Applying for a Primary School Place in Northamptonshire 2021-2022

Entry into Primary and Infant Schools (Reception) and Entry into Junior Schools (Year 3)

Northamptonshire County Council’s Composite Prospectus contains the admissions arrangements for all Community and Voluntary Controlled Schools in Northamptonshire, as well as admission information for Academies, Free, Voluntary Aided and Foundation Primary, Infant and Junior schools.

Deadline for Primary Applications:

5pm on Friday 15 January 2021
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Introduction

Starting school is an important stage in every child’s life.

The information provided in this prospectus aims to make it as easy as possible for parent(s)/carer(s) to understand the process of applying for a Primary school place.

If you have any queries you can:

- Email admissions@childrenfirstnorthamptonshire.co.uk
- Visit our website www.northamptonshire.gov.uk/admissions
- Telephone our Customer Service Centre on 0300 126 1000

If you are unsure about any of the terms used in this prospectus, please refer to the Glossary on pages 346-355.

Important:

The deadline for applying for a place in Reception in a Primary or Infant school or Year 3 in a Junior school for September 2021 is:

5pm on Friday 15 January 2021

Some common abbreviations used in this prospectus:

LA – Local Authority
NCC – Northamptonshire County Council
Section 1 – Making Your Application

This section gives you all the basic information about how to apply for a school place and about the way in which we allocate places at Primary schools in Northamptonshire.

The information provided aims to make it as easy as possible to understand the process but if you have any queries after reading this prospectus, you can:

- Email: admissions@childrenfirstnorthamptonshire.co.uk
- Visit our website: www.northamptonshire.gov.uk/admissions
- Telephone our Customer Service Centre: 0300 126 1000

There are several types of Primary schools in Northamptonshire. A school’s type affects the way in which decisions about admissions are made but places at all schools must be applied for through Northamptonshire County Council.

If you are unsure of any of the terms used in this prospectus, please refer to the Glossary on pages 346-355.

Important:

You must make an application even if you have an older child already attending your preferred school. Places will not be allocated automatically to a younger sibling.

You must apply for a Primary school place for each of your children due to start Reception or move from Infant to Junior school.

You must apply for a Primary school place even if your child already attends a nursery or pre-school at one of your preferred schools. A place will not automatically be allocated to a child already attending a nursery or pre-school.

All Northamptonshire Primary schools are comprehensive and do not allocate places according to ability.

<table>
<thead>
<tr>
<th>STAGES OF SCHOOL EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 4-5</td>
</tr>
<tr>
<td>Year R</td>
</tr>
<tr>
<td>Primary School</td>
</tr>
<tr>
<td>Infant School</td>
</tr>
</tbody>
</table>
## Timetable for Primary Application Process

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prepare</strong></td>
<td><strong>Apply before the closing date</strong></td>
</tr>
<tr>
<td><strong>10 September 2020 onwards</strong></td>
<td><strong>Make sure that your application form reaches the School Admissions</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Team by the deadline;</strong></td>
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<td></td>
<td><strong>Send your additional letters, Supplementary Information Forms (SIFs)</strong></td>
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<tr>
<td></td>
<td><strong>and other documents (if any) to the preferred school(s) in support of</strong></td>
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<td></td>
<td><strong>your application(s) (see page 15).</strong></td>
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<tr>
<td></td>
<td><strong>Note: if we receive your application form after 5pm on 15 January 2021,</strong></td>
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<td></td>
<td><strong>your application will be considered as a late application and will</strong></td>
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<td></td>
<td><strong>be processed in our additional rounds of allocations (see below).</strong></td>
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<tr>
<td></td>
<td><strong>Offer of school place</strong></td>
</tr>
<tr>
<td><strong>National Offer Day:</strong></td>
<td><strong>Offer emails sent by Local Authority to all applicants who applied</strong></td>
</tr>
<tr>
<td><strong>Friday 16 April 2021</strong></td>
<td><strong>online.</strong></td>
</tr>
<tr>
<td></td>
<td><strong>View your offer online (online applications only);</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Offer letters posted to applicants who sent in an on-time paper</strong></td>
</tr>
<tr>
<td></td>
<td><strong>application.</strong></td>
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<tr>
<td><strong>From:</strong></td>
<td><strong>We will assume that you have accepted the allocated place unless you</strong></td>
</tr>
<tr>
<td><strong>16 April 2021 onwards</strong></td>
<td><strong>let us know otherwise (check the rules on acceptance directly with the</strong></td>
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<tr>
<td></td>
<td><strong>school if you are offered a school place in another county);</strong></td>
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<td></td>
<td><strong>Apply to join a waiting list by sending us an email or a letter;</strong></td>
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<tr>
<td></td>
<td><strong>Submit an appeal for a school at which you have been refused a place</strong></td>
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<tr>
<td></td>
<td><strong>by 5pm on 14 May 2021 to ensure your appeal is heard before the</strong></td>
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<tr>
<td></td>
<td><strong>end of the summer term).</strong></td>
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<td><strong>Note: we will not withdraw a school place solely because you are</strong></td>
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<td></td>
<td><strong>dissatisfied and decline the offer. We must have written</strong></td>
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<td></td>
<td><strong>confirmation that your child has</strong></td>
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<td></td>
<td><strong>secured a school place elsewhere as we have a duty to ensure that all</strong></td>
</tr>
<tr>
<td></td>
<td><strong>children are receiving their education entitlement.</strong></td>
</tr>
<tr>
<td><strong>Late applications</strong></td>
<td><strong>Emails will be sent to all late applicants who apply online. We will</strong></td>
</tr>
<tr>
<td>will be processed in rounds starting on the following dates:</td>
<td><strong>only inform parents of children on the waiting list if we are able to offer a place. Please be</strong></td>
</tr>
<tr>
<td><strong>17 May 2021</strong></td>
<td><strong>aware that this is a lengthy process and it can take a number of weeks</strong></td>
</tr>
<tr>
<td><strong>16 June 2021</strong></td>
<td><strong>to complete each round of reallocations.</strong></td>
</tr>
<tr>
<td><strong>2 July 2021</strong></td>
<td><strong>For applications received:</strong></td>
</tr>
<tr>
<td></td>
<td><strong>after 5pm on 15 January 2021 but before 5pm on 7 May 2021</strong></td>
</tr>
<tr>
<td></td>
<td><strong>after 5pm on 7 May 2021 but before 5pm on 9 June 2021</strong></td>
</tr>
<tr>
<td>Applications received after 5pm on 25 June 2021:</td>
<td><strong>after 5pm on 9 June 2021 but before 5pm on 25 June 2021</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Any applications received after 5pm on 25 June 2021 will be dealt with in</strong></td>
</tr>
<tr>
<td></td>
<td><strong>accordance with our in-year procedures (see page 28).</strong></td>
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</table>
When is my child legally required to start school?

Children reach Compulsory School Age on the prescribed day after their 5th Birthday. The three prescribed days are 31 December, 31 March and 31 August.

<table>
<thead>
<tr>
<th>Child’s 5th Birthday (inclusive dates)</th>
<th>Child reaches Compulsory School Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>To</td>
</tr>
<tr>
<td>1 September 2021</td>
<td>31 December 2021</td>
</tr>
<tr>
<td>1 January 2022</td>
<td>31 March 2022</td>
</tr>
<tr>
<td>1 April 2022</td>
<td>31 August 2022</td>
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</tbody>
</table>

In Northamptonshire, children are offered a full year in Reception i.e. the school place is available from the beginning of the school year in which the child has their 5th birthday.

Parents/carers may defer their child’s entry to the allocated school until later in the school year but not beyond the point at which the child reaches compulsory school age, and not beyond the beginning of the final term of the school year for which the offer was made when the place will cease to be available for the child. Requests must be made directly to the allocated school. If such a request is made, the school is required to hold the place for the child and it cannot be offered to another child.

Any parent who is considering deferring their child’s admission to school until later in the academic year should discuss this with the Head teacher of the school where their child has been offered a place.

Where parents/carers wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

Parents of “Summer Born” children (i.e. those born between 1 April and 31 August inclusive) who are thinking of delaying their child’s admission by a full school year should refer to pages 21-27.

Who can apply for a Primary school place?

Parents/carers can apply for their child’s Reception place in an Infant or Primary school from September 2020 if their child:

- has their 4th birthday between 1 September 2020 and 31 August 2021 and lives in Northamptonshire at the time of application

Parents/carers can apply for their child’s Year 3 place in a Junior school from September 2020 if their child:

- has their 7th birthday between 1 September 2020 and 31 August 2021 and lives in Northamptonshire at the time of application
Please note: different arrangements apply to:

- Children with an Education, Health and Care Plan (EHC Plan) – see page 31
- Children who live outside Northamptonshire – you should contact your home local authority. See page 35 for contact details of our neighbouring local authorities.

When is the deadline for Primary Applications?

We must receive your application form by **5pm on Friday 15 January 2021** at the latest for your application to be considered ‘on time’.

If you send the form to us by post, make sure you allow enough time for it to get to us by this date. Ensure the correct postage is applied. NCC cannot take responsibility for a form reaching us after the closing date if this is due to insufficient postage being used.

How do I decide which schools to apply for?

When you apply for a Primary school place for your child, you must tell us your three school preferences in order of priority.

To make these preferences you will need to find out more about the schools. You can:

- use the online School Directory on our website at: [www.northamptonshire.gov.uk/admissions](http://www.northamptonshire.gov.uk/admissions)
  
  Search for schools by postcode/distance from your home. Please be aware that the distances you find stated here will not be as precise as the measurements used for admission purposes (which are calculated using a different mapping system);

- view the websites of schools you are interested in;

- carefully read the oversubscription admission criteria on pages 119-344 for schools you are interested in to ascertain your chances of being able to gain a place. Putting a school as first preference does not guarantee that you will get a place at that school. It is important for you to understand where your child will fall in the oversubscription admission criteria and whether the school was oversubscribed last year, as this will give you an indication of whether or not your child is likely to get a place;

- view the websites of Ofsted (Office for Standards in Education) and the Department for Education (DfE) for additional information regarding exam and inspection results;

- view our neighbouring local authority websites to find information about schools in areas outside Northamptonshire for which you may wish to apply.

Before deciding on your three preferences, we advise you to:

- read this prospectus carefully – Section 3 includes details about each Primary school in the county, including their oversubscription admission criteria and whether you need to complete a SIF (Supplementary Information Form) for the school;
• pick up a prospectus. Most schools have a prospectus or booklet. These could available to view on the schools’ individual websites, or you can ask the school for a copy;

• visit the school – Primary schools often hold open days for parents/carers, although this year they make take place in a virtual format. These give you a good opportunity to ask questions. You can find details of proposed “open days” or the alternatives schools are offering on the schools’ individual websites;

• find out about your local or linked school (if applicable). If you live in a rural area/village, your local school may have a linked area. This may give you some priority if that school is oversubscribed. For a full list of towns and villages that have links to a local school, see pages 358-369. Please be aware that if you wish to apply for a place at your linked or local primary school, you must include the school as a preference;

• find out about other schools in your local area;

• consider how you will get your child to and from school each day. If you will need a car to transport your child each day, this is a long-term commitment;

• be aware that just because a village or area may be linked to a school according to its admission criteria, this does not, on its own, mean that free transport will be provided by the council; or that you are guaranteed a place at that school;

What if I have another child already at the school I would like my child to attend?
If you want your child to be considered for a place at a school that their older brother or sister attends, you must still include that school as one of your preferences. It is your responsibility to tell us on the application form if your child has an older sibling at one of your preferred schools. Failure to do this may place you in a lower oversubscription admission criterion. Please note, there is no guarantee that your child will be offered a place at a school that an older sibling attends (please check individual schools’ criteria on pages 119-344 for more information).

What are the different types of school?
There are several types of school in Northamptonshire. A school’s type affects the way in which decisions about its admissions are made.

• Community Schools and Voluntary Controlled Schools – The County Council is responsible for the admission arrangements and the allocation of places;

• Voluntary Aided Schools and Foundation (Trust) Schools – School Governors are responsible for setting the admission arrangements and the allocation of places;

• Academies and Free Schools – The Academy Trust is responsible for setting the admission arrangements and the allocation of places.

All schools must be applied for through Northamptonshire County Council (if you live in Northamptonshire) using NCC’s Common Application Form. Some schools require you to complete a Supplementary Information Form (SIF)(See individual school oversubscription criteria on pages 119-344 to see if a SIF is required).
How do I apply?

Northamptonshire County Council is responsible for coordinating the application process for entry into Primary school for all children who live in the county.

If you live in Northamptonshire, your application is therefore made to NCC rather than the county where the preferred school/s is/are situated.

You must fill in our Common Application Form and should tell us the names of your three preferred schools.

You do not apply directly to the schools themselves even if they have an Admission Authority other than the LA (see information on Academies, Foundation and Free Schools in the Glossary on pages 346-355), but be aware that you may need to complete a Supplementary Information Form (SIF)(see page 15 for more information on SIFs) which will need to be returned directly to the school concerned.

The easiest way to apply for your child’s Primary school place is by completing the online application form via our website.

If you can access the internet at home:

You can fill in an application form using our online application service at:

www.northamptonshire.gov.uk/admissions

You will need an email address in order to apply. You, as parent/carer, will be asked to register using your email address and create a password (we advise you to make a note of this password as you will need it to access your application).

You must submit your application. Every time you open your online application you must press submit before you close it – even if you have not made any changes. An application must be submitted/resubmitted by the deadline (5pm on 15 January 2021) to be a valid, on-time application. If you do not press submit, we will not receive your application and it will be invalid.

You will know if you have submitted your application because you will receive confirmation by email, and on the portal your application will have a green tick.

If you do not receive a confirmation email after submitting the application, check your spam, junk or deleted items and, if it is not there, log in to the portal again and check that the status of the application is “Submitted”. This is very important as applications which have not been submitted by the closing date cannot be considered. If the application status shows it is submitted and you have definitely not received a confirmation email, contact the School Admissions Team.

If you have no access to the internet at home:

You can apply online at any of the following libraries: Brackley, Brixworth, Burton Latimer, Corby, Daventry, Duston, Hunsbury, Irthingborough, Kettering, Northampton Central, Oundle, Rushden, Towcester, Wellingborough and Weston Favell. There will be no charge for using the computers to complete your application or for accessing the emails regarding your September 2021 school application. Please note that these Libraries offer free access to a range of websites, but they charge £1 for 20 minutes to access emails and for other computer services. One day each week in each of these libraries, there is no charge to use any of the computer services. If you do not have
any access to emails you can create a free email address, for example using Hotmail, Gmail or Yahoo.

**If you are not able to complete an online application:**

You can fill in a paper application form. These are available from the School Admissions Team. The application can be emailed to you for you to print off and complete, or posted to you on request.

When you have filled in the paper application form, send it back to the School Admissions Team. The address and contact details for the School Admissions Team can be found on page 370.

**Do not send your paper application form to the school**

We highly recommend that you post your application form to us using recorded delivery.

- Please make sure that you place the correct postage on the envelope – if you are not sure, ask at the post office before you post the form to us. Incorrect postage may delay your application reaching us. It is not the responsibility of NCC to collect incorrectly stamped or addressed envelopes;
- If you want us to confirm that we have received your paper application form, enclose a stamped addressed envelope with your application form for us to send back to you once we receive your application form. Don’t forget to put a first or second class stamp on the envelope, otherwise we cannot send it back to you. You should contact the NCC School Admissions Team if you do not receive your confirmation within 10 days;
- If you hand in your form personally at Northamptonshire County Council offices, please ensure that you obtain a receipt. The address can be found on page 370.

**Why should I state three preferences and what is ‘equal preferencing’?**

When you apply for a school place, you are asked to list your three preferred schools in order of priority.

Every school has a specified number of places available for applicants. This is called the Published Admission Number (PAN) for the school.

- If fewer than this number of children apply for a place at the school, all of the children will be offered a place;
- If more than this number of children apply, then the school uses its ‘Oversubscription Admission Criteria’ to decide which children must be offered a place. The oversubscription admission criteria for all Primary, Infant and Junior schools in Northamptonshire can be found on pages 119-344.
Equal Preferencing

Equal preferencing ensures that your child is considered for a place at each of your three preferred schools by the admission authority of each of the schools applied for, regardless of whether the school is placed first, second or third on the application. Essentially each of your preferences is treated as if it was a separate application. Admission authorities will not be informed where parents/carers have placed the school in their list of three preferences. This ensures there is no possibility of favouring those who name the school as first preference or discounting those who placed it as second or third preference.

The LA sends each admission authority a list of all the children who have applied for a place at the school. If a school receives more applications than there are places available, the school’s oversubscription admission criteria are used to decide who should be offered the places.

The school then ranks the children on the list according to the oversubscription admission criteria for that school and then returns the ranked list to the LA.

The LA must allocate a place at the highest preference school where the child can be offered a place.

It may be that a child would rank high enough to qualify for a place at all three preferred schools. In this case, the LA will offer a place at the school that is ranked highest on the common application form and the child will then be removed from the second and third preference ranked lists, so that other children may be offered a place.

- If a child can be offered a place at only one of their preferred schools, they will be offered a place at that school regardless of the preference order on the common application form;
- If a child cannot be offered a place within the PAN (Published Admission Number) of any of their preferred schools, the LA will offer a place at the nearest school with a place available i.e. the nearest school which has not reached their PAN and therefore has a place/places available at the time;
- If a child is offered a place at a school which wasn’t their first preference, they can go on to the waiting list for any of the schools which were a higher preference than the school offered.

There is a right of appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference.

Can I apply for the same school more than once?

The online application service will not let you choose a school more than once.

If you are filling in a paper application form, do not name the same school more than once in your preferences. Writing down the same school more than once will not increase your chances of getting a place at that school.

School Admissions legislation is clear that, if you only tell us one preference and it is not possible to offer a place at that school, your child will only be allocated an alternative school place after all the other applicants’ preferences (first, second and third) have been considered.

The result might be that your child is allocated a place at a school which is a long way from your home, and transport may not be available.
How do I include a school outside of Northamptonshire in my preferences?

Applications for entry to Reception at Primary/Infant school and Year 3 at Junior school are coordinated nationally. All applicants must apply to the home local authority where they live, regardless of where their preferred school is situated.

If one or more of your preferences is for a state-funded school in another county, you can select these when you fill in your online or paper application form.

If you live in Northamptonshire and you want to apply for a school outside the county:

- you must apply through NCC's admissions portal, or send your application form to Northamptonshire's School Admissions Team, regardless of which local authority area your preferred schools are in.
- you should not apply or send an application form to the local authority where the school is situated. We will liaise with that authority to make sure your application is considered according to your preferred school's oversubscription admission criteria.
- you will need to find out from the school directly if you need to complete a Supplementary Information Form (SIF) to support your application for the school and you must return any SIFs directly to the schools concerned.

What are my chances of getting a place at one of my preferred schools?

In 2020, 93.1% of applicants who applied on time for a Primary/Infant/Junior school place were allocated their first preference. A further 4.6% were allocated either their second or third preference meaning a total of 98.6% of children were offered a place at one of their preferred schools.

It is important that you think about the likelihood of schools being oversubscribed. Many schools receive more applications than there are places available. When this happens, places are allocated according to the school's oversubscription admission criteria and different schools use different oversubscription admission criteria. We therefore recommend that before you apply, you read and consider each Northamptonshire Primary school's oversubscription admission criteria which can be found on pages 119-344.

- Some schools give priority to children living in their linked area – often a criterion used by schools in rural areas. Remember, if you live in a school's linked area and want to be considered for a place at that school, you must include it as one of your preferences. If you do not include a school linked to the area where you live in your preferences, and it is oversubscribed, your child will not be allocated a place at that school if we are unable to offer any of your preferred schools. Instead, your child will be offered a place at the closest school that has places after all applicants' first, second and third preferences are considered, which may be quite far from your home.
- Some schools give priority to children who already have a sibling in the school. Please check individual schools' definitions of sibling to work out if your child has a valid sibling link and ensure you name the sibling on your common application form. You must still apply for a place at the school even if you already have a child attending.
The oversubscription admission criteria for faith schools may give priority to applicants on grounds of church attendance or commitment.

In some cases, we may not be able to offer applicants any of their three preferences. We will then offer a place at the nearest school to the child’s home address with places available at the time of allocation, following the allocation of all applicants first, second and third preferences. Please note that this may not be your local school.

Please also refer to the section on Equal Preferencing on page 12 for more information.

**Does my child have priority if they already attend the nursery unit at one of my preferred schools?**

No. If more applications are received than there are places available at a school, places are allocated using the oversubscription admission criteria for the school. Priority is not automatically given to those in a nursery class at the school, as nursery and school allocations are separate processes.

You must make an application for Primary school even if your child attends a nursery or pre-school which is linked or part of your preferred school.

**What happens if the Council cannot offer me any of my preferred schools?**

If all your preferred schools are oversubscribed (i.e. they receive more applications than places available) and we cannot offer your child a place at any of them, we will offer a place at the school which is closest to your home address and which still has places available at the end of the allocation process, i.e. when all 1st, 2nd and 3rd preferences have been considered for all on-time applicants.

**Can I change my preferences once they have been submitted?**

- If you apply online for a school place you can revisit your application and change your preferences up until the deadline of 5pm on Friday 15 January 2021. Every time you open your application you MUST press SUBMIT before you close it – even if you have not made any changes. If you do not press submit, we will not receive your application and it will be invalid. You will know that your submission/resubmission has been successful because you will receive a confirmation email and the portal will show a green tick beside your application.
- If we are in receipt of more than one application either online or on paper, we will only consider the latest dated/timed application received before the deadline. On-time applications will be processed before any applications received after the deadline.
- After the closing date, parents wishing to change their preferences will be asked to complete a late application form. Late applications will be considered in our additional rounds of allocations, which start in May 2021.
Do I need to send any other paperwork (e.g. Supplementary Information Form)?

In order to process your application, some schools require you to complete a Supplementary Information Form (SIF) which must be returned directly to the school:

- Faith schools may ask for information about your allegiance to a religion;
- Schools giving priority to children with medical/social reasons may need information to assess whether your child falls under this criterion (if you wish to apply on those grounds);

Please refer to the individual school pages 119-344 or contact the school directly to find out if any of your preferred schools need you to provide extra information.

If you have included one or more of these schools amongst your preferences, you must get the SIF directly from the school or download it from our website: www.northamptonshire.gov.uk/admissions. Please note some schools ask you to complete the SIF via a webform on their website.

When you have completed your SIF, you must return it directly to the school concerned. **Do not** send it to the School Admissions Team. NCC is not responsible for ensuring that these forms are sent to schools.

What is the position relating to twins/multiple births?

NCC’s multiple birth policy does not entitle applicants with twins or multiple births to gain their first preference but does, where possible, entitle them to be kept together if they so wish. If the last child to be allocated to a particular school is a twin or a child from a multiple birth group, all children in the group will be offered places at the school, even if it means exceeding the Published Admission Number.

In the case of siblings (see definition on page 356) in the same year group, where there is only one place remaining, these too will both be offered places.

**Please note:** Other Admission Authorities may not have the same policy regarding twins and children from multiple birth groups. You can find out a school’s position on the allocation of children from multiple birth groups on pages 119-344 or from the school’s own website.

Please be aware that if you make a preference for a school which uses random allocation as part of its oversubscription admission criteria, there is a chance that only one child will be allocated a place at the school. This could mean that twins, or children from other multiple birth groups, are allocated places at different schools.

Why is my child’s home address important?

NCC’s definition of the child’s home address is the address at which the child normally resides with their parent/carer on the closing date for applications: 5pm on Friday 15 January 2021.

When we refer to a child’s home address, we mean the permanent residence of the child. This address should be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or carer/guardian.
• Leased to or rented by the child’s parent, parents or carer/guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

The Admission Authority and/or LA may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended future changes of address unless a house move has been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

If you change your address at any time during the admission process, please tell the School Admissions Team. Please note that we cannot allocate on the basis of a change of address after the closing date for applications. We use the address at which the child resided on the closing date to allocate places, but will use your new address for any correspondence.

We do not usually accept an address if:

• you keep a second home elsewhere as a main home. If you have two homes, we will check which your main home is. We may refuse to allocate a school place at an address which we consider to be a temporary or business address;

• only part of a family moves, unless this was as a result of a divorce or permanent separation arrangement. We will ask for proof of this.

An address used for childcare arrangements cannot be used as a home address when applying for a school place.

Please note:

Some admission authorities have a different definition of what constitutes the “Home Address”. Please check individual school information on pages 119-340.

The School Admissions Team reserves the right to seek further written proof to support an applicant’s claim to residence, and that an applicant’s child/ren are living at the stated address.

Each year, the Admissions Team will check a sample of addresses by asking the parents/carers to provide evidence of the address they have stated on their applications.

The admissions authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

A school place may be withdrawn if it is proven that the address provided is fraudulent.
What if I move during the application process?

We allocate school places using the address at which your child is living on the closing date for applications (5pm on Friday 15 January 2021).

Change of address before the closing date for:

- **Online applications**

  If you move house BEFORE the closing date for applications, you will be able to change your address and your preferences (if necessary) on your online application up to 5pm on 15 January 2021.

- **Paper applications**

  You will be able to provide your new address and/or change your preferences if you advise us by email or letter. We must receive any new information about your address or preferences before 5pm on 15 January 2021.

  Alternatively, you can post a new application to us with the new address and/or preferences but we must receive it before 5pm on 15 January 2021 for the application to be considered as ‘on time’.

  Please note that we may need to ask for documentary evidence of a new address e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor’s letter confirming exchange of contracts/completion date.

  All applications received after the closing date will be considered as ‘late’ applications and will not be processed until after National Offer Day (see the table on page 6 for relevant dates).

Change of address after the closing date:

Please inform us of your new address, by email or letter, so that we can communicate with you.

If you move address AFTER the closing date and wish to change your preferences based on your new address, you should complete a new ‘late application’ form. This application must be accompanied by documentary evidence of your new address (e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor’s letter confirming exchange of contracts/completion date). Late applications are dealt with during our further rounds of allocation which start in May 2021.

We will still process your ‘on time’ application and a school place will be allocated based on the address we held on the closing date. If appropriate, we will then process any ‘late applications’ in the next allocation round, using your new address.

What happens if I do not live with my child’s other parent and our child spends time at each address?

Where more than one adult shares parental responsibility and if the adults live at different addresses, it is important that an agreement be reached on which schools to apply for, prior to making the application.
When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

We will only respond to the parent/carer (the applicant) who has completed the application form. Where a parent has not shared information about the preference process with the other parent, we will use the following procedure if we receive a request for information from one of the parents:

- We will contact both parents to establish their right to view the information;
- Once parental responsibility has been confirmed, we will send the information they are entitled to.

What happens if two adults who have parental responsibility for a child both submit an application with a different address and different preferences?

The LA can only process one application. If multiple applications are received for the same child with conflicting address and/or preferences, or the School Admissions Team is made aware of a dispute between two parents, all applications will be placed on hold and will not be processed until:

- a new single application is made, signed by all parties; or
- written agreement is provided from both parents indicating which application they have agreed on; or
- a court order is provided confirming which parent’s application carries precedence.

If no agreement can be made, parents are recommended to seek legal advice. If an agreement cannot be reached before the closing date, this may affect the chances of your child being allocated a place at your preferred school/s.

Further information on parental responsibility can be found on the DfE website: www.gov.uk/parental-rights-responsibilities/apply-for-parental-responsibility

When will I hear about the school place allocated to my child?


All applicants who applied on-time online will receive an email advising them of the school at which their child has been allocated a place. The email will be sent to the email address you used when you applied. Alternatively, you can visit our website, www.northamptonshire.gov.uk/admissions and logon to the application portal to find out where your child has been allocated a school place. Remember to keep your password safe to enable you to do this.
All applicants who made paper applications on time will be sent a letter, posted first class on 16 April 2021, informing them of the name of the school at which their child has been allocated a place. This offer letter will be sent to the address you have provided on your application form.

**What if I am unhappy with the school place I am offered?**

We understand that it can be disappointing for you and your child if your child is not allocated a place at one of your preferred schools.

If you have not been to visit the school where your child has been allocated a place, it would be a good idea to contact the school and arrange an appointment to find out more about the school if possible.

You can also:

1. join a waiting list for schools for which you applied but were not offered a place. Details of how to do this will be in your offer email. Further information about waiting lists can be found on page 20.

2. make a late application for schools for which you have not yet applied. A list of schools with places will be on our website, www.northamptonshire.gov.uk/admissions from National Offer Day but you can apply for schools which are already full if you wish and request to be added to their waiting list/s if a place is not available. Please be aware that other parents may also make late applications for the schools which still had places on National Offer Day and places offered may be subject to the application of the oversubscription admission criteria meaning a place is not guaranteed;

   Please note that if a new application is made after National Offer Day and we are able to offer a place at one of your new preferred schools, your original allocation will be replaced with the newly allocated school. In other words, if you are originally offered school A, and you later apply for school B or school C, we will allocate school B or C and remove your place from school A. Your most recent application will always override previous applications.

3. appeal against the decision not to offer a place at a school at which your child was not allocated a place. Details will be on your offer email and you can also refer to the section in this prospectus on appeals (page 32) or visit the website, www.northamptonshire.gov.uk/appeals.

**Can a school place be withdrawn?**

Yes. If you have provided us with fraudulent or misleading information on your application form (e.g. a false claim to be living at a certain address or a false claim to have a sibling link) which has prevented us from giving a place to a child who should have been given the place, we may withdraw your offer of a place.

The admissions authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

If a place is withdrawn, your child will be offered a place at an alternative school that still has places available.
What happens after National Offer Day – 16 April 2021?

If you are accepting the offered school place and the school you have been offered is in Northamptonshire, there is no need to contact us. We will assume that you have accepted the place.

If the school offered is outside of Northamptonshire, we recommend you contact the school directly to check whether you need to formally accept the offer.

If you have been refused a place at any of your preferences, you are entitled to be placed on the waiting list and/or appeal against the decision not to offer your child a place at that school. You cannot appeal or be placed on the waiting list for a school for which you have not applied or for a school which was a lower preference than that which you have been offered. You will need to first make a new late application.

How do waiting lists work?

From National Offer Day – 16 April 2021 – waiting lists are established for all schools that receive more applications than they have places available.

If you want us to add your child’s name to a waiting list, you must contact us in writing (by email or letter) from 16 April 2021 – details will be on your offer letter and additionally our contact details are on page 370. All requests must be made in writing (not over the phone).

If a place becomes available at a school which has a waiting list, all those on the waiting list will be considered, including those appealing for a place and any new/late applications.

Waiting lists are not run on a first come, first served basis. Instead, on reallocation dates (see page 5), we will start to allocate the available places using the schools’ oversubscription admission criteria, as shown in this prospectus on pages 119-344.

Please note, a child’s position on the waiting list can change if new applicants are added to the list who have a higher priority for admission in line with a school’s oversubscription admission criteria. We do not usually disclose waiting list positions and can only confirm the current total number of children on the waiting list at a given time.

All oversubscribed schools must maintain a waiting list for at least the first term of the academic year of admission (until December).

If you wish to remain on the waiting list for a Community or Voluntary Controlled school after December, you will need to contact the School Admissions Team by email or in writing in December and again at Easter. To remain on the waiting list after December for Voluntary Aided, Foundation, Academy, UTCs or Free schools, you must contact the schools directly.

What is a late application?

On-time applications will be processed before those received after the application deadline (5pm on 15 January 2021) and parents who apply on time will be notified of the school where a place has been allocated for their child on National Offer Day, 16 April 2021;

Applications received after the closing date are referred to as ‘late’ applications and these will be processed in the further rounds of allocations (see page 6 for details);
Parents who make a late application will not receive notification of the outcome of a late application on National Offer Day (16 April 2021);

If a late application is made for popular (oversubscribed) schools, it is possible that we will not be able to offer a place as the popular schools fill up with on time applicants. If we cannot offer a place at one of the preferred schools, we will offer a place at the closest school to your child’s home address that still has places;

**We will consider an application to be late if we receive it after the deadline of 5pm on 15 January 2021, even if other children in the family attend the school, or if the children applying live in the linked area or if the applications are for children who have just moved into the area/county;**

If you need to apply for a school place after the closing date, you will have to complete a late application (which will be on the NCC website after 15 January 2021) as the online application portal for co-ordinated admissions will be closed. Alternatively, a paper application form may be completed. Paper forms may be obtained from the School Admissions Team – contact details are on the back cover of this prospectus, or you can request to have a form emailed to you so that you can print it off and complete it.

Late applications are processed within our additional rounds of allocations between May and July 2021. The reallocation dates can be found on page 5. Depending on the number of applications received, it may take several weeks to process each round. Applicants will receive an offer via email where possible. Alternatively, offer letters will be posted.

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**In 2020, we received over 1200 late Primary applications.**

As a result of applying after the initial deadline, many of these applicants missed out on a place at their preferred schools. This is due to the fact that we are not able to consider any late applications for a school until the reconsideration dates, which are after all of the ‘on time’ applicants have been allocated school places.

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**Can my Summer Born child start school in Reception when s/he reaches Compulsory School Age?**

Children born between 1 April and 31 August (inclusive) are known as Summer Born children. These children do not reach Compulsory School Age (CSA) until a full year after they would normally have started school in Reception, the point at which other children in the age range are beginning Year 1.

If you have made the decision that you feel it is not in your child’s best interests to start school before s/he reaches CSA, you may be happy for your child to enter straight into Year 1 to join
his/her peers. In this case you would need to apply for a Year 1 place at your preferred schools at the end of the academic year in which the rest of your child’s normal year group are finishing Reception.

If you feel it would be in your child’s best interests to enter Reception at this point however, the School Admissions Code (2014) allows parent(s)/carer(s) of summer born children to request that they are admitted outside their normal age group, into Reception rather than Year 1.

Please note, this is a “request” and parents do not have the right to insist that their child is admitted to a particular age group. Each school’s Admission Authority is responsible for making the decision on which year group a child should be admitted to.

Paragraph 2.17A of the School Admissions Code requires that, in any circumstance where a parent/carer requests their child is admitted out of their normal age group, the Admission Authority of the preferred school must make a decision on the basis of the circumstances of the case and in the best interests of the child concerned. This will require the Admission Authority to take account of the child’s individual needs and abilities and to consider whether these can best be met in Reception or Year 1. It will also involve taking account of the potential impact on the child of being admitted to Year 1 without first having completed the Reception year. The views of the head teacher will be an important part of this consideration.

What do I need to do if I want to request to make a delayed application for my child’s Reception place?

Parent(s)/carer(s) of summer born children who could start school in September 2021, but wish to delay applying for a Reception place to start in September 2022, should make their application for a Reception place for their child’s normal year of entry before the deadline of 5 p.m. on 15 January 2021. They should also make their request for admission to their preferred schools out of the normal age group by the same date - 15 January 2021. This is to enable sufficient time for requests to be processed prior to National Offer Day (16 April 2021).

If an Admission Authority agrees to the parent’s request, their application for the normal age group will be withdrawn before a place is offered for their normal year of entry and they must make a new application for that school as part of the main admissions round the following year. One Admission Authority cannot be required to honour a decision made by another Admission Authority on admission out of the normal age group. Parent(s)/Carer(s) should therefore consider whether to request admission out of the normal age group at all their preference schools, rather than just their first preference school.

Please note: The Admission Authority for all Community and Voluntary Controlled schools is NCC, whereas the Admission Authority for Academies, Voluntary Aided, Foundation and Free Schools, is either the Governing Body (VA and Foundation Schools) or the Academy Trust (Academies and Free Schools).

How do I request to delay my Reception application?

If you have more than one preferred school, you must make the request to delay your child’s Reception application to each of the schools. You will only be able to add schools to your Reception application whose Admission Authorities have agreed to the delay.

The following steps will be required depending on the type of school you are applying for. You can find out what type of school your preferred school(s) is/are by visiting our website www.northamptonshire.gov.uk/admissions.
A. If your preferred school is a Community or Voluntary Controlled school:

1. Parent(s)/carer(s) make a formal written request (with reasons for the request) to School Admissions at NCC (as this is the Admission Authority for these schools);
2. Parent(s)/carer(s) can supply School Admissions with supporting information from a professional and/or Early Years practitioner, if available, at the point of request;
3. School Admissions will consult with the Head teacher of the preferred school and take into consideration any evidence supplied in order to make a decision.

B. If your preferred school is an Academy, Voluntary Aided, Foundation or Free School (or your preferred school is a Community or Voluntary Controlled school outside Northamptonshire):

1. Parent(s)/carer(s) make a formal written request (with reasons for the request) to the preferred school;
2. Parent(s)/carer(s) can supply the school with supporting information from a professional and/or Early Years practitioner, if available, at the point of request;
3. The preferred school will then approach their Admission Authority with the reasons and evidence supplied by the parent(s)/carer(s) so that a decision can be made (by the Admission Authority) in consultation with the Head teacher of the school;
4. Following their decision, the school should then inform the parent(s)/carer(s) of their decision in writing, giving detailed reasons if the request is refused.
5. If they agree to the request, the request and written confirmation from the Admission Authority of the preferred school that they are in agreement with the parent(s)/carer(s) request to delay their application to Reception for a year, must be sent to School Admissions at NCC by either the parent or the school so our system can be adjusted to accept a Reception application for the following year.

What happens next?

A. If the Admission Authority of a school agrees to the parent(s)/carer(s) request to delay applying for a Reception place for a year:

- School Admissions will write to the parent(s)/carer(s) confirming that an application for that school can be made in the following year. A copy of the letter sent by School Admissions to the parent(s)/carer(s) will be sent to the Head teacher of the school(s) concerned;
- If parent(s)/carer(s) have made an application for Reception in the normal year of entry, this application will be withdrawn and a place will not be offered on National Offer Day (16 April 2021);
- Parent(s)/Carer(s) will then need to submit an application for the schools whose admission authorities have agreed to the delay for Reception the following year;
- Please note: the current online system for applying for a Primary school place is not set up to accept dates of birth outside the normal year group of entry. You will be sent a paper application form to complete and email/post back to School Admissions, ensuring it is sent in time to be received before the deadline of 5 p.m. on 15 January 2022. You can also find a copy of the application form on our website at www.northamptonshire.gov.uk/admissions which can be printed off and completed;
• Parent(s)/carer(s) can only apply a full year later for a Reception place at schools whose admission authorities have agreed to a delayed application for their child.

• The new application will be processed as part of the normal admissions round in the following year, according to the oversubscription criteria of each school stated as a preference;

• While a school may agree to a delayed application, there is no guarantee that the child will be allocated a place at that school in the following admissions round as other children may have a higher priority within the school's oversubscription admission criteria. No additional priority will be given to an applicant applying under the summer born policy, nor will they be penalised;

• If it is not possible to offer a place at one of the preferred schools, the Local Authority will make every effort to allocate a Reception place (rather than a Year 1 place) at an alternative school. However, because NCC is not the admissions authority for all schools, an school approached as an alternative school would have to agree to the delayed entry;

• If the Local Authority is unable to offer a place at one of your preferred schools, it may not be possible to offer a place in Reception at another school (as they will not have agreed to delayed application). In this case, you would be offered a place at a school in Year 1 at the nearest school with a place available.

B. If the Admission Authority of a school refuses the parent(s)/carer(s) request to delay applying for a Reception place for a year:

• Parent(s)/Carer(s) will receive a letter from the Admission Authority of the preferred school providing reasons for refusal.

• Assuming an application for a Reception place for the normal year of entry was submitted on time (by 5 p.m. on 15 January 2021), Parent(s)/Carer(s) will receive an offer of a school place on National Offer Day (16 April 2021).

• Parent(s)/Carer(s) then need to decide if they will accept the place offered for their normal year of entry on National Offer Day, or decline that place and apply for Year 1 place for the following September when their child is compulsory school age. If a parent/carer chooses to decline the place, they must put this in writing to the School Admissions team (information about how to do this will be on your offer email);

• Parent(s)/Carer(s) who have not applied for a Reception place in their normal year of entry will need to apply as soon as possible if they decide that they would prefer their child to start in Reception rather than waiting until they reach Compulsory School Age and start school in Year 1. Application received after the deadline of 5 p.m. on 15 January 2021 will be classed as late applications (see our website for more information on late applications).

What happens if I change my mind?
If parent(s)/carer(s) change their minds about wanting delayed entry by a whole school year, they may still apply by the deadline for primary school admissions (5 p.m. on 15 January 2021) in the normal admissions round to start in the September following their child’s fourth birthday. If an application is received by 15th January, the parent/carer’s previous request to delay until the following year would no longer apply. Applications received after 5 p.m. on 15 January will be treated as late applications according to the current NCC’s late application policy.
What if my child received an EHCP after a delay has been agreed?

If a child is given an Education Health Care Plan (EHCP) after an agreement has been made with School Admissions to delay an application for a place in Reception, the EHCP will override any agreement made and will specify which school the child will attend and which year group the child will be in.

What happens if I decide I would like to request to delay my child’s Reception application after National Offer Day?

Parent(s)/carer(s) who have made online applications for their normal year of entry and have been offered a place in Reception, and then later change their minds and wish to delay their child’s entry to Reception, should, in the first instance, discuss their options with the Head teacher of the allocated school. A request to delay applying for a Reception place for a summer born child will not be agreed if the reasons for the request are based on dissatisfaction with the place offered or if a place has not been offered at a preferred school. Parent(s)/Carer(s) should follow the same procedure as above to request the delay. The place offered for Reception in the normal year of entry will remain allocated to the child until either a delay has been agreed or the parent(s)/carer(s) decide they would prefer their child to wait and start school when compulsory school age is reached, even if that means entering school in Year 1.

What happens if my request to delay my child’s Reception application is refused and I am not happy about this?

Any complaints should be addressed to the Admission Authority of the school in question.

Parent(s)/Carer(s) can request to delay their application to more than one school; a request may be refused by one school and agreed by another. There is no limit to the number of schools you can approach to request a delay.

What else should I consider?

What happens if I move house?

Other Local Authorities may have different arrangements for how they deal with Summer Born requests and this may affect you if you move to another county before taking up a school place in Northamptonshire.

Can my child be moved back to their normal year group?

Once a child has been admitted to a school, it is for the head teacher to decide how best to educate them. In some cases it may be appropriate for a child who has been admitted out of their normal age group to be moved to their normal age group, but in others it will not. Any decision to move a child to a different age group should be based on sound educational reasons and made by the head teacher in consultation with the parents.

Will there be a problem if I want to change my child’s school or when transferring to Junior or Secondary school?
Where a child has been educated out of their normal age group, the parent may again request admission out of the normal age group when they transfer to Junior or Secondary school or wish to move schools. It will be for the Admission Authority of that school to decide whether to admit the child out of their normal age group. They must make a decision on the basis of the circumstances of each case and in the child’s best interests, and will need to bear in mind the age group the child has been educated in up to that point. Parent(s)/Carer(s) must make a new request as outlined above prior to applying for Junior or Secondary school;

**What happens about key stage testing, e.g. SATs and GCSE’s?**

Children are assessed when they reach the end of each key stage, not when they reach a particular age. There are no age requirements as to when children must take their GCSEs or other assessments.

**What happens when my child reaches school leaving age if they are only in Year 10?**

A child ceases to be of compulsory school age on the last Friday of June in the school year they turn 16. They are not legally required to attend school after this point. A summer born child who has been educated out of their normal age group will cease to be of compulsory school age at the end of year 10. This means they will be under no obligation to attend school in year 11 when most children take their GCSEs. The school will not ask your child to leave because they are no longer of compulsory school age, but they may not be able to enforce their attendance.

**Will there be an effect on home to school transport?**

Local authorities have a statutory duty to provide free home to school transport to eligible children. To be eligible, a child must be of compulsory school age. If your child is educated out of their normal age group, and is eligible for free home to school transport, they will stop being eligible before they finish secondary school. Local authorities can choose to continue to provide free transport at this point, but they are under no duty to do so.

**Will Alternative Provision still be available for children who are summer born delayed?**

Local authorities have a duty to make arrangements for the provision of suitable education, other than at a school, for children of compulsory school age who otherwise will not receive a suitable education, whether that is because they are ill, have been excluded, or for another reason. This duty will not apply in relation to a child who ceases to be of compulsory school age before they finish secondary school.

**What will be the impact if participation in extra-curricular activities?**

Some sporting organisations organise teams based on age. This may mean your child would be eligible for a different sports team than their classmates and may not be able to participate with them.

**Will I still get my funding at my early years setting if an Admission Authority has agreed to let me delay my child’s Reception application for a full year?**

If an Admission Authority has agreed that you can delay your Reception application by a full year, you must ensure that School Admissions have received a copy of this confirmation and have sent
you an official email confirming the delay. Our system can be adjusted to show that your child will start school a full year later and you should be able to request your funding as normal.

In order to ensure that the Early Years setting can secure the funded place for your child/children for September 2021, parent(s)/carer(s) should notify their Early Years setting before the end of the Spring Funding Block (Term) - 31 March 2021. The Early Years setting can then take into account the number of summer born children continuing for another year when allocating places for September 2021. If parent(s)/carer(s) do not notify their Early Years setting until after nursery allocations have been released, nursery schools and classes will be under no obligation to offer a place above their normal intake number. Children can, of course, be considered for a place through the normal waiting list process.

The Department for Education advice on the admission of summer born children can be found at: www.gov.uk/government/publications/summer-born-children-school-admission
Section 2 – Additional Useful Information

This section contains additional information relating to schools which may be useful when applying for your child’s school place.

In-Year Applications

An in-year admission refers to an application for a school place made during the school year or an application for admission to a school made at the start of the school year for any year group other than the normal year of entry. The normal years of entry are: Reception for entry to Primary schools; Year 3 for entry to Junior schools; Year 7 for children moving into Secondary schools and Year 10 for entry to UTCs.

Northamptonshire County Council (NCC) co-ordinates in-year applications for the majority of schools in Northamptonshire, except for the following schools:

- Nicholas Hawskmoor Primary School
- Bracken Leas Primary School
- The Radstone Primary Academy
- Woodland View Primary School
- Preston Hedge’s Primary School
- Parklands Primary School
- Pineham Barns Primary School
- Glapthorn CE Primary School
- Polebrook CE Primary School

The schools listed above are responsible for the in-year admission process at their schools. Parents/carers wishing to apply for a place at any of the schools listed above should contact the school/s directly.

In-year applications for school places in Northamptonshire:

- should not be made more than one month before they are required. Applications outside of this timescale will not be processed;
- should be made by a person with parental responsibility;
- allow you to state up to 3 schools in order of preference.

The process can take up to 20 school days. Children living in the local area should continue to attend their current school until an admission date has been agreed at the new school.

School places cannot be reserved, therefore we process and allocate places, where possible, close to the date the school place is required.

Home Address (Child’s)

If families are moving into Northamptonshire, documentary evidence in the form of a solicitor’s letter to confirm exchange of contract or a copy of the signed tenancy or rental agreement may be required to verify the address.
Children moving to the UK from overseas:

We would expect children to be resident within the country before we process an application. Please note that a visitor’s visa does not entitle a child to a school place;

Documentary evidence to verify an address may be required if an application is made following a move to the UK. A copy of the rental agreement or an exchange of contract letter is usually sufficient. The County Council reserves the right to seek further documentary evidence as necessary.

Children of UK Service Personnel (UK Armed Forces) and Crown Servants

Special conditions apply to applications from UK Armed Service Personnel and Crown Servants. For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, admission authorities must allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address.

Applications from infant school children for Year 3 places at primary schools

NCC is responsible for co-ordinating applications for Year 3 places at Junior schools. If an application is made for a Year 3 place in a primary school instead of a Year 3 place in a Junior school, such an application will be considered as an in-year application rather than through the coordinated scheme. This is because the normal year of entry for a Primary school is Reception, not Year 3 and the co-ordinated scheme only applies to the normal year of entry for a school.

All Year 3 applications for a Primary school place (instead of a Junior school place) will be processed as in-year applications. The in-year application form may be completed online and can be found on the website under the heading ‘Moving into the Area or Changing Schools’. A paper application form can also be requested from the School Admissions Team.

Please note that we do not allocate an in-year school place more than one month in advance of the date the school place is required. Therefore, applications from children wanting a Year 3 place at a Primary school (rather than a Junior school) will be considered as in-year applications and will be processed from the middle of the summer term.

How do I find my nearest or linked school?

Many rural areas have a linked school. A list of towns and villages and any links to schools are shown on pages 358-369. Living in a school’s linked area means that your child may rank higher when the oversubscription admission criteria are applied for that school but does not guarantee a place there. Urban areas do not often have links to schools.

You can find your nearest schools using the Online Schools Directory on our website www.northamptonshire.gov.uk/admissions

Please be aware that the distances stated on the Schools Directory are not as precise as the measurements used when we decide the outcome of a tiebreaker – these are calculated using a different mapping system.
What happens next?

When we receive your completed in-year application form we will contact your preferred schools to find out if they have any available places in your child’s year group. If we can offer a place at one of your preferred schools we will send you a letter and ask you to contact the school’s Head Teacher/Principal to confirm a start date for your child.

If you make a preference for a Foundation, Voluntary Aided, Academy or Free School, we will pass your application to the school for consideration as these types of schools are their own admission authority and they will advise us if a place is available.

If the published admission number of your preferred school(s) has been reached in your child’s year group, we will not be able to offer you a place at the school – though you may be able to put your child’s name on a waiting list if you wish. Contact the School Admissions Team to find out how to do this (see page 20 for general information on waiting lists).

If we cannot offer you a place at any of your preferred schools and your child does not have a school place, we will offer a place at the school which is the nearest to your home address with places available in your child’s year group.

A parent/carer has the right to appeal against refusal of a place at any school for which they have applied. Please refer to the NCC website: www.northamptonshire.gov.uk/appeals

More information about in-year admissions process is available on our website: www.northamptonshire.gov.uk/admissions

Requests for admission outside the normal age group

Parents/carers may seek a place for their child out of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. They must put their request in writing to the School Admissions Team (for Community and Voluntary Controlled Schools) and directly to the school for schools who are their Own Admission Authority, at the time of application.

The Admission Authority of the school will consider the request and make a decision on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent’s/carer’s views;
- information about the child’s academic, social and emotional development;
- where relevant, the child’s medical history and the views of a medical professional;
- whether the child has previously been educated out of their normal age group;
- whether the child may naturally have fallen into a lower age group if it were not for being born prematurely;
- the views of the Head teacher of the school concerned.

The Admission Authority of the school MUST set out clearly for parents the reasons for their decision about the year group a child should be admitted to.

Parents/carers do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.

Schools for which the Local Authority is not the Admission Authority may have a different process. Please check individual schools’ admission arrangements directly with the schools or on their websites to ensure you are following the correct procedure.
Education, Health and Care (EHC) Plans

How do I apply for a school place if my child has an Education, Health and Care Plan (EHCP)?

If your child has an Education, Health and Care Plan, you do not apply for a school place using the normal common application form. Instead you will receive a letter from the Education, Health and Care team, seeking details of your school preference.

You will be asked to return your preference within 15 days.

You will be informed of the outcome of this consultation by 15th February 2021.

If you disagree with this decision, you can then appeal to the Special Educational Needs and Disability Tribunal (SEND), not to the independent appeal panel.

If your child is under assessment for an Education Health & Care assessment, you will need to complete a common application form.

Please note: Throughout this booklet, in each school's oversubscription admission criteria, if reference is made to 'pupils who have a Statement of Special Educational Needs', this means pupils with Education, Health and Care (EHC) Plans.

Where can I get support?

If you need any further information or clarification please contact the Education, Health and Care Team, the contact details are:

Office Address: Education, Health and Care Team
Northamptonshire County Council
One Angel Square
Angel Street
Northampton
NN1 1ED

Email: EHCP@childrenfirstnorthamptonshire

Tel: 01604 367125

Parents may wish to seek impartial advice from the Information Advice Support Service (IASS) for SEND in Northamptonshire (formerly Northamptonshire Parent Partnership Services) One Angel Square, Angel Street, Northampton NN1 1ED.

Website: http://www.iassnorthants.co.uk
Email: contact@iassnorthants.co.uk
Telephone: 01604 364772
School Admission Appeals

You have the right to appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference.

Before submitting your appeal:

Read the on-line information about appeals and timescales on the School Admissions pages of the NCC website: www.northamptonshire.gov.uk/appeals. Please note: If your appeal is for Reception, Year 1 or Year 2, the restrictions of Infant Class legislation may apply.

How to submit your appeal:

Your offer email will inform you whether you need to lodge your appeal on the NCC website, or with the school directly. You can also visit the NCC website to find out this information.

You should then complete the online appeal form on the Council’s website, or make a written request for an appeal pack to the school’s admission authority.

If you complete the online appeal form on the NNC website and wish to submit supporting evidence after lodging your appeal, it should be e-mailed to appealsteam@northamptonshire.gov.uk within the next 10 working days.

Please also use this e-mail address to notify us if you subsequently decide not to proceed with your appeal.

Appeals must be lodged in writing, giving the reasons for appeal, by 5pm on 14 May 2021. Appeals received after this date will still be heard, but there is no guarantee they will be heard before the end of the school year in which the application is made.

What happens next?

Contact School Admissions at the address below to have your child’s name added to the waiting list of any school at which it has not been possible to offer a place: schoolallocations@childrenfirstnorthamptonshire.co.uk (Please note: if you want to be added to the waiting list for a school which was a lower preference than that which has been offered, you will need to submit a new late application).

Have a look on the School Admissions pages of the NCC website – there may be other schools you wish to apply for. This can be done alongside and independently from the appeal process. To do this, please submit a late secondary application.

The allocated place will remain until such time as a new place is offered or we receive notification from you that your child will be attending an independent school. This will ensure that if your appeal is unsuccessful, your child will not be left without a school place.

For further information on the appeal process, please go to the Council’s website - www.northamptonshire.gov.uk/appeals

Impartial free legal advice about appeals can be obtained from:

4. Coram Children’s Legal Centre: www.childlawadvice.org.uk
5. Telephone: 0300 330 5485
6. Advisory Centre for Education (ACE) website: www.ace-ed.org.uk
7. Telephone: 0300 0115 142

The School Admissions Appeals Codes can be found on the Department for Education’s website at www.gov.uk/dfe.
Home to school transport

Mainstream primary schools

Northamptonshire County Council can provide travel assistance to the nearest suitable or linked primary school if they meet certain criterion:

Distance

For children who live more than two miles from their nearest, suitable or linked from the start of school until the term they turn 8 by the shortest available walking route.

For children who live more than three miles from their nearest, suitable or linked school from the term after they turn 8 until they leave primary school by the shortest available walking route. This route might include footpaths, bridleways and other tracks that are not passable by cars etc.

Low income

In addition to the above, families on low incomes who are entitled to free school meals or the maximum Working Tax Credit or Universal Credit.

We can provide travel assistance if:

- Your child is aged 8, but under 11, and gets free school meals or you get the maximum Working Tax Credit or Universal Credit and
- The nearest suitable or linked primary school is more than two miles from your home as measured by the shortest available walking route.

You should apply to Northamptonshire Highways for travel assistance at the start of the term your child becomes 8.

Note: if your child gets free school transport because of the benefits you receive, we will withdraw the transport at the end of the school year that you stop receiving those benefits.

Children allocated a place at a school not amongst their first three preferences

If we have to offer you a school place that is not amongst your three preferences and the school is more than the statutory distance from your home address, then we can provide travel assistance.

Unsafe Routes

If you live under the statutory distance from the school, but the Council has agreed that the route to the school is unsafe, then the Council can provide travel assistance. Unsafe routes are subject to review and this assistance may be withdrawn, if the review considers the route is safe.

Children with Education, Health and Care Plans (EHCP) in a mainstream school

Most children with an EHCP who live within the statutory distance will not need travel assistance, however we know that some children may need help. Parents need to apply to the Travel Co-ordination Unit who will assess what level of assistance is required, this is likely to change as your child matures and will be reviewed.
Note: home to school travel assistance is not a door-to-door service and primary school children may be expected to walk up to half a mile to and from home to their nearest pick-up and set down point. All our pick up points have been selected to ensure the safety of pupils.

Where to get more information
For further information about home to school mainstream transport, you can get the full Northamptonshire County Council’s Home to School Transport Policy:

- By emailing: mainstreamtransport@kierwsp.co.uk

If transport information changes after publication of this booklet, up-to-date information is available on the website.

Free School Meals
You can apply for free school meals for older children in full-time education up to the age of 18 if you are in receipt of certain benefits.

If you are in receipt of any of the following, your child may be eligible for free school meals:

- Income Support
- Income based Job Seekers Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, with no element of Working Tax Credit, and a household income below £16,190 (as assessed by HM Revenue and Customs)
- Guarantee Element of State Pension Credit
- Universal Credit - income dependant

Children in care or children with special educational needs or an EHC Plan
Children in care or children with an EHC Plan do not automatically qualify for free school meals. No discretionary services are offered to these children as free school meals is a means tested scheme. The family will need to meet the eligibility criteria above.

If a child resides in a local authority care home they will not qualify for free school meals. This is because government funding has already been allocated to fund their meals.

For more information about entitlement to free school meals and instructions on how to apply and to make your application, please:

- Visit the website at www.northamptonshire.gov.uk/freeschoolmeals
- Email: freeschoolmeals@childrenfirstnorthamptonshire.co.uk

All applications for free school meals must now be made online.
Neighbouring Local Authorities

If you live in Northamptonshire and wish to apply for a school outside the county, you must include this preference on Northamptonshire’s application form. Do not send an application form to the local authority in which the school is situated.

If you would like details of schools in other local authorities please contact these authorities directly, see contact details below:

**Bedford Borough (LA number 822)**
Tel: 01234 718120
Email: admissions@bedford.gov.uk

**Lincolnshire (LA number 925)**
Tel: 01522 782030
Email: schooladmissions@lincolnshire.gov.uk

**Buckinghamshire (LA number 825)**
Tel: 0300 131 6000
Email: primaryadmissions@milton-keynes.gov.uk

**Milton Keynes (LA Number 826)**
Tel: 01908 253338
Email: admissions@centralbedfordshire.gov.uk

**Cambridgeshire (LA number 873)**
Tel: 0345 045 1370
Email: admissions@cambridgeshire.gov.uk

**Oxfordshire (LA number 931)**
Tel: 0345 241 2487
Email: admissions.schoo@oxfordshire.gov.uk

**Central Bedfordshire (LA number 823)**
Tel: 0300 300 8037
Email: admissions@centralbedfordshire.gov.uk

**Peterborough (LA number 874)**
Tel: 01733 864007
Email: admissions@peterborough.gov.uk

**Leicester City (LA number 856)**
Tel: 0116 454 1009
Email: admissions.online@leicester.gov.uk

**Rutland (LA number 857)**
Tel: 01572 722577
Email: admissions@rutland.gov.uk

**Leicestershire (LA number 855)**
Tel: 0116 305 6684
Email: admissions@leics.gov.uk

**Warwickshire (LA number 937)**
Tel: 01926 414143
Email: admissions@warwickshire.gov.uk
Section 3 – Individual School Information and Admission Arrangements – including Oversubscription Admission Criteria

Schools in the Corby area – pages 39-46
Schools in the Kettering area – pages 47-56
Schools in the East of Northamptonshire – pages 57-67
Schools in the Wellingborough area – pages 68-76
Schools in the Northampton area – pages 77-91
Schools in Daventry & South Northamptonshire – pages 92-117
We have arranged the schools into the six areas of the county for ease of reference. This does not mean you are restricted to making your preferences from within one area. You may include schools from any part of the county on your application form, as well as any from outside of the county in other local authority areas.

The table on the following pages gives contact information for each school as well the number of places available in the Reception Year (Year 3 for Junior schools). It also tells you whether a school is an Academy, Community, Voluntary Controlled, Voluntary Aided, Foundation or Free School.

If a school receives more applications than the number of places available (known as the Published Admission Number or PAN), places are allocated according to that school's oversubscription admission criteria.

If the PAN is reached within one of the criteria, places will be allocated up to the PAN of that school according to either distance or random allocation depending on the school. More information on Allocation of Places up to PAN can be found in the Glossary on pages 346-355.

The oversubscription admission criteria for each Primary, Infant and Junior school can be found on pages 119-344.

**Please note:**

If you live in Northamptonshire and are applying for a place in a school outside of Northamptonshire (i.e. a school not listed on 36-117) you must still apply for that school through Northamptonshire County Council, using the common application form.

**Further advice:**

The definitions in the Glossary are those used by Northamptonshire County Council for Community and Voluntary Controlled schools. Where a school which is its own admission authority (OAA) uses slightly different definitions, these can be found within the individual school’s admission arrangements on the following pages. Please also check the school’s admission policy for the appropriate year of entry on the school's own website.

We therefore advise parents to read definitions in the Glossary (pages 346-355) and within individual schools’ admissions arrangements regarding:

- Allocation to PAN
- Faith Schools
- Siblings
School Information

This section lists every Primary, Infant and Junior school in Northamptonshire. The tables on the following pages give you information about each school.

What information is shown?

<table>
<thead>
<tr>
<th>School</th>
<th>DfE</th>
<th>Age Range</th>
<th>Contact Details</th>
<th>Headteacher</th>
<th>PAN</th>
<th>NOR</th>
<th>Type of School</th>
<th>Linked Areas</th>
<th>Admission Criteria</th>
<th>Oversubscribed On Offer Day – 16 April 2020?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beanfield Primary Academy</td>
<td>928</td>
<td>4-11</td>
<td>01536 262000 <a href="mailto:admin@beanfieldprimary.org">admin@beanfieldprimary.org</a> <a href="http://www.beanfieldprimary.org">www.beanfieldprimary.org</a></td>
<td>Associate Principal: Samantha Eathore</td>
<td>90</td>
<td>694</td>
<td>A</td>
<td>See individual criteria</td>
<td>Individual Page 144</td>
<td>No. of 1st, 2nd &amp; 3rd Prefs: 149 Yes</td>
</tr>
</tbody>
</table>

The **DfE number** is the unique number given to each school.

The **contact details** for the school: Telephone number, Email address and Website address.

The **Published Admission Number (PAN)** for the school tells you how many places are available at the school in their Year of Entry (Reception for Primary/Infant, Year 3 for Junior).

Some schools give priority to children living in a linked area. If the school has “Linked Areas”, these will be listed here.

This tells you the page on which you can find the Oversubscription Admission Criteria for the school.

A “Yes” in this column means the school had more applications last year (2020 Intake) than available places so not all the applicants could be offered a place. A “No” means all applicants wanting a place could be offered one.

The **Age Range** tells you the type of school: Ages 4-7 - Infant, Ages 7-11 - Junior, Ages 4-11 - Primary.

The name of the current **Headteacher** or Principal.

The **Number of Roll (NOR)** is the number of children expected to be on roll at the school in total across all year groups in September.

The **Type of School** tells you how the school is run. See the Glossary on pages 346-355 for more information about the different types of school and who their Admission Authorities are.

A = Academy
VA = Voluntary Aided
F = Foundation
Free = Free School
VC = Voluntary Controlled
C = Community.
Schools in the Corby area

- Cottingham Church Of England School
- Studfall Infant School And Nursery
- Studfall Junior School
- Gretton Primary Academy
- Woodnewton - A Learning Community
- St Brendan’s Catholic Primary
- Beanfield Primary Academy
- Hazel Leys Academy
- Kingswood Primary Academy
- Danesholme Junior Academy
- Danesholme Infant Academy
- Weldon Church Of England Primary
- Weldon VA Primary
- Priors Hall Primary School
- Rockingham Primary
- Our Lady Of Walsingham Catholic Primary
- Corby Old Village Primary
- Exeter - A Learning Community
- Little Stanion Primary
- St Patrick’s Catholic Primary
- Corby Primary Academy
- Oadby Vale Primary
- Brigstock Latham’s CE Primary
<table>
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<tr>
<th>School</th>
<th>DIE</th>
<th>Age Range</th>
<th>Contact Details</th>
<th>Headteacher</th>
<th>PAN</th>
<th>NOR</th>
<th>Type of School</th>
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<th>Admission Criteria</th>
<th>Oversubscribed On Offer Day – 16 April 2020?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beanfield Primary Academy</td>
<td>928</td>
<td>4-11</td>
<td>01536 262000&lt;br&gt;<a href="mailto:admin@beanfieldprimary.org">admin@beanfieldprimary.org</a>&lt;br&gt;www.beanfieldprimary.org</td>
<td>Associate Principal: Samantha Eathore</td>
<td>90</td>
<td>694</td>
<td>A</td>
<td>See individual criteria</td>
<td>Individual Page 144</td>
<td>Yes</td>
</tr>
<tr>
<td>Farmstead Road&lt;br&gt;Corby&lt;br&gt;NN18 0LJ</td>
<td>2030</td>
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<td></td>
</tr>
<tr>
<td>Brigstock Latham’s CE Primary School</td>
<td>928</td>
<td>4-11</td>
<td>01536 373282&lt;br&gt;<a href="mailto:bursar@brigstockprimary.org.uk">bursar@brigstockprimary.org.uk</a>&lt;br&gt;www.brigstockprimary.org.uk</td>
<td>Mrs Sandra Ettridge &amp; Ms Luella Manssen</td>
<td>15</td>
<td>91</td>
<td>VC</td>
<td>Lyvedon, Brigstock&lt;br&gt;Primary Schools – Rural&lt;br&gt;Page 121</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Latham Street&lt;br&gt;Brigstock&lt;br&gt;Kettering&lt;br&gt;NN14 3HD</td>
<td>3200</td>
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<tr>
<td>Corby Old Village Primary School</td>
<td>928</td>
<td>4-11</td>
<td>01536 202359&lt;br&gt;<a href="mailto:bursar@covs.northants-ecl.gov.uk">bursar@covs.northants-ecl.gov.uk</a>&lt;br&gt;www.covp.org.uk</td>
<td>Miss Paula Thomas</td>
<td>30</td>
<td>206</td>
<td>C</td>
<td>None&lt;br&gt;Primary Schools – Urban&lt;br&gt;Page 123</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>High Street&lt;br&gt;Corby&lt;br&gt;NN17 1UU</td>
<td>2019</td>
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<tr>
<td>Corby Primary Academy</td>
<td>928</td>
<td>4-11</td>
<td>01536 430510&lt;br&gt;<a href="mailto:admin@corbyprimaryacademy.org">admin@corbyprimaryacademy.org</a>&lt;br&gt;www.corbyprimaryacademy.org</td>
<td>Mrs Nikki Lamond</td>
<td>60</td>
<td>420</td>
<td>A</td>
<td>See individual criteria</td>
<td>Individual Page 167</td>
<td>Yes</td>
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<tr>
<td>Butland Road&lt;br&gt;Corby&lt;br&gt;NN18 8QA</td>
<td>2111</td>
<td></td>
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## Corby Area Primary and Infant Schools

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<tr>
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<th>PLAN</th>
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<th>Linked Areas</th>
<th>Admission Criteria</th>
<th>Oversubscribed On Offer Day – 16 April 2020?</th>
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<tr>
<td>Cottingham C of E Primary School</td>
<td>928</td>
<td>4-11</td>
<td>01536 771391&lt;br&gt;<a href="mailto:admin@cottinghamprimary.co.uk">admin@cottinghamprimary.co.uk</a>&lt;br&gt;www.cottinghamprimary.co.uk</td>
<td>Mr Ashley Scott</td>
<td>20</td>
<td>132</td>
<td>A</td>
<td>Cottingham, East Carlton, Middleton, Rockingham</td>
<td>Individual Page 168</td>
<td>No</td>
</tr>
<tr>
<td>Berryfield Road&lt;br&gt;Cottingham&lt;br&gt;Market Harborough&lt;br&gt;LE16 8XB</td>
<td>3017</td>
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<td>No of 1st, 2nd &amp; 3rd Prefs: 32</td>
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## Corby Area Primary and Infant Schools

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## Kettering Area Primary and Infant Schools

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<td>Mr Marek Krzaniki</td>
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## Kettering Area Primary and Infant Schools

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# Kettering Area Primary and Infant Schools

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<td>Mrs Pauline Turner</td>
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<td>Mr Ed Carlyle</td>
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| **Trinity CE Primary School** | 928 3000 | 4-11 | 01832 720239  
office@trinityprimary.org.uk  
www.trinityprimary.org.uk | Mr Scott Dainty | 30 | 120 | A  
| Main Street  
Aldwincle  
Northants  / NN14 3EL | | | | | | | | | |
| **Warmington School**     | 928 2091 | 4-11 | 01832 280420  
bursar@warmington.northants-ecl.gov.uk  
www.warmingtonschool.net | Mr Ed Carlyle | 15 | 90 | C  
Warmington | Primary Schools – Rural  
Page 121 | No |
| School Lane  
Warmington  
Peterborough  
P.E8 6TA | | | | | | | | | |
| **Whitefriars Primary School** | 928 2155 | 4-11 | 01933 359269  
head@whitefriars-pri.northants-ecl.gov.uk  
www.whitefriarsprimary.co.uk | Ms Lucy Burman | 60 | 414 | C  
Knuston | Primary Schools – Urban with Linked Area,  
Page 124 | Yes |
| Boughton Drive  
Rushden  
Northants  / NN10 9HX | | | | | | | | | |
| **Windmill Primary School** | 928 2098 | 4-11 | 01933 623121  
info@windmillprimary.net  
www.windmillprimary.co.uk | Mrs Liz Abel | 60 | 405 | A  
None | Individual Page 336 | No |
| Windmill Lane  
Raunds  
Wellingborough  / NN9 6LA | | | | | | | | | |
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<td>Mr Nicholas Garley</td>
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<td>Miss Gurdeep Kaur</td>
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<td>Mrs Charley Oldham</td>
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## Wellingborough Area Primary and Infant Schools

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<td>Miss Lucy Deakin</td>
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<td>Mrs Kate Cleaver</td>
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<td>Mrs Teresa Davis</td>
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<td>01933 677202 <a href="mailto:info@littleharrowdenprimary.net">info@littleharrowdenprimary.net</a></td>
<td>Mrs Jacinta Foo</td>
<td>30</td>
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## Wellingborough Area Primary and Infant Schools

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<td>01933 676040 <a href="mailto:office@redwellprimary.co.uk">office@redwellprimary.co.uk</a></td>
<td>Mrs Anne Ansell</td>
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<td>Ms Catherine Starnes</td>
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<td>Mrs Sue Campbell</td>
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| Victoria Primary Academy     | 928 | 4-11      | 01933 223323  
westrepc@victoriatprimaryacademy.org.uk  
www.victoria-pri.northants.sch.uk | Mrs Hayley Scargill | 60 | 420  | A   | None | Individual Page 323 | No |
| Finedon Road  
Wellingborough  
NN8 4NT            | 2142 |           |                                                     |                       |     |      |                 |              |                               | |
| Warwick Academy              | 928 | 4-11      | 01933 446900  
school@warwickprimary.net  
www.warwickacademy.org | Miss Emily Hair | 60 | 286  | A   | None | Individual Page 324 | No |
| Dulley Avenue  
Wellingborough  
NN8 2PS                | 2240 |           |                                                     |                       |     |      |                 |              |                               | |
| Wilby CEVA Primary School    | 928 | 4-11      | 01933 276491  
bursar@wilby-ce.northants.ecl.gov.uk  
www.wilbyprimarynortherns.org | Miss Lisa Pearce   | 13 | 86   | VA  | Wilby | Individual Page 334 | No |
| Church Lane  
Wilby  
Wellingborough  
NN8 2UG                | 3345 |           |                                                     |                       |     |      |                 |              |                               | |
| Wollaston Primary School     | 928 | 4-11      | 01933 664291  
bursar@wollaston-pri.northants-ecl.gov.uk  
www.wollastonprimary.org.uk | Mrs Zoe Richards | 60 | 317  | A   | Wollaston, Strixton | Individual Page 337 | No |
| College Street  
Wollaston  
Wellingborough  
NN29 7SF              | 2104 |           |                                                     |                       |     |      |                 |              |                               | |
| Wollaston, Strixton          |     |           |                                                     |                       |     |      |                 |              |                               | |
## Wellingborough Area Primary and Infant Schools

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# Northampton Area Primary Schools

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## Northampton Area Primary Schools

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## Northampton Area Primary Schools

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admin@stmaryscatholicprimary.northants.sch.uk  
www.stmaryscatholicprimary.northants.sch.uk | Mrs Kirstie Yuen | 30 | 207 | A | None | Individual Page 297 | No. of 1st, 2nd & 3rd Pref. | 48 |
| Simon de Senlis Primary School | 928 2220 | 4-11 | 01604 661011  
info@simondesenlis.org  
www.simondesenlis.org | Mrs Joanne Fennelly | 60 | 425 | A | None | Individual Page 276 | No. of 1st, 2nd & 3rd Pref. | 147 |
| Spring Lane Primary School | 928 2033 | 4-11 | 01604 639114  
Sue.jennings@springlaneprimary.com  
www.springlaneprimary.com | Mrs Alexander Owens | 60 | 500 | A | None | Individual Page 279 | No. of 1st, 2nd & 3rd Pref. | 116 |
| Standens Barn Primary School | 928 2192 | 4-11 | 01604 413151  
louise.bates@standensbarn.org.uk  
www.standens.northants.sch.uk | Mr Simon Blight | 60 | 398 | A | None | Individual Page 306 | No. of 1st, 2nd & 3rd Pref. | 84 |
## Northampton Area Primary Schools

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- **Stimpson Avenue Academy**: Northampton NN1 4LR
- **Sunnyside Primary Academy**: Reynard Way, Holly Lodge Drive, Northampton NN2 8QS
- **Thorplands Primary School**: Farm Field Court, Thorplands, Northampton NN3 8AQ
- **Vernon Terrace Primary School**: Vernon Terrace, Northampton NN1 5HE

**Admission Criteria**
- Individual
- Primary

**Linked Areas**
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**Oversubscribed On Offer Day – 16 April 2020?**
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- No
- No

**No. of 1st, 2nd & 3rd Pref:**
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| Ashby Fields Primary School              | 928 | 4-11      | 01327 310068
mlathe@ashbyfields.co.uk
www.ashbyfields.co.uk | Mrs Jacqueline Johnson | 60 | 420 | A | None | Individual Page 141 | No |
| Wimborne Place Ashby Fields Daventry NN11 0YP | 928 | 4-11      | 01604 863189
bursar@ashton.northants-ecl.gov.uk
www.ashtonceprimary.co.uk | Mrs Jude Busari | 8 | 23 | VC | Ashton | Primary Schools – Rural Page 121 | No |
| Ashton CE Primary School                 | 928 | 4-11      | 01327 871363
info@badbyschool.com
www.badbyschool.com | Mrs Lindsey Evans | 25 | 170 | A | Badby, Everdon, Fawsley | Individual Page 142 | No |
| School Lane Badby Daventry NN11 3AJ      | 928 | 4-11      | 01788 890677
admin@barby.northants.sch.uk
www.barbyceprimary.org.uk | Mrs Sally Beaton | 30 | 118 | A | Barby, Onley | Individual Page 143 | No |
| Badby Primary School                     | 928 | 4-11      | 01788 890677
admin@barby.northants.sch.uk
www.barbyceprimary.org.uk | Mrs Sally Beaton | 30 | 118 | A | Barby, Onley | Individual Page 143 | No |
| Barby CE Primary School                  | 928 | 4-11      | 01788 890677
admin@barby.northants.sch.uk
www.barbyceprimary.org.uk | Mrs Sally Beaton | 30 | 118 | A | Barby, Onley | Individual Page 143 | No |
| Daventry Road Barby CV23 8TR             | 928 | 4-11      | 01788 890677
admin@barby.northants.sch.uk
www.barbyceprimary.org.uk | Mrs Sally Beaton | 30 | 118 | A | Barby, Onley | Individual Page 143 | No |
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Noroot
## Daventry and South Northamptonshire Primary and Infant Schools

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<td>Sarah Bonner</td>
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<td>Headteacher Mr Roger Eadon Head of Primary - Mrs Joanne Cadd</td>
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<td>Mrs Rachel Rice</td>
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No. of 1st, 2nd & 3rd Prefs: 28

No. of 1st, 2nd & 3rd Prefs: 26

No. of 1st, 2nd & 3rd Prefs: 23

No. of 1st, 2nd & 3rd Prefs: 60
## Daventry and South Northamptonshire Primary and Infant Schools

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<td>Mrs Claire Truslove</td>
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<td>East Haddon, Holdenby</td>
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<td>Church Lane</td>
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- No. of 1st, 2nd & 3rd Prefs: 23
- No. of 1st, 2nd & 3rd Prefs: 28
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<td>01604 978120 <a href="mailto:principal@pineham.org">principal@pineham.org</a> <a href="http://www.pinehambarns.school">www.pinehambarns.school</a></td>
<td>Mrs Caroline Stewart</td>
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<td>01280 390936 <a href="mailto:enquiries@theradstone.academy">enquiries@theradstone.academy</a> <a href="http://www.theradstone.academy">www.theradstone.academy</a></td>
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<td>Mr James Bloomfield</td>
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## Daventry and South Northamptonshire Primary and Infant Schools

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<td>90</td>
<td>C</td>
<td>Clay Coton, Lilbourne, Stanford, Yelvertoft</td>
<td>Primary Schools – Rural Page 121</td>
<td>No</td>
</tr>
<tr>
<td>Yelvertoft Primary School</td>
<td>928 2106</td>
<td>4-11</td>
<td>01604 761679&lt;br&gt;<a href="mailto:office@wootton.northants-ecl.gov.uk">office@wootton.northants-ecl.gov.uk</a>&lt;br&gt;www.wootton.northants.sch.uk</td>
<td>Mr Jamie Nairn &amp; Mr Rob Crilly</td>
<td>60</td>
<td>400</td>
<td>A</td>
<td>See individual criteria</td>
<td>Individual Page 344</td>
<td>No</td>
</tr>
</tbody>
</table>
## Daventry & South Northamptonshire Junior Schools

<table>
<thead>
<tr>
<th>School</th>
<th>DfE</th>
<th>Age Range</th>
<th>Contact Details</th>
<th>Headteacher</th>
<th>PAN</th>
<th>NOR</th>
<th>Type of School</th>
<th>Linked Areas</th>
<th>Admission Criteria</th>
<th>Oversubscribed On Offer Day – 16 April 2020?</th>
<th>No. of 1st, 2nd &amp; 3rd Prefs:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Abbey CE Academy, The</strong></td>
<td>928</td>
<td>7-11</td>
<td>01327 702433, <a href="mailto:acolson@abbeyceacademy.co.uk">acolson@abbeyceacademy.co.uk</a>, <a href="http://www.abbeyceacademy.co.uk">www.abbeyceacademy.co.uk</a></td>
<td>Jane Wade</td>
<td>60</td>
<td>198</td>
<td>A</td>
<td>Dodford, Norton</td>
<td>Individual Page 134</td>
<td>No</td>
<td>57</td>
</tr>
<tr>
<td>Vicar Lane Daventry NN11 4GD</td>
<td>2126</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Brackley C of E Junior School</strong></td>
<td>928</td>
<td>7-11</td>
<td>01280 707060, <a href="mailto:office@brackleyjunior.northants.sch.uk">office@brackleyjunior.northants.sch.uk</a>, <a href="http://www.brackleycofejuniorschool.co.uk">www.brackleycofejuniorschool.co.uk</a></td>
<td>Mrs Rosalyne Peet</td>
<td>60</td>
<td>225</td>
<td>VC</td>
<td>Haise, Radstone, Steane, Whitfield Junior Schools – Urban with Linked Area, Page 128</td>
<td>Individual Page 128</td>
<td>No</td>
<td>53</td>
</tr>
<tr>
<td>Manor Road Brackley Northants NN13 6EE</td>
<td>3008</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Falconer’s Hill Academy</strong></td>
<td>928</td>
<td>7-11</td>
<td>01327 703132, <a href="mailto:office@falconershillacademy.co.uk">office@falconershillacademy.co.uk</a>, <a href="http://www.falconershillacademy.co.uk">www.falconershillacademy.co.uk</a></td>
<td>Mrs Angela Rock</td>
<td>60</td>
<td>226</td>
<td>A</td>
<td>None</td>
<td>Individual Page 182</td>
<td>No</td>
<td>65</td>
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<tr>
<td>Ashby Road Daventry NN11 0QF</td>
<td>2161</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Long Buckby Junior School</strong></td>
<td>928</td>
<td>7-11</td>
<td>01327 842445, <a href="mailto:bursar@longbuckbyjunior.co.uk">bursar@longbuckbyjunior.co.uk</a>, <a href="http://www.longbuckbyjunior.co.uk">www.longbuckbyjunior.co.uk</a></td>
<td>Mr Tony Cox</td>
<td>54</td>
<td>203</td>
<td>C</td>
<td>Buckby Wharf, Long Buckby, Watford</td>
<td>Individual Page 130</td>
<td>No</td>
<td>48</td>
</tr>
<tr>
<td>South Close Long Buckby Northants NN6 7PX</td>
<td>2067</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Oversubscription Admission Criteria

The following pages give details of the Oversubscription Admission Criteria for each Primary, Infant and Junior School in Northamptonshire.

Each school has its own Published Admission Number (PAN). This is the number of children the school can admit in their normal year of entry (Reception for Primary and Infant Schools and Year 3 for Junior Schools). The PAN for each school can be found in the tables on pages 37-118.

When a school receives more applications than there are places available, the school’s oversubscription admission criteria are used to work out which applicants should be offered places. In each case, the criteria are applied in the order of priority stated.

When the PAN is reached within a criterion, there has to be a way to decide how to prioritise the applicants who fall in that criterion and a way to separate two applications that cannot otherwise be separated once the applicants are in ranked order. This information is also given on the following pages.

Schools for whom Northamptonshire county Council is the Admission Authority all use the same definitions for sibling and home address (including that for children living between parents who are separated). NCC also explains in their Admission Policy how twins and children from multiple births will be considered and how distances will be measured.

This information can be found on page 356-357.

Schools for whom Northamptonshire County Council is NOT the Admission Authority (Own Admission Schools, or OAA’s) may have different definitions and have different ways of considering applications for twins and children from multiple births, applications for children who live between parents who are separated and different methods of measuring distances from applicants addresses to the school/s.

Please ensure you carefully read the information given for these schools on 131-344.

All Own Admission Schools’ Admission Policies can be found on their individual school websites.
Oversubscription Admission Criteria for Community and Voluntary Controlled Schools

The schools on the following pages are Community and Voluntary Controlled Schools. The Local Authority (NCC) is the Admission Authority for these schools.

Certain Community and Voluntary Controlled Schools share the same oversubscription criteria so, for ease of reference, these have been grouped together as follows:

Primary Schools – Rural ........................................ page 121

Primary Schools – Urban ........................................ page 123

Primary Schools – Urban with Linked Area ...................... page 124

Infant Schools – Urban ........................................ page 125

Infant Schools – Urban with Linked Area ....................... page 126

Junior Schools – Urban ........................................ page 127

Junior Schools – Urban with Linked Area ....................... page 128

The Community and Voluntary Controlled Schools with oversubscription admission criteria which are unique to their school, are listed separately on pages 129-130.
## Primary Schools – Rural

<table>
<thead>
<tr>
<th>Ashton CE Primary School</th>
<th>Harpole Primary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blisworth Community Primary School</td>
<td>Helmdon Primary School</td>
</tr>
<tr>
<td>Bramptons Primary School, The</td>
<td>John Hellins Primary School</td>
</tr>
<tr>
<td>Brigstock Latham’s CE Primary School</td>
<td>King's Cliffe Endowed Primary School</td>
</tr>
<tr>
<td>Brington Primary School</td>
<td>Maidwell Primary School</td>
</tr>
<tr>
<td>Brixworth CEVC Primary School</td>
<td>Mawsley Primary School</td>
</tr>
<tr>
<td>Broughton Primary School</td>
<td>Nassington Primary School</td>
</tr>
<tr>
<td>Bugbrooke Community Primary School</td>
<td>Overstone Primary School</td>
</tr>
<tr>
<td>Clipston Endowed VC Primary School</td>
<td>Pattishall CE Primary School</td>
</tr>
<tr>
<td>Cogenhoe Primary School</td>
<td>Paulerspury CE Primary School</td>
</tr>
<tr>
<td>Cosgrove Village Primary School</td>
<td>Pitsford Primary School</td>
</tr>
<tr>
<td>Crick Primary School</td>
<td>Polebrook CE Primary School</td>
</tr>
<tr>
<td>Croughton All Saints CE Primary School</td>
<td>Roade Primary School</td>
</tr>
<tr>
<td>Denton Primary School</td>
<td>Rothersthorpe CE Primary School</td>
</tr>
<tr>
<td>Earls Barton Primary School</td>
<td>Stoke Bruerne CE Primary School</td>
</tr>
<tr>
<td>East Haddon CE Primary School</td>
<td>Syresham St. James CE Primary School</td>
</tr>
<tr>
<td>Flore CE Primary School</td>
<td>Titchmarsh CE Primary School</td>
</tr>
<tr>
<td>Gayton CE Primary School</td>
<td>Walgrave Primary School</td>
</tr>
<tr>
<td>Geddington CE Primary School</td>
<td>Warmington School</td>
</tr>
<tr>
<td>Great Doddington Primary School</td>
<td>West Haddon Endowed CE Primary School</td>
</tr>
<tr>
<td>Greatworth Primary School</td>
<td>Whittlebury CE Primary School</td>
</tr>
<tr>
<td>Grendon CE Primary School</td>
<td>Yardley Gobion CE Primary School</td>
</tr>
<tr>
<td>Harlestone Primary School</td>
<td>Yardley Hastings Primary School</td>
</tr>
<tr>
<td>Yelvertoft Primary School</td>
<td></td>
</tr>
</tbody>
</table>
Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

**Oversubscription Criteria**

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area for the school (as detailed on pages 37-118).
3. Children with a sibling continuing at the school at the time of admission of the child (see definition on page 356).
4. Other children.

**Allocation of places up to PAN**

If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

**Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.
Primary Schools – Urban

<table>
<thead>
<tr>
<th>Barry Primary School</th>
<th>Henry Chichele Primary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barton Seagrave Primary School</td>
<td>Hopping Hill Primary School</td>
</tr>
<tr>
<td>Boothville Primary School</td>
<td>Hunsbury Park Primary School</td>
</tr>
<tr>
<td>Bridgewater Primary School</td>
<td>Kingsthorpe Grove Primary School</td>
</tr>
<tr>
<td>Chiltern Primary School</td>
<td>Kingsthorpe Village Primary School</td>
</tr>
<tr>
<td>Corby Old Village Primary School</td>
<td>Lyncrest Primary School</td>
</tr>
<tr>
<td>Croyland Primary School</td>
<td>Meadowside Primary School</td>
</tr>
<tr>
<td>Delapre Primary School</td>
<td>Millway Primary School</td>
</tr>
<tr>
<td>Denfield Park Primary School</td>
<td>Redwell Primary School</td>
</tr>
<tr>
<td>Duston Eldean Primary School</td>
<td>Vernon Terrace Primary School</td>
</tr>
<tr>
<td>Earl Spencer Primary School</td>
<td>Whitehills Primary School</td>
</tr>
</tbody>
</table>

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling continuing at the school at the time of admission of the child (see definition on page 356).
3. Children who live closer to the preferred school than any other school (see page 347).
4. Other children.

Allocation of places up to PAN
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

Tie-breaker
Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.
Primary Schools – Urban with Linked Area

<table>
<thead>
<tr>
<th>Grange School, The (Daventry)</th>
<th>Whitefriars Primary School</th>
</tr>
</thead>
</table>

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area for the school (as detailed on pages 37-118).
3. Children with a sibling continuing at the school at the time of admission of the child (see definition on page 356).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children.

Allocation of places up to PAN
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

Tie-breaker
Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.
Infant Schools – Urban

<table>
<thead>
<tr>
<th>INFANT SCHOOL</th>
<th>LINKED JUNIOR SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avenue Infant School, The</td>
<td>Park Junior School</td>
</tr>
<tr>
<td>Ruskin Infant School</td>
<td>Ruskin Academy</td>
</tr>
<tr>
<td>Tennyson Road Infant School</td>
<td>Alfred Street Junior School</td>
</tr>
</tbody>
</table>

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling continuing at the school or linked Junior School at the time of admission of the child (see definition page 356).
3. Children who live closer to the preferred school than any other school (see page 347).
4. Other children.

Allocation of places up to PAN
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

Tie-breaker
Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.
Infant Schools – Urban with Linked Area

<table>
<thead>
<tr>
<th>INFANT SCHOOL</th>
<th>LINKED JUNIOR SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higham Ferrers Nursery &amp; Infant School</td>
<td>Higham Ferrers Junior School</td>
</tr>
<tr>
<td>South End Infant School</td>
<td>South End Junior School</td>
</tr>
</tbody>
</table>

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area for the school (as detailed on pages 37-118).
3. Children with a sibling continuing at the school or linked Junior School at the time of admission of the child (see definition on page 356).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children.

Allocation of places up to PAN
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

Tie-breaker
Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.
Junior Schools – Urban

<table>
<thead>
<tr>
<th>JUNIOR SCHOOL</th>
<th>LINKED INFANT SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alfred Street Junior School</td>
<td>Tennyson Road Infant School</td>
</tr>
<tr>
<td>Park Junior School (Wellingborough)</td>
<td>Avenue Infant School, The</td>
</tr>
</tbody>
</table>

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

**Oversubscription Criteria**

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling continuing at the school or linked Infant School at the time of admission of the child (see definition on page 356).
3. Children who attend the linked Infant School
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children.

**Allocation of places up to PAN**

If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

**Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.
Junior Schools – Urban with Linked Area

<table>
<thead>
<tr>
<th>JUNIOR SCHOOL</th>
<th>LINKED INFANT SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brackley CE Junior School</td>
<td>Waynflete Infants’ School</td>
</tr>
<tr>
<td>Higham Ferrers Junior School</td>
<td>Higham Ferrers Nursery &amp; Infant School</td>
</tr>
<tr>
<td>South End Junior School</td>
<td>South End Infant School</td>
</tr>
</tbody>
</table>

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

**Oversubscription Criteria**

When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area for the school (as detailed on pages 37-118).
3. Children with a sibling continuing at the school or linked Infant School at the time of admission of the child (see definition on page 356).
4. Children who attend the linked infant school.
5. Children who live closer to the preferred school than any other school (see page 347).
6. Other children.

**Allocation of places up to PAN**

If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

**Tie-breaker**

Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.
Other Community and Voluntary Controlled Schools

<table>
<thead>
<tr>
<th>Deanshanger Primary School</th>
<th>DfE Number</th>
<th>928 2025</th>
</tr>
</thead>
</table>

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

**Oversubscription Criteria**
When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area (see pages 37-118) and who have a sibling continuing at the school at the time of admission of the child (see sibling definition on page 356).
3. Other children who live in the linked area (as detailed on pages 37-118).
4. Children who do not live in the linked area but have a sibling continuing at the school at the time of admissions of the child.
5. Other children.

**Allocation of places up to PAN**
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

**Tie-breaker**
Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.

<table>
<thead>
<tr>
<th>Little Stanion Primary School</th>
<th>DfE Number</th>
<th>928 3514</th>
</tr>
</thead>
</table>

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

**Oversubscription Criteria**
When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the Little Stanion and who have a sibling continuing at the school at the time of admission of the child (see sibling definition on page 356).
3. Other children who live in Little Stanion.
4. Children who do not live in Little Stanion but have a sibling continuing at the school at the time of admissions of the child.
5. Other children.

**Allocation of places up to PAN**
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

**Tie-breaker:**
Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.
Long Bucky Infant School

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Long Buckby, Buckby Wharf or Watford.
3. Children who have a sibling (see page 356) continuing at the school or Long Buckby Junior School at the time of admission of the child.
4. Other children.

Allocation of places up to PAN
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

Tie-breaker
Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.

Long Bucky Junior School

Places will be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for the school than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Long Buckby, Buckby Wharf or Watford.
3. Children who have a sibling (see page 356) continuing at the school or Long Buckby Infant School at the time of admission of the child.
5. Other children.

Allocation of places up to PAN
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. For more information on Allocation of Places to PAN see page 347.

Tie-breaker
Where two or more applications cannot otherwise be separated, random allocation will be used to decide who is allocated a place.
Oversubscription Criteria for Own Admission Authority Schools

The following schools are Academies, Foundation, Free and Voluntary Aided Schools. They have their own individual oversubscription criteria and definitions which can be found on the following pages. NCC is not the Admission Authority for these schools (see Glossary on pages 346-355).

<table>
<thead>
<tr>
<th>School Name</th>
<th>Campus Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbey CE Academy (Junior), The</td>
<td>Castle Academy</td>
</tr>
<tr>
<td>Abbey Primary School, The</td>
<td>Cedar Road Primary School</td>
</tr>
<tr>
<td>Abington Vale Primary School</td>
<td>Chacombe CEVA Primary Academy</td>
</tr>
<tr>
<td>All Saints CEVA Primary School (Northampton)</td>
<td>Chipping Warden Primary Academy</td>
</tr>
<tr>
<td>All Saints CEVA Primary School &amp; Nursery (Wellingborough)</td>
<td>Collingtree CE Academy</td>
</tr>
<tr>
<td>Arbours Primary Academy, The</td>
<td>Compass Primary Academy</td>
</tr>
<tr>
<td>Ashby Fields Primary School</td>
<td>Corby Primary Academy</td>
</tr>
<tr>
<td>Badby Primary School</td>
<td>Cottingham CoE Primary School</td>
</tr>
<tr>
<td>Barby CE Primary School</td>
<td>Cranford CE Primary School</td>
</tr>
<tr>
<td>Beanfield Primary Academy</td>
<td>Culworth CE Primary Academy</td>
</tr>
<tr>
<td>Blackthorn Primary School</td>
<td>Danesholme Infant Academy</td>
</tr>
<tr>
<td>Blakesley CE Primary School</td>
<td>Danesholme Junior Academy</td>
</tr>
<tr>
<td>Bliss Charity School, The</td>
<td>Danetre and Southbrook Learning Village</td>
</tr>
<tr>
<td>Boddington CE Primary Academy</td>
<td>Duston School, The</td>
</tr>
<tr>
<td>Boughton Primary School</td>
<td>Eastfield Academy</td>
</tr>
<tr>
<td>Bozeat Primary School</td>
<td>East Hunsbury Primary School</td>
</tr>
<tr>
<td>Bracken Leas Primary School</td>
<td>Ecton Brook Primary School</td>
</tr>
<tr>
<td>Brambleside Primary School</td>
<td>Ecton Village Primary Academy</td>
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<tr>
<td>Braunston CE Primary School</td>
<td>Exeter – a Learning Community</td>
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<td>Briar Hill Primary School</td>
<td>Falconer’s Hill Infant School</td>
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<td>Byfield Primary School</td>
<td>Falconer’s Hill Junior Academy</td>
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<tr>
<td>Caroline Chisholm School</td>
<td>Farthinghoe Primary School</td>
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<td>Primary School Name</td>
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<td>Finedon Infant School</td>
<td>Isham CE Primary School</td>
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<td>Finedon Mulso CE Junior School</td>
<td>Kettering Buccleuch Academy</td>
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<td>Freemans Endowed CE Junior Academy</td>
<td>Kettering Park Infant Academy</td>
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<td>Glapthorn CE Primary School</td>
<td>Kettering Park Junior Academy</td>
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<td>Good Shepherd Catholic Primary School, The</td>
<td>Kilsby CE Primary School</td>
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<td>Grange Primary Academy</td>
<td>Kings Heath Primary Academy</td>
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<td>Great Addington CE Primary School</td>
<td>King’s Sutton Primary Academy</td>
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<td>Green Oaks Primary Academy</td>
<td>Kingsley Primary School</td>
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<td>Greenfields Primary School &amp; Nursery</td>
<td>Kingswood Primary Academy</td>
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<td>Greens Norton CE Primary School</td>
<td>Kislingbury CE Primary School</td>
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<td>Hall Meadow Primary School</td>
<td>Loatlands Primary School</td>
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<td>Hardingstone Academy</td>
<td>Loddington CE Primary School</td>
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<td>Hartwell Primary School</td>
<td>Lumbertubs Primary School</td>
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<td>Havelock Infant School</td>
<td>Malcolm Arnold Preparatory School</td>
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<td>Havelock Junior School</td>
<td>Mears Ashby CE Primary School</td>
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<td>Hawthorn Community Primary School</td>
<td>Middleton Cheney Primary Academy</td>
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<td>Hayfield Cross C of E School</td>
<td>Millbrook Infant School</td>
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<td>Hazel Leys Academy</td>
<td>Millbrook Junior School</td>
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<td>Milton Parochial Primary School</td>
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<td>Irthlingborough Nursery &amp; Infant School</td>
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<td>Newbottle &amp; Charlton CEVA Primary School</td>
<td>Rushden Primary Academy</td>
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<td>Newnham Primary School</td>
<td>Rushton Primary School</td>
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<td>Newton Road School</td>
<td>Ruskin Academy</td>
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<td>Nicholas Hawksmoor Primary School</td>
<td>Silverstone CE Primary School</td>
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<td>Northampton International Academy</td>
<td>Simon de Senlis Primary School</td>
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<td>Oakley Vale Primary School</td>
<td>Southfield Primary Academy &amp; Nursery</td>
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<td>Oakway Academy</td>
<td>Spratton CE Primary School</td>
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<td>Old Stratford Primary School</td>
<td>Spring Lane Primary School</td>
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<td>Olympic Primary School</td>
<td>St. Andrew’s CE Primary School (Kettering)</td>
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<td>Oundle CE Primary School</td>
<td>St. Andrew’s CEVA Primary School (Northampton)</td>
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<td>Our Lady of Walsingham Catholic Primary School</td>
<td>St. Barnabas CE School</td>
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<td>Our Lady’s Catholic Primary School</td>
<td>St. Brendan’s Catholic Primary School</td>
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<td>Parklands Primary School</td>
<td>St. Edward’s Catholic Primary School</td>
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<td>Pineham Barns Primary School</td>
<td>St. Gregory’s Catholic Primary School</td>
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<td>Preston Hedge’s Primary School</td>
<td>St. James CE Primary School (Northampton)</td>
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<td>Priors Hall – a Learning Community</td>
<td>St. James Infant School (Daventry)</td>
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<td>Pytchley Endowed CE Primary School</td>
<td>St. Loys CE Primary Academy</td>
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<tr>
<td>Queen Eleanor Primary Academy</td>
<td>St. Luke’s CE Primary School</td>
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<td>Radstone Primary Academy, The</td>
<td>St. Mary’s Catholic Primary School (Aston-le-Walls)</td>
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<tr>
<td>Raunds Park Infant School</td>
<td>St. Mary’s Catholic Primary School (Northampton)</td>
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<tr>
<td>Rectory Farm Primary School</td>
<td>St. Mary’s CE Primary Academy (Burton Latimer)</td>
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<td>Ringstead CE Primary School</td>
<td>St. Mary’s CEVA Primary Academy (Kettering)</td>
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<td>Rockingham Primary School</td>
<td>St. Patrick’s Catholic Primary School</td>
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<tr>
<td>Rothwell Junior School</td>
<td>St. Peter’s CE Academy</td>
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<tr>
<td>Rothwell Victoria Infant School</td>
<td>St. Thomas More Catholic Primary School</td>
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Standens Barn Primary School | Waynflete Infants’ School
Stanion CE (VA) Primary School | Weedon Bec Primary School
Stanwick Primary Academy | Weldon CE Primary School
Staverton CE Primary School | Welford, Sibbertoft & Sulby Endowed School
Stimpson Avenue Academy | Welton CE Academy
Studfall Infant Academy | Weston Favell CE Primary School
Studfall Junior Academy | Wilbarston CE Primary School
Sunnyside Primary Academy | Wilby CEVA Primary School
Sywell CEVA Primary School | Windmill Primary School
Thorplands Primary School | Wollaston Primary School
Thrapston Primary School | Woodford CE Primary School
Tiffeld CEVA Primary School | Woodford Halse CE Primary Academy
Towcester CE Primary School | Woodland View Primary School
Trinity CE Primary School | Woodnewton – a Learning Community
Upton Meadows Primary School | Woodvale Primary Academy
Victoria Primary Academy | Wootton Park School
Warwick Academy | Wootton Primary School

| Abbey CE Academy (Junior), The | DfE Number: 2126 |
---|---|
Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
If there are more applications than places available, the oversubscription admission criteria listed below will be applied in the following order.

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area of Dodford and Norton.
3. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the
same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
4. Children joining from the linked Infant School (St. James Infant School).
5. Children who live closer to this school than any other school (see page 347).
6. Other children.

Allocation of Places up to PAN
If the admission number is exceeded within criterion 2 or 5, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.
All distances are measured on a straight line basis from the child's home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

Tie-breaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

Child’s Address
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights, Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Twins/Multiple Borns
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.
If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

Abbey Primary School, The | DfE Number: 2169

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister continuing at the school at the time of admission of the child.
3. Children who live closer to the school than any other school (see page 347).
4. Other children

Allocation to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings:**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings

**Home Address (Child’s):**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

<table>
<thead>
<tr>
<th>Abington Vale Primary School</th>
<th>DfE Number: 2177</th>
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</table>

This school is on two sites: **Abington Vale Park Campus** and **Abington Vale Stirling Campus**
You may apply for one or both sites (if you apply for both sites you will use two of your preferences i.e. one for each site).

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below).
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children
If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school.
Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

**Tie-breaker**
In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the children are selected.

**Child's Home Address**
We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement. We reserve the right to seek further written proof to support your claim to residence, and that your child is living there. We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

**Siblings:**
The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. Siblings, also known as brother or sister are defined as the following:
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

**Children of School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

<table>
<thead>
<tr>
<th>All Saints CEVA Primary School (Northampton)</th>
<th>DfE Number:</th>
<th>2001</th>
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</table>

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

The governors will admit all children with an Education, Health and Care Plan (EHCP) which names the school.
Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority.

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling attending the school at the time of admission of the child (see sibling definition below).
3. Children of worshipping members (see definition below) of any church which is located in the Northampton ecclesiastical parishes of Kingsthorpe St. John the Baptist, St. David with St. Mark, Holy Trinity with St. Paul, St. Giles and All Saints and that part of the parish of Boughton to the south and east of Holly Lodge Drive* and is a member of Churches Together in Britain and Ireland; this includes the Church of England. These applications must be accompanied by Form SIF/A available from the school. The completed SIF/A will then be sent to the minister with Form SIF/B to verify church allegiance.
4. Children of a member of staff (see definition below).
5. Children living with their parent(s)/legal guardian(s) in the Northampton ecclesiastical parishes of Kingsthorpe St. John the Baptist, St. David with St. Mark, Holy Trinity with St. Paul, St. Giles and All Saints and that part of the parish of Boughton to the south and east of Holly Lodge Drive* (see definition for residence and parish boundaries below).
6. Children of worshipping members of any church that is a member of Churches Together in Britain and Ireland; this includes the Church of England. These applications must be accompanied by Form SIF/A available from the school. The completed SIF/A will then be sent to the minister with Form SIF/B to verify church allegiance.
7. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

*encompassing the streets Dixon Road, Briscoe Close, Jacorrin Close, Jackson Close and Rowley Way, all of which come within the Parish of Boughton.

Tie Breaker
Where the admission number is exceeded in any one criterion, applications will be prioritised on the distance from the child’s home to the address point of the school (priority being given to the children who live closer to the school. This will be determined by the Local Authority using a Geographical Information System.

Siblings
The definition of a brother or sister (sometimes referred to as a sibling);
- A brother or sister sharing the same parents.
- A half-brother or half-sister where two children share one common parent.
- A step brother or step sister, where two children are related by a parent’s marriage/partnership.
- Adopted children.
A brother or sister must be living at the same address when the application is made.

Worshipping member
At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “member” in a technical sense (e.g. through baptism,
confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or any
other times) that is more than ‘occasional’ and has been sustained for more than a short, very
recent period of time.

Staff
The definition of staff will be any permanent member of the school staff, including support and
administrative staff, who has been directly employed by the school for a minimum of two years.

Parish Boundaries
For parish boundaries visit www.achurchnearyou.com, put in your postcode, click on where you
live and the name of your parish will be shown.

Residency Definition
The child’s place of residence is the address of the parent or legal guardian with whom the child
spends the majority of time during the school week. Parents/legal guardians may be asked to
produce evidence of residency/home address at any time during the admissions process.

All Saints CEVA Primary School & Nursery (Wboro)  DfE Number:  3070

You must complete a Supplementary Information Form (SIF) if you would like your child to
be considered under the Faith criterion. The SIF is available from the school and must be
returned to the school by 15 January 2021.

The Governors will admit children with an Education, Health and Care Plan (EHC Plan) which
names the School.

Oversubscription Criteria
When there are more applications than there are places available, the Governors will admit
children according to the following admission oversubscription criteria which are listed in order of
priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of worshipping parents at All Saints Church or All Hallows Church Wellingborough.
   These applications must be accompanied by form SIF/A which is available from the school.
   The completed SIF/A will then be sent to the minister with the form SIF/B to verify church
   allegiance.
3. Children who have a sibling continuing attendance at the school at the time of admission of
   the applicant.
4. Other children for whom All Saints is the nearest school (see page 348).
5. Other children.

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live
closest to the School.
Distances are measured on a straight line basis from the address point of the child’s home to the
address point of the School, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or
where there are two homes where the distance from the address point of the home to the address
point of the school (using the system referred to above) is identical, random allocation, supervised
by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

**Definition of child's home address/residence**
The child's home address means the permanent residence of the child at the time of application. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents**
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Definition of Sibling**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

**Children of “worshipping members”**
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time. The Governing Board of All Saints CEVA Primary School defines this as 50% attendance over a 12-month period prior to submitting the SIF paperwork.

**SIF A/B**
If parents/carers wish their application to be considered in **criterion 2**, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15th January 2021. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

| Arbours Primary Academy, The | DfE Number: | 2052 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.
Oversubscription Criteria
If there are more applications than places available, the oversubscription criteria will be applied in the order listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

Allocation of Places up to PAN
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

Tie-breaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

Child’s Address
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Twins/Multiple Births
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children. If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

Ashby Fields Primary School

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister continuing at the school at the time of admission of the child.
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

**Allocation to PAN**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.
Cousins are not regarded as siblings.

**Home Address (Child’s)**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

<table>
<thead>
<tr>
<th>Badby Primary School</th>
<th>DfE Number: 2000</th>
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Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Pupils who live in the linked area (Badby, Fawsley, Everdon).
3. Pupils with a brother or sister continuing at the school at the time of admission of the younger child.
4. Other pupils.
Allocation to PAN
If the admission number is exceeded in criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded in any other criterion, priority will be given to those who live closest to the school.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Brother or Sister (sometimes known as siblings):
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. In these admission arrangements, the term sibling includes:
  • half-brothers and half-sisters
  • step-brothers and step-sisters
  • adopted children
  • children in foster care
  • children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Defined Area (also known as linked or designated area/village):
The defined area for the school is the villages of Badby, Fawsley and Everdon

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

<table>
<thead>
<tr>
<th>Barby CE Primary School</th>
<th>DfE Number:</th>
<th>3004</th>
</tr>
</thead>
</table>

The Academy Governance Committee (AGC) will admit all pupils with an Education Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit children according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Barby and Onley.
3. Children with a brother or sister continuing at the school at the time of admission of the child.
4. Other children.
Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

| Beanfield Primary Academy | DfE Number: | 2030 |

The Academy will first admit children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling link (see note below).
3. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
4. Children within the area defined as Beanfield. This area encompasses all houses within the bordering area of A6003, A427, Jubilee Road and Gainsborough Road; including all roads leading from Tower Hill.

5. Other children.

**Distance Tiebreaker**

If the admission number is exceeded within any criteria, priority will be given to those closest to the school.

Measurements are carried out in a straight-line basis from the child’s home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

**Home address**

Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

**Sibling link**

A sibling link will arise where one of the conditions in each of A and B are satisfied.

**Condition A:**

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

**Condition B:**

For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

**Additional Sibling Link Information:**

Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission. For post-16 applicants only, the sibling link...
can arise where there is an older or younger sibling at the named Academy at the point of application and expected to be on roll at the point of admission

**Twins/Multiple Births**
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local authority School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

<table>
<thead>
<tr>
<th>Blackthorn Primary School</th>
<th>DfE Number: 2235</th>
</tr>
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Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below).
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school. Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

**Tie-breaker**
In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the pupils are selected.

**Child's Home Address**
We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement. We reserve the right to seek further written proof to support your claim to residence, and that your child is living there. We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.
**siblings**
The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. Siblings, also known as brother or sister are defined as the following:
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

**Children of School Staff**
The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

**Blakesley CE Primary School**

| DfE Number: | 3006 |

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the **linked area** who have a **sibling** continuing at the school at the time of admission of the child.
3. Children who live in the **linked area**.
4. Children with a **sibling** continuing at the school at the time of admission of the child.
5. Children of **worshipping members** of any Church within the Lambfold Benefice.
6. Other children.

**Tie-breaker**
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child's home to the address point of the school / academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.
Linked Area:
The linked area for the school is the villages of Adstone, Blakesley, Farthingstone, Foxley, Litchborough, Maidford and Woodend.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Worshipping Members
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest / worship leader as being part of the worshipping community within the Lambfold Benefice which includes St. Mary’s Church, Blakesley; St. Mary the Virgin, Farthingstone; All Saints’ Church, Adstone; St. Martin’s Church, Litchborough; St. Peter and St. Paul’s Church, Maidford. This would not necessarily mean that the parent/carer is a “member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would require a pattern of regular attendance at worship within the Lambfold Benefice:

- for a period of at least eighteen months prior to application;
- including attendance at a minimum of 6 days annually;
- including attendance at a minimum on two of the following Days of Obligation: Easter Day; Pentecost; Christmas Day; Palm Sunday; Trinity Sunday; Ash Wednesday; Maundy Thursday; Good Friday; Ascension Day.

SIF A/B
If parents / carers wish their application to be considered under the faith criterion (5), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.
Bliss Charity School, The

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with specific medical and or social needs, supported by written evidence from an appropriate professional person (see note below).
4. Children with an older sibling continuing at the school at the planned start date of the younger child (see definition below).
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Medical or Social Grounds
The Governors will admit pupils on medical or social grounds, where professionals have clearly identified that the school will best meet the needs of the pupils. Documentary evidence from appropriate professionals within the Health or Social Care services should be provided to the school no later than 15 January 2021. In each case there must be a clear connection between the child’s need and The Bliss Charity School, and an explanation of the difficulties that would be caused if the child were to attend another school. This information will be considered by the School’s own admission team and will be treated confidentially.

Sibling
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Twins/Multiple Births
In the case of twins or other siblings from a multiple birth, if the last child to be admitted is from a multiple birth group, the applications will be considered together as one application, meaning we will offer places to all children in the group, even if it means exceeding the Published Admission
Number. In the case of siblings (see definition above) in the same year group, where there is only one place remaining, these too will be considered as one application.

**Child's Address**
The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or carer/guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

If a parent is living at a different address when their child’s place is required, and they would like the new address to be considered as their child's place of residence when the application is considered, then written evidence confirming the move will be required before considering any application for a place. The school will expect to see either a letter from the parent’s solicitors confirming exchange of contracts (in the case of the purchase) or written confirmation from their landlord that a tenancy has been granted and in either case that the move will be completed on or before the date the place is required. An official document such as the electoral roll may also be used to check addresses.

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**Boddington CE Primary Academy**

| DfE Number: | 3007 |

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as providing appropriate provision.

**Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governors will admit pupils on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services. These applications will go to the Local Authority but the evidence will need to go directly to the school. Parents should submit this by the 15th January.
3. Children who live in designated villages and contributing parishes (see pages 37-118).
4. Children with an older brother or sister continuing at the school at the time of admission of the younger child.
5. Other children.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Definition of child’s home address/residence**

The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application. Please note – if false or misleading information is used to try and gain a school place, this may lead to rejection of the application or withdrawal of the offer of a place.

**Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

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**Boughton Primary School**

| DfE Number: | 2003 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**

When there are more applications for places than there are places available, the Trust will prioritise applications according to the order of the oversubscription admissions criteria below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the **defined area** and have an older **sibling** continuing at the school at the time of admission of the younger child.
3. Children of staff, where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
4. Children who live in the **defined area**.
5. Children who live outside of the **defined area** and have an older **sibling** continuing at the school at the time of admission of the younger child.
6. Other children.

**Allocation to PAN**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings:**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent home address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.
Cousins are not regarded as siblings.

**Defined Area (also known as linked or designated area/village):**
The defined area for the school is Boughton.

**Home Address (Child’s):**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main home address before the application can be processed.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

| Bozeat Primary School | DfE Number: | 2004 |

Places will be allocated to children with an Education, Health and Care (EHC) plan naming the school as appropriate provision.

**Oversubscription Criteria**
When the academy is oversubscribed, priority for admission will be given to those children who meet the oversubscription criteria set out below, in priority order:
1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Pupils who live in the linked area: Bozeat and Easton Maudit.
3. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
4. Other pupils.

**Tiebreaker:** If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Bracken Leas Primary School**

| DfE Number: | 2224 |

The school will first admit children with an Education, Health and Care (EHC) plan naming the school.

**Oversubscription Criteria**

When the academy is oversubscribed, priority for admission will be given to those children who meet the oversubscription criteria set out below, in priority order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who will have a brother or sister continuing at the school at the time of admission (see Note 1).
3. Children of Staff (see Note 2).
4. Children who are eligible for Pupil Premium and/or Service Premium (see Note 3).
5. Children who live closer to Bracken Leas Primary School than any other school (see page 347).
6. Other children.

**Tie-breaker:**

Where it is necessary to choose between two or more applicants within a criterion for a final place, the tiebreaker will be distance, with the child who resides the nearest to Bracken Leas Primary School being given the place.

The distance used will be a straight line distance from the address point of the school to the address point of the applicant’s address using a Geographical Information System. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.

**Note 1 - Definition of a brother or sister (sometimes referred to as a ‘sibling’):**

’Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place. A brother or sister must be living at the same address when the application is made.
Note 2 - Children of staff who are employed at Bracken Leas:
The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Note 3 – Pupil Premium and/or Service Premium:
Proof of eligibility for Pupil Premium and/or Service Premium will be required for places allocated under this criterion. Children given priority under this criterion fall into the following categories:

**Pupil Premium**
- children currently registered as eligible for free school meals
- children who have been registered as eligible for free school meals at any point in the last six years

**Service Premium**
- children whose parent(s) are serving in the regular UK armed forces
- children of ex regular UK armed forces personnel who were serving in the last 3 years
- children where at least one parent died while serving in the UK armed forces and the child is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Home Address
The home address/child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of the time during the school week. Where a child lives with one of their separated parents for different parts of the week, we will consider the child’s home address to be where the child sleeps for most of the school week (e.g. Sunday night – Thursday night). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process their application.

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**Brambleside Primary School**

DfE Number: 2222

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with siblings at the school. Priority will not be given to children with siblings who are former pupils of the school.
3. Children who live closer to this school than any other school (see page 347).
4. Other children.

**Allocation to PAN**
If the admission number is exceeded within criterion 3 priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings:**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

**Home Address (Child’s):**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application.
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

<table>
<thead>
<tr>
<th>Braunston CE Primary School</th>
<th>DfE Number: 3011</th>
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The Academy Governance Committee will admit all pupils with an Education Health and Care Plan which names the school.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Braunston, Onley and Onley Park.
3. Children with an older brother or sister (Sibling) continuing at the school at the time of admission of the younger child.
4. Other children.

**Tie-breaker**
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a geographical information system.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

| Briar Hill Primary School | DfE Number: 2039 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3. Children who live closer to the school than any other school (see page 347).
4. Other Children

Allocation of Places up to PAN
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

**Tie-breaker**
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

**Child’s Address**
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

**Twins/Multiple Births**
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.
If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

**Byfield Primary School**

<table>
<thead>
<tr>
<th>DfE Number:</th>
<th>2011</th>
</tr>
</thead>
</table>

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living within the school’s catchment area, i.e. the village of Byfield.
3. Children who have older brother and sisters continuing at the school at the time of admission of the younger child.
4. Other children.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school, using a Geographical Information System.

**Caroline Chisholm School**

<table>
<thead>
<tr>
<th>DfE Number:</th>
<th>4005</th>
</tr>
</thead>
</table>

Places will be allocated to pupils who have an Education Health and Care Plan (EHC) that names the school as appropriate provision.
Oversubscription Criteria

If the number of applications exceeds the number of places remaining, priority will be given to children in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Pupils with a brother or sister continuing at the primary section of the school at the time of the admission of the child AND who live in the linked area of Grange Park, Wootton, Wootton Fields, St George's Fields, Courteenhall and Quinton associated with the school**.
3. Pupils who live in the linked areas of Grange Park, Wootton, Wootton Fields, St George's Fields, Courteenhall and Quinton associated with the school**.
4. Pupils who will have a brother or sister continuing at the primary section of the school at the time of admission of the child.
5. Children of staff who have been directly employed by Caroline Chisholm Education Trust (formerly Caroline Chisholm School) for a period of not less than 2 calendar years at the time of the child’s admission and continuing to be in direct employment at the time of the child’s admission AND children of staff recruited to fill a vacant post within Caroline Chisholm Education Trust where there is a demonstrable skills shortage.
6. Other pupils.

**Wootton Fields is defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south and south East and the extent of the Wootton Fields development accessed from Lady Hollow Drive.
Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, and to the north by Bridge Meadow Way, Little Field and Lark Lane.
St George’s Fields is defined as the housing development accessed directly from Poppyfield Road NN4.
The hamlet of Courteenhall and the village of Quinton lie to the east and south east respectively.

Distance Tiebreaker:
If the admission number is exceeded within criterion 3, places will be allocated on a random basis. Pupils will be placed in alphabetical order and numbered. These numbers are then put into a random order using an electronic randomizer. This denotes the order in which these places will be allocated within the criterion.
If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Child’s home address (where they live):
Defined as: The permanent residence of the child when the place is offered. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives and which is suitable for the family’s needs.

Sibling is defined as:
- Brothers or sisters sharing the same parents.
- Half-brothers or half-sisters, where two or more children share one common parent.
- Step-brothers or step sisters, where two or more children are related by a parent’s marriage or partnership. (Partners must have lived together in a permanent exclusive relationship - as though they were husband or wife or civil partners - for at least two years.)
- Children adopted to parents with other children.

For the sibling link to apply, a brother or sister must live at the same address when the application is made. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.

**For the sibling link to apply, the sibling must be in attendance at Caroline Chisholm School and must still be in attendance in the same phase of the school at the time of admission of the sibling being offered a place.**

**Children of Staff:**
For the purposes of the Admissions Criteria for Caroline Chisholm School, staff are defined as follows:
- Full and/or part-time members of staff on a permanent employment contract who are directly employed by Caroline Chisholm School and receive their wages via the Caroline Chisholm School wages provider. The employment contract can be for any number of weeks or hours. This includes both teaching and non-teaching staff.
- Members of staff on a temporary/fixed term contract providing the term of their contract fits the timescales in the admissions criterion to qualify for staff status within the published criteria.

<table>
<thead>
<tr>
<th>Castle Academy</th>
<th>DfE Number:</th>
<th>2151</th>
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</table>

Places will be allocated to pupils who have Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

If the published admission number is exceeded within **criterion 3**, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Siblings:**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
• adopted children
• children in foster care
• children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Cedar Road Primary School
DfE Number: 2158

Children with an Education, Health and Care Plan naming the school will first be offered places.

Oversubscription Criteria
If there are more applications than places available, we will apply the oversubscription criteria listed below.

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3. Children who live closer to the school than any other school (see page 347).
4. Other Children.

Allocation of Places up to PAN:
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

Tie-breaker:
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

Child’s Address:
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
**Twins/Multiple Births:**
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.
If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

<table>
<thead>
<tr>
<th>Chacombe CEVA Primary Academy</th>
<th>DfE Number: 3307</th>
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You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as providing appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governors will admit pupils on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services. These applications will go to the Local Authority but the evidence will need to go directly to the school. Parents should submit this by the 15th January.*
3. Children living with their parents/legal guardians in the village of Chacombe.
4. Children of worshipping members of either the Church of St. Peter & St. Paul, Chacombe; the Church of St. Lawrence, Marston St. Lawrence; the Church of All Saints, Middleton Cheney; the Church of St. Peter, Greatworth; the Church of St. Mary, Warkworth, the Church of St. Mary the Virgin and Thenford. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
5. Children who have an older sibling attending the school at the time of admission of the younger child (see sibling definition below).
6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

**Tiebreaker:**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.
All distances are measured on a straight line basis from the address point of the child’s home to the address point of the school using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

**Definition of child’s home address/residence:**
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents** - If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Definition of Sibling**:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

**Children of “worshipping members”**
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional”.

**SIF A/B**
If parents/carers wish their application to be considered in criteria 4 or 6, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline, 15th January at 5pm. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.
Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area: Appletree, Chipping Warden, Edgecote.
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
4. Other children.

Allocation to PAN
If the Published Admission Number (PAN) is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the PAN is exceeded within any other criterion, priority will be given to those who live closest to the school.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings (Brother or sister):
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.
You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria below. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
Where there are more applications than there are places available, children will be admitted according to the following oversubscription criteria, which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living with their parents/carers within the parish of Collingtree or living with their parents/carers within the village of Courteenhall (see below for more information on Parish Boundaries).
3. Children who have a sibling attending the School at the time of admission (see sibling definition below).
4. Children of worshipping members of St. Columba’s Church, Collingtree and any Church which is located in the Ecclesiastical Parish of St. Columba’s, Collingtree and is a member of Churches Together in England, this includes the Church of England (see definition of worshipping members below and notes below regarding parish boundaries). These applications must be accompanied by Form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with Form SIF/B to verify Church allegiance (see note below regarding SIFs).
5. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by Form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with Form SIF/B to verify Church allegiance (see note below regarding SIFs).
6. Children of parents/carers of other faiths, or none, who wish their child to be educated in a church school and Christian environment.
7. Any other children.

Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Parish Boundaries:
For Parish Boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown.
Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Worshipping Members:
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

SIF A/B:
If parents / carers wish their application to be considered under either of the faith criteria (4 or 5), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021.
The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

<table>
<thead>
<tr>
<th>Compass Primary Academy</th>
<th>DfE Number:</th>
<th>2201</th>
</tr>
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</table>

The Academy will first admit children with an Education, Health and Care (EHC) Plan that names the school as appropriate provision.
Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling link (see note below).
3. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
4. Children who live in the defined area as described here: within the area bordered by Barton Road where it meets the River Ise, the A6900 London Road up to the A4300, to include Naseby Road where it borders the River Ise. This includes all roads leading from main roads directly feeding off Deeble Road (all houses within this defined area).
5. Other children.

Distance Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those closest to the school.
Measurements are carried out in a straight-line basis from the child’s home address to the address point of the school.
In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

Home address
Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.
If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

Sibling link
A sibling link will arise where one of the conditions in each of A and B are satisfied.
Condition A:
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.
Condition B:
For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

Additional Sibling Link Information
Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the point of admission. For post-16 applicants only, the sibling link can arise where there is an older or younger sibling at the named Academy at the point of application and expected to be on roll at the point of admission.

Twins/Multiple Births
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local authority School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

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### Corby Primary Academy

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<th>DfE Number:</th>
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<tbody>
<tr>
<td>2111</td>
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</tbody>
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The Corby Primary Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

**Oversubscription Criteria**

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area* of Oakley Vale and who have a sibling** on roll at the Academy at the time of admission.
3. Other children who live in the linked area*.
4. Other children who do not live in the linked area* and who have a sibling** on roll at the Academy at the time of admission.
5. Other children.

**Tie Break**
If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy.
Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.
If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

*Linked Area*
The linked area for the school is Oakley Vale. A map showing the properties which come into the linked area can be obtained from the school office.
**Siblings**
Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

**Residency**
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.
If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

**Twins/Multiple Births**
In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy's admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.
In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

**Cottingham C of E Primary School**

| Cottingham C of E Primary School | DfE Number: | 3017 |

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling (see note below) continuing at the school at the time of admission of the child.
3. Children who live in the linked area (see below).
4. Other children.

**Tie-breaker**
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.
Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Linked Area:
The linked area for the school is Cottingham, Middleton, East Carlton and Rockingham

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

<table>
<thead>
<tr>
<th>Cranford CE Primary School</th>
<th>DfE Number:</th>
<th>3018</th>
</tr>
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</table>

The Academy Governance Committee (AGC) will admit all pupils with an Education Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living with their parent(s)/legal carer(s) in the ecclesiastical parishes of Cranford, Grafton Underwood, Slipton and Twywell (see Parish Boundaries below).
3. Children who have a sibling attending the school at the time of admission (see note below).
4. Other children.
Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Parish Boundaries
For the Parish Boundaries of Cranford, Grafton Underwood, Slinton and Twywell, please see the map in School or visit the School website – www.cranford.northants.sch.uk

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Culworth CE Primary Academy

DfE Number: 3312

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as providing appropriate provision.
Oversubscription Criteria
When there are more applications for places than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governors will admit pupils on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services. These applications will go to the Local Authority but the evidence will need to go directly to the school. Parents should submit this by the 15th January.
3. Children living with their parent(s)/legal guardian(s) in the villages of Culworth, Moreton Pinkney, Sulgrave and Thorpe Mandeville.
4. Children who have a sibling attending the school at the time of admission (see note below).
5. Children of worshipping members of St. Mary the Virgin, Culworth; St. James the Less, Sulgrave; St. John Baptist, Thorpe Mandeville; St. Peter and St. Paul, Chipping Warden; St. James, Edgcote and St. Mary the Virgin, Moreton Pinkney. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.
6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.
7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

Tiebreaker:
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Definition of child’s home address/residence
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.
Separated parents
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Children of “worshipping members”
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

SIF A/B
If parents/carers wish their application to be considered under criterion 5 or 6, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

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Danesholme Infant Academy

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan naming the Academy.

Oversubscription Criteria
Criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling* attending the Academy or the linked Junior Academy (Danesholme Junior) at the time of admission.
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

Tie break
If the admission number is exceeded within any criterion above, priority will be given to those who live closest to the Academy.
Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.
If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

*Siblings
Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

Residency
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.
If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.
If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

Twins/Multiple Births
In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.
In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

| Danesholme Junior Academy | DfE Number: 2178 |

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan naming the Academy.

Oversubscription Criteria
Criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children attending Danesholme Infant Academy
3. Children with a sibling* attending the Academy or the linked Infant Academy (Danesholme Infants) at the time of admission.
4. Other children.
**Tie break**
If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy.
Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.
If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

*Siblings*
Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

**Residency**
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.
If a child’s parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.
If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

**Twins/Multiple Births**
In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.
In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

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<th>Danetre and Southbrook Learning Village</th>
<th>DfE Number: 2022</th>
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Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of staff employed at DSLV academy in excess of 2 years.
3. Where there will be an older sibling in attendance at DSLV at the date of admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent or carer’s partner where the children live at the same address.

4. Exceptional social or medical needs. If you believe that your child has exceptional medical or social needs, you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at DSLV academy. Information on exceptional medical needs should be sent directly to the school.

5. Other pupils.

Tiebreaker:
If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy.
Distances are measured from the property to the address point of the school. It is measured on a straight-line basis, using a Geographical Information System.
In the case of multiple applications from the same shared dwelling (e.g. flats), random allocation will be used to decide the priority given to each of the pupils within the shared dwelling.

**Duston School, The**

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<th>DfE Number:</th>
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<td>4066</td>
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You must complete a Supplementary Information Form (SIF) for this school. The SIF is available from the school and must be returned to the school by 15 January 2021.

All children with an Education, Health and Care (EHC) plan naming the school will be admitted before any other places are allocated.

**Oversubscription Criteria**
In the event that the school receives more applications than the number of places it has available, places will be given to those children who meet the oversubscription criteria set out below, in order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of staff at the school, in either of the following circumstances:
   a. Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or
   b. Where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
3. Children with siblings at the school. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address and continuing at the school at the time of admission.
4. Children who live in the area defined as NN5 4 and NN5 6.
5. Children who live in the area defined as NN5 5, NN5 7 and NN5 9.
6. All other children.

**Tie break**
In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the school will use the distance between the school and a child’s home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the school.
Distance will be measured in a straight line from the address point of the child’s home address to the address point of the school using the Local Authority’s Geographical Information System. Where the distance between 2 children’s homes and the school is the same, random allocation will be used to decide between them. This process will be independently verified.

Home address:
A child’s home address will be considered to be where he/she is resident for the majority of nights in a normal school week. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

| Eastfield Academy | DfE Number: 2031 |

Children with an Education, Health and Care Plan (EHCP) naming the school will first be offered places.

Oversubscription Criteria
If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with specific medical and social needs, supported by written evidence from an appropriate professional person. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at Eastfield Academy. Information on exceptional medical needs should be sent directly to the school in writing.
3. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
4. Children who live closer to the school than any other school (see page 347).
5. Other children.

Allocation of Places up to PAN
If the admission number is exceeded within criterion 4, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

Tie-breaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

Child’s Address
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
Twins/Multiple Births
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.
If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

East Hunsbury Primary School  

| East Hunsbury Primary School | DfE Number: | 2219 |

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

Oversubscription Criteria
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below)
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347). The boundary of the urban area in which this criterion operates, is the A45 to the East of East Hunsbury. The following schools are therefore not considered as a closest school: Wootton Primary, Preston Hedge’s Primary, Caroline Chisholm School, Hardingstone Academy.
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school.
Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

Tie-breaker
In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the pupils are selected.

Child’s Home Address
We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.
Siblings
The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. Siblings, also known as brother or sister are defined as the following:
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

Children of School Staff: The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
   a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

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<tr>
<th>Ecton Brook Primary School</th>
<th>DfE Number: 2209</th>
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This school is on two sites: Ecton Brook Campus and Bellinge Campus
You may apply for one or both sites (if you apply for both sites you will use two of your preferences i.e. one for each site).

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

Oversubscription Criteria
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below)
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school.
Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

Tie-breaker
In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the pupils are selected.

Child’s Home Address
We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or carer/guardian.
Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement. We reserve the right to seek further written proof to support your claim to residence, and that your child is living there.

We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

**Siblings**

The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. Siblings, also known as brother or sister are defined as the following:

A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

**Children of School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

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**Ecton Village Primary Academy**

| DfE Number: | 2200 |

Places will be allocated to pupils who have an Education, Health and Care (EHC) plan that names the academy as the appropriate provision.

**Oversubscription Criteria**

When there are more applications than places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Ecton village.
3. Children with a sibling (see definition below) continuing at the school at the time of admission of the child.
4. Other children.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to Ecton Village Primary Academy.

**Home Address**

Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with the parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat the home address as the place the child sleeps for the majority of the school week. If the child spends
equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

**Sibling Link**
A sibling link is defined as the presence of a brother or sister at the time of the pupil’s intended admission. Sibling is taken to include a stepbrother/sister, half-brother/sister or child who is adopted or fostered, in all cases provided they are living at the same address.

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<tr>
<th>Exeter – A Learning Community</th>
<th>DfE Number: 2244</th>
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Children with an Education, Health and Care Plan (EHCP) where the Academy is named in the Plan will first be admitted.

**Oversubscription Criteria**
Where applications for admission exceed the number of places available, priority for admission will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children whose home address is within the Academy’s defined catchment area
3. Children who have a sibling currently attending the Academy, where that sibling will still be attending at the time of the admission of the applicant child.
4. Children of staff members; where the member of teaching and non-teaching staff has been employed at Exeter – a learning community for two or more years, when the application for admission to the Academy is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.
5. Other children.

**Tie-breaker**
Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the Academy being given the place. Where there is more than one applicant at the relevant distance, then the tie-breaker will be random allocation. The random allocation process will be independently supervised.

Measurements will be straight line distances taken using the Local Authority’s Geographical Information System.

**Sibling** – in these admission arrangements a sibling is defined as:
- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).
- Adopted or fostered children

In all cases, a sibling must be living at the same address when the application is made.

**Home address**
The child’s home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the Academy week (Sunday-Thursday nights) If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Parents/legal guardians may
be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

**Catchment Area**
The Academy’s catchment area is the area within the line marked on the map available from the school. Where there is a dispute as to whether a particular address is within the Catchment area, the Academy’s decision shall be final.

<table>
<thead>
<tr>
<th>Falconer’s Hill Infant School</th>
<th>DfE Number: 2125</th>
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Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister (see note below) continuing at the school or the linked Junior school (Falconer’s Hill Junior Academy) at the time of admission of the child.
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

**Allocation to PAN**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings:**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.
Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

| Falconer’s Hill Academy | DfE Number: | 2161 |

Children with an Education, Health and Care Plan (EHCP) naming the school will first be offered places.

Oversubscription Criteria
If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
4. Children who live closer to the school than any other school (see page 347).
5. Other children.

Allocation of Places up to PAN
If the admission number is exceeded within criterion 4, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

Tie-breaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

Child’s Address
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Twins/Multiple Births
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.
If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

**Farthinghoe Primary School**  
**DfE Number:** 2038

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the defined area – Farthinghoe and Thenford
3. Children with a brother or sister continuing at the school at the time of admission of the child (see Sibling note below).
4. Other children.

If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

**Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings:**

A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

**Defined Area (also known as linked or designated area/village):**

The defined area for the school is: Farthinghoe and Thenford.

**Home Address (Child’s):**

The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary
evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

**Finedon Infant School**

Places will be allocated to pupils who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

**Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order outside of England.
3. Children who live in Finedon and have a brother or sister continuing at the school or at Finedon Mulso CE Junior School at the time of admission of the child.
4. Other children who have a brother or sister (see sibling note below) continuing at Finedon Infant School or Finedon Mulso CE Junior School at the time of admission of the child.
5. Children who live in Finedon.
6. Other children.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

**Residence:**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

**Definition of Siblings:**

The definition of a brother or sister, sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where 2 children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.
You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 5pm on 15 December 2020.

Places will be allocated to pupils who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

**Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order outside of England.
3. Children transferring from Finedon Infant School.
4. Children who have a brother or sister at Finedon Infant school or at Finedon Mulso CE Junior school at the time of admission and who live in the Ecclesiastical Parish of Finedon.
5. Other children who have a brother or sister attending Finedon Mulso CE Junior or Finedon Infant school at the time of admission (see sibling definition below).
6. Children who live in the Ecclesiastical Parish of Finedon (see residence definition below)
7. Children of parent(s)/legal guardian(s) who are worshipping members of any Church which is located in the Ecclesiastical Parish of Finedon, which includes the Church of St. Mary the Virgin Finedon.
   *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
8. Children of parent(s)/legal guardian(s) who are worshipping members of any Church outside the Ecclesiastical Parish of Finedon.
   *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
9. Other children.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.
**Residence:**
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process). To find out the parish you live in, please visit www.achurchnearyou.com

**Definition of Siblings:**
The definition of a brother or sister, sometimes referred to as a sibling:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where 2 children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.
A brother or sister must be living at the same address when the application is made.

**Children of “worshipping members”**
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

**SIF A/B**
If parents/carers wish their application to be considered under criteria 7 or 8, they must complete form SIF/A which is available from Finedon Mulso CE Junior School and return it to the school (not the local authority). This must be done by **5pm on 15 December 2020**. The school will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the local authority in time for the local authority to rank admissions, it is very important to submit form SIF/A to the school as soon as possible.

**Freemans Endowed CE Junior Academy**

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<tr>
<th>Freemans Endowed CE Junior Academy</th>
<th>DfE Number:</th>
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The Academy Governance Committee (ACG) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with an older brother or sister continuing at the school at the time of admission of the younger child.
3. Children who attend the linked Infant School (St. Barnabas CE School).
4. Children who live closer to the school than any other school (see page 347).
5. Other children.
Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
- a brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Glapthorn CE Primary School

Places will be allocated to pupils who have an Education, Health and Care Plan (EHCP) naming Glapthorn CE Primary School as appropriate provision.

Oversubscription Criteria
When there are more applications for places than places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the villages of Glapthorn and Southwick.
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child.
4. Other children.

If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criteria, priority will be given to those who live closest to the school.

Tiebreaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

Sibling:
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.

Good Shepherd Catholic Primary School, The  DfE Number:  3355

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with Education, Health and Care Plan that names the school will first be admitted.

Oversubscription Criteria
Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

2. Other Looked After and Previously Looked After Children.
3. Catholic children with a Certificate of Catholic practice who are resident in the parish(es) of St. Aidan’s or Cathedral Church of Our Lady Immaculate and St. Thomas of Canterbury (see note below) and who have a brother or sister (see note below) attending The Good Shepherd Catholic primary school at the time of admission.
4. Catholic children with a Certificate of Catholic practice who are resident in the parish(es) of St. Aidan’s or Cathedral Church of Our Lady Immaculate and St. Thomas of Canterbury.
5. Catholic children who are not resident in the parish(es) of St. Aidan’s or Cathedral Church of Our Lady Immaculate and St. Thomas of Canterbury for whom The Good Shepherd Catholic Primary is the nearest Catholic school and who have a brother or sister (see note below) attending The Good Shepherd Catholic Primary School at the time of admission.
6. Catholic children who are not resident in the parish(es) of St. Aidan’s or Cathedral Church of Our Lady Immaculate and St. Thomas of Canterbury for whom The Good Shepherd Catholic Primary School is the nearest Catholic school.
7. Other Catholic children.
8. Any other children.

If the Published Admission Number is reached within any criterion, priority will be given as follows:
Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the criteria in which the application is made. This evidence must be supplied in writing at the time of application and submitted to the school. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the governing body will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.

Priority will then be given to children living closest to the school determined by the shortest distance.

All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

**Tie-break**
In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school.

To apply for a place at this school in the normal admission round, you must complete a Common Application Form available from the local authority in which you live. You are also requested to complete the Supplementary Information Form available from the school if you wish to apply under oversubscription criteria 1 or 3 to 7. The Supplementary Information Form should be returned to The Good Shepherd Catholic Primary School, Kingsland Gardens, Northampton, NN2 7BH by the application deadline.

If you do not provide the information required in the SIF and return it by the closing date, together with all supporting documentation, your child will not be placed in criteria 1 and 3 to 7, and this is likely to affect your child’s chance of being offered a place.

**Definitions:**

*Catholic’ means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic. For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest [who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church].

‘Certificate of Catholic Practice’ means a certificate issued by the family’s parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops’ Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance.
A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions.

‘Brother or sister’ includes all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and the child of a parent’s partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

‘Parent’ means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

Child’s “home address” refers to the address where the child usually lives with a parent or carer, and will be the address provided on the Common Application Form (CAF). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given on the CAF, provided that the child resides at that address for any part of the school week.

### Grange Primary Academy

| DfE Number: | 2103 |

Children with an Education, Health and Care Plan (EHCP) where the Academy is named as appropriate provision will first be admitted.

**Oversubscription Criteria**

Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria set out below in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage as highlighted by the school or where the member of staff has been employed at the academy for two or more years at school. This is to ensure the highest quality of teaching staff.
3. Children who are siblings of students who attend the Academy, and will still be attending when the child starts.
4. Children whose home address is nearer the address point of the academy’s primary site than any other maintained or academy primary school provision as determined by the Local Authority’s mapping system.
5. Other children

Where there are more applications than there are places available in any one category within the criteria 2 to 5, a tie-break will be conducted through a process of random allocation by the Governors admissions panel.

**Definition of siblings:**

The term ‘siblings’ refers to full, step, half, adopted or fostered brothers or sisters living permanently at the same address. The Academy reserves the right to ask for proof of relationship such as a short birth certificate.
Definition of the child’s home address:
This is the permanent residence of the child. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.
We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

Great Addington CE Primary School

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of worshipping members of any Church that is located in the villages of Great or Little Addington and is a member of Churches together in Great Britain and Ireland, this includes the Church of England and Methodist and who reside with their parents/carers in the villages of Great or Little Addington (see worshipping members and residency definitions and notes below regarding parish boundaries and Churches Together in Great Britain and Ireland).
   These applications must be accompanied by form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify (see note below regarding SIFs).
3. Children residing with parents/carers in the villages of Great or Little Addington. (See Home Address definition and note below regarding parish boundaries).
4. Children who have a sibling attending the School at the time of admission of the child. (See sibling definition).
5. Children of worshipping members of any Church that is located in the villages of Great or Little Addington and is a member of Churches Together in Great Britain and Ireland, this includes the Church of England and Methodist (see Worshipping Members definition and notes below regarding parish boundaries and Churches Together in Great Britain and Ireland).
   These applications must be accompanied by form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify. (See notes below regarding SIFs).
6. Children of worshipping members of any Church that is a member of Churches Together in Great Britain and Ireland, this includes the Church of England and Methodist (see
Worshipping Members definition and notes below regarding Churches Together in Great Britain and Ireland). 

*These applications must be accompanied by form SIF/A, which is available from the School. The completed SIF/A will then be sent to the minister with form SIF/B to verify (see notes regarding SIFs).*

7. Siblings of a former pupil of Great Addington Church of England Primary School (see sibling definition below).

8. Children not falling within any of the above categories will be prioritized according to who lives closest to the School (see residency definition below and as to how this distance is measured - see definition of distance measurements).

**Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Parish Boundaries (villages)**

For the Parish Boundaries of Great and Little Addington, please see the map in School or visit the School website – [www.greataddingtonprimary.org.uk](http://www.greataddingtonprimary.org.uk)

**Home address/residence:**

The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents:**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Sibling:**

A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

**Worshipping Members**

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer
is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time. A list of full members of Churches together in Great Britain and Ireland can be found by visiting www.ctbi.org.uk/member-churches.

**SIF A/B**

If parents / carers wish their application to be considered under any of the *faith criteria (2, 5 or 6)*, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The Academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the Academy as soon as possible.

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<tr>
<th>Green Oaks Primary Academy</th>
<th>DfE Number: 2143</th>
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The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education Health and Care Plan (EHCP) naming the Academy.

**Oversubscription Criteria**

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling* attending the Academy at the time of application and admission.
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

**Tie break**

If the admission number is exceeded within **criterion 3**, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the Academy. Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

*Siblings*

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.
Residency
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process. If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

Twins/Multiple Births
In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation. In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

Greenfields Primary School & Nursery

Children with an Education, Health and Care Plan (EHCP) naming the school will first be offered places.

Oversubscription Criteria
If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

Allocation of Places up to PAN
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school. All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a geographical information system.

Tie-breaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.
**Child's Address:**
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

**Twins/Multiple Births**
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.
If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

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**Greens Norton CE Primary School**

| DfE Number: | 3032 |

The Academy Governance Committee (AGC) will admit all pupils with an Education Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area.
3. Children with an older sibling continuing at the school at the time of admission of the younger child.
4. Other children.

**Tie-breaker**
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Linked Area:**
The linked area for the school is Bradden, Duncote, Greens Norton, Littleworth and Slapton.

**Home address/residence:**
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents:**
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Definition of Sibling:**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

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**Gretton Primary Academy | DfE Number: 2043**

The Academy will first admit children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the villages of Gretton and Harringworth with a sibling link (see below).
3. Children who live in Gretton or Harringworth.
4. Children with a sibling link (see note below).
5. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
6. Other children.

**Distance Tiebreaker**
If the admission number is exceeded within any criterion, priority will be given to those closest to the school.
Measurements are carried out in a straight-line basis from the child’s home address to the address point of the school.
In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser (will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.
**Home address**
Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.
If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

**Sibling link**
A sibling link will arise where one of the conditions in each of A and B are satisfied.
Condition A:
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.
Condition B:
For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

**Additional Sibling Link Information**
Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission. For post-16 applicants only, the sibling link can arise where there is an older or younger sibling at the named Academy at the point of application and expected to be on roll at the point of admission.

**Twins/Multiple Births**
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

**Guilsborough CE Primary School**  
**DfE Number:** 3318

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.
The Academy Governance Committee (AGC) will admit all pupils with an Education Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.*
3. Children of worshipping members of any Church which is located in the Ecclesiastical parishes of Cold Ashby, Cottesbrooke, Guilsborough, Hollowell, Ravensthorpe and Thornby and is a member of Churches Together in England, this includes the Church of England (see residence definition below). *These applications must be accompanied by from SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
4. Children living with their parents/legal guardians in the villages of Cold Ashby Coton, Cottesbrooke, Guilsborough, Hollowell, Ravensthorpe, Teeton and Thornby (see residence definition)
5. Children who have a sibling attending the school at the time of admission (see sibling definition).
6. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. *These applications must be accompanied by from SIF/A available from the School. The completed SIF/1 will then be sent to the minister with form SIF/B to verify church allegiance.*
7. Children of parent/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

**Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**

Distances are measured on a straight line basis from the address point of the child's home to the address point of the school / academy, using a geographical information system.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Home address/residence:**

The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.
Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Worshipping Members
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time. A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

SIF A/B
If parents / carers wish their application to be considered under either of the faith criteria (3 or 6), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

Hackleton CEVA Primary School  DfE Number:  3511

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Governing Body will admit children with an Educational, Health and Care Plan (EHC Plan) which names the school.

Oversubscription Criteria
Where there are more applications than there are places available, children will be admitted according to the following oversubscription criteria, which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children on social or medical grounds, where professionals have clearly identified that this school will best meet the needs of the child.
These applications must be accompanied by documentary evidence from appropriate professional with Health or Social Services (see note below).

3. Children living with their parent(s)/legal guardian(s) in the civil parish of Hackleton. This includes Piddington, Horton, Preston Deanery and the relevant parts of Wootton Fields (1-9 & 2-12 The Ashes, 3-23 & 2-10 The Choakles, 44 & 44-45 & 40-42 Long Meadow, 1-37 & 4-60 Milton Bridge and 7-17 Thrupp Bridge), Salcey Lawn – Hartwell and Eakley Lanes – Stoke Goldington (see definition of child’s home address/residence below).

4. Children who have a sibling attending the school at the time of admission (see sibling definition below).

5. Children of parent(s)/legal guardian(s) who worship at St. John the Baptist, Piddington. These applications must be accompanied by form SIF/A which is available from the school (see note below).

6. Children of worshipping members of any Church that is a member of Churches Together in Great Britain and Ireland (see note below). These applications must be accompanied by form SIF/A which is available from the school (see note below).

7. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

**Definition of child’s home address/residence**

The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Children of ‘worshipping members’**

For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

**SIF A/B**

If parents/carers wish their application to be considered under criterion 5 or 6, they must complete form SIF/A which is available from the School and return it to the School (not the local authority).
This must be done by the deadline of 5pm on 15 January 2021. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

**Churches together in Great Britain and Ireland**
Please see [www.ctbi.org.uk](http://www.ctbi.org.uk) for list of member churches.

**Definition of Sibling**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

**Separated parents**
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application. Please note – if false or misleading information is used to try and gain a school place, this may lead the Governing Body to reject the application or to withdraw the offer of a place.

**Medical or Social Needs**
If you believe that your child has exceptional medical or social needs, you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why Hackleton School can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only Hackleton School can meet your child’s needs, they must state why schools B or C cannot meet the needs. Hackleton governors’ admissions panel, having read the evidence received will make the final decision whether or not to admit the child.

**Hall Meadow Primary School**

| DfE Number: | 2227 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of staff at the school, in either or both of the following circumstances:
   a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or
b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.

3. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).

4. Children who live in the defined area (see note below).

5. Other children.

Allocation to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
Siblings are defined in these arrangements as children who live as brother or sister at the same permanent address, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. Cousins are not regarded as siblings for the purpose of School Admissions.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Defined Area (also known as linked or designated area/village):
The defined area feeding Hall Meadow is referred to as the leisure village development between the A14 to the south, Northampton road to the east of the development and up to the railway line to the west – all houses between this specified area.

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<th>Hardingstone Academy</th>
<th>DfE Number: 2152</th>
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Places will be allocated to pupils who have Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governing body may admit up to one pupil on social and medical grounds, where appropriate professionals have clearly identified that the school can fully meet the needs of the pupil. These applications should be accompanied by documentary evidenced by appropriate professionals within the Health, or Social Care Services. Evidence needs to be sent to the school by 15th January the latest.

3. For children permanently resident in Hardingstone or Wootton Hall Park. The governing body reserves its entitlement to take reasonable steps to verify the accuracy of permanence of such residents.

4. Children who have older sibling continuing to attend Hardingstone Academy at the time of admission of the younger child.

5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**siblings:**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

**Home Address (Child’s):**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

| Hartwell Primary School | DfE Number: 3035 |

The Governors will give priority to children with an Education Health Care Plan (EHCP) which names the school as the most appropriate school in meeting the needs of the child.

**Oversubscription Criteria**
When the school has more applications than there are places available, the Governors will admit pupils according to the following oversubscription criteria listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with specific medical and social needs where professionals have clearly identified that the school can best meet the needs of the child (see social/medical need definition/evidence required below).

3. Children of teaching staff employed by the Academy at the date of admission (see definition below).

4. Children living with their parents/legal guardians in the civil Parish of Hartwell who also have a sibling attending the school at the time of admission (see definitions below).

5. Children living with their parents/legal guardians in the civil Parish of Hartwell (see residence definition below).

6. Children with a sibling attending the school at the time of admission (see definition below).

7. Other children

Tie breaker:
Where the admission number is exceeded in any one criterion, applications will be prioritised on the distance from the child’s home to the address point of the school with priority being given to the children who live closer to the school.
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

Social/Medical need definition/evidence required
If you believe that your child has exceptional medical or social needs, you will need to provide evidence of this from an appropriate professional. The evidence must be provided by the application deadline of 15th January. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why Hartwell Primary School can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only Hartwell Primary School can meet your child’s needs, they must state why schools B or C cannot meet the needs. The decision as to whether the application is met by this criterion is made by the School Governors.

Residency Definition
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parent/s / legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.

Definition of Staff
Staff is defined as where the permanent member of teaching staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.

Definition of Siblings
The definition of a brother or sister, sometimes referred to as a sibling:
- A brother or sister sharing the same parent;
- A half-brother or half-sister, where two children share one common parent;
- A step-brother or step-sister, where two children are related by a parent’s marriage;
- Adopted children.
- Foster children.

A brother or sister must be living at the same address when the application is made.

**Multiple Births**
Where the final place in any year group is offered to one of twins or other multiple births it is the responsibility of the parent(s) to decide which child, if any, will take up the place.

| Havelock Infant School | DfE Number: | 2038 |

Children with an Education, Health and Care Plan (EHCP) where the Academy is named as appropriate provision will first be admitted.

**Oversubscription Criteria**
Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria the order set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling continuing at the school or the linked Junior School (Havelock Junior School) at the time of the admission of the younger child.
3. Children who live closer to this school than any other school (see page 347).
4. Other children.

**Distance Tiebreaker**
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

**Home address**
Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.
Sibling:
A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:
Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary phase of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

Twins/Multiple Births:
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

| Havelock Junior School | DfE Number: 2027 |

Children with an Education, Health and Care Plan (EHCP) where the Academy is named as appropriate provision will first be admitted.

Oversubscription Criteria
Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria the order set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
4. Children who live closer to this school than any other school (see page 347).
5. Other children.

Distance Tiebreaker
If the admission number is exceeded within criterion 4, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.
Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.
In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.
Home address
Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer. If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

Sibling:
A sibling link will arise where one of the conditions below is satisfied.
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:
Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

Twins/Multiple Births:
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

Hawthorn Community Primary School

Children with an Education, Health and Care Plan (EHCP) where the Academy is named as appropriate provision will first be admitted.

Oversubscription Criteria
Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria the order set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

**Distance Tiebreaker**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.
In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

**Home address**
Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.
If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

**Sibling:**
A sibling link will arise where one of the conditions below is satisfied.
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:
Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

**Twins/Multiple Births:**
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.
The Governing Board will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

If the number of applications exceeds the Published Admission Number, places will be allocated according to the oversubscription criteria below in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live within the Hanwood Park development (see map of development below).
3. Children who have a sibling attending the school at the time of admission (see sibling definition below).
4. Other children.

**Tie Breaker**

Applications within each category will be prioritised on the distance from the child’s home to school.

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Home address**

The home address of a child is considered to be the permanent residence of the child in a residential property on the statutory closing date for primary allocations. The address must be the child’s only or main residence and is either:

- Owned by the child’s parent, parents, or carers or guardian;
- Leased to or rented by the child’s parent, parents, carers or guardian under lease or written rental agreement of not less than six months’ duration. The property leased must be where the family lives.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Governing Board reserves the right to seek further documentary evidence to support a claim to residence. Parents, carers and guardians must notify the school of any change of address during the admissions procedure.

**Sibling**

Pupils who will have a brother or sister continuing on the school roll at the date of starting at the school. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents
- A half-brother or half-sister, where two children share one common parent
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if
they were husband and wife or civil partners) for a minimum of 2 years prior to the statutory closing date for primary allocations.

- A child who has been adopted or is fostered by parents/carers who have other children. Siblings must be living at the SAME address on the statutory closing date for applications.

**Joint Custody Arrangements**
Where a child lives between two parents the qualifying address will be where the child sleeps the majority of the school week. If the child spends equal amounts of time at the two addresses parents must nominate which address they wish to be the child’s main address.

**Map of the area:** Hanwood Park is defined as the area shown on the map below:

![Map of Hanwood Park](image)

**Hazel Leys Academy**

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

**Oversubscription Criteria**
Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area of Great Oakley (a map can be obtained from the school to show which addresses are within the linked area).
3. Children with a sibling* continuing at the school at the time of admission of the younger child.
4. Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. Children who live closer to the Academy than any other school (see page 347).
6. Other children.

**Tie break**
If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the Academy.
Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.
If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

*Siblings*
Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

**Residency**
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.
If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

**Twins/Multiple Births**
In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.
In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

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**Headlands Primary School**

| DfE Number: | 2162 |

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

**Oversubscription Criteria**
When there are more applications than places available, priority for admission will be given to children in the order shown below:
1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below)
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school.
Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

**Tie-breaker**
In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the pupils are selected.

**Child's Home Address**
We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement. We reserve the right to seek further written proof to support your claim to residence, and that your child is living there.

We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

**Siblings:**
The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. Siblings, also known as brother or sister are defined as the following:
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

**Children of School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Irchester.
3. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
4. Other children.

Allocation to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child's):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.
Irthlingborough Junior School  

Places will be allocated to pupils who have an Education Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order outside of England.
3. Children transferring from Irthlingborough Infant School.
4. Children who live in Irthlingborough and have a brother or sister (see below) continuing at the school or at Irthlingborough Infant School at the time of admission of the child.
5. Other children who have a brother or sister (see below) continuing at Irthlingborough Infant School or Irthlingborough Junior School at the time of admission of the child.
7. Other children.

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight-line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

Residence:
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Definition of Siblings:
The definition of a brother or sister, sometimes referred to as a sibling:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where 2 children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.
A brother or sister must be living at the same address when the application is made.

Irthlingborough Nursery & Infant School  

Places will be allocated to pupils who have an Education Health Care Plan that names the school as appropriate provision.
Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order outside of England.
3. Children who live in Irthlingborough and have a brother or sister continuing at the school or at Irthlingborough Junior School at the time of admission of the child.
4. Other children who have a brother or sister continuing at Irthlingborough Infant School or Irthlingborough Junior School at the time of admission of the child.
5. Children who live in Irthlingborough.
6. Other children.

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

Residence:

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week (parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process).

Definition of Siblings:

The definition of a brother or sister, sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where 2 children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

| Isham CE Primary School | DfE Number: | 3320 |

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education Health and Care Plan (EHCP) which names the school.
Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governors will admit one pupil on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*
3. Children living with their parent(s)/carer(s) in the ecclesiastical parish of St. Peter's, Isham (see residence definition).
4. Children who have a sibling attending the school at the time of admission (see sibling definition).
5. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. Details can be found at www.cte.org.uk. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
6. Any other child.

Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.
Worshipping Members
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

SIF A/B
If parents / carers wish their application to be considered under the faith criterion (5), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021.
The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

| Kettering Buccleuch Academy | DfE Number:  | 6908 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, the oversubscription criteria will be applied in the order set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. To ensure the highest quality of teaching staff, priority will be given to children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage or where the member of staff has been employed at the academy for two or more years at the time at which the application for admission to the academy is made.
3. Children who are siblings of students who attend the academy, and will still be attending when the child starts, other than students who at the time are in the sixth form but were not previously in lower years. The term ‘siblings’ refers to full, step, half, adopted or fostered brothers or sisters living permanently at the same address. The academy reserves the right to ask for proof of relationship such as a short birth certificate.
4. Children whose home address is nearer the address point of the academy’s primary site than any other maintained or academy primary school provision as determined by the Local Authority’s mapping system. When we talk about a child’s home address we mean the permanent residence of the child. The address must be the child’s only or main residence that is either:
   • Owned by the child’s parent, parents or carer/guardian.
   • Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.
We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended
future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

5. Other children with priority being given to those whose permanent address is closest to the address point of the academy’s primary site as determined by the Local Authority’s mapping system.

Tie Breaker
In the event of a tie-break being necessary within the criteria b) to e), this will be conducted through a process of random allocation, independently supervised.

<table>
<thead>
<tr>
<th>Kettering Park Infant Academy</th>
<th>DfE Number:</th>
<th>2062</th>
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</table>

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of staff at the school, in either or both of the following circumstances:
   a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and/or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children with a brother or sister continuing at the school or the linked Junior school (Kettering Park Junior School) at the time of admission of the child.
4. Children who live closer to this school than any other school (see page 347).
5. Other children.

Allocation to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

siblings:
Siblings are defined in these arrangements as children who live as brother or sister at the same permanent address, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. Cousins are not regarded as siblings for the purpose of School Admissions.
Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

<table>
<thead>
<tr>
<th>Kettering Park Junior Academy</th>
<th>DfE Number: 6908</th>
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</table>

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of staff at the school, in either or both of the following circumstances:
   a. Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and/or
   b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children with a brother or sister continuing at the school or the linked Infant school (Kettering Park Infant School) at the time of admission of the child.
4. Children who attend the linked Infant school (Kettering Park Infant School).
5. Children who live closer to the school than any other school (see page 347).
6. Other children.

Allocation to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
Siblings are defined in these arrangements as children who live as brother or sister at the same permanent address, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. Cousins are not regarded as siblings for the purpose of School Admissions.
Home Address (Child’s):  
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

| Kilsby CE Primary School | DfE Number: 3039 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria  
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area of Kilsby.
3. Children with an older sibling (see below) continuing at the school at the time of admission of the younger child.
4. Other children.

Allocation to PAN  
If the admission number is exceeded in criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded in any other criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.

Tie-breaker  
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Sibling:  
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. In these admission arrangements, the term sibling includes:

- A brother or sister sharing the same parents
- half-brothers and half-sisters
- step-brothers and step-sisters, where two children are related by a parents’ marriage/civil partnership
- children who have been adopted or is fostered by parents/carers who have other children.
Home Address (Child’s):
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process.
The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Kings Heath Primary Academy

Children with an Education, Health and Care Plan (EHCP) naming the school will first be offered places.

Oversubscription Criteria
If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3. Children who live closer to this school than any other school (see page 347).
4. Other children.

Allocation of Places up to PAN
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

Tie-breaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

Child’s Address
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal
amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

**Twins/Multiple Births**

If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.

If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

| King’s Sutton Primary Academy | DfE Number: | 2065 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in King’s Sutton.
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
4. Other children.

**Allocation to PAN**

If the Published Admission Number (PAN) is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the PAN is exceeded within any other criterion, priority will be given to those who live closest to the school.

**Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings:**

A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.
Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

| Kingsley Primary School | DfE Number: | 2166 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:
1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
3. Children who live closer to this school than any other school (see page 347).
4. Other children.

Allocation to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.
The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

**Oversubscription Criteria**

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling (see note below) attending the Academy at the time of application and admission.
3. Children who live closer to the Academy than any other school (see page 347).
4. Other children.

**Tie break**

If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. If the admission number if exceeded within any other criterion, priority will be given to those who live closest to the Academy. Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

**Siblings**

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

**Residency**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process. If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

**Twins/Multiple Births**

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.
In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

**Kislingbury CE Primary School**

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the Parish of Kislingbury with a sibling continuing at the school at the time of admission of the child (see definition of Parish and Sibling below)
3. Children who live in the Parish of Kislingbury. (See definition of Parish below)
4. Children who do not live in the Parish of Kislingbury with a sibling continuing at the school at the time of admission of the child (See definition of sibling below).
5. Children who have a parent(s) who is a member of the school staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Other children.

**Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Definition of Parish**

For details of the parish you live in go to www.achurchnearyou.com enter your post code, click on where you live and details of the parish you live in will be provided.

**Home address/residence:**

The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.
Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

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<thead>
<tr>
<th>Lings Primary School</th>
<th>DfE Number: 2190</th>
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Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

Oversubscription Criteria
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below)
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school.

Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

Tie-breaker
In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the pupils are selected.

Child’s Home Address
We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement. We reserve the right to seek further written proof to support your claim to residence, and that your child is living there.
We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

**Siblings:**
The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. Siblings, also known as brother or sister are defined as the following:
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

**Children of School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

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**Little Harrowden Primary School**

| DfE Number: | 2066 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the defined area*
3. Children with a brother or sister** continuing at the school at the time of admission of the child (see note below).
4. Other children.

**Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

*Defined Area (also known as linked or designated area/village):
The defined area for the school is: Little Harrowden, Great Harrowden, Orlingbury and Finedon Sidings.

** Brother or Sister (also known as sibling):
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent home address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

**Home Address (Child’s):**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

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**Little Houghton CEVA Primary School**

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Governing Body will admit children with an Education, Health and Care Plan (EHC Plan) which names the School.

**Oversubscription Criteria**
Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling who will be attending the school at the time of admission (see sibling definition below).
3. Children living with their parent(s)/legal guardian(s) within the ecclesiastical parishes of the church of St. Mary the Virgin, Little Houghton and the church of St. Mary the Blessed Virgin, Great Houghton (see residency definition and note on Parish boundaries below).
4. Children of worshipping members of any Church that is a member of Churches Together in Great Britain and Ireland, this includes the Church of England. These applications must be accompanied by form SIF/A (see below).
5. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

**Tiebreaker**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

**Definition of Sibling**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

**Definition of child’s home address/residence**
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents**
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Parish Boundaries**
For Parish boundaries, please visit the internet site [www.achurchnearyou.com](http://www.achurchnearyou.com), put in your postcode, click on where you live and name of your parish will be shown.

**Children of “worshipping members”**
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

**SIF A/B**
If parents/carers wish their application to be considered under criterion 4, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.
Churches together in Great Britain and Ireland
Please refer to the website link below for details of the denominations which are affiliated to Churches together in Great Britain and Ireland: https://ctbi.org.uk/member-churches/.

| Loatlands Primary School | DfE Number: | 2156 |

Children with an Education, Health and Care Plan (EHCP) where the Academy is named as appropriate provision will first be admitted.

**Oversubscription Criteria**

Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria the order set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area of Braybrooke.
3. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
4. Children who live closer to the school than any other school (see page 347).
5. Other children.

**Distance Tiebreaker**

If the admission number is exceeded within criterion 2 or 4, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

**Home address**

Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

**Sibling:**

A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent's marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:
Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

Twins/Multiple Births:
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

Please note: Attendance at Loatlands Nursery does not guarantee admission to the primary phase of the academy.

Loddington CE Primary School  
DfE Number: 3042

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child.  
   These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.
3. Children who live in the villages of Loddington, Orton and Thorpe Malsor.
4. Children who have a sibling continuing attendance at the school at the time of admission (see sibling definition).
5. Children of parents/legal guardians who are worshipping members of the churches of St. Leonards - Loddington, All Saints - Thorpe Malsor, St. Andrews -Broughton, St. Andrews -Cranesley, Holy Trinity - Rothwell with Orton and St. Giles - Desborough or the Methodist churches of Kettering and Rothwell (see note below on worshipping members).  
   These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.
6. Children of worshipping members of any church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance.

7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment

Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Worshipping Members
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time. A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.
SIF A/B
If parents / carers wish their application to be considered under either of the faith criteria (5 or 6), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

| Lumbertubs Primary School | DfE Number: | 2238 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering the appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling attending the school at the time of admission of the child
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

Allocation to PAN
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Multiple Birth Groups:
Where possible, multiple birth siblings will be admitted at the same time. In the event of there not being sufficient places at the desired time of entry for some but not all of the siblings, the
Headteacher will contact the parents and discuss the options with them. Decisions will be made with the best interests of all the siblings being taken into account.

**Home Address (Child’s):**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

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**Malcolm Arnold Prep School**

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with an Education, Health and Care Plan (EHCP) naming the school will be offered places.

**Oversubscription Criteria**

If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a social or medical reason.
   
   Applications must be supported by written evidence from a professional such as a doctor or social worker involved in the case and must demonstrate why only this school can meet the needs of the child. Written evidence should be submitted directly to Malcolm Arnold Preparatory School by 15 January.
3. Up to 50% of the remaining places allocated to those expressing a preference for admission under Faith Grounds, such places being awarded using the following sub-criteria in descending order:
   
   i. Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Supplementary Information Form) to the Church of England or any church that is a member of Churches Together in England. The member churches are listed at [www.interfaith.org.uk](http://www.interfaith.org.uk)
   
   ii. Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Supplementary Information Form) to another faith, which is represented on the Interfaith Network for the UK. The faiths represented by the Interfaith Network UK can be found at [www.interfaith.org.uk](http://www.interfaith.org.uk)
4. Siblings of children who will still be attending either Malcolm Arnold Preparatory School or our sister school Malcolm Arnold Academy in the academic year of admission. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. A brother or sister must be living at the same address when the application is made.
5. Children of staff in the Academy in either or both of the following circumstances:
where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

ii. where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

6. Other children.

Allocation of Places up to PAN

For applicants expressing a preference under Faith Grounds (3), places will be allocated in the following order:

a) To applicants under sub-criterion 3(i) with siblings (see definition above) at the school;
b) To applicants under sub-criterion 3(i) without siblings at the school;
c) To applicants under sub-criterion 3(ii) with siblings at the school;
d) To applicants under sub-criterion 3(ii) without siblings at the school.

If, at any point in the allocation of the places under criterion 3, the number of applicants exceeds the remaining places available, the remaining faith applications will be considered under the next applicable criterion for each applicant. The remaining faith applications will be considered alongside all other applications without any consideration being given to faith.

If the PAN is reached within any criterion or sub-criterion, priority will be given to those who live closest to the school.

All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a geographical information system.

Tie-breaker

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

Home Address:

Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Worshipping members

‘Religious allegiance’ is demonstrated and defined as at least one of the parents or guardians of the child being regarded by the priest / minister / worship leader as part of the worshipping community at the church or worship centre. This would not necessarily mean that the parent or child is a ‘member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a short, very recent period of time.

Multiple Births: If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children. If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.
You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living with their parent(s)/carer(s) in the ecclesiastical parishes of All Saints, Mears Ashby and St. Leonard’s, Hardwick (see residence definition and Parish Boundaries information below).
3. Children who have a sibling attending the school at the time of admission (see sibling definition below).
4. Children of worshipping members of any Church that is a member of Churches Together in England (this includes the Church of England). These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance (see definition of worshipping members and notes on Churches Together and SIF forms)
5. Other children.

Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a geographical information system.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Parish Boundaries
For the Parish Boundaries of All Saints, Mears Ashby and St. Leonard’s, Hardwick, please see the map in School or visit the School website.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.
Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Worshipping Members
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

SIF A/B
If parents / carers wish their application to be considered under the faith criterion (4), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021.
The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

Middleton Cheney Primary Academy

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<th>DfE Number:</th>
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<td>2070</td>
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Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Middleton Cheney, Overthorpe, Warkworth.
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
4. Other children.
Allocation to PAN
If the Published Admission Number (PAN) is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the PAN is exceeded within any other criterion, priority will be given to those who live closest to the school.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Millbrook Infant School  DfE Number:  5206

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will be admitted.

Oversubscription Criteria
In the event that more applications are received than there are places available, the following oversubscription criteria will be applied in the order set out below, to determine which children to admit:

1. Children in public care or previously in public care. Children previously in public care are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order (for full definition, see page 356).
2. Children with a sibling at the school or the linked Junior school. This includes children who are siblings by virtue of a shared biological parent or step siblings or foster siblings or adopted siblings, who will be attending either Millbrook Infant
School or Millbrook Junior School at the time of the applicant's admission to Millbrook Infant School.

3. **Other children with those living nearer the school being accorded the higher priority.** Distances are measured in a straight line from the main entrance of the school. In the case of separated families, the distance measurement of the closest address, where the child lives for some part of each week, will be used to determine the distance measurement.

**Tie breaker**
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Multiple birth siblings**
Where the last available place is allocated to a child who is one of a multiple birth group, all children within the group will be allocated a school place. Children of multiple births allocated under these circumstances will be regarded as ‘excepted pupils’ for the time they are in an infant class or until class numbers fall back to the infant class size limit.

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<th>Millbrook Junior School</th>
<th>DfE Number:</th>
<th>5207</th>
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Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

**Oversubscription Criteria**
Where there are more applications for places than places available, places will be allocated in the following order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of staff at Millbrook Junior School;
3. Children who live on the Ise Lodge Estate (map available from the school office) who have a sibling attending Millbrook Junior School. The sibling must still be attending Millbrook Junior School when the child is admitted to the Millbrook Junior School;
4. Children who live on the Ise Lodge Estate, who attend Millbrook Infant School;
5. Children who live on the Ise Lodge Estate, who have a sibling attending Millbrook Infant School. The sibling must still be attending the Infant School when the child is admitted to Millbrook Junior School;
6. Children who do not live on the Ise Lodge Estate, who have a sibling attending Millbrook Junior School. The sibling must still be attending Millbrook Junior School when the child is admitted to Millbrook Junior School;
7. Children who do not live on the Ise Lodge Estate, who attend Millbrook Infant School;
8. Children who do not live on the Ise Lodge Estate, who have a sibling attending Millbrook Infant School. The sibling must still be attending the Infant School when the child is admitted to Millbrook Junior School;
9. Children living on the Ise Lodge Estate;
10. Other children.

**Tiebreaker**
If the admission number for the school is exceeded within any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Definition of child’s home address/residence**
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Definition of Sibling**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

**Separated parents**
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

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**Milton Parochial Primary School**

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live within the civic parish boundary of Milton Malsor.
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
4. Other children.
Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Monksmoor Park C of E Primary School  
DfE Number: 2239

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Governors will admit children with an Education, Health and Care Plan (EHCP) which names the School.

Oversubscription Criteria
When there are more applications than there are places available, the Governors will admit children according to the following admission oversubscription criteria which are listed in order of priority.

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling continuing attendance at the school at the time of admission of the applicant (see definition below).

3. Children for whom Monksmoor Park CE Primary School is the closest Primary/Infant School to their home.

4. Children of worshipping members of any church that is a member of Churches Together in England (this includes the Church of England). 
   *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with the form SIF/B to verify church allegiance (see note below).*

5. Other children.

**Tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. 
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

**Definition of child’s home address/residence**

The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application. Please note – if false or misleading information is used to try and gain a school place, this may lead the Governing Body to reject the application or to withdraw the offer of a place.

**Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

**Supplementary Information Form A/B**

If parents/carers wish their application to be considered in criterion 4, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This
must be done by the deadline of 5pm on 15 January 2021. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the school to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

**Churches together in Great Britain and Ireland**
For information on denominations are affiliated to Churches together in Britain and Ireland visit [www.ctbi.org.uk](http://www.ctbi.org.uk).

| Moulton Primary School | DfE Number: | 5200 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live within the area of Moulton Parish (see below).
3. Children who will have brothers or sisters (see below), continuing at the school at the time of the admission of the younger child.
4. Children who live in the area immediately beyond the parish boundary and known as Moulton Leys, the remainder of the parish boundary excluded by criteria 2 and the odd numbers at Thorpeville. That is the area bounded by the town boundary, Boughton Lane, Talavera Way and the A43 Kettering Road.
5. Other children.

**Allocation to PAN**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings (Brothers and sisters):**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.
Defined Area (also known as linked or designated area/village):
The defined area for the school is residents within the Moulton Parish. For a detailed and up-to-date list of streets, please contact the school.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

<table>
<thead>
<tr>
<th>Naseby CE Primary Academy</th>
<th>DfE Number: 3046</th>
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</table>

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister continuing at the school at the time of admission of the child.
3. Children who live in Naseby or Haselbech.
4. Other children.

Allocation to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.
Cousins are not regarded as siblings.
Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Newbottle & Charlton CEVA Primary School  DfE Number:  3331

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria (4 or 7). The SIF is available from the school and must be returned to the school by 15 January 2021.

The governors will admit children with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
If the school receives more applications that there are places available, the oversubscription criteria will be applied in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must always be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.
3. Children of parent(s)/legal guardian(s) resident in the ecclesiastical parishes of Newbottle with Charlton and Aynho who have a sibling who will be continuing to attend the school at the time of admission of the child (see definitions below).
4. Children of parent(s)/legal guardian(s) resident in the ecclesiastical parishes of Newbottle with Charlton and Aynho who are worshipping members of the Church of England or any other Church that is a member of Churches Together in England (see definitions below). Applications should be accompanied by a reference form (SIF-A) available from the school. The completed SIF-A form will be sent to the minister and he/she will be asked to complete the SIF-B form, confirming the statements on SIF-A.
5. Children of parent(s)/legal guardian(s) resident in the ecclesiastical parishes of Newbottle with Charlton and Aynho.
6. Children of parent(s)/legal guardian(s) outside the ecclesiastical parishes of Newbottle with Charlton and Aynho who have a sibling who will be continuing to attend the school at the time of admission of the child.
7. Children of parent(s)/legal guardian(s) outside the ecclesiastical parishes of Newbottle with Charlton and Aynho who are worshipping members of the Church of England or any church that is a member of Churches Together in England. Applications should be accompanied by a reference form (SIF-A) available from the school. The completed SIF-A form will be sent to the minister and he/she will be asked to complete the SIF-B form, confirming the statements on SIF-A.
8. Children of members of staff who have been employed by the school for at least two years or who have been appointed to meet a particular skills shortage.
9. Any other children.
**Tie-Breaker**
Where there is a tie for places in any one criteria, applications will be determined by random allocation carried out by individuals independent from the school.

**Parish Boundaries**
For parish boundaries, visit the internet site [www.achurchnearyou.com](http://www.achurchnearyou.com), put in your postcode, click on where you live and the name of your parish will be shown.

**Residency Definition**
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process.

**Definition of Siblings**
The definition of a brother or sister sometimes referred to as a sibling:
- a brother or sister sharing the same parents
- a half-brother or half-sister where 2 children share one common parent
- a step-brother or step sister, where two children are related by a parent’s marriage
- adopted children

A brother or sister must be living at the same address when the application is made.

**Multiple births**
Multiple births will be given one admissions number. If the last pupil to be offered a place within the school’s published admission number is a multiple birth, any further sibling can be admitted. This may raise the intake number above the PAN (Published Admission Number) but this will remain unchanged so that no other pupil will be admitted until a place becomes available.

**Worshipping Member**
Our guidance to priests / worship leaders on this term is as follows:
At least one of the parents or guardians of the child is regarded by the priest / minister / worship leader as part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

<table>
<thead>
<tr>
<th>Newnham Primary School</th>
<th>DfE Number:</th>
<th>2073</th>
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Children with an Education, Health and Care Plan (EHCP) naming the school will first be offered places.

**Oversubscription Criteria**
If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children whose home address* is in the village of Newnham and its surrounding villages (Everdon, Badby, and Fawsley) who have a sibling** on the roll of the school at the time of
application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.

3. Children whose home address* is in Newnham, Everdon, Badby or Fawsley.

4. Children whose home address* is outside the areas defined in criteria 2 and 3 with a sibling** on roll at the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.

5. Other children.

Allocation of Places up to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

Tie-breaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

*Home address: Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

**Sibling: Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.

Twins/Multiple Births:
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.

If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

| Newton Road School | DfE Number: | 2236 |

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

Oversubscription Criteria
If the number of applications received exceed the available PAN, places will be allocated in the following order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children whose Sibling(s) attend(s) Newton Road School at the time of admission.
3. Children for whom Newton Road School is the closest school to their Home Address.
4. Other children.
Tiebreaker
If the admission number is exceeded within criterion 3, priority will be given to children who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Distance Measurements
Distances are measured from the Address Point of a child’s Home Address to the Address Point of Raunds Park Infant School on a straight line basis, using a Geographical Information System. In the case where multiple applications for the same shared dwelling (e.g. Flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

Sibling:
Sibling means a child who has brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit at the same address, who attends the school and who is expected to still be on roll at the time of admission. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

Home Address:
Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child’s only or main residence, which is:

- Owned by a child’s parent, parents or carer/guardian; or
- Leased to or rented by a child’s parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

| Nicholas Hawksmoor Primary School | DfE Number: 2214 |

The school will first admit children with an Education, Health and Care (EHC) plan naming the school.

Oversubscription Criteria
When the academy is oversubscribed, priority for admission will be given to those children who meet the oversubscription criteria set out below, in priority order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who will have a brother or sister continuing at the school at the time of admission (see Note 1)
3. Children of Staff (see Note 2)
4. Children who are eligible for Pupil Premium and/or Service Premium (see Note 3)
5. Children who live closer to Nicholas Hawksmoor Primary School than any other school (see page 347).
6. Other children.
Tie-breaker
Where it is necessary to choose between two or more applicants within a criterion for a final place, the tiebreaker will be distance, with the child who resides the nearest to Nicholas Hawksmoor Primary School being given the place. The distance used will be a straight line distance from the address point of the school to the address point of the applicant’s address using a Geographical Information System. Where there is more than one applicant at the relevant distance, then the tiebreaker will be random allocation. The random allocation process will be independently supervised.

Note 1 - Definition of a brother or sister (sometimes referred to as a ‘sibling’):
‘Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place. A brother or sister must be living at the same address when the application is made.

Note 2 - Children of staff who are employed at Nicholas Hawksmoor:
The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
- where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

Note 3 – Pupil Premium and/or Service Premium:
Proof of eligibility for Pupil Premium and/or Service Premium will be required for places allocated under this criterion. Children given priority under this criterion fall into the following categories:

Pupil Premium
- children currently registered as eligible for free school meals
- children who have been registered as eligible for free school meals at any point in the last six years

Service Premium
- children whose parent(s) are serving in the regular UK armed forces
- children of ex regular UK armed forces personnel who were serving in the last 3 years
- children where at least one parent died while serving in the UK armed forces and the child is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Home Address
The home address/child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of the time during the school week. Where a child lives with one of their separated parents for different parts of the week, we will consider the child’s home address to be where the child sleeps for most of the school week (e.g. Sunday night – Thursday night). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process their application.
Northampton International Academy

Places will be allocated to pupils who have Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Siblings of pupils attending the academy in year groups Reception to year 6 (see note below).
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Siblings:
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Oakley Vale Primary School

The Academy will first admit children with an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.
Oversubscription Criteria

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area* and who have a sibling link (see note below).
3. Other children who live in the linked area*.
4. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.
5. Other children who do not live in the linked area* and who have a sibling link (see note below).
6. Other children.

* The linked area comprises the Oakley Vale Estate. A map is available from the school upon request.

Distance Tiebreaker

If the admission number is exceeded within any criteria, priority will be given to those closest to the school. Measurements are carried out in a straight-line basis from the child’s home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser (will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

Home address

Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

Sibling link

A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A:

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
• Adopted or fostered children living in the same household.

Condition B:
For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

Additional Sibling Link Information
Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

Twins/Multiple Births
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

| Oakway Academy | DfE Number: | 2163 |

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the academy as the appropriate provision.

Oversubscription Criteria
When there are more applications than places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling (see definition below) continuing at the school at the time of admission of the child.
3. Children who live closer to the Academy than any other school (see page 347).
4. Other children.

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to Oakway Academy.

Home Address
Where a child lives or their ‘home address’, will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with the parent/carer.
If a child lives with their separated parents for different parts of the week, the Trust will treat the home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Sibling Link
A sibling link is defined as the presence of a brother or sister at the time of the pupil’s intended admission. Sibling is taken to include a stepbrother/sister, half-brother/sister or child who is adopted or fostered, in all cases provided they are living at the same address.
Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**

When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living in the defined area with a brother or sister continuing at the school at the time of admission of the child (see notes below).
4. Children who live outside the defined area with a sibling who will be in attendance at the time of admission (see note below).
5. Children who live outside the defined area.

**Allocation to PAN**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings:**

A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

**Home Address (Child’s):**

The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.
Olympic Primary School

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering the appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
3. Children who live closer to Olympic than any other primary school (see page 347)
4. Other children.

Allocation to PAN
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker:
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

siblings:
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.
The Academy Governance Committee (ACG) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area (see note below).
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
4. Other children.

**Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Linked Area:**

The linked area is the town of Oundle and the villages of Ashton, Barnwell, Benefield, Cotterstock, Luddington, Stoke Doyle, Tansor and Thurning.

**Home address/residence:**

The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents:**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Definition of Sibling**

A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Our Lady of Walsingham Catholic Primary School  DfE Number:  3509

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with an Education, Health and Care Plan (EHCP) naming the school will first be admitted according to the regulations and the policy of the Local Authority.

Oversubscription Criteria
Places will be allocated according to the following order of priority:

2. Looked After and Previously Looked After Children other than Baptised Catholic Looked After Children.
3. Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.
4. Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5. Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6. Baptised non-practising Catholic children, as verified by the baptismal certificate.
7. Siblings of other children whose siblings will be in attendance at the date of admission.
8. Children of other Christian denominations, as supported by a reference from their Minister of religion.
9. Children of other Faiths, as supported by a reference from their Minister of religion.
10. All other children.

In the event that any criterion is over-subscribed, priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school).

The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the applicant’s address and the main school entrance. Distance measurements are carried out using a straight line basis.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Faith Criteria:
Applicants wishing to be considered under the school’s faith criteria must also complete a Supplementary Information Form and a Reference Form from their Parish Priest or Religious Leader and return them to the school by 15 January 2021 at 5pm. The forms are available at the
school. If applying under faith criteria, a copy of the child’s baptismal certificate will be required. In the case of Christian and other faith applicants, where baptism has not taken place, a reference from a Minister of Religion will be required including details of religious practice and place of worship.

**Definitions**

**Catholic:** This refers to children baptised in accordance with the rites of the Catholic Church.

**Practising:** This means weekly attendance at Sunday Mass.

**Sibling:**Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, children in foster care, and in every case, the child should be living in the same family unit at the same address.

**Applicant’s address:** The applicants address is defined as the address registered with the child’s General Practitioner.

**Christian:** Christian is defined as a member of one of the churches in full membership with Churches Together in Britain and Ireland at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

**Parent(s):** The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made.

<table>
<thead>
<tr>
<th>Our Lady's Catholic Primary School</th>
<th>DfE Number: 3501</th>
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</thead>
</table>

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with an Education, Health and Care Plan naming the school will be admitted in accordance with the regulations and the policy of the Local Authority.

**Oversubscription Criteria**

Children will be admitted according to the following oversubscription criteria which are listed in order of priority:

2. Baptised Catholic children of practising Catholic families in the local parishes.
3. Baptised Catholic children of Catholic families in the local parishes (see note below).
4. Baptised Catholic children of Catholic families outside the local parishes supported by their priest.
5. Baptised Catholic children of Catholic families who are moving into the local parishes supported by their priest.
7. Other Looked After and Previously Looked After Children.
8. Siblings of children already at the school.
9. Baptised Christian children of other denominations whose parents specifically wish a Catholic education for their child and are supported by their own minister/priest.
10. Baptised Christian children of other denominations whose parents wish a Catholic education for their child.
11. Unbaptised children of Catholic homes whose parents wish a Catholic education for their child.
12. Unbaptised children of Christian homes whose parents wish a Catholic education for their child.
13. Children of other faith traditions whose parents wish a Catholic education for their child.
14. Any other children whose parents wish a Catholic education for their child.

Tie breaker: Where there is a tie for places in any one criterion, applications will be ranked by distance from the child’s home to the main entrance of the school. Distances will be measured on a straight line basis using a Geographical Information System. In the event of two or more applications that cannot otherwise be separated, random allocation carried out by an independent person of suitable standing will take place.

Catholic means Baptised in accordance with the rites of the Catholic Church. A baptismal certificate will be required to accompany all applications.

Catholic Home refers to one or more members of the family at the child’s current address being a baptised Catholic.

Christian Home refers to one or more members of the family at the child’s current address being a member of the Churches Together in England or other churches and ecclesial communities that are in membership of any local Churches Together Group. Proof of membership must be provided by the appropriate church leader.

Families refers to parent/carer or legal guardian.

Practising means weekly attendance at Sunday Mass. This may need to be supported by a letter from the parish priest of the church being attended.

Local Parishes means: Our Lady of the Sacred Heart Wellingborough
                            St. Peter’s, Rushden
                            Our Lady of Perpetual Succour, Great Billing

Sibling means full brother/sister, half-brother/sister, step brother/sister, adopted brother/sister attending the School at the time of admission.

| Parklands Primary School | DfE Number: 2237 |

The school will first admit children with an Education, Health and Care Plan (EHCP) naming the school.

Oversubscription Criteria
When the school is oversubscribed, priority for admission will be given to those children who meet the oversubscription criteria set out below in priority order:
1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

**Tie break**

Where two or more children share a priority for a place in any criterion e.g. where two children live equidistant from the school, these places will be allocated using random allocation undertaken by an independent body. However, if children of multiple births are tied for the final place those siblings will be admitted over PAN as permitted by infant class size rules.

**Brother or sister (sibling)** is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

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**Pineham Barns Primary School**  
DfE Number: 2233

The school will first admit children with an Education, Health and Care Plan (EHCP) naming the school.

**Oversubscription Criteria**

When the school is oversubscribed, priority for admission will be given to those children who meet the oversubscription criteria set out below in priority order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
3. Children of qualified teaching staff where the member of staff has been employed by the Academy Trust for two or more years, at the time at which the application for admission to the school is made.
4. Children who live closest to the preferred school within the defined area (see note below).
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

**Tie break**

Where two or more children share a priority for a place in any criterion e.g. where two children live equidistant from the school, these places will be allocated using random allocation undertaken by an independent body. However, if children of multiple births are tied for the final place those siblings will be admitted over PAN as permitted by infant class size rules.
**Defined Area:**
The defined area is from Junction 15A of the M1 to the A4500/A5076 roundabout in Upton. From the A4500/A5076 roundabout in Upton to Upton Valley Way North. Upton Valley Way North is used as a boundary to define the area until it merges with Nectar Way. Nectar Way is defined as the boundary until it merges with Cob Drive, which leads to Swan Valley Way. Swan Valley Way reconnects the defined area to Junction 15A of the M1 via the A43.

**Brother or sister (sibling)** is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

<table>
<thead>
<tr>
<th>Preston Hedge’s Primary School</th>
<th>DfE Number:</th>
<th>2223</th>
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</table>

The school will first admit children with an Education, Health and Care Plan (EHCP) naming the school. When the school is oversubscribed, priority for admission will be given to those children who meet the oversubscription criteria set out below in priority order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living within the area defined below with an older brother or sister continuing at the school at the time of admission of the younger child (see notes below).
3. Children of qualified teaching staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.
4. Children who live closest to the school within the defined area (see note below).
5. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
6. Other children.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

**Tie break**
Where two or more children share a priority for a place in any criterion e.g. where two children live equidistant from the school, these places will be allocated using random allocation undertaken by an independent body. However, if children of multiple births are tied for the final place those siblings will be admitted over PAN as permitted by infant class size rules.

**Defined Area:**
The defined area is the urban area defined by the A45 to the West, the B526 Newport Pagnell Road to the North, Wooldale Road to the South and the extent of the Wootton Fields development to the East and South East.

**Brother or sister (sibling)** is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
Children with an Education, Health and Care Plan (EHCP) where the Academy is named in the Plan will first be admitted.

**Oversubscription Criteria**
Where applications for admission exceed the number of places available, priority for admission will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children whose **home address** is within the Academy’s defined **catchment area**.
3. Children who have a **sibling** currently attending the Academy.
4. Children of staff members; where the member of teaching and non-teaching staff has been employed at Priors Hall – a Learning Community for two or more years, when the application for admission to the Academy is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.
5. Other children.

**Tie-breaker**
Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the Academy being given the place. Where there is more than one applicant at the relevant distance, then the tie-breaker will be random allocation. The random allocation process will be independently supervised.
Measurements will be straight line distances taken using the Local Authority’s Geographical Information System.

**Sibling** – in these admission arrangements a sibling is defined as:
- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).
- Adopted or fostered children
In all cases, a sibling must be living at the same address when the application is made.

**Home address**
The child’s home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the Academy week (Sunday-Thursday nights). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. If we receive more than one application for the same child (made by separated parents) and where the home address and/or the preferences do not match, neither application will be processed until such time that the parents can agree on both the address and the preferences. If no agreement can be made, parents are recommended to seek legal advice. If an agreement cannot be reached before the closing date, this may affect the chances of your child being allocated a place at the school. Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.
Catchment Area

The Academy’s catchment area is the area within the line marked on the map available from the school. Where there is a dispute as to whether a particular address is within the Catchment area, the Academy’s decision shall be final.

Pytchley Endowed CE Primary School

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living with their parent(s)/legal carer(s) in the ecclesiastical parish of All Saints, Pytchley (see residence definition and Parish Boundaries information below).
3. Children who have a sibling attending the school at the time of admission (see sibling definition).
4. Children of worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England (see definition below). These applications must be accompanied by form SIF A available from the school. The completed SIF A will then be sent to the minister with form SIF B to verify church allegiance (see note below).
5. Children of parent(s)/legal carer(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Tie-breaker

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Parish Boundaries

For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown or come into school.
Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Worshipping Members
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

SIF A/B
If parents / carers wish their application to be considered under the faith criterion (4), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021.
The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

Queen Eleanor Primary Academy

| DfE Number: | 2105 |

Children with an Education, Health and Care Plan (EHCP) where the Academy is named in the Plan will first be admitted.

Oversubscription Criteria
Where applications for admission exceed the number of places available, priority for admission will be given in the following order:
1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with an older brother or sister continuing at the school at the time of admission of
   the younger child.
3. Children who live closer to the preferred school than any other school (see page 347).
4. Other children.

**Allocation of Places up to PAN**
If the Published Admission Number (PAN) is exceeded within criterion 3, priority will be given to
those who live furthest from the nearest alternative school. If the PAN is exceeded within any other
criterion, priority will be given to those who live closest to the school.

**Tiebreaker**
Where there are two or more applications that cannot otherwise be separated, a randomiser will be
used to decide who is allocated a place.

Distances are measured on a straight-line basis from the child’s home address to the address point
of the school.
Where a child spends time with both parents/carers in separate homes and both have parental
responsibility, “their normal family home” is where the majority of school nights (Sunday to
Thursday) are spent.

**Radstone Primary Academy, The**

| DfE Number: | 2234 |

The school will first admit children with an Education, Health and Care (EHC) plan naming the
school.

**Oversubscription Criteria**
When the academy is oversubscribed, priority for admission will be given to those children who
meet the oversubscription criteria set out below, in priority order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who will have a brother or sister continuing at the school at the time of admission
   (see Note 1)
3. Children of Staff (see Note 2)
4. Children who are eligible for Pupil Premium and/or Service Premium (see Note 3)
5. Children who live closer to The Radstone Primary School than any other school (see page
   347).
6. Other children

**Tie-breaker**
Where it is necessary to choose between two or more applicants within a criterion for a final place,
the tiebreaker will be distance, with the child who resides the nearest to The Radstone Primary
School being given the place.
The distance used will be a straight line distance from the address point of the school to the
address point of the applicant’s address using a Geographical Information System.
Where there is more than one applicant at the relevant distance, then the tiebreaker will be random
allocation. The random allocation process will be independently supervised.
Note 1 - Definition of a brother or sister (sometimes referred to as a ‘sibling’):
‘Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place. A brother or sister must be living at the same address when the application is made.

Note 2 - Children of staff who are employed at The Radstone Primary Academy:
The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

• where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
• the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

Note 3 – Pupil Premium and/or Service Premium:
Proof of eligibility for Pupil Premium and/or Service Premium will be required for places allocated under this criterion. Children given priority under this criterion fall into the following categories:

Pupil Premium
• children currently registered as eligible for free school meals
• children who have been registered as eligible for free school meals at any point in the last six years

Service Premium
• children whose parent(s) are serving in the regular UK armed forces
• children of ex regular UK armed forces personnel who were serving in the last 3 years
• children where at least one parent died while serving in the UK armed forces and the child is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Home Address
The home address/child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of the time during the school week. Where a child lives with one of their separated parents for different parts of the week, we will consider the child’s home address to be where the child sleeps for most of the school week (e.g. Sunday night – Thursday night). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process their application.

Raunds Park Infant School

Pupils who have an Education, Health and Care (EHC) Plan which names Raunds Park Infant School as appropriate provision will be allocated a place.

Oversubscription Criteria
If the number of applications received exceed the available PAN, places will be allocated in the following order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Raunds or Hargrave.
3. Children whose Sibling(s) attend(s) Raunds Park Infant School or the linked Junior School (St. Peter’s CE Academy) at the time of admission;
4. Children for whom Raunds Park Infant School is the closest school to their home address (see page 348).
5. Other children.

**Tiebreaker**
If the admission number is exceeded within criterion 4, priority will be given to children who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.
In the case where multiple applications for the same shared dwelling (e.g. Flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

**Distance Measurements**
Distances are measured from the Address Point of a child’s Home Address to the Address Point of Raunds Park Infant School on a straight line basis, using a Geographical Information System.
In the case where multiple applications for the same shared dwelling (e.g. Flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

**Sibling:**
Sibling means a child who has brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit at the same address, who attends the school or linked Junior school (St. Peter’s CE Academy) and who is expected to still be on roll at the time of admission.
Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

**Home Address:**
Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child’s only or main residence, which is:
- Owned by a child’s parent, parents or carer/guardian; or
- Leased to or rented by a child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives. Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

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<tr>
<th>Rectory Farm Primary School</th>
<th>DfE Number: 2202</th>
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Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

**Oversubscription Criteria**
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below)
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school. Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

**Tie-breaker**

In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the pupils are selected.

**Child’s Home Address**

We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

**Siblings:**

The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. Siblings, also known as brother or sister are defined as the following:

A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

**Children of School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:

a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

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**Ringstead CE Primary School**

| DfE Number: | 3053 |

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:
1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Ringstead.
3. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
4. Other children.

Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

| Rockingham Primary School | DfE Number: | 2109 |

Children with an Education, Health and Care Plan (EHCP) naming the school will first be offered places.

Oversubscription Criteria
If there are more applications than places available, we will apply the oversubscription criteria listed below:
1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling on the roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3. Children who live closest to the preferred school than any other primary or infant school.
4. Other children.

Allocation of Places up to PAN
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a geographical information system.

Tie-breaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

Child’s Address
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Twins/Multiple Births
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children.

If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

<table>
<thead>
<tr>
<th>Rothwell Junior School</th>
<th>DfE Number: 2080</th>
</tr>
</thead>
</table>

Children with an Education, Health and Care Plan (EHCP) where the academy is named as appropriate provision will first be admitted.

Oversubscription Criteria
Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria the order set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
4. Children who live closer to the school than any other school (see page 347).
5. Other children.
Distance Tiebreaker
If the admission number is exceeded within criterion 4, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.
In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

Home address
Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.
If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

Sibling:
A sibling link will arise where one of the conditions below is satisfied.
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:
Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.

Twins/Multiple Births:
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.
Children with an Education, Health and Care Plan (EHCP) where the academy is named as appropriate provision will first be admitted.

**Oversubscription Criteria**
Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria the order set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling continuing at the school or the linked Junior School (Rothwell Junior School) at the time of the admission of the younger child (see note below).
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

**Distance Tiebreaker**
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

**Home address**
Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

**Sibling:**
A sibling link will arise where one of the conditions below is satisfied.
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.
Additional Sibling Link Information:
Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

Twins/Multiple Births:
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

Please note: Attendance at Rothwell Nursery does not guarantee admission to the primary phase of the academy.

Rushden Primary Academy  DfE Number:  2167

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

Oversubscription Criteria
Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling on roll at the Academy at the time of application (see note below).
3. Children who live closer to the Academy than any other school (see page 347).
4. Other children.

Tie break
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the Academy.
Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.
If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

Sibling
Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.
Residency
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.
If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence.
If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

Twins/Multiple Births
In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.
In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

<table>
<thead>
<tr>
<th>Rushton Primary School</th>
<th>DfE Number:</th>
<th>2088</th>
</tr>
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</table>

Children with an Education, Health and Care Plan (EHCP) where the academy is named as appropriate provision will first be admitted.

Oversubscription Criteria
Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria the order set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living in Rushton, Barford, Glendon and Pipewell.
3. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
4. Other children.

Distance Tiebreaker
If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.
Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.
In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.
**Home address**
Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

**Sibling:**
A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent's marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:
Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

**Twins/Multiple Births:**
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

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**Ruskin Academy**

| DfE Number: | 2241 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with an older brother or sister continuing at the school at the time of admission of the younger child (see note below).
3. Children who attend the linked Infant school (Ruskin Infant School).
4. Children who live closer to Ruskin Academy than any other school (see page 347).
5. Other children.

Allocation to PAN
If the admission number is exceeded within criterion 4, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker:
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.
Cousins are not regarded as siblings.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

Silverstone CE Primary School
DfE Number: 3057

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Silverstone, Abthorpe or Wappenham.
3. Children with an older sibling continuing at the school at the time of admission of the younger child (see note below).
4. Other children.

Tie-breaker
If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a geographical information system. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Simon de Senlis Primary School  DfE Number:  2220

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

Oversubscription Criteria
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below)
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school.
Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

**Tie-breaker**
In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the pupils are selected.

**Child’s Home Address**
We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

**Siblings:**
The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

**Children of School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
- a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

**Southfield Primary Academy & Nursery**

| DfE Number: | 2150 |

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

**Oversubscription Criteria**
When there are more applications than places available, priority for admission will be given to children in the order shown below:
1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who appear to the admission authority of the school to have been in state care outside of England and ceased to be in state care as a result of being adopted
3. Disabled children who need to be admitted to a school on the grounds of physical accessibility. The definition of disability is that contained within the Equality Act 2010.
4. Children who live in the linked area: Evenley and Hinton-in-the-Hedges, with a brother or sister on roll at the time of application who will still be attending at the time of entry.
6. Other children with a brother or sister on roll at the time of application who will still be attending at the time of entry.
7. Other children.

**Tiebreaker**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

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**Spratton CE Primary School**

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the area of Spratton.
3. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
4. Children of parents / guardians who are worshipping members of the Church of England or another member of the Churches Together in England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance (see note below).
5. Other children.

**Tie-breaker**
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address
point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Home address/residence:**
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents:**
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Sibling:**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

**Worshipping Members**
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

**SIF A/B**
If parents / carers wish their application to be considered under the **faith criterion (4)**, they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021.
The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

<table>
<thead>
<tr>
<th>Spring Lane Primary School</th>
<th>DfE Number:</th>
<th>2033</th>
</tr>
</thead>
</table>

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.
Oversubscription Criteria
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister continuing at the school at the time of admission of the child.
3. Children who live closer to the preferred school than any other school (see page 347).
4. Other children.

Allocation of Places up to PAN
If the Published Admission Number (PAN) is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis from the child’s home address to the address point of the school using a Geographical Information System.

Tiebreaker
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.

St. Andrew’s CE Primary School (Kettering) | DfE Number: | 2159

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Medical/Social: Applicants whose child’s medical or social circumstances require attendance at a St. Andrew’s C.E Primary rather than any other school. In such cases parents are reminded that they must complete the appropriate section on the application form and attach a supporting statement from a suitable professional such as a consultant or a social worker.
3. Sibling: Applicants who will have a son or daughter, including all blood, half-, step-, adoptive and foster brothers and sisters of the child (not cousins) who live at the same home as the child at St. Andrews Primary School. This would not apply if the sibling were due to leave in the July before the younger child would be admitted.
4. Children of staff at school: Where the member of staff has been employed at this school for two or more years at the time at which the application for admission to the school is made, and/or a member of staff is recruited to fill a vacancy for which there is demonstrable skill shortage.
5. Other children.

Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.
Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

St. Andrew’s CEVA Primary School (Northampton)  DfE Number:  3304

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Governing Body will admit children with a statement of an Education, Health and Care Plan (EHC Plan) which names the School.

Oversubscription Criteria
Where there are more applications than there are places available, children will be admitted according to the following oversubscription criteria, which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of parent(s)/ legal guardian(s) who are worshipping members in the Ecclesiastical Parish of Billing* and Emmanuel** who can demonstrate an allegiance through attendance, to a church affiliated to Churches Together in Britain & Ireland, which includes the Church of England.
Applications to be considered under this criterion must be accompanied by a reference form SIF A, available from the school (see note below).

3. Children who have a sibling/s*** who will be continuing to attend the school at the time of admission.

4. Children of parent(s)/legal guardian(s) resident**** in the Ecclesiastical Parishes of Billing and Emmanuel.

5. Children of parent(s)/legal guardian(s) of any faith or none who wish their children to be educated in a church school and Christian environment.

Tie Breaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

*Ecclesiastical Parish of Billing
St. Andrew’s Church of England
All Saints Church of England
Our Lady of Perpetual Succour
Great Billing Methodist Chapel

**Ecclesiastical Parish of Emmanuel
Emmanuel Church
Rectory Farm Community Church
Boothville Community Church

***Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- A child who has been adopted or is fostered by parents/carers who have other children.

****Resident - Definition of child’s home address/residence
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.
Separated Parents
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Children of “worshipping members”
For parents/carers to be “worshipping members”, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than occasional” and has been sustained for more than a short, very recent, period of time.

SIF A/B (Supplementary Information Form)
If parents/carers wish their application to be considered in criterion 2, they must complete form SIF A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January. The School will submit the completed form SIF A to the relevant minister with form SIF B to verify the information. As SIF B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF A to the School as soon as possible.

Churches together in Great Britain and Ireland
The following denominations are affiliated to Churches together in Great Britain and Ireland: Anglican, UK Interchurch, Baptist, Methodist and Wesleyan, Roman Catholic, Congregational Holiness & Pietist, Lutheran, Orthodox, Pentecostal, Presbyterian, Reformed.

Parish Boundaries
For Parish boundaries, please visit the internet site www.achurchnearyou.com, put in your postcode, click on where you live and the name of your parish will be shown. Alternatively, a map is available on request from the school.

St. Barnabas CE School

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child.
These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.

3. The Governors will admit children with a brother or sister continuing at the school or the linked Junior School (Freeman’s Church of England Junior Academy) at the time of admission of the child (see sibling definition below).

4. The Governors will admit children of parents/guardians who live closer to the school than any other school and who can demonstrate that they are worshipping members of a Church that is a member of Churches Together in Britain and Ireland (see notes below).

Applications should be accompanied by a reference form SIF/A available from the school. The completed SIF/A form will be sent to the minister and he/she will be asked to complete a SIF/B form confirming the statements on SIF/A (see below).

5. The Governors will admit children of parents/guardians who live closer to the school than any other school.

6. The Governors will admit other children of parents/guardians who can demonstrate that they are worshipping members of a Church that is a member of Churches Together in Britain and Ireland (see notes below).

Applications should be accompanied by a reference form SIF/A available from the school. The completed SIF/A form will be sent to the minister and he/she will be asked to complete a SIF/B form confirming the statements on SIF/A (see below).

7. Other children.

**Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Home address/residence:**

The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents:**

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Sibling:**

A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
• a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
• a child who has been adopted or is fostered by parents / carers who have other children.

**Worshipping Members**

For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

**SIF A/B**

If parents / carers wish their application to be considered under either of the faith criteria (4 or 6), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021.

The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

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**St. Brendan's Catholic Primary School**

**DfE Number:** 2179

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with an Education, Health and Care Plan (EHCP) naming the school will first be admitted according to the regulations and the policy of the Local Authority.

**Oversubscription Criteria**

Places will be allocated according to the following order of priority:

2. Looked After and Previously Looked After Children other than Baptised Catholic Looked After Children.
3. Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form (see note below on sibling).
4. Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5. Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6. Baptised non-practising Catholic children, as verified by the baptismal certificate.
7. Siblings of other children whose siblings will be in attendance at the date of admission.
8. Children of other Christian denominations, as supported by a reference from their Minister of religion.
9. Children of other Faiths, as supported by a reference from their Minister of religion.
10. All other children.

In the event that any criterion is over-subscribed, priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school).

The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the applicant’s address and the main school entrance. Distance measurements are carried out using a straight line basis.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Faith Criteria:
Applicants wishing to be considered under the school’s faith criteria must also complete a Supplementary Information Form and a Reference Form from their Parish Priest or Religious Leader and return them to the school by 15 January 2021 at 5pm. The forms are available at the school. If applying under faith criteria, a copy of the child’s baptismal certificate will be required. In the case of Christian and other faith applicants, where baptism has not taken place, a reference from a Minister of Religion will be required including details of religious practice and place of worship.

Catholic: This refers to children baptised in accordance with the rites of the Catholic Church.

Practising: This means weekly attendance at Sunday Mass.

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, children in foster care, and in every case, the child should be living in the same family unit at the same address.

Applicant’s address: The applicants address is defined as the address registered with the child’s General Practitioner.

Christian: Christian is defined as a member of one of the churches in full membership with Churches Together in Britain and Ireland at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Parent(s): The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made.

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You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

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St. Edward's Catholic Primary School  
DfE Number: 3408
Children with an Education, Health and Care Plan (EHCP) naming the school will first be admitted according to the regulations and the policy of the Local Authority.

**Oversubscription Criteria**

Places will be allocated according to the following order of priority:

2. Looked After and Previously Looked After Children other than Baptised Catholic Looked After Children.
3. Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form (see definition below).
4. Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5. Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6. Baptised non-practising Catholic children, as verified by the baptismal certificate.
7. Siblings of other children whose siblings will be in attendance at the date of admission.
8. Children of other Christian denominations, as supported by a reference from their Minister of religion.
9. Children of other Faiths, as supported by a reference from their Minister of religion.
10. All other children.

In the event that any criterion is over-subscribed, priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school).

The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the applicant’s address and the main school entrance. Distance measurements are carried out using a straight line basis.

**Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Faith Criteria:**

Applicants wishing to be considered under the school’s faith criteria must also complete a Supplementary Information Form and a Reference Form from their Parish Priest or Religious Leader and return them to the school by 15 January 2021 at 5pm. The forms are available at the school. If applying under faith criteria, a copy of the child’s baptismal certificate will be required. In the case of Christian and other faith applicants, where baptism has not taken place, a reference from a Minister of Religion will be required including details of religious practice and place of worship.

**Catholic:** This refers to children baptised in accordance with the rites of the Catholic Church.

**Practising:** This means weekly attendance at Sunday Mass.
Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, children in foster care, and in every case, the child should be living in the same family unit at the same address.

Applicant’s address: The applicants address is defined as the address registered with the child’s General Practitioner.

Christian: Christian is defined as a member of one of the churches in full membership with Churches Together in Britain and Ireland at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Parent(s): The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made.

| St. Gregory’s Catholic Primary School | DfE Number: | 3354 |

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Sibling or Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with an Education, Health and Care Plan (EHCP) in which the school is named will be admitted according to the regulations and the policy of the Local Authority.

Oversubscription Criteria
If there are more applications than places available, priority will be given as follows:

1. “Looked after Children” or Previously “Looked after Children” who are baptised in the Catholic Faith (full definition on page 356).
2. Baptised Catholic children with a sibling in the school at the time of admission.
3. Baptised Catholic children whose family are practising Catholics and whose application is supported by the Clergy of their parish.
4. Other Catholic children.
5. Other “Looked after Children” or Previously “Looked after Children”.
6. All other children who have a sibling in the school at the time of admission.
7. Children of other Christian denominations whose membership is evidenced by a minister of religion or other religious leader.
8. Children from other faith backgrounds whose parents wish them to have a Catholic Education.
9. Any other applicants.

If the admission number is exceeded within any of these criteria priority will be given to those who live nearest to the school.
Distances are measured from the address point of school to the address point of the child’s home. Measurements are made on a straight line basis, using a Geographical Information System.

Tie-break
In the event that the application of the distance criteria results in two or more applicants being equally distant from the school the final space will be allocated by random allocation in accordance with Local Authority Practice.

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SIF
Applicants wishing to be considered under the school's faith and sibling criteria should also complete the Supplementary Information Form/certificate of Catholic practice with the relevant section completed by their Parish clergy, minister or faith leader and return it to the school by the application deadline. Although these forms are not mandatory if one is not received the School Committee may not be able to fairly apply their admission criteria. In this circumstance the application will be considered under admission criterion 9 “Any other applicants” (unless the child is a looked-after or previously looked-after child).

Sibling means the sister, brother, step brother or sister, half-brother or sister, adopted or fostered brother or sister, or the child of the parent/carer or partner, and in every case living in the same house Monday to Friday.

Families means parents, step parents and grandparents.

Home address means the permanent residence of the child when the application is made/deadline for application. Where a child lives between two parents the qualifying address is where the child sleeps the majority of the school week.

Baptised Catholic means children who have been baptised as Catholics, or have been formally received into the Catholic Church. All applicants seeking admission under these criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their Parish Clergy confirming priest confirming their baptism or reception into the Catholic Church will be required.

Practising Catholic means that one parent or grandparent attends Mass on days of obligation, unless excused for a serious reason (for example, illness, the care of infants) or dispensed by their own pastor. Evidence of this commitment must be provided by their Parish Clergy where the family normally worship through a certificate of catholic practice.

Known and Practising Member of the Congregation means the family of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worship centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a six months in the year prior to the date of signature

Christian “children of other Christian denominations” means children who belong to other churches and ecclesial communities which, acknowledge God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and CYTÜN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.
You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children on social or medical grounds where professionals have clearly identified that the school best meets the needs of the child.
   *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.*
3. Children who have a sibling attending the school at the time of admission or had during the previous academic year (see sibling definition)
4. Children of worshipping members of any Church that is a member of Churches Together in England and whose home address is in the ecclesiastical parishes of Northampton St. James or St. Mary’s, Dallington.
   *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
5. Children of worshipping members of any Church that is located in the ecclesiastical parishes of Northampton St. James or St. Mary’s Dallington, and is a member of Churches Together in England. This includes the Seventh Day Adventist Church which meets at the school.
   *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
6. Children living with their parents/legal guardians whose home address is in the ecclesiastical parishes of Northampton St. James or St. Mary’s, Dallington.
7. Children of practising members of other faiths whose home address is in Northampton and who wish their child to be educated in a church school and Christian environment.
   *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the faith leader with form SIF/B to verify allegiance.*
8. Children of parents who wish their children to be educated in a church school and Christian environment.

**Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address...
point of the school / academy is identical, random allocation, supervised by a suitable independent
person, will be used to decide the priority in which applicants are selected.

**Home address/residence:**
The child’s home address means the permanent residence of the child at the time of application.
Parents / carers may be asked to provide proof of a claim of residence at any time during the
admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental
  agreement of not less than 6 months’ duration. The property leased must be where the
  family lives.

**Separated parents:**
If a child lives with separated parents, the home address will be treated as the place where the
child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child
spends an equal amount of time at 2 addresses, the parents must decide which address they wish
to use as the child’s main address for the application.

**Sibling:**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil
  partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

**Worshipping Members**
For parents / carers to be worshipping members, at least one of the parents / carers of the child
needs to be regarded by the priest / minister / worship leader as being part of the worshipping
community at the church / worship centre. This would not necessarily mean that the parent / carer
is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would
imply a pattern of attendance at worship (on Sunday or at other times) that is more than
“occasional” and has been sustained for more than a short, very recent, period of time.
A list of full members of Churches Together in England can be found on the Churches Together
website https://cte.org.uk.

**SIF A/B**
If parents / carers wish their application to be considered under any of the faith criteria (4, 5 or 7),
they must complete form SIF/A which is available from the academy and return it to the academy
(not the local authority). This must be done by the deadline of 5pm on 15 January 2021.
The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to
verify the information. As SIF/B needs to be returned to the academy in time for the academy to
rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as
soon as possible.

| St. James Infant School (Daventry) | DfE Number: | 2118 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that
names the school as offering appropriate provision.
Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Dodford or Norton.
3. Children with a brother or sister (sibling) continuing at the school or the linked Junior school (The Abbey CE Academy) at the time of admission of the child (see note below).
4. Children who live closer to the school than any other school (see page 347).
5. Other children.

Allocation to PAN
If the admission number is exceeded within criterion 2 or 4, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
Siblings are defined in these arrangements as children who live as brother or sister at the same permanent address, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. Cousins are not regarded as siblings for the purpose of School Admissions.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

St. Loys CE Primary Academy  DfE Number:  3344

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as providing appropriate provision.
Oversubscription Criteria

When there are more applications for places than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services. These applications will go to the Local Authority but the evidence will need to go directly to the school. Parents should submit this by the 15th January.*
3. Children of parents/guardians resident in the ecclesiastical parish of Weedon Lois, served by the church of St. Mary and St. Peter, with Weston and including the hamlet of Plumpton (see residency definition).
4. Children of parents/guardians living in the ecclesiastical parish of Wappenham, served by the church of St. Mary The Virgin, who are worshipping members of the Church of England or another member of Churches Together in England. *Applications should be accompanied by a reference form SIF/A, available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
5. Children who have a sibling who will be continuing to attend the school at the time of admission (see sibling definition).
6. Children of a parent(s)/legal guardian(s) who are worshipping members of the Church of England or another member of Churches Together in England, through attendance. *Applications should be accompanied by a reference form (SIF/A), available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
7. Children of a parent(s)/legal guardian(s) of other faiths or none, who wish their child to be educated in a Church school and Christian environment

Tiebreaker - If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

Residency Definition - The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.
**Separated parents** - If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application. Please note – if false or misleading information is used to try and gain a school place, this may lead the governing body to reject the application or to withdraw the offer of a place.

**Worshipping Member** - For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

**SIF A/B**
If parents/carers wish their application to be considered in criterion 6 and 7, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline, 15th January at 5pm. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

**Definition of Siblings** - The definition of a brother or sister (sometimes referred to as a sibling):
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership
- adopted children.
A brother or sister must be living at the same address when the application is made.

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<tr>
<th>St. Luke’s CE Primary School</th>
<th>DfE Number: 3090</th>
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You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The Governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child (see below). These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.
3. Children with a sibling attending the school at the time of admission (see sibling definition).
4. Children of parents/guardians resident in the ecclesiastical Parish of Duston with Upton who can demonstrate that they are worshipping members (see definition) of a church affiliated to Churches Together in England (see SIF note below).
5. Children of parents/guardians resident in the ecclesiastical Parish of Duston with Upton (see residence definition).
6. Children of parents/guardians resident in the Borough of Northampton, who can demonstrate that they are worshipping members (see definition) of a Church affiliated to Churches Together in England (see SIF note below).
7. Children of parents/guardians of any faith or none, in the Borough of Northampton.
8. Other children.

**Tie-breaker**
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Home address/residence:**
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents:**
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Sibling:**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

**Worshipping Members**
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

**SIF A/B**

If parents / carers wish their application to be considered under either of the faith criterion (4 or 6), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

**Social/Medical need – definition/evidence required**

If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional, e.g. paediatrician. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at your preferred school. This can be sent in a sealed envelope if you prefer. If accompanied by a professional’s letter, they MUST demonstrate in their judgement why St. Luke’s C.E. Primary School can meet your child’s needs, and also demonstrate why other schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only St. Luke’s C.E. Primary School can meet your child’s needs, they must state why schools B or C cannot meet the needs. St. Luke’s C.E. primary School’s Admission Committee will study the evidence and decide if the school can meet the child’s needs.

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**St. Mary’s Catholic Primary School (Aston-le-Walls)**

| DfE Number: 3400 |

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children who have an Education, Health and Care Plan (EHCP) naming St. Mary’s will be admitted in accordance with the regulations and policy of the Local Authority.

**Oversubscription Criteria**

When the school receives more applications than there are places available, children will be offered places in order of priority, according to the following oversubscription criteria:

1. Looked After and Previously Looked After Catholic children (full definition on page 356).
2. Catholic siblings of present pupils.
5. Catholic children living in other parishes.
6. Other ‘Looked After’ and Previously Looked After Children.
7. Other siblings of present pupils.
8. Children living in the local authority parish of Aston Le Walls.

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the
child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Catholic** – baptised in accordance with the rites of the Catholic Church or enrolled in a baptismal programme.

**Siblings**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

**Home Address (Child’s)**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

**SIF**
Applicants wishing to be considered under the school’s faith criteria (1-5) should also complete the Supplementary Information Form (SIF) available from the school on request (email head@stmarys-pri.northants-ecl.gov.uk). This should be returned to the school along with a copy of the child’s baptismal certificate by 15th January 2021. Although these forms are not mandatory, if one is not received we not be able to consider the applicant under these first 5 criteria. The application will be considered under admission criteria 6-9.

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Sibling or Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with an Education, Health and Care Plan (EHCP) in which the school is named will be admitted according to the regulations and the policy of the Local Authority.
Oversubscription Criteria

If there are more applications than places available, priority will be given as follows:

1. “Looked After Children” or Previously “Looked After Children” who are baptised in the Catholic Faith (full definition on page 356).
2. Baptised Catholic children with a sibling in the school at the time of admission.
3. Baptised Catholic children whose family are practising Catholics and whose application is supported by the Clergy of their parish.
4. Other Catholic children.
5. Other “Looked After Children” or Previously “Looked After Children”.
6. All other children who have a sibling in the school at the time of admission.
7. Children of other Christian denominations whose membership is evidenced by a minister of religion or other religious leader.
8. Children from other faith backgrounds whose parents wish them to have a Catholic Education.
9. Any other applicants.

If the admission number is exceeded within any of these criteria priority will be given to those who live nearest to the school. Distances are measured from the address point of school to the address point of the child’s home. Measurements are made on a straight line basis, using a Geographical Information System.

Tie-break

In the event that the application of the distance criteria results in two or more applicants being equally distant from the school the final space will be allocated by random allocation in accordance with Local Authority Practice.

SIF

Applicants wishing to be considered under the school’s faith and sibling criteria should also complete the Supplementary Information Form/certificate of Catholic practice with the relevant section completed by their Parish clergy, minister or faith leader and return it to the school by the application deadline. Although these forms are not mandatory if one is not received the School Committee may not be able to fairly apply their admission criteria. In this circumstance the application will be considered under admission criterion 9 “Any other applicants” (unless the child is a looked-after or previously looked-after child).

Sibling means the sister, brother, step brother or sister, half-brother or sister, adopted or fostered brother or sister, or the child of the parent/carer or partner, and in every case living in the same house Monday to Friday.

Families means parents, step parents and grandparents.

Home address means the permanent residence of the child when the application is made/deadline for application. Where a child lives between two parents the qualifying address is where the child sleeps the majority of the school week.

Baptised Catholic means children who have been baptised as Catholics, or have been formally received into the Catholic Church. All applicants seeking admission under these criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into
the Catholic Church. A baptismal certificate or a letter from their Parish Clergy confirming priest confirming their baptism or reception into the Catholic Church will be required.

**Practising Catholic** means that one parent or grandparent attends Mass on days of obligation, unless excused for a serious reason (for example, illness, the care of infants) or dispensed by their own pastor. Evidence of this commitment must be provided by their Parish Clergy where the family normally worship through a certificate of catholic practice.

**Christian “children of other Christian denominations”** means children who belong to other churches and ecclesial communities which, acknowledge God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and CYTÚN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

| St. Mary’s CE Primary Academy (Burton Latimer) | DfE Number: | 2243 |

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister continuing at the school at the time of admission of the child (see full definition of sibling below).
3. Children who live closer to St. Mary’s CE Academy than any other school (see page 347).
4. Children of parents / guardians who are worshipping members of any Church that is a member of Churches Together in England which includes the Church of England. These applications must be accompanied by Form SIF/A, which is available from the academy. The completed SIF/A will then be sent to the minister with Form SIF/B to verify Church allegiance (see note on SIF forms below).
5. Other children.

**Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.
Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Worshipping Members
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time. A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

SIF A/B
If parents / carers wish their application to be considered under the faith criterion (4), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.
You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

The governors will admit children with an Education, Health and Care (EHC) Plan which names the school.

Oversubscription Criteria

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.
3. Children of worshipping members of any Church which is located in Kettering and is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/a available from the school. The completed SIF/a will then be sent to the minister with form SIF/b to verify church allegiance.
4. Children who have a sibling attending the school at the time of admission (see sibling definition below).
5. Children living with their parent(s)/legal guardian(s) in the ecclesiastical parishes of Saint Mary’s and St. John’s or the electoral ward of William Knibb (Formerly St. Mary’s) (see residence definition below).
6. Children of worshipping members of any Church outside of Kettering, that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.
7. Children of parents/legal guardians of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

Allocation to PAN

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Definition of siblings

The definition of a brother or sister sometimes referred to as a sibling;

- a brother or sister sharing the same parents
- a half-brother or half-sister where 2 children share one common parent
- a step-brother or step sister, where two children are related by a parent’s marriage
- adopted children
A brother or sister must be living at the same address when the application is made.

**Definition of Home Address (Child's):**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

**Guidance on “Worshipping Member”**
At least one of the parents or guardians of the child are regarded by the priest / minister / worship leader as part of the worshipping community at the church / worship centre.
This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

| St. Patrick’s Catholic Primary School | DfE Number: | 3406 |

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with an Education, Health and Care Plan (EHCP) in which the school is named will be admitted according to the regulations and the policy of the Local Authority.

**Oversubscription Criteria**
If there are more applications than places available, priority will be given as follows:

1. Baptised Catholic ‘Looked After’ Children or Previously ‘Looked After’ Children (see note 1).
2. Baptised and practising Catholic children living in the parishes of St. Patrick and St. John Ogilvie, Corby (see note 2a, 2b and 2c).
3. Baptised and Practising Catholic children living in other parishes (see note 3).
5. Baptised Catholic children living in other parishes (see note 5).
6. Looked after children or previously ‘looked after’ but immediately after being looked after became subject to an adoption, child arrangements order or special guardianship order, other than Catholic (for full definition see page 356).
7. Siblings of children who are still attending the school at the time of admission (see note 6).
8. Children of other Christian denominations (see note 7).
9. Children of other faiths (see note 8).
10. Any other children whose parents express a preference for our school.
Tiebreaker
In the event of categories being oversubscribed after all the above criteria is considered, priority will be given to children living in closest proximity to the school. This will be measured by the council’s computerised Geographical Information System on a straight-line basis.

Note 1: For full definition of Looked After and Previously Looked After Children see page 356.

Note 2:
   a) Baptised Catholic: Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under this criterion will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Catholic Church will be required.
   b) Practising Catholic: The strength of evidence of commitment to the faith as demonstrated by the level of the family's Mass attendance on Sundays. This evidence must be provided by a priest at the church(es) where the family normally worship. 'Evidence of Commitment' means at least one parent/carer and the child attends Mass on Sundays as a central part of their lives.
   c) Children living within parishes of St. Patrick and St. John Ogilvie: A map of the parish boundary can be viewed at the school.

Note 3: Children matching 2a and b and living outside parish boundary.

Note 4: Baptised non-practising Catholic children matching 2a and c.

Note 5: Baptised non-practising Catholic children matching 2a and living outside parish boundary.

Note 6: Priority in this category will be given in the following order:
   • Children of other Christian denominations.
   • Children of other faiths.
   • Any other children whose parents express a preference for our school.

Note 7: Christian children who are baptised or dedicated members of other Christian churches as recognised by Churches Together in England (membership must be verified in writing by the appropriate church leader).

Note 8: Children of other faiths who are members of a recognised faith group (membership must be verified in writing by the appropriate faith leader).

Siblings - Sibling children will be given priority in criteria 1) to 6).
   • A brother or sister sharing the same parents.
   • Half-brother or half-sister, where two children are related by a parent's marriage.
   • Step-brother or step-sister, where two children are related by a parent’s marriage.
   • Adopted or fostered children.
Sibling children must be living at the same address, attending St. Patrick’s School at the time of application and still attending at the time of admission.

Catholic means baptised in accordance with the rites of the Catholic Church, or enrolled in a baptismal programme.
Christian means a member of the Churches Together in England (see school website for the full list of churches)

**St. Peter’s CE Academy**

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

**Oversubscription Criteria**

If the number of applications received exceeds the available PAN, places will be allocated in the following order of priority:

1. Looked After Children and Previously Looked After children (full definition on page 356);
2. Children who live in Raunds;
3. Children whose **Sibling(s)** attend(s) St. Peter’s CE Academy at the time of admission;
4. Children who attend the linked Infant school (Raunds Park Infant School);
5. Children for whom St. Peter’s CE Academy is the closest school to their Home Address;
6. Other children.

**Tiebreaker**

If the admission number is exceeded within **criteria 2 or 5**, priority will be given to children who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

**Distance Measurements**

Distances are measured from the Address Point of a child’s Home Address to the Address Point of the school on a straight line basis, using a Geographical Information System.

In the case where multiple applications for the same shared dwelling (e.g. Flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

**Sibling:**

Sibling means a child who has brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit at the same address, who attends the school and who is expected to still be on roll at the time of admission.

Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

**Home Address:**

Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child’s only or main residence, which is:

- Owned by a child’s parent, parents or carer/guardian; or
- Leased to or rented by a child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives. Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.
You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with an Education, Health and Care Plan (EHCP) naming the school will first be admitted according to the regulations and the policy of the Local Authority.

**Oversubscription Criteria**

Places will be allocated according to the following order of priority:

2. Looked After and Previously Looked After Children other than Baptised Catholic Looked After Children.
3. Baptised practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate and Priest’s reference form.
4. Baptised practising Catholic children, as verified by the baptismal certificate and Priest’s reference form.
5. Baptised non-practising Catholic siblings of children whose siblings will be in attendance at the school at the date of admission of the younger child, as verified by the baptismal certificate.
6. Baptised non-practising Catholic children, as verified by the baptismal certificate.
7. Siblings of other children whose siblings will be in attendance at the date of admission.
8. Children of other Christian denominations, as supported by a reference from their Minister of religion.
9. Children of other Faiths, as supported by a reference from their Minister of religion.
10. All other children.

In the event that any criterion is over-subscribed, priority will be given to applicants in order of geographical proximity to the school (priority being given to the children who live closer to the school).

The Governing Body will use Northamptonshire County Council’s GIS computer system to determine the distance between the applicant’s address and the main school entrance. Distance measurements are carried out using a straight line basis.

**Tie-breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Faith Criteria:**

Applicants wishing to be considered under the school’s faith criteria must also complete a Supplementary Information Form and a Reference Form from their Parish Priest or Religious Leader and return them to the school by 15 January 2021 at 5pm. The forms are available at the school. If applying under faith criteria, a copy of the child’s baptismal certificate will be required. In the case of Christian and other faith applicants, where baptism has not taken place, a reference from a Minister of Religion will be required including details of religious practice and place of worship.
Catholic: This refers to children baptised in accordance with the rites of the Catholic Church.

Practising: This means weekly attendance at Sunday Mass.

Sibling: Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner, children in foster care, and in every case, the child should be living in the same family unit at the same address.

Applicant’s address: The applicants address is defined as the address registered with the child’s General Practitioner.

Christian: Christian is defined as a member of one of the churches in full membership with Churches Together in Britain and Ireland at the time when admission decisions are made. Proof of church membership must be provided by the appropriate church leader.

Parent(s): The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made.

Standens Barn Primary School

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with an older brother or sister continuing at the school at the time of admission of the younger child.
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

Allocation to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Siblings:
Pupils who will have an older brother or sister continuing at the school at the time of transfer of the younger child. The definition of a brother or sister (sometimes referred to as a “sibling”) is:

- A brother or sister sharing the same parents;
- A half-brother or half-sister, where two children share one common parent;
• A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must have co-habited in a permanent exclusive relationship (as if they were husband and wife or civil partners) for a minimum of 2 years;
• Adopted children.
A brother or sister must be living at the SAME address when the application is made.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

<table>
<thead>
<tr>
<th>Stanion CE (VA) Primary School</th>
<th>DfE Number: 5210</th>
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You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under either of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Governing Body will admit children with an Education, Health and Care Plan (EHC Plan) which names the School.

Oversubscription Criteria
Where there are more applications than there are places available, children will be admitted according to the following oversubscription criteria, which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living with their parent(s)/legal guardian(s) resident in the villages of Stanion or Little Oakley (see residence definition below).
3. Children who have a sibling attending the school at the time of admission.
4. Children of parent(s)/legal guardian(s) resident outside the villages of Stanion or Little Oakley who can demonstrate they are a worshipping member of the Church of England or the Methodist Church. 
   These applications must be accompanied by form SIF/A available from the school (see definition below). The completed SIF/A will be sent to the minister with form SIF/B for confirmation.
5. Children of parent(s)/legal guardian(s) resident outside the villages of Stanion or Little Oakley who can demonstrate they are worshipping members of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A form will be sent to the minister with form SIF/B for confirmation.
6. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.
Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

Village Boundaries
Maps are held in school to show the areas covered in the villages of Stanion and Little Oakley or by visiting the website, www.churchnearyou.com.

Definition of child’s home address/residence
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application. Please note – if false or misleading information is used to try and gain a school place, this may lead the Governing Body to reject the application or to withdraw the offer of a place.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

Children of “worshipping members”
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
SIF A/B
If parents/carers wish their application to be considered in criterion 4 or 5, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

| Stanwick Primary Academy | DfE Number: | 2078 |

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

Oversubscription Criteria
If the number of applications received exceeds the available PAN, places will be allocated in the following order of priority:

1. Looked After Children and Previously Looked After children (full definition on page 356).
2. Children who live in Stanwick.
3. Children whose Sibling(s) attend(s) Stanwick Primary Academy at the time of admission.
4. Children for whom Stanwick Primary Academy is the closest school to their Home Address.
5. Other children.

Tiebreaker
If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Distance Measurements
Distances are measured from the Address Point of a child’s Home Address to the Address Point of Stanwick Primary Academy on a straight line basis, using a Geographical Information System. In the case where multiple applications for the same shared dwelling (e.g. Flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

Sibling:
Sibling means a child who has brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit at the same address, who attends the school and who is expected to still be on roll at the time of admission.
Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

Home Address:
Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child's only or main residence, which is:

- Owned by a child's parent, parents or carer/guardian; or
- Leased to or rented by a child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in
which the family lives. Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

| Staverton CE Primary School | DfE Number: | 3336 |

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governors will admit children on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.*
3. Children of parents/guardians resident in the parishes of Staverton, Helidon and Catesby who can demonstrate an allegiance to the Church of England or any church affiliated to Churches Together in England, through attendance. (See residency definition. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
4. Children of parents/guardians resident in the ecclesiastical parishes of Staverton, Helidon and Catesby (see residence definition).
5. Children who have a sibling attending the school at the time of admission (see sibling definition).
6. Children of parents/guardians resident outside the parishes of Staverton, Helidon and Catesby who can demonstrate allegiance to the Church of England or to any Church that is a member of Churches Together in England, through attendance. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
7. Children of parents/legal guardians of any faith or none, who express a preference for an education in a Church of England school.

**Tie-breaker**

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.
Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

Worshipping Members
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

SIF A/B
If parents / carers wish their application to be considered under the faith criterion (3 and 6), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

| Stimpson Avenue Academy | DfE Number: | 2157 |

Places will be allocated to pupils who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.
Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with an older brother or sister continuing at the school at the time of admission of the younger child.
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

If the published admission number is exceeded within criterion 3 priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Siblings:
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

<table>
<thead>
<tr>
<th>Studfall Infant Academy</th>
<th>DfE Number: 2021</th>
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The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

Oversubscription Criteria
Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling at the Academy or the linked Junior Academy (Studfall Junior Academy) at the time of admission (see note below).
3. Children who live closer to the Academy than any other school (see page 347).
4. Other children.

Tie break
If the admission number is within any criterion, priority will be given to those who live closest to the Academy.
Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.
If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

Sibling
Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

Residency
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.
If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

Twins/Multiple Births
In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.
In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

Studfall Junior Academy

The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.
Oversubscription Criteria

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling attending the Academy at the time of admission (see note below).
3. Children who attend the linked Infant Academy (Studfall Infant Academy).
4. Children who live closer to the Academy than any other school (see page 347).
5. Other children.

Tie break

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

Sibling

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

Residency

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

Twins/Multiple Births

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.
The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

Oversubscription Criteria

Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling attending the Academy at the time of application and admission (see note below).
3. Children who live closer to the Academy than any other school (see page 347).
4. Other children.

Tie break

If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from the nearest alternative school. If the admission number if exceeded within any other criterion, priority will be given to those who live closest to the Academy. Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

Sibling

Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

Residency

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process. If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

Twins/Multiple Births

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its
admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

| Sywell CEVA Primary School | DfE Number: | 3339 |

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living with their parent(s)/carer(s) in the civil parish of Sywell (see residence definition and notes on Civil Parish Boundary below).
3. Children who have an older sibling at the school at the time of application (see sibling definition below).
4. Children of worshipping members (see definition below) of the Church of St. Peter and St. Paul, Sywell with Overstone, which is located in the ecclesiastical parish of Sywell and Overstone. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
5. Children of worshipping members (see definition below) of any Church that is a member of Churches Together in England (this includes the Church of England), or the Fellowship of Independent Evangelical Churches or any other church or ecclesial community of other Christian denominations in membership of any local Churches Together Group, by whatever title. *These applications must be accompanied by form SIF/A available from the school. The school will then send a copy of the completed SIF/A to the appropriate minister with form SIF/B to verify church allegiance.*
6. Children of parent(s)/carer(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

**Tiebreaker**
Where there are more applications in any one criterion, applications will be prioritised on the distance from the address point of the child’s home to the address point of the school on a straight line basis (priority being given to the children who live closer to the school). Distances are measured on a straight-line basis, using a Geographical Information System.

**Parish Boundaries (ecclesiastical parishes)**
Please consult the map on the internet site www.achurchnearyou.com put in your postcode, click on where you live and the name of your parish will be shown.
Civil Parish Boundary
For the civil parish boundaries of Sywell, please see map in school or on the school website www.sywellceprimaryschool.org.uk.

Residency Definition
The child’s home address/place of residence means the permanent address of the child at the time of application. It is the address of the parent or legal carer with whom the child spends the majority of time during the school week. Parent(s)/carer(s) may be asked to produce evidence of residency/home address at any time during the admissions process.

Definition of Siblings
The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step-brother or step sister, where two children are related by a parent’s marriage;
- adopted children.

A brother or sister must be living at the same address when the application is made.

Definition of Worshipping Member
At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent is a “Member” in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

Thorplands Primary School

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

Oversubscription Criteria
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below)
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school.
Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.
Tie-breaker
In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the pupils are selected.

Child's Home Address
We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

Siblings:
The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. Siblings, also known as brother or sister are defined as the following:
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

Children of School Staff: The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
- a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Thrapston Primary School

| DfE Number: | 5209 |

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

Oversubscription Criteria
When there are more applications than places available, priority for admission will be given to children in the order shown below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living in Thrapston and Denford.
3. Children with an older brother or sister already attending the school.
4. Children with medical needs. Evidence is required from a professional person that specifies that the school is the only school in the area that can provide the special care needed (see note below).
5. Proximity of the child’s home to the school with those living nearest being accorded the higher priority.
**Tiebreaker**
Where the admission number is exceeded within a criterion, priority will be given to those who live closest to the school.
Distances are measured using a Geographical Information System (GIS) by Northamptonshire County Council.

**Medical Need**
If you believe that your child has exceptional medical needs, you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at Thrapston Primary School. This can be sent in a sealed envelope if you prefer. If accompanied by a professional's letter, they MUST demonstrate in their judgement why this school can meet your child’s needs, and also demonstrate why other local schools cannot meet your child’s needs. It is not sufficient for a professional to say in their judgement only Thrapston School can meet your child’s needs, they must state why other schools cannot meet the needs. The Head teacher in conjunction with a designated governor will consider the evidence and make their decision based on this.

**Tiffield CEVA Primary School**

| DfE Number: | 3340 |

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under any of the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

The governors will admit all pupils with an Education, Health and Care Plan (EHCP) that names the school.

**Oversubscription Criteria**
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority.

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governors will admit children on social or medical grounds where professionals have clearly identified that the school will best meet the needs of the child. *These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.*
3. Children of parent(s)/legal guardians(s) resident in the villages of Tiffield and Caldecote (see residence definition below).
4. Children who have a sibling attending the school at the time of admission (see sibling definition below).
5. Children of parents/legal guardians resident in the following parishes who are a worshipping member of the Church of England through their attendance at churches: Pattishall, Cold Higham and Gayton. *These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.*
6. Children whose parent(s)/legal guardian(s) regularly attend a place of worship (at least monthly) and have expressed a preference for their child to attend Tiffield CE(VA) School because of its religious traditions.
These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

7. Other children

Where there are more applications in any one category, applications will be prioritised on the distance from the child’s home to the address point of the school. Distances are measured from the property to the address point of the school. It is measured on a straight line basis, using a Geographical Information System (GIS) by Northants County Council.

**Tie Breaker**

If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**Siblings**

A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

**Defined Area (also known as linked or designated area/village):**

The village of Tiffield is defined by the Tiffield Civil Parish Boundary. The village of Caldecote is defined as those dwellings that adjoin the road between Tiffield and the A5. A map defining these boundaries is available from the school.

**Residency definition**

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/legal guardians may be asked to provide evidence of residency/home address at any time during the admissions process.

<table>
<thead>
<tr>
<th>Towcester CE Primary School</th>
<th>DfE Number: 3515</th>
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</table>

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling at the school at the time of admission of the younger child (see note below).
3. Children who live closer to the school than any other school (see page 347).
4. Other children.

Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

<table>
<thead>
<tr>
<th>Trinity CE Primary School</th>
<th>DfE Number:</th>
<th>3000</th>
</tr>
</thead>
</table>

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area (see note below).
3. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
4. Other children.

Tie-breaker
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school/academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school/academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Linked Area:
The linked area is the villages of Achurch, Aldwincle, Islip, Lilford-cum-Wigthorpe, Lowick, Pilton, Sudborough, Thorpe Waterville and Wadenhoe.

Home address/residence:
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

Upton Meadows Primary School  |  DfE Number:  |  3508

Children with an Education, Health and Care Plan (EHCP) which names the school as appropriate provision will first be admitted.

Oversubscription Criteria
When there are more applications than places available, priority for admission will be given to children in the order shown below:
1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who have a sibling on roll at the school (see note below)
3. Children of school staff (see note below).
4. Children who live closer to the preferred school than any other school (see page 347).
5. Other children.

If the admission number is exceeded within any criterion, priority will be given to those living nearest to the school.
Distances are measured from the address point of your home to the address point of the school on a straight-line basis, using a Geographical Information System.

**Tie-breaker**
In the event of there being multiple applications for the same shared dwelling (e.g. Flats) or two distances that are equal, random allocation will be used to decide the priority in which the pupils are selected.

**Child’s Home Address**
We allocate school places using the address your child is living at on the closing date for applications. When we refer to a child’s home address, we mean the permanent residence of the child. This address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

**Siblings:**
The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. Siblings must be living at the same address when the application is made. Siblings, also known as brother or sister are defined as the following:
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

**Children of School Staff:** The school may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
- a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

| Victoria Primary Academy | DfE Number: 2142 |

Places will be allocated to pupils who have an Education, Health and Care (EHC) plan that names the academy as the appropriate provision.
Oversubscription Criteria
When there are more applications than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling (see definition below) continuing at the school at the time of admission of the child.
3. Children who live closer to the Academy than any other school (see page 347).
4. Other children.

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to Victoria Primary Academy.

Home Address
Where a child lives, or their ‘home address’, will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with the parent/carer.
If a child lives with their separated parents for different parts of the week, the Trust will treat the home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Sibling Link
A sibling link is defined as the presence of a brother or sister at the time of the pupil’s intended admission. Sibling is taken to include a stepbrother/sister, half-brother/sister or child who is adopted or fostered, in all cases provided they are living at the same address.

Warwick Academy

| Warwick Academy       | DfE Number: 2240 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a brother or sister continuing at the school at the time of admission of the child.
3. Children who live closer to Warwick Academy than any other primary school (see page 347).
4. Other children.

Allocation to PAN
If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a
straight line basis from the address point of the child’s home address to the address point of the
school using NCC’s Geographical Information System.

**Tie-breaker:**
If two or more applications cannot otherwise be separated and there is only one place available, a
random allocation process will be used to determine who should be allocated the place.

**siblings:**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent
address and as part of the same family unit (one or two parents plus children) to qualify under this
criterion. For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters –
  for example when the parents are not married/in a civil relationship.
Cousins are not regarded as siblings.

**Home Address (Child’s):**
The child’s home address is defined as the address at which the child normally resides with their
parent/carer at the time of application. If a child lives with parents who are separated, the home
address will be treated as the place where the child sleeps for most of the school week (i.e.
Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address
they wish to be the child’s main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of
actual permanent residence at the property concerned.

<table>
<thead>
<tr>
<th>Waynflete Infants’ School</th>
<th>DfE Number: 2117</th>
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</table>

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that
names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given
in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area (see note below).
3. Children with a brother or sister continuing at the school or the linked Junior School at the
time of admission of the child (see sibling note below).
4. Children who live closer to the school than any other school (see page 347).
5. Other children.

**Allocation to PAN**
If the admission number is exceeded within any criterion, priority will be given to those who live
closest to the school.
Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

**Tie-breaker**
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

**siblings**
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. For School Admissions purposes, the term sibling includes:
- A brother or sister sharing the same parents
- Half-brothers and half-sisters, where two children share one common parent
- Step-brothers and step-sisters, where two children are related by a parent’s marriage
- Adopted children
- Children in foster care
- Children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship. The parents must be co-habited in a permanent exclusive relationship (as if they were husband or wife or civil partners for a minimum of 2 years).

Cousins are not regarded as siblings.

**linked area (also known as linked or designated area/village):**
The linked area for the school is the villages of Halse, Radstone, Steane and Whitfield.

**home address (child’s):**
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

| Weedon Bec Primary School | DfE Number: 2094 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the defined area (see note below).
3. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
4. Other children.
Allocation to PAN
If the admission number is exceeded in criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded in any other criterion priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Brother or Sister (sometimes known as siblings):
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. In these admission arrangements, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.
Cousins are not regarded as siblings.

Defined Area (also known as linked or designated area/village):
The defined area for the school is the villages of Weedon, Stowe IX Churches, Upper Stowe

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

<table>
<thead>
<tr>
<th>Weldon CE Primary School</th>
<th>DfE Number:</th>
<th>3068</th>
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</table>

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.

Oversubscription Criteria
When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the parish of Weldon.
3. Children with a sibling continuing at the school at the time of admission of the child (see note below).
4. Other children.

**Tie-breaker**
If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

**Distance Measurements:**
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

**Home address/residence:**
The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

**Separated parents:**
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

**Definition of Sibling**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.

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Welford, Sibbertoft & Sulby Endowed School

DfE Number: 5212

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criterion. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Academy Governance Committee (AGC) will admit all pupils with an Education, Health and Care Plan (EHCP) which names the school.
Oversubscription Criteria

When there are more applications than there are places available, the governors will admit pupils according to the following oversubscription criteria which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the linked area (Welford, Sibbertoft, Sulby, Elkington).
3. Children with a brother or sister continuing at the school at the time of admission of the child (see note below).
4. Children of parents / guardians who are worshipping members of the Church of England or another member of the Churches Together in England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.
5. Other children.

Tie-breaker

If the admission number is exceeded with any criterion, priority will be given to those who live closest to the school.

Distance Measurements:

Distances are measured on a straight line basis from the address point of the child’s home to the address point of the school / academy, using a Geographical Information System.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school / academy is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected.

Home address/residence:

The child’s home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents:

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application.

Sibling:

A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.
**Worshipping Members**
For parents / carers to be worshipping members, at least one of the parents / carers of the child needs to be regarded by the priest / minister / worship leader as being part of the worshipping community at the church / worship centre. This would not necessarily mean that the parent / carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.
A list of full members of Churches Together in England can be found on the Churches Together website https://cte.org.uk.

**SIF A/B**
If parents / carers wish their application to be considered under the faith criterion (4), they must complete form SIF/A which is available from the academy and return it to the academy (not the local authority). This must be done by the deadline of 5pm on 15 January 2021.
The academy will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the academy in time for the academy to rank admissions, it is very important for parents / carers to submit form SIF/A to the academy as soon as possible.

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<tr>
<th>Welton CE Academy</th>
<th>DfE Number: 3076</th>
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Children with an Education, Health and Care Plan (EHCP) naming the school will first be offered places.

**Oversubscription Criteria**
If there are more applications than places available, we will apply the oversubscription criteria listed below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children living in the linked area served by the school, the villages of Welton and Ashby St. Ledgers.
3. Children with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
4. Other Children

**Allocation of Places up to PAN**
If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.
All distances are measured on a straight line basis from the child’s home address point to the address point of the school. Distances are provided by the Local Authority and are measured using a Geographical Information System.

**Tie-breaker**
Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.
Child’s Address:
Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Sunday – Thursday. If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application.

Twins/Multiple Births
If twins or multiple birth children are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children. If brothers and sisters in the same year group are split by operation of the oversubscription criteria, the school will go above its published admission number to accommodate all children unless this would make the class too large and prejudice the education of the other children or when this would breach infant class size limits.

Weston Favell CE Primary School

You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.

The Governing Body will admit children with an Education, Health and Care Plan (EHC Plan) which names the School.

Oversubscription Criteria
Where there are more applications than there are places available, children will be admitted according to the following oversubscription criteria, which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services (see below).
3. Children who have a sibling attending the school at the time of admission (see sibling definition below).
4. Children of worshipping members (see below) of any Church which is located in the ecclesiastical parish of St. Peter’s, Weston Favell and is a member of Churches Together in England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B in order to verify church allegiance.
5. Children of staff employed by the school (see definition below).
6. Children living with their parent(s)/legal guardian(s) in the ecclesiastical parish of St. Peter’s, Weston Favell (see residence definition below)
7. Children of worshipping members (see below) of any Church that is a member of Churches Together in England, this includes the Church of England. These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B in order to verify church allegiance.
8. Children of parent(s)/legal guardian(s) of other faiths, or none, who wish their child to be educated in this church school and Christian environment.

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School.
Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System.
In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

Definition of child’s home address/residence
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.

Separated parents
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application. Please note – if false or misleading information is used to try and gain a school place, this may lead the GB to reject the application or to withdraw the offer of a place.

Definition of Sibling
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents’ marriage/civil partnership;
- a child who has been adopted or is fostered by parents/carers who have other children.

Children of staff at the school
Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Children of “worshipping members”
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would
imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

**SIF A/B**

If parents/carers wish their application to be considered in criteria 4 or 7, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15th January 2021. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

**Wilbarston CE Primary School**

Children with an Education, Health and Care Plan (EHCP) where the academy is named as appropriate provision will first be admitted.

Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria the order set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling continuing at the school at the time of the admission of the younger child (see note below).
3. Children who live closer to the preferred school than any other school (see page 347).
4. Other children.

**Distance Tiebreaker**

If the admission number is exceeded within criterion 3, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Measurements are carried out in a straight line basis from the child’s home address to the address point of the school.

In the case where multiple applications for the same shared dwelling occurs (e.g. Flats), a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tie. The random allocation process will be subject to independent verification.

**Home address**

Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer.

If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to
seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

**Sibling:**
A sibling link will arise where one of the conditions below is satisfied.
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information:
Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy (or linked Junior Academy) at the time of application and is expected to be still on roll at the time of admission.

**Twins/Multiple Births:**
Where possible twins/multiple births will be placed at the same school. In cases where there is one place left and the next child on the list is one of a twin, triplet or multiple birth, the local LA School Admissions Team will contact the parents and discuss the options with them where this is known at the time of application. The parents will need to decide whether to accept one place at the school or to keep the children together by accepting another school.

<table>
<thead>
<tr>
<th>Wilby CEVA Primary School</th>
<th>DfE Number:</th>
<th>3345</th>
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**You must complete a Supplementary Information Form (SIF) if you would like your child to be considered under the Faith criteria. The SIF is available from the school and must be returned to the school by 15 January 2021.**

The governors will admit all pupils with an EHC (Education, Health and Care) plan which names the School.

**Oversubscription Criteria**
Where there are more applications than places available, children will be admitted according to the following oversubscription criteria, which are listed in order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the School will best meet the needs of the child. These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social services.
3. Children of worshipping members of St. Mary the Virgin, Wilby who are resident in the ecclesiastical Parish of Wilby (see Worshipping Members and Residence definitions below). Applications to be considered under this criterion must be accompanied by the SIF/A which is available from the School. The completed SIF/A will then be sent to the minister with the SIF/B to verify church allegiance.
4. Children living with their parent(s)/carer(s) in the ecclesiastical Parish of St. Mary the Virgin, Wilby.
5. Children who have a sibling attending the school at the time of application (see sibling definition below).
6. Children of worshipping members of St. Mary the Virgin, Wilby who live outside the Ecclesiastical Parish of Wilby. 
   *Applications to be considered under this criterion must be accompanied by the SIF/A which is available from the school. The completed SIF/A will then be sent to the minister with the SIF/B to verify church allegiance.*
7. Children of worshipping members of any Church that is a member of Churches Together in England.
   *Applications to be considered under this criterion must be accompanied by the SIF/A which is available from the School. The completed SIF/A will then be sent to the minister with the SIF/B to verify church allegiance.*
8. Children of parent(s)/carer(s) of other faiths, or none, who wish their child to be educated in a church school and Christian environment.

**Tie Breaker**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home to the address point of the School, using a Geographical Information System. In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the School (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

**Definition of child’s home address/residence**
The child’s home address means the permanent residence of the child at the time of application. Parents/carers may be asked to provide proof of a claim of residence at any time during the admission process. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent(s) or carer(s);
- Leased to or rented by the child’s parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months’ duration. The property leased must be where the family lives.
Please refer to www.achurchnearyou.com for details of the Ecclesiastical Parish boundary or contact the School for a map.

**Separated parents**
If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child’s main address for the application. Please note – if false or misleading information is used to try and gain a school place, this may lead the Governing Body to reject the application or to withdraw the offer of a place.

**Definition of Sibling**
A brother or sister living at the same address as the applicant (i.e. within a family unit) including:
- a brother or sister sharing the same parents;
• a half-brother or half-sister where two children share one common parent;
• a step brother or step sister, where two children are related by a parents' marriage/civil partnership;
• a child who has been adopted or is fostered by parents/carers who have other children.

Children of “worshipping members”
For parents/carers to be worshipping members, at least one of the parents/carers of the child needs to be regarded by the priest/minister/worship leader as being part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent/carer is a “Member” in the technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent, period of time.

SIF A/B
If parents/carers wish their application to be considered in criterion 3, 6 or 7, they must complete form SIF/A which is available from the School and return it to the School (not the local authority). This must be done by the deadline of 5pm on 15 January 2021. The School will submit the completed form SIF/A to the relevant minister with form SIF/B to verify the information. As SIF/B needs to be returned to the School in time for the School to rank admissions, it is very important to submit form SIF/A to the School as soon as possible.

Windmill Primary School

| DfE Number: | 2098 |

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

Oversubscription Criteria
If the number of applications received exceeds the available PAN, places will be allocated in the following order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with exceptional social needs, supported by written evidence from an appropriate professional person. The needs must relate to the child and evidence must detail how the needs of the child can only be met at Windmill Primary School;
3. Children whose Sibling(s) attend(s) Windmill Primary School at the time of admission;
4. Children with medical grounds (supported by a doctor's certificate) for admission. The grounds must relate to the child and the evidence must detail how the needs of the child can only be met at Windmill Primary School;
5. Children for whom Windmill Primary School is the closest school to their Home Address (see page 348).
6. Other children.

Tiebreaker
If the admission number is exceeded within criterion 5, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. If the admission number is exceeded within criterion 5, priority will be given to those who live furthest from their nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured from the address point of a
child’s home address to the address point of the school on a straight line basis, using a Geographical Information System. In the case where multiple applications for the same shared dwelling (e.g. flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

Sibling:
Sibling means a child who has brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit at the same address, who attends the school and who is expected to still be on roll at the time of admission. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

Home Address:
Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child's only or main residence, which is:
- Owned by a child’s parent, parents or carer/guardian; or
- Leased to or rented by a child’s parent, parents or guardian under a lease or written rental agreement of not less than six months' duration. The property leased should be that in which the family lives. Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

Wollaston Primary School

Places will first be allocated to children who have an Education, Health and Care Plan (EHCP) that names the school as appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children of staff at the school, in either or both of the following circumstances:
   a) Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children living in the defined area who have an older sibling continuing at the school at the time of admission of the younger child (see notes below on defined area and sibling).
4. Children living outside the defined area who have an older sibling continuing at the school at the time of admission of the younger child.
5. Children living within the defined area (see below)
6. Other children.

Allocation to PAN
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.
Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Defined Area:
Villages of Wollaston and Strixton

Siblings:
Siblings are defined in these arrangements as children who live as brother or sister at the same permanent address, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. Cousins are not regarded as siblings for the purpose of School Admissions.

Home Address (Child’s):
The child’s home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).
If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

| Woodford CE Primary School | DfE Number: | 3084 |

Pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision will be allocated a place.

Oversubscription Criteria
If the number of applications received exceeds the available PAN, places will be allocated in the following order of priority:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in Woodford.
3. Children whose Sibling(s) attend(s) Woodford CofE Primary School at the time of admission (see note below);
4. Other children.

Tiebreaker
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

Distance Measurements
Distances are measured from the Address Point of a child’s Home Address to the Address Point of Woodford CE Primary School on a straight line basis, using a Geographical Information System. In the case where multiple applications for the same shared dwelling (e.g. Flats) occurs; a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.
Sibling:
Sibling means a child who has brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit at the same address, who attends the school and who is expected to still be on roll at the time of admission. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

Home Address:
Home Address means the address your child is living at on the closing date for applications which is the permanent residence of the child. This address must be your child’s only or main residence, which is:

- Owned by a child’s parent, parents or carer/guardian; or
- Leased to or rented by a child’s parent, parents or guardian under a lease or written rental agreement of not less than six months’ duration. The property leased should be that in which the family lives.

Written proof of ownership or a rental agreement and proof of actual permanent residence at the property may be required.

| Woodford Halse CE Primary Academy | DfE Number: | 3086 |

Places will first be allocated to children who have an Education, Health and Care (EHC) Plan that names the school as offering appropriate provision.

Oversubscription Criteria
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children who live in the defined area (see note below).
3. Children with a brother or sister continuing at the school at the time of admission of the child
4. Other children.

Allocation to PAN
If the admission number is exceeded in criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded in any other criterion priority will be given to those who live closest to the school. Distances are measured on a straight line basis from the address point of the child’s home address to the address point of the school using NCC’s Geographical Information System.

Tie-breaker
If two or more applications cannot otherwise be separated and there is only one place available, a random allocation process will be used to determine who should be allocated the place.

Brother or Sister (sometimes known as siblings):
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify under this criterion. In these admission arrangements, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

**Defined Area** (also known as linked or designated area/village):
The defined area for the school is the villages of Woodford Halse, Canons Ashby, Charwelton, Eydon, Little Preston, Preston Capes and West Farndon.

**Home Address (Child's):**
The child's home address is defined as the address at which the child normally resides with their parent/carer at the time of application. If a child lives with parents who are separated, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child's main address before we can process the application.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

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<tr>
<th>Woodland View Primary School</th>
<th>DfE Number: 2228</th>
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Places will be allocated to pupils who have an Education, Health & Care Plan that names the school as appropriate provision.

**Oversubscription Criteria**
Where there are more applications than places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Pupils who live in the linked areas and who have an older brother or sister*** continuing at the school at the time of admission of the younger child.
3. Other pupils who live in the linked area of Grange Park*
4. Pupils who live in the linked area of Wootton, Wootton Fields, Courteenhall and Quinton**
5. Other pupils who do not live in the linked areas and who have an older brother or sister continuing at the school at the time of admission of the younger child.
6. Other pupils.

**Tiebreaker:**
If the admission number is exceeded in any criteria priority will be given to those who live closest to the school. Distance is measured from the applicant’s property, to the address point of the school. It is measured on a straight line basis using a Geographical Information System.

**The Linked Areas:**
*Grange Park* is defined by the development east of Saxon Avenue bounded by the M1 to the south, Quinton Road to the east and Bridge Meadow Way/Little Field and Lark Lane to the north.

**Wootton & Wootton Fields** are defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south, and the extent of the Wootton Fields development accessed from Lady Hollow Drive, as well as the hamlet of Courteenhall and village of Quinton.
Brother or Sister (Sibling)
A Brother or sister (sibling) is defined in these arrangements as children who live as brother or sister in the same house, (within a family unit) including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. The sibling must be in the school at the time of application and continuing at the school at the proposed date of admission.

Woodnewton – A Learning Community

| DfE Number: | 5208 |

Children with an Education, Health and Care Plan (EHCP) where the Academy is named in the Plan will first be admitted.

Oversubscription Criteria
Where applications for admission exceed the number of places available, priority for admission will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children whose home address is within the Academy’s defined catchment area.
3. Children who have a sibling currently attending the Academy (see note below).
4. Children of staff members; where the member of teaching and non-teaching staff has been employed at Woodnewton – a Learning Community for two or more years, when the application for admission to the Academy is made and/or the member of teaching and non-teaching staff is recruited to fill a vacant post, for which there is a demonstrable skills shortage.
5. Other children.

Tie-breaker
Where it is necessary to choose between two or more applicants, the tiebreaker will be distance with the child who resides the nearest to the Academy being given the place. Where there is more than one applicant at the relevant distance, then the tie-breaker will be random allocation. The random allocation process will be independently supervised.
Measurements will be straight line distances taken using the Local Authority’s Geographical Information System.

Sibling – in these admission arrangements a sibling is defined as:
- A brother or sister sharing the same parents.
- A half-brother or half-sister, where two children share one common parent.
- A step-brother or step-sister, where two children are related by a parent’s marriage or partnership. The partners must be living together in a permanent relationship (as if they were husband and wife or civil partners).
- Adopted or fostered children
In all cases, a sibling must be living at the same address when the application is made.

Home address
The child’s home address is the address of the parent or legal guardian with whom the child spends the majority of the time during the Academy week (Sunday-Thursday nights) If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process. The address used must be the home address at the time of application. If a house move
is planned the new address may only be used once Exchange of Contracts has taken place or a Tenancy Agreement has been signed.

**Catchment Area**
The Academy’s catchment area is the area within the line marked on the map available from the school. Where there is a dispute as to whether a particular address is within the Catchment area, the Academy’s decision shall be final.

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<tr>
<th>Woodvale Primary Academy</th>
<th>DfE Number:</th>
<th>2063</th>
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The Academy will first accept all pupils with a statutory right to a place at the Academy through an Education, Health and Care Plan (EHCP) naming the Academy.

**Oversubscription Criteria**
Oversubscription criteria will be applied for the remaining places in the order in which they are set out below:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with a sibling attending the Academy at the time of application and admission (see note below).
3. Children who live closer to the Academy than any other school (see page 347).
4. Other children.

**Tie break**
If the admission number is exceeded within any criterion, priority will be given to those who live closest to the Academy.

Distances are measured from the property to the address point of the Academy. It is measured on a straight line basis using a Geographical Information System.

If two children are tied for the last place, after the above distance tie-break has been applied, then a process of random allocation, undertaken by someone independent of the Academy, will determine who is allocated the last place.

**Sibling**
Siblings are defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

**Residency**
The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. Parents/guardians may be asked to produce evidence of residency/home address at any time during the admissions process.

If a child’s parents live at separate addresses, the address where the child permanently spends at least three ‘school’ nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.
**Twins/Multiple Births**

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one; the School Admissions Code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the Schools Admissions Code, prevent this from happening.

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**Wootton Park School**

| DfE Number: | 4020 |

The school will first admit children with an Education, Health and Care Plan (EHCP) which names the school.

**Oversubscription Criteria**

If the school is oversubscribed, priority for admission will be given to those children that meet the oversubscription criteria set out below, in the priority order shown:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Children with an older sibling continuing at the primary section of the school at the time of the admission of the younger child. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
3. Children of Wootton Park School staff:
   a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
4. Children by distance from the school: Reserved percentage. To fulfil the school’s role as a community school, after places have been filled under the first three criteria, up to 60% of any remaining places will be offered to those children who live nearest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight line basis.
5. After places have been allocated under the first four criteria, remaining places will be offered to other children. Where the number of applicants in this category exceeds the number of places, offers will be determined by random allocation.

**Tie Break**

If the admission number is exceeded within criteria 1-4, priority will be given to those children who live closest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight line basis. Should two distances be the same, a process of random allocation will be used.

**Home Address**

Home address means the permanent residence of the child on the 15th January in the year prior to admission. Where time is spent between two addresses the home address is the address the child normally lives, sleeps and goes to school from on the majority of school nights (Sunday –
Thursday.) Proof of residence can be requested at any time. Where a child lives on a boat, distance will be measured from the authorised mooring point.

**Twins, triplets or other multiple births**
In the case of twins/multiple births from the same household, places will be offered above the published admission number to the other twin or multiple birth children whose twin or multiple birth sibling was offered a place within the admission number. If the qualifying sibling withdraws, then the second place (or other places) is forfeit.

| Wootton Primary School | DfE Number: | 2106 |

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan that names the school as appropriate provision.

**Oversubscription Criteria**
When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and Previously Looked After Children (full definition on page 356).
2. Pupils with an older brother or sister (see sibling definition below) continuing at the school at the time of admission of the younger child and living within the linked area of Wootton, Wootton Fields, Courteenhall, Quinton, Grange Park and St George’s Fields associated with the school.
3. Pupils who live in the linked area of Wootton, Wootton Fields, Courteenhall and Quinton*
4. Pupils who live in the linked area of Grange Park** and the development known as St George’s Fields***
5. Pupils with an older brother or sister (see sibling definition below) continuing at the school at the time of admission of the younger child.
6. Other pupils.

*Wootton and Wootton Fields* are defined by the A45 to the West of Wootton, the B526 Newport Pagnell Road to the North, Wooldale Road to the South and the extent of the Wootton Fields development accessed from Lady Hollow drive as well as the village of Quinton and hamlet of Courteenhall.

**Grange Park** is defined by the development east of Saxon Avenue bounded by the M1 to the South, Quinton Road to the East and Bridge Meadow Way/Little Field and Lark Lane to the North.

***St George’s Fields*** is defined as the housing development accessed directly from Poppyfield Road and bordered by the B526 Newport Pagnell Road.

**Tiebreaker**
If the admission number is exceeded within any criterion priority will be given to those who live closest to the school. Distances are measured from the address point of your home to the address point of the school on a straight line basis, using a Geographical Information System.

**Sibling**
Definition of brother or sister (sibling) is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
Proposed new Primary School

Buckton Fields Primary School

The DfE has agreed the opening of a new school on the Buckton Fields Development as part of the Preston Hedge’s Academy Trust.

The proposed opening of the new 2-form entry school is scheduled for September 2021 and will initially only take pupils into Reception.

Parents/carers wishing to apply for a place at this school, will need to apply directly to the Academy Trust and the application should be made in addition to the Common Application Form for their other preferred schools which is made to the Local Authority.

The application form for Buckton Fields Primary School can be obtained via the school website www.bucktonschool.org.uk.

Applications for the school should then be sent to Claire Clayson of the Preston Hedge’s Academy Trust at claire.clayson@prestonhedges.org or posted to:

Preston Hedge’s Trust
Wootton Hope Drive
Northampton
NN4 6BU

The closing date for applications is Friday 15 January at 4pm.

The Academy Trust will process applications for this school and offers will be made by the Academy Trust on Friday 16 April 2021 from 9am.

Please note: If the Academy Trust have not entered into a funding agreement with the Secretary of State opening the school by that date, these will be conditional offers and will be confirmed once the funding agreement is signed.

Parents/Carers MUST still submit their Common Application Form to their Local Authority by 5pm on 15 January 2021 listing their other preferred schools and will still receive an offer of a school place from the Local Authority on National Offer Day (16 April 2021).

Parents/Carers who have been offered a place at Buckton Fields Primary School for their child will be contacted by School Admissions after National Offer Day and will have to decide which school place they will accept.

For more information and to view the admission Arrangements for the school, including their oversubscription criteria, please visit www.bucktonschool.org.uk or email catherine.gautrey@prestonhedges.org.
Section 4 – Glossary and More

This section contains additional information that may help you with the process of applying for a Primary school place in Northamptonshire for the school year that begins in September 2021.

We have grouped the information under the following headings:

- Glossary
- NCC Definitions
- Index of villages with linked or closest schools

Glossary

Please find below the meaning of some of the terms used in this prospectus.

Academic Year (also known as School Year)
The period beginning with the first school term to begin after July and ending with the beginning of the first such term to begin after the following July.

Academy
A school which receives funding from the Government (through a “funding agreement” and follows the same rules on admissions, special educational needs and exclusions as other state schools and students sit the same exams. The Academy Trust is the Admission Authority.

Academy Trust
A non-profit company that has trustees who are responsible for the performance of the academies in the trust and employs the staff for these academies. Trusts may run a single academy or a group of academies known as a multi academy trust (MAT).

Admission Arrangements
The overall procedure, practices and oversubscription criteria used in deciding the allocation of school places including any device or means used to determine whether a school place is to be offered.

Admission Authority
This is the body responsible for setting a school’s Admission Arrangements:

- Northamptonshire County Council is the admission authority for Community and Voluntary Controlled Schools
- The Governing Body is the admission authority for Voluntary Aided and Foundation Schools
- The Academy Trust is the admission authority for Academies and Free Schools
Admission Criteria (see Oversubscription Admission Criteria)

Admission Number (also known as Published Admission Number)
See Published Admission Number

Age Range
This refers to the ages of the children who attend the school, e.g. a secondary school’s age range is 11-18 years.

Allocation of places up to PAN (Published Admission Number)
Where the number of applications exceeds the Published Admission Number (PAN) for a particular school, applicants will be ranked according to the over-subscription criteria for the school (see pages 119-344).
Where there are more children in a particular criterion than there are places remaining to take the school up to its PAN, the children are ranked according to the distance from their home address to the preferred school or their nearest alternative school, depending on the school and the criterion in question (see criteria on pages 119-344 to find out which type of distance ranking is used for your preferred school). Please note, some schools do not use distance to rank applicants at all and may use random allocation.

Any Other School
Some over-subscription criteria refer to children living, “Closer to the school than any other school”. For the purposes of School Admissions, this means any other school with an equivalent year group. For example, if this phrase was included in the oversubscription criteria for a Primary school for Reception, “any other school” would include all Infant and Primary schools. If the over-subscription criteria were being used to allocate an in-year place for a Year 4 child, “any other school” would include all Primary and Junior schools.

Appeal Panel (see School Admission Appeals Panel)
An independent panel which hears appeals relating to school admissions decisions.

Application Form (also known as Common Application Form or CAF)
See Common Application Form

Banding
Banding is not a process of selection. It is a preliminary grouping of children before a particular oversubscription criterion is considered. It is intended to ensure a proportionate spread of children of different abilities.
In order to “band” the children, applicants will be required to sit a Cognitive Ability Test (CAT) which will be arranged by the school or Admission Authority for the school.
This is not a test that a child can “pass” or “fail”. The results are used to place applicants into bands of ability either equally or according to local or national averages and may also be used to provide information for the grouping of students after admission.

**Catchment Area (also known as Linked Area, Defined Area or Designated Area)**
See [Defined Area](#)

**Children in public care or previously in public care (also known as Looked After Children)**
See [Looked After Children](#) and [Previously Looked After Children](#)

**Closest School**
Some over-subscription criteria refer to a school being a child’s “Closest School”. For the purposes of School Admissions, measurements would be taken from the child’s home address to any school with an equivalent year group to work out whether a preferred school is the closest school. For example, if this phrase was included in the oversubscription criteria for a Primary school for Reception, measurements would be taken to all nearby Infant and Primary schools. If the over-subscription criteria were being used to allocate an in-year place for a Year 4 child, measurements would be taken to all nearby Primary and Junior schools.

**Common Application Form (CAF)**
The form parents complete, listing their preferred choices of schools, and then submit to their local authority when applying for a school place for their child as part of the local coordinated scheme, during the normal admissions round. Parents in Northamptonshire can express a preference for a maximum of three schools.

**Community School**
A school which is controlled and run by the Local Authority and for whom the Local Authority is the Admission Authority

**Composite Prospectus**
The prospectus that the local authority is required to publish by 12 September in the offer year. This prospectus includes detailed admission arrangements of all maintained schools in the area (including published admission numbers and catchment areas).

**Compulsory School Age**
A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are:

31 December, 31 March and 31 August.
Coordinated Scheme
The process by which local authorities coordinate the distribution of offers of places for schools in their area. All local authorities are required to co-ordinate the normal admissions round for primary and secondary schools in their area.

Defined Area (also known as Linked Area, Catchment Area or Designated Area)
A geographical area, from which children may be afforded priority for admission to a particular school. Please see pages 358-369 for an Index of villages/areas that have links to certain schools.

Department for Education (DfE)
The Government department responsible for Education.

Designated Area (also known as Linked Area, Catchment Area or Defined Area)
See Defined Area

Determined Admission Arrangements
Admission arrangements that have been formally agreed by the admission authority, i.e. arrangements have been agreed at a meeting of the admission authority and the decision recorded in the minutes of the meeting.

Distance Measurements
Unless otherwise stated, distances are measured from the address point of the home address to the address point of the school on a straight-line basis, using a Geographical Information System.

DfE Number
The unique 7-digit reference number for a school. The first 3 digits denote the Local Authority and the final 4, the school.

Education, Health and Care (EHC) Plan
A legal document for children with special educational needs and/or disabilities that describes a child’s special education, health and social care needs. It explains the extra help that will be given to meet those needs. Children with an EHC Plan have to be allocated a place at the named school prior to the application of the oversubscription criteria.

Equal Preferencing
This is the process that admission authorities must use to consider all applications that state a preference for a school, regardless of whether it is their first, second or third preference. More information about equal preferencing can be found on page 12.
Fair Access Protocols (FAP)
Each local authority must have a Fair Access Protocol, agreed with the majority of schools in its area to ensure that, outside the normal admissions round, unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. In agreeing a protocol, the local authority must ensure that no school, including those with available places, is asked to take a disproportionate number of children who have been excluded from other schools, or who have challenging behaviour.

Faith Schools
A faith school is a school in the United Kingdom that teaches the National Curriculum but which has a particular religious character or formal links with a religious or faith-based organisation. The oversubscription admissions criteria and staffing policies may be different too, although anyone can apply for a place.

Feeder School (also known as Linked School)
Attendance at a “feeder school” may give a child priority to attend another school.

If a Junior or Secondary school wishes to give priority in its admission criteria to children who attend particular Primary or Infant schools, the Junior/Secondary school must name these “feeder school/s” in its admission criteria. Please note, attendance at a designated feeder school does not guarantee a place at the preferred school.

Free Schools
Free schools are all-ability schools funded by the government but not run by the local authority. Free schools can:
- set their own pay and conditions for staff
- change the length of school terms and the school day.
They do not have to follow the national curriculum.

Foundation School
A Government-funded school where the governing body is the Admission Authority for the school, employs the staff and usually owns the land and buildings.

Geographical Information System (GIS)
The system the Local Authority uses to work out distances from home to school addresses. In this prospectus, it is usually referred to as NCC’s GIS. Address points are determined using by Eastings and Northings points. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. An address point for a property does not change.
Home Address (Child’s)
The permanent residence of the child at the closing date for applications (see page 356).

In-year Application
Applications for school places made at any time during the academic year other than for the normal points of entry (to Reception, junior school (Year 3), or secondary school (Year 7)) are known as ‘in-year applications’.

Late Application
Any application form received after the closing deadline, i.e. after 5pm on Saturday 31 October (see page 20) for more information on late applications). Late applicants will not receive an offer of a school place on 1 March 2021, but their applications will be processed in one of the further rounds of allocations (see page 6 for details and dates of additional rounds of allocations).

Linked Area (also known as Defined Area, Designated Area or Catchment Area)
See Defined Area

Linked School (also known as Feeder School)
See Feeder School

Local Authority (LA)
A child’s home local authority is the local authority where the child lives.

Looked After Children (LAC)
Children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a 'looked after child' is a child in public care at the time of application to a school.

National Offer Day
The specific day each year on which local authorities are required to send offers of school places to all parents/carers of children in their area who have made an on-time application. For secondary children, National Offer Day is 1 March (or the next working day). For Reception and Year 3, National Offer Day is 16 April (or the next working day).

Nearest Alternative School
Some schools determine which children should be allocated places depending on the distance their home address is from their “Nearest Alternative School”.

An Alternative School is one at which a place could have been allocated as an alternative to the preferred school, i.e. one with an equivalent year group, regardless of whether there are places
available. The nearest alternative school will be determined using a Geographical Information System. It does not have to be one of the stated preferences and may be different for each child depending on where they live.

The Nearest Alternative School is also used when it is not possible to offer a place at one of an applicant’s preferred schools. In this situation, we will offer a place at the Nearest Alternative School with places after all applicants’ first, second and third preferences have been considered. This may not be the school closest to the child’s home address if that school has already reached its Published Admission Number.

Nearest School – see Closest School

Normal Admissions Round
The period during which parents are invited to express their preferences for a place at any state-funded school, in rank order on the common application form provided by their home local authority, for a normal point of entry. This period usually follows publication of the local authority composite prospectus on 12 September, with the deadline for parental applications of 31 October, and subsequent offers made to parents on National Offer Day as defined above.

Normal Age Group
The year group in which children are educated, as determined by their date of birth.

Normal Point of Entry
The September of the first year of each phase of schooling:

- Reception in a Primary or Infant School
- Year 3 in a Junior School
- Year 7 in a Secondary School
- Year 10 in a UTC

Oversubscription Admission Criteria
The published criteria that an admission authority applies when a school has more applications than places available in order to decide which children will be allocated places. Admission criteria may vary from school to school. The admission authorities of schools may choose to give priority to children:

- who live close to the school (distance)
- who have a brother or sister at the school already (sibling)
- from a particular religion (for faith schools)
- who pass an entrance exam (for selective schools, for example grammar schools)
- who attend a particular primary school (a ‘feeder school’)
- who are eligible for the pupil premium or the service pupil premium
- whose parent has worked at the school for 2 years or more (staff child)
Own Admission Authority School (OAA)
Schools for which the Local Authority is not the Admission Authority. See Admission Authority.

Parent
Refers to both individual parents and those with parental responsibility for a child, e.g. carers and legal guardians.

Preferences (or Preferred Schools)
The schools for which you would like your child to be considered and which you have named on your Common Application Form.

Previously Looked After Child (PLAC)
Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

Public Care
See Looked After Children and Previously Looked After Children.

Published Admission Number (PAN)
The number of school places that the admission authority must offer in each relevant age group of a school for which it is the admission authority. Published Admission Numbers are part of a school’s admission arrangements.

Random Allocation
The process whereby places are allocated to applicants at random. All applicants to be considered are given a unique number. The range of numbers is then entered into a randomiser which returns the numbers in a random order. This order is then recorded and applicants will be ranked according to this randomly generated sequence.

Relevant Age Group
The age group to which children are normally admitted, i.e. at Year 7 and at Year 12. Each relevant age group must have admission arrangements, including a Published Admission Number (PAN). Some schools (for example schools with sixth forms which admit children into the sixth form) may have more than one relevant age group.

School Admission Appeals Panel
An independent panel which hears appeals relating to school admissions refusals.
School Year
See Academic Year

Sibling
NCCs definition is as follows:
A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify for a sibling link.

For School Admissions purposes, the term sibling includes:
- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Schools with their own admission authorities may have slightly different definitions. For more information, see individual school’s oversubscription admission criteria on pages 131-344.

Sibling Link
Some schools give priority to children whose brother(s) or sister(s) are already on roll at the school. This is called a sibling link. The sibling may be required to be on roll at the preferred school on the date of application and/or the date of admission of the child and may or may not be required to share the same main address as the child for whom the application is being made. Please check individual school’s definitions of sibling on pages 131-344).

If the sibling of a child for whom an application has been made is subsequently offered a place at a school which has been listed as a preference on a Common Application Form, the parent/carer should advise the School Admissions Team as a sibling link may now exist.

Statement of Special Educational Needs (SEN)
These no longer exist. Now known as an Education, Health and Care (EHC) Plans

Since the introduction of the Children and Families Act 2014, Statements of special educational needs (SEN) have been gradually replaced by Education, Health and Care (EHC) plans

Summer Born Child
This refers to a child born between 1 April and 31 August who does not reach Compulsory School Age until the September following their 5th birthday. See pages 21-27 for more information on Summer Born children.
Supplementary Information Form (SIF)
An additional form which needs to be completed for certain schools as part of the application process for that school. Completed SIFs contain information which enable schools to allocate places according to their admission criteria and must be returned directly to the schools themselves. See individual school information on pages 131-344 to see if a SIF needs to be completed.

Tie-breaker
All admission arrangements must include an effective, clear and fair tie-breaker to decide between two applications that cannot otherwise be separated. Where two or more applications cannot otherwise be separated, random allocation will usually be used to decide which applicant should be allocated a place. This process will be independently verified.

University Technical College (UTC)
A government-funded school with a STEM (Science, Technology, Engineering and Mathematics) focus, led by a sponsor/university with close ties to local business and industry. The normal point of entry for UTC is Year 10.

Voluntary Aided School
A school whose foundation or trust (usually a religious organisation) owns the land and buildings, inputs a small proportion of the capital costs for the school and forms a majority on the school’s governing body. The governing body employs the staff and is responsible for the admission arrangements.

Voluntary Controlled School
A school whose foundation or trust (usually a religious organisation) owns the land and buildings and whose members make up a quarter of the school’s governing body. The Local Authority employs the staff and is responsible for the admission arrangements.

Waiting List
A list of children held and maintained by the admission authority (or the Local Authority if this has been pre-arranged) when the school has allocated all of its places, on which children are ranked in priority order against the school’s published oversubscription criteria.
Definitions

These are some of the most common definitions used by NCC in their admission arrangements. They may differ from those for individual schools who are their own admissions authority, e.g. Academies, Free, Voluntary Aided and Foundation Schools. See definitions under individual criteria for these schools.

Looked After Children

Children who, at the time of making an application to a school, are:

- In the care of a local authority, or
- Being provided with accommodation by a local authority in exercise of its social services functions

Previously Looked After Children

Children who were looked after, but ceased to be so because they:

- Were adopted under the Adoption Act 1976 or the Adoption and Children Act 2002, or
- Became subject to a child arrangements order, or
- Became subject to a special guardianship order

Sibling

A sibling is defined as a child’s brother or sister. A sibling must be living at the same permanent address and as part of the same family unit (one or two parents plus children) to qualify for a sibling link. For School Admissions purposes, the term sibling includes:

- half-brothers and half-sisters
- step-brothers and step-sisters
- adopted children
- children in foster care
- children living in the same family unit, even if they are not biological brothers and sisters – for example when the parents are not married/in a civil relationship.

Cousins are not regarded as siblings.

Home Address (Child’s)

The child’s home address is defined as the address at which the child normally resides with their parent/carer on the closing date for applications (31 October for Secondary, 15 January for Primary).

When we refer to a child’s home address, we mean the permanent residence of the child. This address should be the child’s only or main residence which is;

- owned by the child's parent(s)/carer(s) or
- leased to or rented by the child's parent(s)/carer(s) under a lease or written rental agreement of not less than six months’ duration.
When parents live separately and the child spends time with each parent, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address.

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned.

**Multiple Birth Groups**

In the case of twins or other siblings from a multiple birth, if the last child to be admitted to a particular school is from a multiple birth group, all other children in the group will be offered places at the school, even if it means exceeding the Published Admission number.

In the case of siblings (see definition above) in the same year group, where there is only one place remaining which is to be offered to one sibling, the other too will be offered a place.

**Fraudulent Applications**

The admissions authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

**Conflicting Applications**

The LA can only process one application. Where more than one adult shares parental responsibility and if the adults live at different addresses, it is important that an agreement be reached on which schools to apply for, prior to making the application.

If multiple applications are received for the same child with conflicting address and/or preferences, or the School Admissions Team is made aware of a dispute between two parents, all applications will be placed on hold and will **not** be processed until:

- a new single application is made, signed by all parties; or
- written agreement is provided from both parents indicating which application they have agreed on; or
- a court order is provided confirming which parent’s application carries precedence.

If no agreement can be made, parents are recommended to seek legal advice. If an agreement cannot be reached before the closing date, this may affect the chances of your child being allocated a place at your preferred school/s.

Further information on parental responsibility can be found on the DfE website:

Index of villages with their linked or closest schools.

The list below gives the names of any schools linked to a particular village/area in Northamptonshire through their admissions arrangements (see pages 37-118 for details of all Northamptonshire Primary, Infant and Junior Schools and pages 119-344 for their Admission Arrangements).

If a particular village/area is not linked to any schools through their admissions arrangements, the closest Northamptonshire Primary or Infant/Junior school to the centre of that village/area is given instead.

Please note: Living in a particular village/area does not guarantee you a place at the school it shares links with, but it may put you in a higher criterion for that school.

Please note: The fact that a village has links with a particular school does not necessarily mean that free transport would be provided by NCC from this village to the school. Please check with individual schools or NCC’s transport team.

<table>
<thead>
<tr>
<th>Village/Town</th>
<th>Linked School</th>
</tr>
</thead>
<tbody>
<tr>
<td>AbThorpe</td>
<td>Silverstone CE Primary</td>
</tr>
<tr>
<td>Achurch</td>
<td>Trinity CE Primary</td>
</tr>
<tr>
<td>Adstone</td>
<td>Blakesley CE Primary</td>
</tr>
<tr>
<td>Alderton</td>
<td>Paulerspury CE School</td>
</tr>
<tr>
<td>Aldwincle</td>
<td>Trinity CE Primary</td>
</tr>
<tr>
<td>Althorp</td>
<td>Harlestone Primary</td>
</tr>
<tr>
<td>Apethorpe</td>
<td>King’s Cliffe Endowed Primary</td>
</tr>
<tr>
<td>Appletree</td>
<td>Chipping Warden Primary</td>
</tr>
<tr>
<td>Armston</td>
<td>Polebrook CE Primary</td>
</tr>
<tr>
<td>Arthingworth</td>
<td>Clipston Endowed VC Primary</td>
</tr>
<tr>
<td>Ashby St. Ledgers</td>
<td>Welton CE Academy</td>
</tr>
<tr>
<td>Ashley</td>
<td>Wilbarston CE Primary</td>
</tr>
<tr>
<td>Ashton (Oundle)</td>
<td>Oundle CE Primary</td>
</tr>
<tr>
<td>Ashton (Roade)</td>
<td>Ashton CE Primary</td>
</tr>
<tr>
<td>Astcote</td>
<td>Pattishall CE Primary</td>
</tr>
<tr>
<td>Aston le Walls</td>
<td>St. Mary’s Catholic Primary (Aston le Walls)</td>
</tr>
<tr>
<td>Astwell</td>
<td>Helmdon Primary</td>
</tr>
<tr>
<td>Aynho</td>
<td>Newbottle &amp; Charlton CEVA Primary</td>
</tr>
<tr>
<td>Badby</td>
<td>Badby Primary, Newnham Primary</td>
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<tr>
<td>Location</td>
<td>School Name</td>
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</tr>
<tr>
<td>Barby</td>
<td>Barby CE Primary</td>
</tr>
<tr>
<td>Barnwell</td>
<td>Oundle CE Primary</td>
</tr>
<tr>
<td>Barton Seagrave</td>
<td>Nearest school is Barton Seagrave Primary</td>
</tr>
<tr>
<td>Benefield</td>
<td>Oundle CE Primary</td>
</tr>
<tr>
<td>Blakesley</td>
<td>Blakesley CE Primary</td>
</tr>
<tr>
<td>Blatherwycke</td>
<td>King’s Cliffe Endowed Primary</td>
</tr>
<tr>
<td>Blisworth</td>
<td>Blisworth Community Primary</td>
</tr>
<tr>
<td>Boughton</td>
<td>Boughton Primary</td>
</tr>
<tr>
<td>Bozeat</td>
<td>Bozeat Primary</td>
</tr>
<tr>
<td>Brackley</td>
<td>There are multiple schools in Brackley. See map for more information.</td>
</tr>
<tr>
<td>Bradden</td>
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</table>
Do you need any help?

We are unable to hold School Admissions Drop-in Sessions this year due to the Covid-19 situation.

If you need any assistance regarding your application for a primary school place, please contact the School Admissions Team.

School Admissions Team
Northamptonshire County Council
One Angel Square
Angel Street
Northampton
NN1 1ED

Tel: Customer Service Centre – 0300 126 1000
Email: admissions@childrenfirstnorthamptonshire.co.uk

Please visit our website to make your online application for a primary school place.

www.northamptonshire.gov.uk/admissions

The deadline for applications is:

5pm on Friday 15 January 2021