their normal age group (i.e. into Reception in the September following their 5th birthday, rather than into Year 1). Before making the decision to do this, we recommend that you read the information about summer born children on our website: www.northamptonshire.gov.uk/admissions. You may also wish to seek advice from professionals, such as your child's Early Years provider.

The following process will be followed for requests to delay entry to Reception for a whole school year for Northamptonshire schools:

1. Parents of summer born children who could start school in September 2019, but wish to delay applying for a Reception place, should make their request (to a school's admission authority) before **1st December 2018**. This is to enable sufficient time for requests to be processed and, where a request is not agreed, for the family to have adequate time to make an application for a place for September 2019, before the closing date of **15th January 2019**.
2. Parents/carers should indicate clearly their 3 preferred schools in order of preference, e.g.

1. School A
2. School B
3. School C

3. Parents/carers should submit their reasons (with evidence from an appropriate professional) for wishing to delay applying for a Reception place, including confirmation of agreement to the proposal from the Head teacher of their preferred school. On receipt of the supporting evidence, and on the recommendation of the Head teacher, NCC School Admissions will write to the parent/carer to confirm whether an application can be made in the following year.

The letter will highlight the potential risks/impact of making a delayed application which may include the following:

- Whilst one school may agree to a delayed application, there is a chance that your child will not be allocated a place at that school due to places being allocated to other children up to the school's published admission number (PAN) in accordance with the oversubscription criteria;
- The application will be processed as part of the normal admissions round in the following year, according to the oversubscription criteria of each school stated as a preference. No

additional priority will be given to the applicants and, therefore, the applications may not be successful for the preferred school(s);

- The local authority will make every effort to allocate a Reception place (rather than a Year 1 place). However, it may not be possible to allocate a Reception place at the parent's preference or at the local school. This is because the local authority is not always the admissions authority and some schools, which are their own admission authority, may not agree to the delayed entry;
4. If the request is not agreed, the parent will receive a letter from the admission authority of the school providing reasons for refusal;
 5. A parent/carer may still change their mind regarding delaying entry by a whole school year and may apply by the national closing date for primary school admissions (15th January) in the normal admissions round for starting in the September following their child's fourth birthday. This will provide two options to the parent/carer: a) they can consider deferring the child's start date in Reception until later in the school year or b) they can discuss part time arrangements with the allocated school, as detailed in paragraph 2.16 of the Admissions Code. If an application is then received by the 15th January the parent's previous request to delay until the following year would no longer apply. Applications received *after* 5pm on 15th January (the closing date) will be treated according to the current NCC late application policy;
 6. A copy of the letter sent by NCC to the parent/carer will be sent to the Head teacher of the school(s) concerned;
 7. A parent/carer who chooses to delay entry by a whole school year will need to apply for a school place in the admissions round for the following year;
 8. If a child is given an Education Health Care Plan (EHCP) after an agreement has been made with School Admissions to delay an application for a place in Reception, the Plan will override any agreement made and will specify which school the child will attend.

If a parent who has applied by the statutory national closing date (by 5pm on 15th January) later changes their mind and wishes to delay their child's entry to Reception, they should discuss this and other options with the Head teacher of the allocated school. A request to delay applying for a Reception place for a summer born child will not be agreed if the reasons for the request are based on dissatisfaction with a place offered/not being offered a place at a preferred school.

The Department for Education advice on the admission of summer born children can be found at:

www.gov.uk/government/uploads/system/uploads/attachment_data/file/389448/Summer_born_admissions_advice_Dec_2014.pdf

Summer born children continuing at current nursery setting

Parents of summer born children (born between 1st April and 31st August 2015) who wish to apply for Reception in 2019 have the option for their child/children to stay at the current nursery class or school without having to reapply for a nursery place for September 2018. Children can remain at their current nursery setting until the term in which they turn 5. In order to ensure that the nursery can secure the nursery place for your child/children for September 2018, parents must notify their nursery before the end of the spring term (i.e. prior to Easter break). The nursery can then take into account the number of summer born children continuing for another year when allocating places for September 2018. If parents do not notify their nursery until after nursery allocations have been

released, nursery schools and classes will be under no obligation to offer a place above their normal intake number. Children can, of course, be considered for a place through the normal continuing interest process.

Supplementary Information Form (SIF)

This is an additional form which some schools require to be completed before they are able to allocate school places.

(Those who live) Closest to the school

Applicants are ranked according to the distance of the home address to the school. Priority is given to those living closest to the school.

Tiebreaker

A tiebreaker is required to decide who will be allocated a school place where there are more children in any criterion than there are places available. Commonly used tiebreakers are 'distance' tiebreakers and 'random allocation' tiebreakers'.

Waiting lists

A list of children held and maintained by the admission authority when the school has allocated all of its places, on which children are ranked in priority order against the school's published oversubscription criteria.

Appendix 1: Schools and linked areas

School	Linked Area (see oversubscription criteria)
Ashton CE Primary School	Ashton
Blakesley CE Primary School	Blakesley, Adstone, Farthingstone, Foxley, Litchborough, Maidford, Woodend
Blisworth Community Primary School	Blisworth
Bozeat Community Primary School & Nursery	Bozeat, Easton Maudit
Brackley Junior School	Halse, Radstone, Steane, Whitfield
Bramptons Primary School (The)	Chapel Brampton, Church Brampton
Brigstock Latham's CE Primary School	Lyveden, Brigstock
Brington Primary School	Brington, Nobottle, Whilton, Whilton Locks
Brixworth CE Primary School	Brixworth, Scaldwell
Broughton Primary School	Cransley, Broughton
Bugbrooke Community Primary School	Bugbrooke
Byfield Primary School	Byfield
Clipston Endowed Primary School	Arthingworth, Clipston, East Farndon, Great Oxendon, Hothorpe, Kelmarsh, Marston Trussell, Thorpe Lubenham
Cogenhoe Primary School	Cogenhoe, Whiston
Cosgrove Village Primary School	Cosgrove
Cottingham CE School	Cottingham, East Carlton, Middleton, Rockingham
Cranford CE Primary School	Cranford, Grafton, Underwood, Slipton, Twywell
Crick Primary School	Crick
Croughton All Saints CE Primary School	Croughton
Denton Primary School	Brafield-on-the-Green, Denton
Earls Barton Primary	Earls Barton
East Haddon CE Primary School	East Haddon, Holdenby
Farthinghoe Primary School	Farthinghoe, Thenford
Flore CE Primary School	Brockhall, Flore
Gayton CE Primary School	Gayton
Geddington CE Primary School	Newton-in-the-Willows, Little Oakley, Geddington
Glaphorn CE Primary School	Glaphorn, Southwick
Grange School, Daventry (The)	Drayton, Middlemore development
Great Creaton Primary School	Great Creaton
Great Doddington Primary School	Great Doddington
Greatworth Primary School	Greatworth, Marston St. Lawrence
Greens Norton CE Primary School	Bradden, Duncote, Greens Norton, Littleworth, Slapton
Grendon CE Primary School	Castle Ashby, Chadstone, Grendon
Harlestone Primary School	Althorp, Harlestone
Harpole Primary School	Harpole
Helmdon Primary School	Astwell, Falcutt, Helmdon
Higham Ferrers Nursery and Infant School	Higham Park, Chevelston-cum-Caldecott
Higham Ferrers Junior School	Higham Park, Chevelston-cum-Caldecott
Irchester Community Primary School	Irchester
John Hellins Primary School	Furtho, Potterspury

Determined admission arrangements for September 2019

King's Cliffe Endowed Primary School	Apethorpe, Blatherwycke, Bulwick, Deene, Deenethorpe, Fineshade, Kings Cliffe, Laxton, Wakerley
Kislingbury CE Primary School	Kislingbury
Little Harrowden Community Primary School	Great Harrowden, Little Harrowden, Orlingbury, Finedon Sidings (Furnace Lane)
Maidwell Primary School	Draughton, Faxton, Lamport, Hanging Houghton, Maidwell
Mawsley Primary School	Mawsley
Nassington Primary School	Fotheringhay, Nassington, Woodnewton, Yarwell
Oundle CE Primary School	Ashton, Barnwell, Benefield, Cotterstock, Luddington, Oundle, Stoke Doyle, Tansor, Thurning
Overstone Primary School	Overstone
Park Infant, Raunds	Hargrave
Pattishall CE Primary School	Astcote, Cold Higham, Dalscote, Eastcote, Fosters Booth, Grimscote, Pattishall
Paulerspury CE School	Alderton, Heathencote, Paulerspury, Pury End
Pitsford Primary School	Pitsford
Polebrook CE Primary School	Armston, Hemington, Lutton, Polebrook
Rothersthorpe CE Primary School	Rothersthorpe
Rushton Primary School	Barford, Glendon, Pipewell, Rushton
South End Infant School	Newton Bromswold, Higham Park Road
South End Junior School	Newton Bromswold, Higham Park Road
Spratton CE Primary School	Spratton
Stanwick Primary School	Stanwick
Stoke Bruerne CE Primary School	Shutlanger, Stoke Bruerne
Syresham St. James CE Primary School	Crowfield, Syresham
Titchmarsh CE Primary School	Clopton, Titchmarsh
Trinity CE Primary School	Achurch, Aldwinckle, Islip, Lilford-cum-Wigthorpe, Lowick, Pilton, Sudborough, Thorpe Waterville, Wadenhoe
Walgrave Primary School	Hannington, Holcot, Old, Walgrave
Warmington School	Warmington
West Haddon Endowed CE Primary School	West Haddon, Winwick
Whittlebury CE Primary School	Whittlebury
Whitefriars Primary School	Knuston Hall
Woodford CE Primary School	Woodford
Yardley Gobion CE Primary School	Grafton Regis, Yardley Gobion
Yardley Hastings Primary School	Yardley Hastings
Yelvertoft Primary School	Clay Coton, Lilbourne, Stanford, Yelvertoft