Applying for a Secondary School Place in Northamptonshire 2020-2021

Including UTC information

Closing Date: Thursday 31st October 2019 at 5pm
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Section 1 – The Basics

Introduction

Moving from primary school to secondary school is an important stage in every child’s life. This section gives parents/carers all the basic information about how to apply for a school place and about the system we use to allocate places at secondary schools in Northamptonshire.

The information provided in this booklet aims to make it as easy as possible to understand the process of applying for a secondary school place. If you have any queries after reading this booklet, you can:

- Email admissions@childrenfirstnorthamptonshire.co.uk;
- Visit our website www.northamptonshire.gov.uk/admissions;
- Telephone our Customer Service Centre on 0300 126 1000;
- Visit a School Admissions “Drop In” Session (details, dates and venues on page 120 of this booklet, or on our website: www.northamptonshire.gov.uk/admissions)

If you are unsure of any of the terms used in this booklet, please refer to the Glossary on pages 101-106.

Important:

- You must make an application even if you have an older child already attending the school. Do not assume that a place will be allocated automatically to a younger sibling.

- All Northamptonshire secondary schools are comprehensive and do not allocate places according to ability. However, some secondary schools admit up to 10% of their intake according to an aptitude in their respective specialism.
## Timetable of secondary application process

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prepare</strong></td>
<td></td>
</tr>
<tr>
<td>10&lt;sup&gt;th&lt;/sup&gt; September 2019 onwards</td>
<td>Prepare</td>
</tr>
<tr>
<td></td>
<td>• Read this booklet carefully as it contains important information;</td>
</tr>
<tr>
<td></td>
<td>• Visit schools on open evenings and read school prospectuses;</td>
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<tr>
<td></td>
<td>• Read each school’s oversubscription criteria (see pages 30-99);</td>
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<tr>
<td></td>
<td>• Contact the School Admissions Team if you have any queries (our contact details are at the end of this prospectus);</td>
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<tr>
<td></td>
<td>• Visit a School Admissions ‘Drop In’ Session (see page 120)</td>
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<tr>
<td><strong>Before the closing date:</strong></td>
<td><strong>Apply before the closing date</strong></td>
</tr>
<tr>
<td>Thursday 31&lt;sup&gt;st&lt;/sup&gt; October 2019 at 5pm</td>
<td>• Make sure that your application form reaches the School Admissions Team by the closing date;</td>
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<tr>
<td></td>
<td>• Send your additional letters, supplementary information forms (SIFs) and documents (if any) to the preferred school(s) in support of your application(s) – see page 13</td>
</tr>
<tr>
<td></td>
<td><strong>Note:</strong> if we receive your application form after 5pm on 31&lt;sup&gt;st&lt;/sup&gt; October 2019, your application will be considered as a late application and will be processed in our additional rounds of allocations (see below).</td>
</tr>
<tr>
<td><strong>National Offer Day</strong></td>
<td><strong>Offer of school place:</strong></td>
</tr>
<tr>
<td>Monday 2&lt;sup&gt;nd&lt;/sup&gt; March 2020</td>
<td>• Offer emails sent. Alternatively, view your offer online (online applications only);</td>
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<tr>
<td></td>
<td>• Offer letters posted to applicants who sent in an on-time paper application.</td>
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<tr>
<td><strong>From:</strong></td>
<td></td>
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<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; March 2020 onwards</td>
<td>• We will assume that you have accepted the allocated place unless you let us know otherwise (check the rules on acceptance directly with the school if you are offered a school place in another county);</td>
</tr>
<tr>
<td></td>
<td>• Apply to join a waiting list by sending us an email or a letter;</td>
</tr>
<tr>
<td></td>
<td>• We will not withdraw a school place solely because you are dissatisfied and decline the offer. We must have written confirmation that your child has secured a school place elsewhere. This is because we have a duty to ensure that all children are receiving their education entitlement.</td>
</tr>
<tr>
<td><strong>Late applications will be processed in rounds from the following dates:</strong></td>
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<tr>
<td>20&lt;sup&gt;th&lt;/sup&gt; April 2020</td>
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<tr>
<td>11&lt;sup&gt;th&lt;/sup&gt; May 2020</td>
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<td>3&lt;sup&gt;rd&lt;/sup&gt; June 2020</td>
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<td>2&lt;sup&gt;nd&lt;/sup&gt; July 2020</td>
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<tr>
<td><strong>Applications received after 5pm on 2&lt;sup&gt;nd&lt;/sup&gt; July 2020:</strong></td>
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<td></td>
<td>Emails will be sent to all late applicants who apply online. We will only inform parents of children on the waiting list if we are able to offer a place.</td>
</tr>
</tbody>
</table>

For applications received:

- after 5pm 31<sup>st</sup> October 2019 but before 5pm 27<sup>th</sup> March 2020
- after 5pm 27<sup>th</sup> March 2020 but before 5pm 1<sup>st</sup> May 2020
- after 5pm 1<sup>st</sup> May 2020 but before 5pm 29<sup>th</sup> May 2020
- after 5pm 29<sup>th</sup> May 2020 but before 5pm 2<sup>nd</sup> July 2020

Please be aware that this is a lengthy process and it can take a number of weeks to complete each round of reallocations.

Applications received after 5pm on 2<sup>nd</sup> July 2020: Any applications received after 5pm on 2<sup>nd</sup> July 2020 will be dealt with in accordance with our in-year procedures (see page 24).
Who can apply for a secondary school place?

Parents/carers can apply for their child’s secondary school place if their child:

- has their 11th birthday between 1st September 2019 and 31st August 2020 (Year 6 in primary school) and lives in Northamptonshire at the time of application or
- is applying for a place at a University Technical College (UTC). The entry point for a UTC is Year 10. You can apply for a place at a UTC if your child has their 14th birthday between 1st September 2019 and 31st August 2020 (Year 9 in secondary/upper school). Please note that there are different admission arrangements in place for UTC’s (see Silverstone UTC pages 93-96, or other UTC’s contact details on page 29).

Different arrangements apply to:

- Children with an Education, Health and Care Plan (EHC Plan) – see page 21;
- Children who live outside Northamptonshire – you should contact your home local authority. See page 28 for contact details of our neighbouring local authorities.
- UTCs – see pages 29 and 93-96.

How do I decide which schools to apply for?

When you apply for a secondary school place for your child, you must tell us your three school preferences in order of priority.

To make these preferences you will need to find out more about the schools.

Use the online School Directory on our website at www.northamptonshire.gov.uk/admissions to:

- Search for schools by postcode/distance from your home. Please be aware that the distances you find stated here will not be as precise as the measurements used for admission purposes (which are calculated using a different mapping system);
- View the websites of schools you are interested in;
- Carefully read the oversubscription admission criteria for schools you are interested in to ascertain your chances of being able to gain a place. Putting a school as first preference does not guarantee that you will get a place at that school. It is important for you to understand where your child will fall in the oversubscription criteria and whether the school was oversubscribed last year, as this will give you an indication of whether or not you are likely to get a place;
- View the websites of Ofsted (Office for Standards in Education) and the Department for Education (DfE) for additional information regarding exam and inspection results;
- View our neighbouring local authority websites to find information about schools in areas outside Northamptonshire for which you may wish to apply.
Before deciding on your three preferences, we advise you to:

- **Read this booklet carefully** – Section 3 includes details about each secondary school, including their oversubscription admission criteria and whether you need to complete a SIF (Supplementary Information Form) for the school;

- **Pick up a prospectus** – Most schools have a prospectus or booklet. These are available to view on the schools’ individual websites, or you can ask the school for a copy;

- **Visit the school** – All secondary schools hold open evenings/days for parents/carers. These give you a good opportunity to ask questions. You can find details and the dates/times of open evenings on the schools’ individual websites;

- Find out about your local or linked school (if applicable). If you live in a rural area/village, your local school may have a linked area. This may give you some priority if that school is oversubscribed. For a full list of towns and villages that have links to a local school, see pages 107-119. **Please be aware that if you wish to apply for a place at your linked or local secondary school, you must include the school as a preference;**

- Find out about other schools in your local area;

- Consider how you will get your child to and from school each day. If you will need a car to transport your child each day, this is a long-term commitment;

- Be aware that just because a village or area may be linked to a school according to its admission criteria, this does not, on its own, mean that free transport will be provided by the council; or that you are guaranteed a place at that school;

- Understand that there are different types of schools.

**Understanding the different types of schools:**

There are several types of secondary schools in Northamptonshire. A school’s type affects the way in which decisions about admissions are made.

- **Community Schools and Voluntary Controlled Schools** – The County Council is responsible for the oversubscription admission criteria and the allocation of places;

- **Voluntary Aided Schools and Foundation (Trust) Schools** – School governors are responsible for setting the oversubscription admission criteria and the allocation of places;

- **Academies, Free Schools and University Technical Colleges (UTC’s)** – The Academy Trust is responsible for setting the oversubscription admission criteria and the allocation of places (please note that UTC’s are for students aged 14 to 19 years of age, therefore children would transfer to these schools at the start of Year 10).

**Please note**

If you want your child to be considered for a place at a school that their older brother or sister attends, you must still include that school as one of your preferences. It is your responsibility to tell us on the application form if your child has an older sibling at one of your preferred schools. Failure to do this may place you lower in the oversubscription criteria. Please note, there is no guarantee that your child will be offered a place at a school that an older sibling attends (please check individual schools’ criteria on pages 30-99 for more information).
How do I apply?

To apply for a school place, you must fill in a Common Application Form. You should tell us the names of your three preferred schools. The easiest way to apply is by completing the online application form via our website.

Northamptonshire County Council is responsible for coordinating the application process for entry into secondary schools. You must return your application form to Northamptonshire County Council, whichever type of school you are applying for (except for UTCs*). The School Admissions Team will send you an offer of a school place on 2nd March 2020.

*Applications for UTCs:

- If you are applying for a place at Silverstone UTC you should apply to them directly (see pages 93-96).
- If you are applying for a UTC in another county, you must check the individual UTC application procedures and follow their instructions (see page 29 for a list of neighbouring UTCs and their contact details).

If you can access the internet at home:

- You can fill in an application form using our online application service at: www.northamptonshire.gov.uk/admissions
- You will need an email address in order to apply. You, as parent/carer, will be asked to register using your email address and create a password (we advise you to make a note of this password as you will need it to access your application).

You must submit your application. Every time you open your online application you must press submit before you close it – even if you have not made any changes. An application must be submitted/resubmitted by the closing date (31st October 2019 at 5pm) to be a valid, on time application.

If you do not press submit, we will not receive your application and it will be invalid.

You will know if you have submitted your application because you will receive confirmation by email, and on the portal your application will have a green tick.

If you do not receive a confirmation email after submitting the application, check your spam, junk or deleted items and, if it is not there, login to the portal again and check that the status of the application is submitted. This is very important as applications which have not been submitted by the closing date cannot be considered. If the application status shows it is submitted and you have definitely not received a confirmation email, contact the School Admissions Team.
If you have no access to the internet at home:

- You can apply online at any of the following libraries: Corby, Daventry, Kettering, Northampton Central, Rushden, Towcester, Wellingborough, Weston Favell, Brackley, Brixworth, Burton Latimer, Duston, Hunsbury, Irthlingborough, and Oundle. There will be no charge for using the computers to complete your application or for accessing the emails regarding your September 2020 school application. Please note that these Libraries offer free access to a range of websites, but they charge £1 for 20 minutes to access emails and for other computer services. One day each week in each of these libraries, there is no charge to use any of the computer services. If you do not have any access to emails you can create a free email address, for example using Hotmail, Gmail or Yahoo;
- Visit a School Admissions ‘Drop in’ session where you can get more advice and information on making an application and where you will have the opportunity to apply – details shown on page 120, on our website from September 2019, or telephone 0300 126 1000.

If you are not able to complete an online application:

- You can fill in a paper application form. These are available from the School Admissions Team (contact details at the end of this prospectus) or visit a School Admissions ‘Drop in’ session. The dates, times and venues of these session are on page 120 of this booklet.
- When you have filled in the paper application form, send it to the School Admissions Team. The address and contact details for the School Admissions Team can be found on page 120.

Do not send your paper application form to the school

- We highly recommend that you post your application form to us using recorded delivery;
- Please make sure that you place the correct postage on the envelope – if you are not sure, ask at the post office before you post the form to us. Incorrect postage may delay your application reaching us. It is not the responsibility of NCC to collect incorrectly stamped or addressed envelopes;
- If you want us to confirm that we have received your paper application form, enclose a stamped addressed envelope with your application form for us to send back to you once we receive your application form. Don’t forget to put a first or second class stamp on the envelope, otherwise we cannot send it back to you. You should contact the NCC School Admissions Team if you do not receive your confirmation within 10 days;
- If you hand in your form personally at Northamptonshire County Council offices or at a School Admissions ‘Drop In’ Session, please ensure that you obtain a receipt.
Why should I state three preferences and what is ‘equal preferencing’?

When you apply for a place you are asked to list three preferred schools in order of preference. Every school has a number of places available for applicants. This is called the Published Admission Number (PAN) for the school.

- If fewer than this number of children apply for a place at the school, all of the children will be given a place;
- If more than this number of children apply, then the school uses its ‘oversubscription admission criteria’ to decide which children must be offered a place.

Equal preferencing

Equal preferencing means that each of your three preferences will be considered by the admission authority of each of the schools applied for. Each admission authority must consider all applications for places at the school and they will not be informed where parents/carers have placed the school in their list of 3 preferences (so there is no possibility of favouring those who name the school as first preference or discounting those who placed it as second or third preference).

The Local Authority (LA) sends each admission authority a list of all the children who have applied for a place at the school. If a school receives more applications than there are places available, the school’s oversubscription criteria are used to decide who should be offered the places.

The school then sends a ranked list of all applicants back to the LA. The children on the list are ranked according to the oversubscription criteria for that school.

Next steps

The LA must allocate a place at the highest preference school where the child can be offered a place. It may be that a child would rank high enough to qualify for a place at all three preferred schools. In this case, the LA will offer a place at the school that is ranked highest on the common application form and the child will then be removed from the 2\textsuperscript{nd} and 3\textsuperscript{rd} preference school lists, so that other children may be offered a place.

- If a child can be offered a place at only one of their preferred schools, they will be offered a place at that school regardless of the preference order on the common application form;
- If a child cannot be offered a place within the PAN (Published Admission Number) of any of their preferred schools, the LA will offer a place at the nearest school with a place available i.e. the nearest school which has not reached their PAN and therefore has a place/places available at the time;
- If a child is offered a place at a school which wasn’t their first preference, they can go on to the waiting list for any of the schools which were a higher preference than the school offered.

There is a right of appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference.
Can I apply for the same school more than once?
The online application service will not let you choose a school more than once.
If you are filling in a paper application form, do not name the same school more than once in your preferences. Writing down the same school more than once will not increase your chances of getting a place at that school.
School Admissions legislation is clear that, if you only tell us one preference and it is unsuccessful, your child will only be allocated an alternative school place after all the other applicants’ preferences (first, second and third) have been considered.
The result might be that your child is allocated a place at a school which is a long way from your home, and transport may not be available.

How do I include a school outside of Northamptonshire in my preferences?
Applications for secondary school are coordinated nationally. All applicants must apply to the home local authority where they live, regardless of where their preferred school is situated.

- If one or more of your preferences is for a state-funded school in another county, you can select these when you fill in your online or paper application form. **If you live in Northamptonshire, you must apply through NCC’s admissions portal, or send your application form to Northamptonshire’s School Admissions Team, regardless of which local authority area your preferred schools are in. Do not apply or send an application form to the local authority where the school is situated.** We will liaise with that authority to make sure your application is considered according to your preferred school’s oversubscription admission criteria (the exception to this is if you are applying for a UTC, in which case you should check with the actual UTC you are applying for (see page 29 for contact details of UTC’s outside of Northamptonshire and pages 93 – 96 for details about Silverstone UTC).

- If one or more of your preferred schools is in another county, you will need to find out from the school itself if you need to complete a Supplementary Information Form (SIF) to support your application and you must return any SIFs directly to the school concerned.

- If you want your child to sit the 11+ exam for a grammar school in another county, you must contact that county’s local admission authority to apply for this. The contact details for school admissions in our neighbouring local authorities are shown on page 28.

Can I change my preferences once they have been submitted?
- If you apply online for a school place you can revisit your application and change your preferences up until the closing date on **Thursday 31st October 2019 at 5pm**. Every time you open your application you **MUST press SUBMIT** before you close it – even if you have not made any changes. If you do not press submit, we will not receive your application and it will be invalid. You will know that your submission/resubmission has been successful.
because you will receive a confirmation email and the portal will show a green tick beside your application.

- If we are in receipt of more than one application either online or on paper, we will only consider the latest dated application received before the closing date. On time applications will be processed before any applications received after the closing date.
- After the closing date, parents wishing to change their preferences will be asked to complete a late application form. Late applications will be considered in our additional rounds of allocations, which start in April 2020.

**What are my chances of getting one of my preferred schools?**

In 2019, 77.3% of applicants for a secondary school place who applied on time were allocated their first preference. A further 16.7% were allocated either their second or third preference.

Pages 30-99 contain information about the oversubscription admission criteria for each of Northamptonshire’s secondary schools. Some schools also show details of the numbers of applications considered and how places were allocated in 2019, which should give you a good idea of the chance of your child being successful in obtaining a place at those schools. Please bear in mind that these figures can only be used as a guide because the pattern of preferences varies from year to year.

Many schools receive more applications than there are places available. When this happens, places are allocated according to the school’s oversubscription admission criteria. Different schools use different oversubscription admission criteria:

- Some oversubscription admission criteria give priority to children living in their linked area – often a criterion used in rural areas. Remember, if you live in a school’s linked area and want to be considered for a place at that school, you must include it as one of your preferences. If you do not include a school linked to the area where you live in your preferences, and it is oversubscribed, your child may be allocated a place at another school which may be quite far from your home,
- The oversubscription admission criteria for faith schools may give priority to applicants on grounds of church attendance or commitment.

It is important that you think about the likelihood of schools being oversubscribed. As such, we would recommend that you read and consider each school’s oversubscription admission criteria before applying.

In some cases, we may not be able to offer applicants any of their three preferences. We will then offer a place at the nearest school to the child’s home address with places available at the time of allocation. Please note that this may not be your local school.

Please also refer to the section on Equal Preferencing on page 10 for more information.
What is the position relating to twins/multiple births?

NCC’s multiple birth policy does not entitle applicants with twins or multiple births to gain their first preference but does, where possible, entitle them to be kept together if they so wish. However, this may not be at their first preference school and may even be at a different school altogether. Please be aware that if you make a preference for a school which uses random allocation as part of its oversubscription admission criteria, there is a chance that only one child will be allocated a place at the school. This could mean that twins, or other multiple birth groups, are allocated places at different schools.

Do I need to send any other paperwork (e.g. Supplementary Information Form)?

In order to process your application, some schools require you to complete a SIF (Supplementary Information Form) which must be returned directly to the school:

- Faith schools may ask for information about your allegiance to a religion;
- Schools with a specialism may need information to assess whether your child has an aptitude for the school’s specialism (if you wish to apply on those grounds);
- Some schools require you to apply for your child to sit a test for banding purposes before being considered.

Please refer to the individual school pages or contact the school directly to find out if any of your preferred schools need you to provide extra information.

If you have included one or more of these schools amongst your preferences, you must get the SIF directly from the school or download it from our website: www.northamptonshire.gov.uk/admissions

When you have completed your form, you must return it directly to the school concerned. Do not send it to the School Admissions Team. NCC is not responsible for ensuring that these forms are sent to schools.

Closing date for receiving your application form

We must receive your application form by 5pm on Thursday, 31st October 2019 at the latest for your application to be considered as ‘on time’.

If you send the form to us by post, make sure you allow enough time for it to get to us by this date. Ensure the correct postage is applied. NCC cannot take responsibility for a form reaching us after the closing date if this is due to insufficient postage being used.
Child’s home address

When we talk about a child’s home address, we mean the permanent residence of the child. The address must be the child’s only or main residence that is either:

- owned by the child’s parent, parents or carer/guardian;
- leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended future changes of address unless a house move has been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.

If you change your address at any time during the admission process, please tell the School Admissions Team. Please note that we cannot allocate on the basis of a change of address after the closing date for applications. We use the address at which the child resided on the closing date to allocate places, but will use your new address for any correspondence.

We do not usually accept an address if:

- you keep a second home elsewhere as a main home. If you have two homes, we will check which your main home is. We may refuse to allocate a school place at an address which we consider to be a temporary or business address;
- only part of a family moves, unless this was as a result of a divorce or permanent separation arrangement. We will ask for proof of this.

The School Admissions Team reserves the right to seek further written proof to support an applicant’s claim to residence, and that an applicant’s child/ren are living at the stated address.

Each year, the Admissions Team will check a sample of addresses by asking the parents/carers to provide evidence of the address they have stated on their applications.

A school place may be withdrawn if it is proved that the address provided is fraudulent.

Please note: an address used for childcare arrangements cannot be used as a home address when applying for a school place.
What if I move during the application process?

We allocate school places using the address at which your child is living on the closing date for applications (5pm on 31\textsuperscript{st} October 2019).

Change of address before the closing date for:

\textbf{Online applications}  
If you move home \textbf{BEFORE} the closing date for applications, you will be able to change your address and your preferences (if necessary) on your online application up to 5pm on October 31\textsuperscript{st}, 2019.

\textbf{Paper applications}  
You will be able to provide your new address and/or change your preferences if you advise us by email or letter. We must receive any new information about your address or preferences before 5pm on 31\textsuperscript{st} October 2019 for the application to be considered as ‘on time’.

Please note that we will need to receive documentary evidence of a new address e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor’s letter confirming exchange of contracts/completion date. We need to receive this supporting information by 5pm on 31\textsuperscript{st} October 2019 for the application to be considered as an ‘on time’ application.

All applications received after the closing date will be considered as ‘late’ applications and will not be processed until after National Offer Day (see the table on page 5 for relevant dates).

Change of address after the closing date

Please inform us of your new address, by email or letter, so that we can communicate with you.

If you move address \textbf{AFTER} the closing date and wish to change your preferences based on your new address, you should complete a new ‘late application’ form. This application must be accompanied by documentary evidence of your new address (e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor’s letter confirming exchange of contracts/completion date). Late applications are dealt with during our further rounds of allocation which start in April 2020.

We will still process your ‘on time’ application and a school place will be allocated based on the address we held on the closing date. If appropriate, we will then process any ‘late applications’ in the next allocation round, using your new address.
Separated parents and parental disagreements

Where a child lives with separated parents for different parts of the week, we will consider the child’s home address to be where the child sleeps for most of the school week (Sunday night – Thursday night).

If the child spends equal amounts of time at two addresses, the parents must agree which address they wish to be the child’s main address before we can process the application. We will only respond to the parent/carer (the applicant) who has completed the application form. Where a separated parent has not shared information about the preference process with the other parent, we will use the following procedure if we receive a request for information from one of the parents:

- We will contact both parents to establish their right to view the information;
- Once parental responsibility has been confirmed, we will send the information they are entitled to.

Please note: there may be a charge for this service.

What happens if we receive an application from each parent?

We can only process one application because we can only allocate one place. When we receive more than one application for the same child (made by separated parents) and where the home address and / or the preferences do not match, neither application will be processed until such time as the parents can agree on both the address and the preferences and their order. If no agreement can be made, parents are recommended to seek legal advice. If an agreement cannot be reached before the closing date, this may affect the chances of your child being allocated a place at your preferred school(s).

Further information on parental responsibility can be found on the DfE website: https://www.gov.uk/parental-rights-responsibilities/apply-for-parental-responsibility

When will I hear about the school place allocated to my child?

On National Offer Day, 2nd March 2020, all on time online applicants will receive an email advising them of the school allocated. The email will be sent to the email address you used when you applied. Alternatively, you can visit our website, www.northamptonshire.gov.uk/admissions and log on to the application portal to find out where your child has been allocated a school place.

Remember to keep your password safe to enable you to do this.

All applicants who made paper applications on time will be sent a letter (posted on 2nd March 2020), by first class post, informing them of the name of the school at which their child has been allocated a place. This offer letter will be sent to the address you have provided on your application form.
What happens if the Council cannot offer me any of my preferred schools?

If all your preferred schools are oversubscribed (i.e. they receive more applications than places available) and we cannot offer your child a place at any of them, we will offer a place at the school which is closest to your home address and which still has places available at the end of the allocation process.

What if I am unhappy with the school place I am offered?

We understand that it can be disappointing for you and your child if your child is not allocated a place at one of your preferred schools.

- If you have not been to visit the school where your child has been allocated a place, it would be a good idea to arrange an appointment to find out more about the school;
- If you wish, you can join a waiting list for schools for which you applied but were not offered a place. Details of how to do this will be in your offer email. Further information about waiting lists can be found on page 18.
- If any other schools have places available, you can make a late application for those schools, but you must be aware that other parents may also make late applications for these schools and places offered may be subject to the application of the oversubscription criteria meaning a place is not guaranteed;
- Please note that if new applications are made after National Offer Day and we are able to offer a place at one of your new preferred schools, your original allocation will be replaced with the newly allocated school. In other words, if you are originally offered school A, and you later apply for school B or school C, we will allocate school B or C and remove your place from school A. Your most recent application will always override previous applications.
- If you are still not content with the place you have been offered and wish to appeal against the decision not to offer a place at a school at which your child was not allocated a place, please refer to the section on appeals (page 22).

Can a school place be withdrawn?

Yes. If you have provided us with fraudulent or misleading information on your application form (e.g. a false claim to be living at a certain address or a false claim to have a sibling link) which has prevented us from giving a place to a child who should have been given the place, we may withdraw your offer of a place. We will also investigate if there is any doubt about your address or sibling link.

In previous years, we have withdrawn places where we found that a given address was false or where a claim to have a sibling link was falsely made.

If a place is withdrawn, your child will be offered a place at an alternative school.
What happens after National Offer Day – 2nd March 2020?

If you are accepting the offered school place, and the school you have been offered is in Northamptonshire, there is no need to contact us. Once you receive your offer, we will assume that you have accepted the place. However, if the school offered is outside of Northamptonshire, we recommend you contact the school directly to check whether you need to formally accept the offer. If you have been refused a place at any of your preferences, you are entitled to be placed on the waiting list and/or appeal against the decision not to offer your child a place at that school. You cannot appeal or be placed on the waiting list for a school for which you have not applied or for a school which was a lower preference than that which you have been offered.

Waiting lists

From National Offer Day – 2nd March 2020 – waiting lists are established for all schools that receive more applications than they have places available.

If you want us to add your child’s name to a waiting list, you must contact us in writing (by email or letter) from 2nd March 2020 - our contact details are on page 120. All requests must be made in writing (not by phone).

If a place becomes available at a school which has a waiting list, all those on the waiting list will be considered, including those appealing for a place and any new/late applications. On reallocation dates (see page 5), we will start to allocate the available places using the schools’ oversubscription admission criteria, as shown in this booklet on pages 30-99.

Note: a child’s position on the waiting list can change if new applicants are added to the list who have a higher priority for admission in line with a school’s oversubscription admission criteria. We do not usually disclose waiting list positions and can only confirm the current total number of children on the waiting list at a given time.

All oversubscribed schools must maintain a waiting list for at least the first term of the academic year of admission (until December).

If you wish to remain on the waiting list for a Community or Voluntary Controlled school after December, you will need to contact the School Admissions Team by email or in writing in December and again at Easter. To remain on the waiting list after December for Voluntary Aided, Foundation, Academy, UTCs or Free schools, you must contact the schools directly.

Late Applications

- On time applications will be processed before those received after the closing date (31st October 2019 at 5 pm) and parents who apply on time will be notified of the school allocated on National Offer Day, 2nd March 2020;

- Applications received after the closing date are referred to as ‘late’ applications and these will be processed in the further rounds of allocations (see page 5 for details of these);
Parents who make a late application will not receive notification of the outcome of a late application on National Offer Day (2nd March 2020);

If a late application is made for popular (oversubscribed) schools, it is possible that the school allocated may not be one of the three preferences as the popular schools fill up with on time applicants;

We will consider an application to be late if we receive it after the closing date of 31st October 2019 at 5pm, even if other children in the family attend the school, or if the children applying live in the linked area or if the applications are for children who have just moved into the area/county;

If you need to apply for a school place after the closing date, you will have to complete a late application (which will be on the NCC website after 31st October 2019) as the online application portal for co-ordinated admissions will be closed. Alternatively, a paper application form may be completed. Paper forms may be obtained from the School Admissions Team – contact details are on the back cover of this booklet.

Late applications are processed within our additional rounds of allocations between April and July 2020. The reallocation dates can be found on page 5. Depending on the number of applications received, it may take several weeks to process each round. Applicants will receive an offer via email where possible.

In 2019, we received over 900 late secondary applications. As a result of applying after the initial deadline, many of these applicants missed out on a place at their preferred schools. This is due to the fact that we are not able to consider any late applications for a school until the reconsideration dates, which are after all of the ‘on time’ applicants have been allocated school places.

Admission of children out of their normal year group

Northamptonshire County Council’s policy is for children to be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. This is in line with DfE guidance* which states that “in general, children should be educated in their normal age group”. If parents/carers believe that their child/children should be educated in a different year group they should, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must...
be placed outside their normal age appropriate cohort. DfE guidance makes clear that: “it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case”.

For community and voluntary controlled schools, Northamptonshire County Council, as the relevant admission authority, will decide whether the application will be agreed on the basis of the information submitted. Decisions will be made on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. Admission authorities must also take into account the views of the head teacher of the school concerned. When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision.

There is no guarantee that an application will be accepted. If the application is refused, this does not constitute a refusal of a place and there is no right to an independent statutory appeal. Similarly, there is no right of appeal for a place in a specific year group at a school. The internal management and organisation of a school, including the placement of pupils in classes, is a matter for the Head teacher and senior leadership of individual schools. The Governing Body/Academy Trust of schools, which is responsible for their own admissions arrangements (academies, Voluntary Aided, Foundation and Free Schools) are responsible for making decisions about applications for places in their schools.

Please use the link below for further information in the School Admissions Code (page 25, paragraph 2.17) about the admission of children outside their normal age group:

Section 2 – Other information relating to applications

Questions about the application process
If you have any questions about the application process, including help with online applications:

- Visit our website for help and advice www.northamptonshire.gov.uk/admissions;
- Email admissions@northamptonshire.gov.uk;
- Call the Customer Service Centre on 0300 126 1000;
- Visit a School Admissions ‘Drop In’ Session – details of these are on page 120 of this booklet and will also be on our website from 10th September 2019.

Please be mindful that on National Offer Day and on the days immediately after, telephone lines will be busy. It is highly recommended that you email your query as these are prioritised in date order.

Free School Meals

You can apply for free school meals for older children in full-time education up to the age of 18 if you are in receipt of certain benefits. For information about entitlement to free school meals and instructions on how to apply please:

- Visit the website at www.northamptonshire.gov.uk/freeschoolmeals
- Email freeschoolmeals@childrenfirstnorthamptonshire.co.uk

All applications for free school meals must now be made online.
Special Educational Needs/EHC Plans

How do I apply for a school place if my child has an Education, Health and Care Plan (EHCP)?

If your child has an Education, Health and Care Plan, you do not apply for a school place using the normal common application form. Instead you will receive a letter from the Education, Health and Care team, seeking details of your school preference.

You will be asked to return your preference within 15 days.

You will be informed of the outcome of this consultation by 15th February 2020.

If you disagree with this decision, you can then appeal to the Special Educational Needs and Disability Tribunal (SEND), not to the independent appeal panel.

If your child is under assessment for an Education Health & Care assessment, you will need to complete a common application form.

Please note: Throughout this booklet, in each school's oversubscription admission criteria, if reference is made to ‘pupils who have a Statement of Special Educational Needs’, this means pupils with Education, Health and Care (EHC) Plans.

Where can I get support?

If you need any further information or clarification please contact the Education, Health and Care Team, the contact details are:

<table>
<thead>
<tr>
<th>Area</th>
<th>Office address</th>
<th>Telephone or email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education, Health and Care Team</td>
<td>Education, Health and Care Team, Northamptonshire County Council, One Angel Square Angel Street Northampton NN1 1ED</td>
<td>01604 367125 <a href="mailto:EHCP@childrenfirstnorthamptonshire.co.uk">EHCP@childrenfirstnorthamptonshire.co.uk</a></td>
</tr>
</tbody>
</table>

Parents may wish to seek impartial advice from the Information Advice Support Service (IASS) for SEND in Northamptonshire (formerly Northamptonshire Parent Partnership Services) One Angel Square, Angel Street, Northampton NN1 1ED.

Website: [http://www.iassnorthants.co.uk](http://www.iassnorthants.co.uk)

Email: contact@iassnorthants.co.uk

Telephone: 01604 364772
School Admission Appeals

You have the right to appeal against the decision not to offer your child a place at the schools stated on your application, unless you have been allocated a higher preference.

Before submitting your appeal:

Read the on-line information about appeals and timescales on the School Admissions pages of the NCC website: www.northamptonshire.gov.uk.

How to submit your appeal:

Your offer email will inform you whether you need to lodge your appeal on the NCC website, or with the school directly. You can also visit the NCC website to find out this information.

You should then complete the online appeal form on the Council’s website, or make a written request for an appeal pack to the school’s admission authority.

If you complete the online appeal form on the NNC website and wish to submit supporting evidence after lodging your appeal, it should be e-mailed to appealsteam@northamptonshire.gov.uk within the next 10 working days.

Please also use this e-mail address to notify us if you subsequently decide not to proceed with your appeal.

Appeals must be lodged in writing, giving the reasons for appeal, by 5pm on 30th March 2020. Appeals received after this date will still be heard, but there is no guarantee they will be heard before the end of the school year in which the application is made.

What happens next?

Contact School Admissions at the address below to have your child’s name added to the waiting list of any school at which it has not been possible to offer a place.: schoolallocations@childrenfirstnorthamptonshire.co.uk (Please note: if you want to be added to the waiting list for a school which was a lower preference than that which has been offered, you will need to submit a new late application).

Have a look on the School Admissions pages of the NCC website – there may be other schools you wish to apply for. This can be done alongside and independently from the appeal process. To do this, please submit a late secondary application.

The allocated place will remain until such time as a new place is offered or we receive notification from you that your child will be attending an independent school. This will ensure that if your appeal is unsuccessful, your child will not be left without a school place.

For further information on the appeal process, please go to the Council’s website – www.northamptonshire.gov.uk/appeals

Impartial free legal advice about appeals can be obtained from:

- Coram Children’s Legal Centre: www.childlawadvice.org.uk
- Telephone: 0300 330 5485
- Advisory Centre for Education (ACE) website: www.ace-ed.org.uk
- Telephone: 0300 0115 142
- The School Admissions and Appeals Codes can be found on the Department for Education’s website at www.gov.uk/dfe
Home to school transport for mainstream secondary schools

Northamptonshire County Council can provide travel assistance to the nearest suitable or linked secondary school if they meet certain criterion:

Distance:
- For children attending secondary school who live more than three miles from their nearest, suitable or linked school until the 30th of June in the year they turn 16. This will be measured by the shortest available walking route. This route might include footpaths, bridleways and other tracks that are not passable by cars etc.

Low income:
Families on low incomes who are entitled to free school meals or the maximum Working Tax Credit or Universal Credit.
We can provide travel assistance if:
- Your child gets free school meals or you get the maximum Working Tax Credit or Universal Credit and
- Your child is aged between 11 to 16 and attends one of the three nearest or suitable or linked schools which is between 2 and 6 miles from their home
- Your child has a place at a Faith School, and is aged between 11 and 16, then the distance can be extended up to 15 miles, if your home is more than 2 miles from your home.

You should apply to Northamptonshire Highways for travel assistance. See below for contact details.
Please note: if your child gets travel assistance because of the benefits you receive, we will withdraw the transport at the end of the school year that you stop receiving those benefits.

Children allocated a place at a school not amongst their first three preferences
If we have to offer you a school place that is not amongst your three preferences and the school is more than the statutory distance from your home address, then we can provide travel assistance

Unsafe Routes
If you live under the statutory distance from the school, but the Council has agreed that the route to the school is unsafe, then the Council can provide travel assistance. Unsafe routes are subject to review and this assistance may be withdrawn, if the review considers the route is safe.

Children with Education, Health and Care Plans (EHCP) in a mainstream school
Most children with an EHCP who live within the statutory distance will not need travel assistance, however we know that some children may need help. Parents need to apply to the Travel Coordination Unit who will assess what level of assistance is required, this is likely to change as your child matures and will be reviewed.
Please note: home to school travel assistance is not a door-to-door service and secondary school children may be expected to walk up to a mile to and from home to their nearest pick-up and set down points. All our pick up points have been selected to ensure the safety of pupils.

Where to get more information

For further information about home to school mainstream transport, you can get the full Northamptonshire County Council’s Home to School Transport Policy:
- Email: mainstreamtransport@kierwsp.co.uk

If transport information changes after publication of this booklet, up-to-date information is available on the website.

In-Year applications

An in-year application refers to an application for a school place made during the school year or, an application for admission to a school made at the start of the school year for any year group other than the normal year of entry. The normal years of entry are: Reception for entry to primary schools; Year 3 for starting at junior schools; Year 7 for children moving into secondary schools and Year 10 for entry to UTCs.

Northamptonshire County Council (NCC) co-ordinates in-year applications for the majority of secondary schools in Northamptonshire, except for the following:
- Bishop Stopford School
- Silverstone UTC

These schools are responsible for the in-year admission process at their schools. If you wish to apply for a place at either of the schools listed above, please contact the school directly.

Please check our website for details of admissions arrangements for any new Free Schools planned to open in 2020/1

In-year applications in Northamptonshire:
- should not be made for a school place more than one month before it is required. Applications outside of this timescale will not be processed;
- must be made by a person with parental responsibility;
- allow you to state up to three schools in order of preference;

The process can take up to 20 school days. If you live in the local area, your child should continue to attend their current school until an admission date at a new school has been agreed.
School places cannot be reserved, therefore we process and allocate places, where possible, close to the date the school place is required.

**Your address**

If you are moving into Northamptonshire, documentary evidence in the form of a solicitor’s letter to confirm exchange of contract or a copy of your signed tenancy or rental agreement may be required to verify your address.

**If you are moving from overseas you should be aware that:**

Children must be resident within the country before we will process an application. Please note that a visitor’s visa does not entitle your child to a school place.

If your application is due to a move into the UK, documentary evidence to verify your address may be required. A copy of your signed tenancy or rental agreement or a solicitor’s letter to confirm exchange of contract is normally acceptable. The County Council reserves the right to seek further documentary evidence as necessary.

**Children of UK Service Personnel (UK Armed Forces) and Crown Servants:**

Special conditions apply to applications from UK Armed Service Personnel and Crown Servants. For families of service personnel with confirmed posting to the area, or crown servants returning from overseas to live in that area, admission authorities must allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address.

**Applications from Middle School children for a Year 9 place at a Secondary School:**

Some children who live in Northamptonshire and attend a middle school in another county may want to apply for a Year 9 place in a Northamptonshire secondary school.

Such an application will be considered as an in-year application rather than a co-ordinated application. This is because the co-ordinated scheme only applies to applications for the normal year of entry to a school which, in a secondary school, is year 7.

The in-year application form may be completed online and can be found on the website under the heading ‘Moving into the Area or Changing Schools’. A paper application form can also be requested from the School Admissions Team.

Please note that we do not allocate an in-year school place more than one month in advance of the date the school place is required. Therefore, applications from children wanting a Year 9 place at a secondary school will be considered as in-year applications and will be processed from the middle of the summer term.
How do I find my nearest school or linked school?

Most rural areas are linked to a secondary school. A list of towns and villages and their link to schools is shown on pages 108 - 120. Living in a school’s linked area means that your child may rank higher in the oversubscription criteria for that school but does not guarantee a place there.

You can find your nearest schools using the Online Schools Directory on our website www.northamptonshire.gov.uk/admissions

Please be aware that the distances stated on the Schools Directory are not as precise as the measurements used during the allocation process. These are calculated using a different mapping system.

What happens next?

When we receive your completed in-year application form and written proof of your move address (if necessary), we will contact your preferred schools to find out if they have any available places in your child’s year group. If we can offer a place at one of your preferred schools, we will send you a letter and ask you to contact the school’s Head teacher/Principal to confirm a start date for your child.

If you make a preference for a Foundation, Voluntary Aided, Academy, UTC or Free School, we will pass on your application to the school for consideration as these types of schools are their own admission authority and they will advise us if a place is available. If they are able to offer a place, we will then send you a letter and ask you to contact the school’s Head teacher/Principal to confirm a start date for your child.

If the published admission number of your preferred school(s) has been reached in your child’s year group, we will not be able to offer you a place at the school, though you may be able to put your child’s name on a waiting list if you wish. Contact the School Admissions Team to find out how to do this (see page 18 for general information on waiting lists).

If we cannot offer you a place at any of your preferred schools and your child does not have a school place, we will offer a place at the school which is the nearest to your home address with places available in your child’s year group.

A parent / carer has the right to appeal against refusal of a place at any school for which they have applied. Please refer to the NCC website:

www.northamptonshire.gov.uk/appeals

More information about the in-year admissions process is available on our website:

www.northamptonshire.gov.uk/admissions
Sixth Form Admissions (Year 12)

The Northamptonshire schools listed below all have sixth-form provision.

Please note that NCC is not responsible for the admissions process for sixth form places. If you wish to find out about applying for a place in a sixth form, please contact the school directly or visit the school’s website for further details of their admission arrangements and how to apply.

Corby
Brooke Weston Academy
Corby Business Academy
Corby Technical School
Lodge Park Academy
Kingswood Secondary Academy

Kettering
Bishop Stopford School
Kettering Buccleuch Academy
Kettering Science Academy
Montsaye Academy
Southfield School for Girls
The Latimer Arts College

East Northamptonshire
Huxlow Science College
Manor School Sports College
Prince William School
Rushden Academy
The Ferrers School

Wellingborough
Sir Christopher Hatton Academy
Weavers Academy
Wollaston School
Wrenn School

Northampton
Abbeyfield School
Kingsthorpe College
Malcolm Arnold Academy
Northampton Academy
Northampton School for Boys
Northampton School for Girls
The Duston School
Thomas Becket Catholic School
Weston Favell Academy

South Northants and Daventry
Campion School
Caroline Chisholm School
Chenderit School
Danetre and Southbrook Learning Village
Elizabeth Woodville School
Guilsborough Academy
Magdalen College School
Moulton School and Science College
Silverstone UTC
Sponne School
The Parker E-ACT Academy
Contact details for neighbouring local authorities

If you live in Northamptonshire and wish to apply for a school outside the county, you must include this preference on Northamptonshire’s application form. Do not send an application form to the local authority in which the school is situated.

If you would like details of schools in other local authorities please contact these authorities directly, see contact details below:

**Bedford Borough (LA number 822)**
Tel: 01234 718120
admissions@bedford.gov.uk

**Central Bedfordshire (LA number 823)**
Tel: 0300 300 8037
admissions@centralbedfordshire.gov.uk

**Buckinghamshire (LA number 825)**
Tel: 01296 395000
www.buckscc.gov.uk/admissions

**Cambridgeshire (LA number 873)**
Tel: 0345 045 1370
admissions@cambridgeshire.gov.uk

**Leicestershire (LA number 855)**
Tel: 0116 305 6684
admissions@leics.gov.uk

**Leicester City (LA number 856)**
Tel: 0116 454 1009 (option 1)
admissions.online@leicester.gov.uk

**Lincolnshire (LA number 925)**
Tel: 01522 782030
Schooladmissions@lincolnshire.gov.uk

**Milton Keynes (LA number 826)**
Tel: 01908 253338
secondaryadmissions@milton-keynes.gov.uk

**Oxfordshire (LA number 931)**
Tel: 0345 241 2487
admissions.schools@oxfordshire.gov.uk

**Peterborough (LA number 874)**
Tel: 01733 864007
admissions@peterborough.gov.uk

**Rutland (LA number 857)**
Tel: 01572 722577
admissions@rutland.gov.uk

**Warwickshire (LA number 937)**
Tel: 01926 414143
admissions@warwickshire.gov.uk

* Please note that Buckinghamshire and Warwickshire operate the 11+ system. Please contact these counties’ Admissions Teams if you wish to register your child for the test.
UTCs in and around Northamptonshire

Buckinghamshire UTC
Principal: Sarah Valentine
Address: Oxford Road, Aylesbury, Buckinghamshire, HP21 8PB
Email: reception@buckinghamshireutc.co.uk
Website: www.buckinghamshireutc.co.uk
Phone 01296 388688

Greater Peterborough UTC
Principal: David Bisley
Address: Park Crescent, Peterborough, PE1 4DZ
Email: info@gputc.com
Website: www.gputc.com
Phone 01733 715950

Cambridge Academy for Science And Technology
Head Teacher: Sian Foreman
Address: UTC Cambridge, Robinson Way, Cambridge CB2 0SZ
Email: admissions@cap.education
Phone 01223 271569
Website: https://cast.education

UTC Oxfordshire
Principal: Owain Johns
Address: Greenwood Way, Harwell, Didcot OX11 6BZ
Email: enquiries@utcoxfordshire.org.uk
Website: www.utcoxfordshire.org.uk
Phone 01235 391587

WMG Academy for Young Engineers
Executive Principal: Mrs Kate Tague
Address: Mitchell Avenue, Coventry CV4 8DY
Email: info@wmgacademy.org.uk
Website: www.wmgacademy.org.uk
Phone: 024 7646 4661

Silverstone UTC – see page 94-97

Details of other UTCs in the country can be found by using the following link:
www.utcolleges.org
Section 3 – School information and oversubscription admission criteria

Key
Schools in the Corby and Kettering area pages 33 - 53
Schools in the East Northamptonshire area pages 54 - 59
Schools in the Wellingborough area pages 60 - 65
Schools in the Northampton area pages 66 - 82
Schools in the South Northamptonshire and Daventry area pages 83 - 100
Each school has its own oversubscription admission criteria. Criteria for each secondary school can be found on pages 33-100.

If a school receives more applications than the number of places available (known as the Published Admission Number: or PAN), places are allocated according to that school’s oversubscription admission criteria. The criteria are applied in the order of priority stated in each school’s entry on pages 33-100.

If the PAN is reached within one of the criteria, places will be allocated up to the PAN of that school according to either distance or random allocation depending on the school. More information on Allocation of Places up to PAN can be found on page 102.

Please note that if you live in Northamptonshire but you are applying for a school in another local authority, you must still apply for that school through NCC (except for UTCs).

Further advice
1. Many schools are applying for Academy status throughout the year; please check the school’s individual website for further information regarding this.

2. We advise parents to read definitions in the Glossary or in individual schools’ criteria regarding:
   - Allocation up to PAN
   - Faith Schools
   - Looked After Children/Public Care
   - Siblings

Where schools which are their own admission authority (OAA) use slightly different definitions from those included in the Glossary of this booklet, these can be found on the individual school’s admission criteria page/s. Please also check the school’s admission policy on the school’s website.

Please be aware that the information in this booklet is correct at the time of publishing, but can be subject to changes. Please see our website for updated information.
Schools within Corby
Schools within Kettering
<table>
<thead>
<tr>
<th><strong>School details</strong></th>
<th><strong>Headteacher:</strong> Mrs Margaret Holman</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Denominational affiliation:</strong></td>
<td><strong>Church of England</strong></td>
</tr>
<tr>
<td><strong>Telephone:</strong></td>
<td><strong>01536 503503</strong></td>
</tr>
<tr>
<td><strong>E-mail:</strong></td>
<td><strong><a href="mailto:admissions@bishopstopford.com">admissions@bishopstopford.com</a></strong></td>
</tr>
<tr>
<td><strong>Website:</strong></td>
<td><strong><a href="http://www.bishopstopford.com">www.bishopstopford.com</a></strong></td>
</tr>
<tr>
<td><strong>Type:</strong></td>
<td><strong>Academy (age range 11-18)</strong></td>
</tr>
</tbody>
</table>

| **Published Admission Number (PAN):** | **216** | **Estimated Total Number on Roll:** | **1485** |

| **Was the school oversubscribed on offer day March 1st 2019?** | **Yes** |

| **Total number of 1st 2nd and 3rd preferences received by 31st October 2018:** | **622** |

**Oversubscription admission criteria**

The governors will allocate places to children who have an EHC Plan which names the school as the appropriate provision. In addition, governors will allocate places to children: without any reference to ability, aptitude or ethnic background; according to the Admissions Policy; up to the stated admission number (216). If there are more applications than places available, the following oversubscription criteria will be used to allocate places:

1. **Looked after or previously looked after children**, who immediately after being looked after became subject to an adoption, child arrangement order or special guardianship order (see definition on page 105).

2. **Social and medical needs (up to 4 places).** Children whom the governors accept have exceptional medical or social needs. Applications will only be considered under this category if they are supported by a written statement from a medical consultant, senior social worker or educational psychologist. In each case there must be a clear connection between the child’s need and Bishop Stopford, and an explanation of the difficulties that would be caused if the child were to attend another school. If more than four students qualify under this criterion then the tiebreaker will be used.

3. **Religious criteria**

   Parent(s) will be required to complete form A1 by ticking the box that most closely relates to the family situation. This form must be received in school by 3.30pm 31st October 2019. The faith leader will also be asked to complete a similar form A2 (sent out by the school) to corroborate information. If there is a discrepancy between the two forms, the governors will accept the faith leader priority score. Governors must receive both forms (the parent form and the faith leader form) in order to assess the application. In the event of a tie, the tiebreaker will be used. Priority will be given as stated in the policy to those applicants who can demonstrate an affiliation to their place of worship.
4. Other children.

* Religious affiliation – Parents’ Form A1 (please see Parents’ Guidance Notes from school)

<table>
<thead>
<tr>
<th>Priority (Please tick one of the priorities)</th>
<th>As a family…</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>…you frequently attend the Church of England or the Methodist Church*, and you are at the heart of that church.</td>
</tr>
<tr>
<td>2</td>
<td>…you frequently attend a Christian Church (other than Church of England or Methodist*) which has full membership of Churches Together in England, and you are at the heart of that church or …you frequently attend a Christian church which is a member of a Local churches together group or a religious group represented on the Interfaith Network for the UK and you are at the heart of that place of worship.</td>
</tr>
<tr>
<td>3</td>
<td>…you frequently attend a Christian Church which has full membership of Churches Together in England (including Church of England or Methodist*) or …you frequently attend a Christian church which is a member of a Local churches together group or a religious group represented on the Interfaith Network for the UK.</td>
</tr>
<tr>
<td>4</td>
<td>…you occasionally attend a Christian Church which has full membership of Churches Together in England (including Church of England or Methodist*) or …you occasionally attend a Christian Church which is a member of a Local churches together group or a religious group represented on the Interfaith Network for the UK.</td>
</tr>
<tr>
<td>5</td>
<td>Other</td>
</tr>
</tbody>
</table>

**Attendance**

**Frequently:** you (they) have participated fortnightly – or more regularly – for a period of at least three consecutive years up to the date of application.  
**Occasionally:** you (they) have participated monthly or more often (but not frequently, as defined above) for a period of at least two consecutive years up to the date of application.  
**Attached to:** you (they) participate in the life of your (their) faith community.  

**Commitment**

**At the heart of:** are substantially involved in the life of your faith community.

Places in Section 3 will be allocated on the basis of priorities 1-5 listed in the policy. If all available places have been allocated and applicants of equal priority remain unplaced, then the tiebreaker will be used for all applicants (e.g. if priorities 1-4 are filled, but only 3 available spaces remain in priority 5 with 8 applicants, all 8 will be subject to the tiebreaker.)

* Due to the covenant between the Church of England and the Methodist church in Great Britain and Ireland.
**Tiebreaker**
Those with siblings who will be on the roll (including Sixth Form) at the school at the time of admission will be given first priority. Should there still be a tie, places will be awarded to those students who live nearest to the school. We will use the Northamptonshire County Council’s GIS computer system to determine the distance of the applicant’s permanent home from the school’s address point.

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**Definitions of terms used in the Bishop Stopford application form:**

1. **Sibling:** A sibling, sometimes known as a brother/sister, is: a brother or sister sharing the same parents; a half-brother or half-sister where two children share one common parent; a step-brother or step-sister, where two children are related by a parent’s marriage/partnership; adopted children. A sibling must be living at the same address when the application is made.

2. **Home:** This is the child’s permanent home and is the address of the parent/legal guardian with whom they spend the majority of time during the school week. Proof of residence can be asked for at any time during the admissions process. This will normally be in the form of a utility bill (e.g: electricity, gas etc.) less than three months old.

3. **Family:** The family is defined as the child for whom the application is made, and their biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made. You may wish to supply copies of any legal documents to support your application if you are a legal guardian.

4. **Parent(s):** The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made. You may wish to supply copies of any legal documents to support your application if you are a legal guardian.

See full admissions policy and guidance notes on school website for any further clarification.
## School Details

<table>
<thead>
<tr>
<th>Principal</th>
<th>Peter Kirkbide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation</td>
<td>None</td>
</tr>
<tr>
<td>Telephone</td>
<td>01536 396366</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:admissionsBWT@brookeweston.org">admissionsBWT@brookeweston.org</a></td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.brookeweston.org">www.brookeweston.org</a></td>
</tr>
<tr>
<td>Type</td>
<td>Academy (age range 11-18)</td>
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</table>

<table>
<thead>
<tr>
<th>Published Admission Number (PAN):</th>
<th>180</th>
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<tr>
<td>Estimated Total Number on Roll:</td>
<td>1,175</td>
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<table>
<thead>
<tr>
<th>Was the school oversubscribed on offer day March 1st 2019?</th>
<th>Yes</th>
</tr>
</thead>
</table>

### Total number of 1st, 2nd and 3rd preferences received by 31st October 2018

| Total number of 1st, 2nd and 3rd preferences received by 31st October 2018 | 954 |

### Oversubscription Admission Criteria

When the Academy receives more applications for places than the published admission number, all applicants (including those with an EHC Plan) will undertake a suitable cognitive ability test. This is used to ensure that the Academy admits an intake that is representative of the national ability range and is comprehensive in its intake.

#### Applicants will be invited to attend for approximately two hours on Saturday, 7th December 2019 at a location in either Corby or Kettering.

All applicants will be placed in one of nine ‘stanines’ based on the results of the ability test. Places will be allocated in a proportion that reflects the national ability range. After the admission of children with an Education, Health and Care (EHC) Plan where Brooke Weston Academy is named as the appropriate provision, the following criteria will be applied to determine those children that will be offered places within each stanine:

The criteria are listed in priority order:

<table>
<thead>
<tr>
<th>a. Looked after and all previously looked after children (see page 105 for definition of ‘Looked After Children’).</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.</td>
</tr>
<tr>
<td>c. Children who have a sibling link (See next page for definition of ‘sibling’).</td>
</tr>
<tr>
<td>d. Children living in Corby and Kettering (see (i-ii) on next page).</td>
</tr>
<tr>
<td>e. Other children based on the distance between the home address and school. Measurements will be carried out on a straight-line basis from the child’s home to the address point of the school.</td>
</tr>
</tbody>
</table>

### Tiebreaker

If the Admission Number is exceeded within criterion (b), (c) or (d) all places within that year group will be allocated at random in the priority order listed above. The random allocation will ensure that the correct proportions are allocated from each stanine. 50% of the places will be allocated to students from Corby and 50% to students from Kettering. The random allocation will be generated electronically and will be verified by an independent observer to guarantee fairness. Where there is a large proportion of siblings in an individual stanine, it may not always be possible to admit all siblings within that stanine. It may also not be possible to ensure an exact 50% intake from Corby and 50% intake from Kettering. In this case the remaining places in a stanine will be allocated at random in order to get as close as possible to the 50% intake from Corby and 50% from Kettering.
Students who did not take the ability test will only be considered if there are places remaining once allocations have been made to all those who did.

Definitions

i) “Kettering” means the town of Kettering and the associated towns and villages for Kettering secondary schools and Montsaye Academy, defined as follows:

ii) “Corby” means the town of Corby and the associated villages for Corby secondary schools, defined as follows:
Brigstock, Cottingham, East Carlton, Great Oakley, Gretton, Harrington, Little Oakley, Little Stanion, Lyveden, Middleton, Rockingham, Stanion and Weldon.

Home address
Where a child lives or their “home address” will be determined at the time of application. The child’s home address is defined as the address at which the child normally resides with their parent/carer. If a child lives with their separated parents for different parts of the week, the Trust will treat their home address as the place the child sleeps for the majority of the school week. If the child spends equal periods at the two addresses, the parents must agree to nominate one address to be taken as the home address. Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The Trust reserves the right to seek further documentary evidence to support your claim to residence. The Trust will withdraw any place allocated if the address is found to be false.

Sibling link
A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A
• A brother or sister living at the same address, who shares the same parents;
• A half-brother or half-sister living at the same address, where two children share one common parent;
• A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
• Adopted or fostered children living in the same household.

Condition B
For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

Additional Sibling Link Information
Although the definition of “Sibling” does not specify whether the sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission.
Corby Business Academy
Academy Way, Gretton Road, Corby, Northants NN17 5EB

### Heads of School
Simon Underwood and Nicola Treacy

### Denominational affiliation
None

### Telephone
01536 303120

### E-mail
enquiries@corbybusinessacademy.org

### Website
www.corbybusinessacademy.org

### Type
Academy (age range 11-18)

### Specialism
Business and Enterprise

### Published Admission Number (PAN)
200

### Estimated Total Number on Roll
999

### School details

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st, 2nd and 3rd preferences received by 31st October 2018: 520

### Oversubscription admission criteria

Corby Business Academy will consider all applications for places. Where fewer than 200 applications are received, the Academy will offer places to all those who have applied. When more than 200 applications are received and after the students with EHC Plans where Corby Business Academy is named as the appropriate provision have been admitted, all other applicants will undertake a suitable cognitive ability test. This is used to ensure that the Academy admits an intake that is representative of the national ability range and is comprehensive in intake.

Applicants will be invited to attend for approximately two hours on Saturday, 7th December 2019. Note: students who do not sit the test will only be considered for places at Corby Business Academy once allocations have been made to all those who did.

The following process will occur:
All applicants taking the test will be placed in one of nine bands (stanines) based on the results of the ability test. A number of places will be allocated from each band in a proportion that reflects the national ability range. All applicants to Corby Business Academy are required to take the admissions test. The following criteria will be applied to determine those children who will be offered places:

**Places will be allocated to students who have an EHC Plan** that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

a. **Looked After Children** and all Previously Looked After Children (definition on page 105).

b. **Children of staff** who have been employed at the named school for two or more years at the time at which the application for admission to the named school is made, and/or staff recruited to fill vacant posts for which there is a demonstrable skill shortage. (Demonstrable skill shortage will only normally apply to qualified teacher positions, where the school has continually been unable to recruit).

c. **Children with a sibling link** (see next page for definition of ‘sibling’).

d. **Proximity** to the Academy.

The procedure for allocating places in each band will be as follows:

(i) The allocation of places to children who live closer to Corby Business Academy than any other school until 25% of the places in the stanine are allocated to these children.

(ii) The allocation of places to children who live closer to the main site entrance of Tresham College Corby than any other school, until 25% of the places in the band are allocated to these children.
children.
(iii) The allocation of places to children who live in the Academy’s linked villages, until 25% of
the places in the stanine are allocated to these children.
(iv) Other children (25%).
Should a ‘tiebreaker’ be required in criteria c or d priority will be given to children whose
permanent address is closest to the Academy as measured in a straight line. Distances are
measured from the nearest entrance to the home address to the nearest access point to the
school grounds. It is measured on a straight-line basis, using a geographical information
system.

Definitions
‘Any other school’ does not include Brooke Weston Academy.

The Academy’s linked villages are the parishes of Brigstock, Gretton, Harringworth, Little
Oakley, Little Stanion, Lyveden, Stanion and Weldon.

Pupils meeting criteria d(i), d(ii) and d(iii) but not allocated a place due to the 25% quotas will
be regarded as ‘other children’ for the purposes of allocating places under criterion d(iv).
Should there be insufficient applicants to fill the quotas 25% at d(i) d(ii) or d(iii), the unfilled
places will be available to ‘other children’, i.e. criterion d(iv).

After 31st December of the year of entry for Year 7 and for all in-year applications in Years 8, 9,
10 and 11, if the number of in-year applications exceeds the number of places available in a
Year Group, the places will be allocated through a round of random allocation, in accordance
with the oversubscription criteria a, b, c, d outlined in the policy.
www.randomizer.org/form.htm is the website we will use to determine the randomisation
process.

Sibling link
A sibling link will arise where one of the conditions in each of A and B are satisfied.
Condition A
• A brother or sister living at the same address, who shares the same parents;
• A half-brother or half-sister living at the same address, where two children share one
  common parent;
• A step brother or step sister living at the same address, where two children are related by a
  parent’s marriage;
• Adopted or fostered children living in the same household.
Condition B
For the sibling link to apply, one of the siblings must be a registered pupil at the named
Academy at the time of application and is expected to remain on roll at the point of admission.

Additional Sibling Link Information
Although the definition of "Sibling" does not specify whether the sibling should be younger or
older, it should be noted that for admissions to the primary or secondary phases of education,
the sibling link will only be valid where the older sibling is on roll at the academy at the time of
application and is expected to be still on roll at the time of admission. For post-16 applicants
only, the sibling link can arise where there is an older or younger sibling at the named
Academy at the point of application and expected to be on roll at the point of admission.
Children who have an EHC Plan which names Corby Technical School as the appropriate provision will be admitted. The following oversubscription criterion applies to all other students:

All applicants will take a suitable cognitive ability test which will be an NFER non-verbal reasoning test. This test is used to ensure that the Corby Technical School admits an intake that is representative of the national ability range and is comprehensive in its intake. This is not a tool to give priority to more able students.

Applicants will be invited to attend for approximately two hours on Saturday, 7th December 2019. Any applicants who do not sit the cognitive ability test will only be considered for a place at Corby Technical School once allocations have been made to all those who did.

The following process will occur:

- All applicants taking the test will be placed in one of nine stanines based on the results of the test. A number of places will be allocated from each stanine in a proportion that reflects the national ability range. This number will be determined within the testing process administered by GL Assessment and will not be decided by Corby Technical School itself.
- The following criteria will be applied in priority order to determine those children who will be offered places:

1) Looked After Children and all Previously Looked After Children (see definition on page 105).

2) Children of staff who have been employed at the named school for two or more years at the time at which the application for admission to the named school is made, and/or staff recruited to fill vacant posts for which there is a demonstrable skill shortage. (Demonstrable skill shortage will only normally apply to qualified teacher positions, where the school has continually been unable to recruit).

3) Children who live in Corby and the named linked villages
The Corby Technical School is situated close to the centre of Corby and is intended primarily to serve the area “Corby” which means the town of Corby and the associated villages for Corby secondary schools, currently listed as: Brigstock, Cottingham, East Carlton, Great Oakley, Gretton, Harringworth, Little Oakley, Little Stanion, Lyveden, Middleton, Rockingham, Stanion and Weldon.

4) Children with a sibling link (see below for definition)
5) Other children
Other children based on the distance between home and school measured on a straight-line basis from the home address point to the address point of the school.

Distance Tiebreaker
If, in categories 1 – 5 above, a tie break is necessary to determine which child is admitted, the child whose permanent address is closest to the school will be given priority for admission. Distance is measured from the child’s home to the address point of the school in a straight line. In the event of a tie break (as outlined above), if the distance between a child’s home and the school is equidistant in any two or more cases random allocation will be carried out by the school to determine who has highest priority for admission. www.randomizer.org/form.htm is the website we will use to determine the randomisation process.

Students who did not take the ability test will only be considered if there are places remaining once empty places have been offered to all those who did.

Admissions Timetable
All applications for a place at Corby Technical School must be made through the Local Authority Common Application Form.

If the school is oversubscribed, parents will receive a letter during the autumn term inviting their child to attend a cognitive ability testing session. The letter will give the time and location for the test. The testing process will last approximately an hour. Full details of the testing process will be made available on Corby Technical School’s website in the early autumn.

Home Address
Distances are measured from the nearest entrance to the home address to the nearest access point to the school grounds. It is measured on a straight-line basis, using a geographical information system.

Sibling link
A sibling link will arise where one of the conditions in each of A and B are satisfied.

Condition A
• A brother or sister living at the same address, who shares the same parents;
• A half-brother or half-sister living at the same address, where two children share one common parent;
• A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
• Adopted or fostered children living in the same household.

Condition B
For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

Additional Sibling Link Information
Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the primary or secondary phases of education, the sibling link will only be valid where the older sibling is on roll at the academy at the time of application and is expected to be still on roll at the time of admission. For post-16 applicants only, the sibling link can arise where there is an older or younger sibling at the named Academy at the point of application and expected to be on roll at the point of admission.
<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr Dino Di Salvo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
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</tr>
<tr>
<td>Telephone: 01536 515644</td>
<td></td>
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<tr>
<td>E-mail: <a href="mailto:enquiries@kba.uk">enquiries@kba.uk</a></td>
<td></td>
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<tr>
<td>Website: <a href="http://www.kba.uk">www.kba.uk</a></td>
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<tr>
<td>Type: All through Academy (age range 4-18)</td>
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</table>

**Published Admission Number (PAN) as this is an ‘all through’ school for year 7 places:**
180 (children in year 6 will automatically transfer to year 7 so the total capacity of year 7 is intended to be 240)  
**Estimated Total Number on Roll:** 1,370

**Was the school oversubscribed on offer day March 1st 2019?** Yes

**Total number of 1st 2nd and 3rd preferences received by 31st October 2018:** 534

**Oversubscription admission criteria**

**Students on roll in Year 6 of Kettering Buccleuch Academy will automatically be allocated a place in Year 7.** Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below.

After the admission of pupils with EHC Plans where Kettering Buccleuch Academy is named as the appropriate provision have been admitted, all external applicants will undertake a suitable cognitive ability test. Test takers will be divided into 9 bands, using CAT scores, based on the results of this test and places will be allocated to each band in proportion to national averages. In the event of an individual band not being oversubscribed, places will be allocated to students from the nearest bands, taking equally from the band above and the band below (where relevant). **Children who take the test will be given priority over children who do not. Applicants will be invited to attend for approximately two hours on Saturday, 7th December 2019.**

**a.** Looked after children and previously looked after children (see definition on page 105)

**b.** To ensure the highest quality of teaching staff, priority will be given to children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage or where the member of staff has been employed at the academy for two or more years at the time at which the application for admission to the academy is made.

**c.** Children who are siblings of students who attend the Academy, and will still be attending when the child starts, other than students who at the time are in the sixth form but were not previously in lower years. The term ‘siblings’ refers to full, step, half, adopted or fostered brothers or sisters living permanently at the same address. The Academy reserves the right to ask for proof of relationship such as a short birth certificate.

**d.** Children whose permanent address is nearer the address point of the Academy’s secondary site than any other maintained or academy secondary school provision as determined by the Local Authority’s mapping system. A child’s permanent address is where he or she normally lives and sleeps and goes to school from. Proof of residence such as a utility bill or council tax bill may be requested.

**e.** Other children whose permanent address is nearest to the address point of the academy’s Secondary site as determined by the local authority’s mapping system.

**Tiebreaker**

In the event of a tie-break being necessary within the criteria b) to d), this will be conducted through process of random allocation, independently supervised. In criterion e) the tie-break of random allocation will be applied if 2 distance measurements are equal.
Number of children allocated to Kettering Buccleuch Academy March 1st 2019 by criteria:

Places were allocated to 2 pupils with an Education Health Care Plan.

The pupils who sat the cognitive ability test were placed into 9 stanines. Places in each band were allocated in proportion to national averages. Stanines where it was not possible to allocate all pupils within the stanine are as follows:

**Stanine 1: PAN = 7.** Allocated to 2 looked after/previous looked after children, 3 siblings and 2 out of 3 children whose address is nearer KBA than any other schools using the randomiser tiebreaker.

**Stanine 2: PAN = 13.** Allocated to 5 siblings, 4 children whose address is nearer KBA than other schools, and 4 out of 5 other children using the distance tie-breaker. The last pupil allocated lives 2.397 miles from the school.

**Stanine 3: PAN = 21.** Allocated to 7 siblings, 9 children whose address is nearer KBA than any other schools, and 5 out of 10 other children using the distance tiebreaker. The last pupil allocated lives 3.773 miles from the school.

**Stanine 4: PAN = 30.** Allocated to 1 looked after/previous looked after child; 1 child of a member of staff, 12 siblings, 15 children whose address is nearer KBA than any other schools and 1 out of 22 other children using the distance tiebreaker. The last pupil allocated lives 0.697 miles from the school.

**Stanine 5: PAN = 36.** Allocated to 1 looked after/previous looked after child, 8 siblings and 27 children whose address is nearer KBA than any other schools.

**Stanine 6: PAN = 30.** Allocated to 1 child of a member of staff; 16 siblings, and 13 out of 16 children whose address is nearer KBA than any other schools using the randomiser tiebreaker.
School details

**Associate Principal:** Mr Tony Segalini  
**Denominational affiliation:** None  
**Telephone:** 01536 532700  
**E-mail:** enquiries@ketteringscienceacademy.org  
**Website:** www.ketteringscienceacademy.org  
**Type:** Academy (age range 11–18)

<table>
<thead>
<tr>
<th>Published Admission Number (PAN): 270</th>
<th>Estimated Total Number on Roll: 1,230</th>
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**Was the school oversubscribed on offer day March 1st 2019?** No

**Total number of 1st 2nd and 3rd preferences received by 31st October 2018:** 326

**Oversubscription admission criteria**

All children will be required to undertake a cognitive ability test. Children who take the test will be divided into 9 stanines based on the results of the test and places will be allocated to each stanine in proportion to national averages. Children who take the test will be given priority over children who do not.

**Applicants will be invited to attend for approximately two hours on Saturday, 7th December 2019.**

Where the number of applications for admission is greater than the published admission number, applications will be offered in the following order of priority:

After the admission of students with an EHC Plan where Kettering Science Academy is named as the appropriate provision, the criteria will be applied in the order in which they are set out below:

a. Looked After Children and all Previously Looked After Children (see definition on page 105).

b. Children with a sibling link (see next page for definition of ‘sibling’).

c. Children who live in the villages linked to the Academy – Broughton, Cransley, Mawsley and Pytchley.

d. Children of staff who have been employed at the named school for two or more years at the time at which the application for admission to the named school is made, and/or staff recruited to fill vacant posts for which there is a demonstrable skill shortage. (Demonstrable skill shortage will only normally apply to qualified teacher positions, where the school has continually been unable to recruit).

e. Children who live in the defined area as described below – Within the area bordered by: Barton Road where it meets the River Ise, the A6900 London Road up to the A4300 to include Naseby Road where it borders the River Ise. This includes all roads leading from main roads directly feeding off Deeble Road (all houses within this defined area).

f. Other children.

**Distance tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those children who live closest to the school, as measured from the address point of their home address to the address point of the school. Although a Distance Tiebreaker applies, given the admissions test, this is only likely to be relevant when:

- A particular band is oversubscribed; and
- Two or more students have exactly the same admissions test score.

In such circumstances, priority will go to children that live nearest to the address point of the school. All applicants taking the test will be placed in one of nine bands based on the results of
the ability test. A number of places will be allocated from each band in a proportion that reflects the national ability range.

**Children who do not take the ability test will only be considered if there are remaining places available after allocations have been made to those who did.**

**Definition of Sibling link**
A sibling link will arise where one of the conditions in each of A and B are satisfied.

**Condition A**
- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

**Condition B**
For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy at the time of application and is expected to remain on roll at the point of admission.

**Additional Sibling Link Information**
Although the definition of “Sibling” does not specify whether the Sibling should be younger or older, it should be noted that for admissions to the Academy, the sibling link will only be valid where the older sibling is on roll at the Academy at the time of application and is expected to be still on roll at the time of admission.
School details

Principal: Mr Andrew Burton

Denominational affiliation: None

Telephone: 01536 741857

E-mail: enquiries@kingswoodsecondaryacademy.org

Website: www.kingswoodsecondaryacademy.org

Type: Academy (age range 11-18)

Published Admission Number (PAN): 216

Total Number on Roll: 1280 (including 6th form)

Was the school oversubscribed on offer day March 1st 2019? No

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 276

Oversubscription admission criteria

In the event of applications for places exceeding the 216 available places, the following criteria – applied in the order set out below – will be used to determine which children to admit.

The Kingswood Secondary Academy will first accept all pupils with a statutory right to a place through an EHC Plan naming the Academy. After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:

1 Looked After children or Previously Looked After children (see definition on page 105).

2 Children who live in Cottingham, Middleton, Rockingham and East Carlton – for whom the local education authority provides transport to the Kingswood Secondary Academy.

3 Children who will have an older sibling continuing at Kingswood Secondary Academy at the time of admission of the younger child (see definition of sibling below).

4 Children who live closer to the Kingswood Secondary Academy than any other school.

5 Other children.

Distance tiebreaker

If the admission number is exceeded within any of the criteria, priority will be given to children on the basis of proximity to the Academy, as measured in a straight line from the child’s home address point to the address point of Kingswood secondary Academy.

Definition of siblings and the position of twins

A sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 76 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children.
### School details

**Principal:** Mr Robert Sloan  
**Denominational affiliation:** None  
**Telephone:** 01536 203817  
**E-mail:** LPA-enquiries@lodgeparkacademy.co.uk  
**Website:** www.lodgeparkacademy.co.uk  
**Type:** Academy (age range 11–18)

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<tr>
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<tbody>
<tr>
<td>200</td>
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<table>
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<table>
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<tr>
<th>Total number of 1&lt;sup&gt;st&lt;/sup&gt;, 2&lt;sup&gt;nd&lt;/sup&gt; and 3&lt;sup&gt;rd&lt;/sup&gt; preferences received by 31st October 2018:</th>
</tr>
</thead>
<tbody>
<tr>
<td>183</td>
</tr>
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### Oversubscription admission criteria

Following the allocation of places to pupils who have an EHC Plan which names the Academy as appropriate provision, where there are more applications for places than there are places available the following procedures will be applied. Priority will be given in the following order:

- **a.** Children in public care or previously in public care (see page 105 for full definition)
- **b.** Children with an older sibling continuing at the Academy at the time of admission of the younger child
- **c.** Children currently attending a named feeder school which are: Rockingham Primary School, Greenfields Primary School
- **d.** Children who live closer to Lodge Park Academy than any other school
- **e.** Other children

### Allocation of Places up to PAN

In the event of oversubscription within any criteria, places will be allocated prioritising children who live closer to the Academy than any other school as measured from the address point of their home address to the address point of the Academy with distances measured using the NCC’s GIS system.

### Tie-breaker

Where there are two or more applications that cannot otherwise be separated, a randomiser will be used to decide who is allocated a place.
School details

Principal: Mrs Meena Gabbi
Denominational affiliation: None
Telephone: 01536 418844
E-mail: office@montsaye.northants.sch.uk
Website: www.montsaye.northants.sch.uk
Type: Academy (age range 11-18)

Published Admission Number (PAN): 240  Estimated Total Number on Roll: 1006

Was the school oversubscribed on offer day March 1st 2019? No

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 166

Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children and all previously Looked After Children (definition on page 105).


3. Children with a sibling link continuing at Montsaye Academy at the time of admission of the younger child. (see below for definition of sibling link)

4. Other children

Distance tiebreaker

If the admission number is exceeded within criterion 2, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Measurements are carried out in a straight-line basis from the child’s home address to the address point of the school using the NCC’s GIS System.

Definition of Sibling link - A sibling link will arise where one of the conditions below is satisfied.

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household.

Additional Sibling Link Information

Although the definition of “sibling” does not specify whether the sibling should be younger or older, it should be noted that the sibling link will only be valid where the older sibling is on roll at the Academy at the time of application and is expected to be still on roll at the time of admission.
Southfield School for Girls
Lewis Road, Kettering, Northants NN15 6HE

School details

<table>
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<th>Principal</th>
<th>Mrs Stephanie Roberts</th>
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<tbody>
<tr>
<td>Denominational affiliation</td>
<td>None</td>
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<tr>
<td>Telephone</td>
<td>01536 513063</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:enquiries@southfieldsch.co.uk">enquiries@southfieldsch.co.uk</a></td>
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<td><a href="http://www.southfieldsch.co.uk">www.southfieldsch.co.uk</a></td>
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<td>Type</td>
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Published Admission Number (PAN): 198  Estimated Total Number on Roll: 1,016

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 442

Oversubscription admission criteria

Pupils with an EHC Plan which names the school as appropriate provision will be admitted regardless of the number of applications received.

In the event of applications exceeding available places, the following criteria are used to determine successful applications:

1. Children in public care (Looked After Children) or previously in public care (Previously Looked After Children). See definition on page 105.

2. Those girls who have a sibling attending the school at the time of application and who will be continuing at the school for the next academic year.

3. Those girls who have a parent who is a member of staff at Southfield School.

4. Up to a maximum of 30% of intake places will be allocated to girls living outside the boundaries of the Kettering Schools Area, with the closest having priority.

5. The remaining places will be allocated to girls living within the boundaries of the Kettering Schools Area, with the closest having preference.

Note

a. In the event of oversubscription within criterion 1, 2 or 3 places will be allocated on the basis of proximity with those living closest having priority. Distances are measured using NCC GIS.

b. Sibling refers to:
   • a sister or brother sharing the same parents.
   • a half-sister or half-brother where two children share one parent.
   • a step-sister or step-brother where two children are related by a parent’s marriage or partnership.
   • adopted children.
   • a brother or sister must be living at the same address at the time the application is made.

c. The figure of 30% in criterion 4 will include children allocated a place under criteria 1, 2 and 3 and those with an EHC Plan.

d. Any places remaining after allocation under criterion 4 will be included in the allocation of places under criterion 5.

e. Should there be insufficient applications remaining under criterion 5 to reach the admission number of 168, any remaining places will be allocated to previously unsuccessful applicants under criterion 4 from outside the Kettering Schools Area, with the closest having priority.
f. Where a child lives between two parents, the qualifying address will be where the child sleeps the majority of the school week.

g. Distance will be measured on a straight-line basis from the school to the home address using a geographical information system.


i. Under criterion 3, the member of staff must have worked at the school for a minimum of 2 years at the time of application.
Latimer Arts College (The)  
Castle Way, Barton Seagrave, Nr Kettering, Northants NN15 6SW  

DfE No 928 4055

**School details**

<table>
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<tr>
<th>Principal:</th>
<th>Ms Siobhan Hearne</th>
</tr>
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<tr>
<td>Telephone:</td>
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<tr>
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<td><a href="mailto:mail@latimer.org.uk">mail@latimer.org.uk</a></td>
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<tr>
<td>Website:</td>
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<td>Type:</td>
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<td>Specialism:</td>
<td>Performing Arts</td>
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**Published Admission Number (PAN):** 203  
**Estimated Total Number on Roll:** 1140

**Was the school oversubscribed on offer day March 1st 2019?** Yes

**Total number of 1st 2nd and 3rd preferences received by 31st October 2018:** 537

**Oversubscription admission criteria**

Following the allocation of places to students who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (Looked After Children) or Previously Looked After Children (see definition on page 105).

2. Students who will have an older brother or sister continuing at The Latimer Arts College at the time of admission of the younger child (see page 106 for definition of sibling & sibling link).

3. Children of staff where that member of staff has been employed at the college for two or more years at the time at which the application for admission to the college is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.

4. 20 students will be selected for their aptitude in art, dance, drama or music. To be selected through workshops. *

5. Those students who live with their parents or carers at an address in Barton Seagrave, or the linked town/villages of Burton Latimer, Cranford and Isham (using wards as according to Kettering Borough Council). **

6. Other students.

**Distance tiebreaker**

If there is oversubscription in any of the categories (apart from 4), preference will be given to those who live closest to the college, measured on a straight-line basis from home address to the address point of the college using NCC GIS.

**Operation of the Arts Places Criteria**

Parents and carers complete both the local authority application form and the Arts College application form if applying for an 'Arts College' place (20 places). Completed Arts College application forms should be returned to the College by Monday 7th October 2019 at 9.00am.

**Proof of Residence**

Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The College reserves the right to seek further documentary evidence to support your claim to residence. The College will withdraw any place allocated if the address is found to be false.

**Number of children allocated March 1st 2019 by criteria:**

- 5 students with an EHC Plan or Looked After Children,  
- 92 students living in the linked area,  
- 20 students who were selected for their Arts Aptitude,  
- 71 students with an older brother or sister continuing at the school and  
- 15 out of 319 other students using the distance tiebreaker. The last student allocated a place lives 0.7732 miles from the school.
Schools within the East of Northamptonshire
<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr Steve Gordon</th>
</tr>
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<tbody>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01933 650496</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:head@huxlow.northants-ecl.gov.uk">head@huxlow.northants-ecl.gov.uk</a></td>
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<tr>
<td>Website: <a href="http://www.huxlow.northants.sch.uk">www.huxlow.northants.sch.uk</a></td>
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<tr>
<td>Type: Academy (age range 11-18)</td>
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<td>Specialism: Science</td>
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| Published Admission Number (PAN): 145 | Estimated Total Number on Roll: 990 |

Was the school oversubscribed on offer day March 1st 2019? No

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 240

Oversubscription admission criteria

Places will be allocated to pupils who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care (Looked After Children) or previously in public care (Previously Looked After Children). See definition on page 105.

ii. Children in public care (Looked After Children) or previously in public care outside of England.

iii. Pupils who live in the designated area:

Finedon, Great Addington, Irthlingborough, Little Addington, Woodford and who will have an older sibling (see definition below) continuing at the school in September 2019.

iv. Pupils who live within the designated area.

v. Pupils who live outside the designated area and who will have an older sibling (see definition below) continuing at the school in September 2019.

vi. Pupils who live outside the designated area.

Distance tiebreaker

If the admission number is exceeded within criterion (iii) or (iv), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school, with distances measured on a straight-line basis using the NCC’s GIS system.

Children in state care outside of England

By children previously in state care outside of England, we mean children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings. Appropriate evidence of their previously looked after status must be provided by parents.

Sibling Definition

Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
## School details

- **Principal:** Mr J Davenport  
- **Denominational affiliation:** None  
- **Telephone:** 01933 623921  
- **E-mail:** head@manor.northants-ecl.gov.uk  
- **Website:** www.manorschool.northants.sch.uk  
- **Type:** Academy (age range 11-18)  
- **Specialism:** Sports

<table>
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<th>Published Admission Number (PAN):</th>
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<td>Estimated Total Number on Roll:</td>
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**Was the school oversubscribed on offer day March 1st 2019?** Yes

**Total number of 1st 2nd and 3rd preferences received by 31st October 2018:** 309

### Oversubscription admission criteria

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

**a.** Children in public care (looked after children) or previously in public care (see definition on page 105).

**b.** Children residing in the priority admission area. Our priority admission area is the town of Raunds and the following villages: Stanwick, Ringstead, Hargrave and Chelveston. (Please note that the County Council does not provide transport from Chelveston to Manor School but the school does provide transport at a reasonable cost).

**c.** Children attending linked feeder schools. Our linked feeder schools within the priority admission area are: Windmill Primary School, St Peter's Church of England Academy, Stanwick Primary School and Ringstead Church of England Primary School.

**d.** Other children with siblings attending the school at the time of application with a reasonable expectation they will be attending at the start of the new academic year.

**e.** Other children who live outside the designated priority admission area.

### Distance tiebreaker

In the event of oversubscription in any category above, priority will be given to those who live closest to the school with distances measured using the NCC’s GIS system.
**School details**

<table>
<thead>
<tr>
<th>Principal:</th>
<th>Mrs Elizabeth Dormor</th>
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<tbody>
<tr>
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<tr>
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<tr>
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<td><a href="mailto:reception@princewilliamschool.co.uk">reception@princewilliamschool.co.uk</a></td>
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**Published Admission Number (PAN):** 280  
**Estimated Total Number on Roll:** 1134

**Was the school Oversubscribed on offer day March 1st 2019?** No

**Total number of 1st, 2nd and 3rd preferences received by 31st October 2018:** 235

**Oversubscription admission criteria**

Places will be allocated to pupils who have an EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. To Children in public care (Looked After Children) or previously in public care (Previously Looked After Children). See definition on page 105.
2. To children who have an older brother or sister continuing at the school at the time of transfer.
3. To students attending one of the feeder schools of Kings Cliffe Endowed, Thrapston, Trinity, dPolebrook, Titchmarsh, Warmington, Oundle Primary, Glapthorn and Nassington
5. Children who live closer to Prince William School than any other school.
6. Other children.

**Distance tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distance will be measured on a 'straight line' basis, with distances measured using the NCC’s GIS system.
School details

Principal: Mrs Jane Burton
Denominational affiliation: None
Telephone: 01933 350391
E-mail: info@rushden-academy.net
Website: Website: www.rushden-academy.net
Type: Academy (age range 11-18)

Published Admission Number (PAN): 180
Estimated Total Number on Roll: 655

Was the school oversubscribed on offer day March 1st 2019? No

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 182

Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan that names Rushden Academy as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. “Looked After Children”. Children in public care or previously in public care (see definition on page 105).

2. Where a child has a brother or sister currently in the Academy. Brother or sister is defined to include adopted siblings, half-siblings, step-sibling, and the child of a parent or carer’s partner; but only if the siblings in question are resident in the same household.

3. Children living in and attending state-funded primary schools in the civil parishes of Rushden. A map of the area is available from the academy.

4. Where there are medical grounds for admitting the child. These must be supported by a doctor’s report explaining why the academy is the most suitable academy for the child. Children or families with a serious medical, physical or psychological condition where written evidence is provided at the time of application from a senior clinical medical officer and the general practitioner or specialist showing that it would be detrimental to the child or family not to admit to the preferred academy.

5. Children of a member of staff employed by the academy for more than two years at the time of which the application is made, living in the same family unit at the same address (letter from Principal required and must be submitted at the time of application).

6. All other children (i.e. those resident and attending primary academy outside the areas specified in criteria 3)

In the event of a “tie” under a single criterion (as above), allocation of a place will be decided by the proximity of the child’s home to the academy with those nearer accorded the higher priority. Distances supplied by the LA will be used and these will measure the straight line distance using the Ordnance Survey eastings and northings of the home and academy address. Those with the least distance will be given priority. In the event of there being equal distances the priority will be decided by casting lots.
## School details

<table>
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<th><strong>Principal:</strong></th>
<th>Mrs Angela Smith</th>
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### Published Admission Number (PAN): 180

**Estimated Total Number on Roll:** 1070

### Was the school oversubscribed on offer day March 1st 2019? No

### Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 240

## Oversubscription admission criteria

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

i. Children in the care of the Local Authority (Looked After Children) or previously in public care (Previously Looked After Children). See definition on page 105.

ii. Sibling link – where a brother or sister is continuing at The Ferrers School at the time of admission of the younger child.

iii. Children who attend Higham Ferrers Junior School or Henry Chichele Primary School and continue in attendance until the final offer of places is made.

iv. Children who live within the designated area, i.e.: Chelveston-cum-Caldecott, Higham Ferrers, Higham Park and Rushden who live closer to the Ferrers School than any other school.

v. Children who live within the designated area.

vi. Children who live outside the designated area.

## Distance tiebreaker

If there is any oversubscription in any of the categories, preference will be given to those who live closest to the school (measured on a straight-line basis, from their address point to the address point of the school) using the NCC’s GIS.
Schools within Wellingborough
School details

Co-Principal: Mr Nick Salisbury & Mr Alastair Mitchell
Denominational affiliation: None
Telephone: 01933 226077
E-mail: info@hattonacademy.org.uk
Website: www.hattonacademy.org.uk
Type: Academy (age range 11-18)
Specialism: Maths and Computing

Published Admission Number (PAN): 240
Estimated Total Number on Roll: 1,300

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 526

Oversubscription admission criteria

Following the allocation of places to pupils who have an EHC plan which names the academy as appropriate provision, where applications for admissions exceed the academy’s PAN, the following criteria will be applied, in the order set out below, to decide which pupils shall be admitted.

1. Looked After Children and all Previously Looked After Children (see definition on page 105).

2. 10% (24 places) allocated on an aptitude test in ICT (see Note B).

3. Fair Banding allocation (see Note C) in the following order:
   a. Children of employees (see Note D).
   b. Children with an older sibling already in attendance and expected to continue at the academy at the time of admission of the younger child (see Note E).
   c. Children who attend Hatton Academies Trust Primary schools. Specifically, Oakway Academy, Victoria Primary Academy, Ecton Village Primary Academy. A total of 25 places i.e. 5 places in each band will be allocated on a random basis using this criterion. (See Note F).
   d. Any remaining places in each band will be allocated on a random basis to children attending primary schools with a traditional link to Sir Christopher Hatton Academy (see Note G).
   e. Other children.

If there are remaining places after the Aptitude and Fair Banding allocations, then criterion 4 and 5 will apply.

4. Attendance at a primary school that has traditional links to Sir Christopher Hatton Academy (Note G).

5. Other children.

Allocation of places

In all criteria where there are more applicants than available places, priority will be determined through a process of random allocation. Names of applicants will be selected at random in the presence of an independent observer.
**Note B. Aptitude test in ICT**

As a Specialist Mathematics and Computing Academy, the Board of Directors have decided that 10% (24) places are allocated on the basis of aptitude in Information Technology established by tests taken at the academy. Applicants are invited to take the ICT Aptitude Test at the academy on **Saturday 19th October 2019**.

Applications to take the ICT Aptitude Test must be made on the supplementary information form. This form is available on the academy website, from the academy reception, and also provided in the prospectus. The form must be returned to the academy by **October 11th 2019** at the latest. **This form does not replace the Local Authority application requirements.** Applicants can sit the ICT aptitude test and the Fair Banding Test as these are different criteria.

**Note C. Fair Banding applications**

All children under criteria 3 (i.e. 3a, 3b, 3c, 3d, 3e) will be required to undertake a fair banding test. The test will be used to place all applicants into five equal bands based on the results of the test, and places will be allocated equally to each band. **Children who take the test will be given priority over children who do not.** Applicants are invited to take the test at the Academy on **Saturday 16th or Saturday 23rd November 2019**.

Applications to take the fair banding test must be made on the supplementary information form. This form is available on the Academy website, from the Academy reception, and also provided in the Prospectus. The form must be returned to the Academy by **October 31st 2019** at the latest. **This form does not replace the Local Authority application requirements.**

**Note D. Children of employees**

Priority will be given under this criterion where:

- The member of staff has been employed at the school for two or more years at the time at which the application for admission to the academy is made, or
- The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

**Note E. Sibling Link**

The presence of an elder brother or sister at Sir Christopher Hatton Academy at the time of the pupil’s intended admission. For the purposes of this criterion, ‘sibling’ is taken to include a stepbrother/sister, half-brother/sister, or child who is adopted or fostered, in all cases provided they are living at the same address.

**Note F. Trust Primary schools**

The Directors have agreed to give a preference of 25 fair banding places to children attending primary schools in Hatton Academies Trust; Oakway Academy, Victoria Primary Academy, Ecton Village Primary Academy.

**Note G. Schools with traditional feeder links**

These are local schools that have developed closer links with the academy than other primary schools through shared staff, events and services. All Saints CE Primary School; Croyland Primary School; Earls Barton Primary School; Ecton Village Primary Academy; Freemans Academy; Great Doddington Primary; Little Harrowden Community Primary School, Mears Ashby CE Endowed Primary; Oakway Academy; Our Lady’s Catholic Primary School; Park Junior School; Redwell Primary School; Victoria Primary Academy; Wilby Church of England Primary School

**Application forms for the ICT Aptitude test and the Fair Banding Test**

These are available on the academy website and in the prospectus. Alternatively, a copy can be requested by contacting the academy reception. The completed ICT Aptitude Test form must be returned to the academy by Friday 11th October 2019 and the completed Fair Banding Test form by 31st October 2019 at the latest.
<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mrs Vivien Swaid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation:</td>
<td>None</td>
</tr>
<tr>
<td>Telephone:</td>
<td>01933 222830</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:enquiries@weaversacademy.org.uk">enquiries@weaversacademy.org.uk</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.weaversacademy.org.uk">www.weaversacademy.org.uk</a></td>
</tr>
<tr>
<td>Type:</td>
<td>Academy (age range 11-18)</td>
</tr>
<tr>
<td>Published Admission Number (PAN):</td>
<td>246</td>
</tr>
<tr>
<td>Estimated Total Number on Roll:</td>
<td>1220</td>
</tr>
<tr>
<td>Was the school oversubscribed on offer day March 1st 2019?</td>
<td>No</td>
</tr>
<tr>
<td>Total number of 1st 2nd and 3rd preferences received by 31st October 2018:</td>
<td>401</td>
</tr>
</tbody>
</table>

Oversubscription admission criteria

Following the allocation of places to pupils who have an EHC Plan, when there are more applications than places available, priority will be given in the following order:

a. Children in public care ('looked after' children) or previously in public care (see definition on page 105).

b. The governors will carefully consider other admission requests based on exceptional social or medical needs. If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at Weavers Academy. Information on exceptional medical or social needs should be sent directly to the school and will be considered by a designated group of governors.

c. The presence of an elder brother or sister at Weavers Academy at the time of the pupils intended admission.

d. Attendance at a Primary School that has traditional and geographic links to Weavers Academy. These are Freeman's Endowed CE Junior, Olympic Primary School, Ruskin Junior, Croyle Primary, Our Lady's Catholic Primary School, Redwell Primary School, Park Junior, Wilby CE Primary, Earls Barton Primary, Mears Ashby CE Endowed Primary, Ecton Primary and Little Harrowden Community Primary School.

e. Other students.

Distance tiebreaker

In the event of over subscription within any of the above criteria, the general tiebreaker will be the proximity of the child’s residence to the school, with priority given to those pupils who have to travel furthest to their nearest alternative school. Measurements will be done on straight line distances, door to door using satellite navigation software.
## School details

| Principal: | Mr James Birkett |
| Denominational affiliation: | None |
| Telephone: | 01933 663501 |
| E-mail: | office@wollaston-school.net |
| Website: | www.wollastonschool.com |
| Type: | Academy (age range 11-18) |

| Published Admission Number (PAN): | 240 |
| Estimated Total Number on Roll: | 1,478 |

| Was the school oversubscribed on offer day March 1st 2019? | Yes |

| Total number of 1st, 2nd and 3rd preferences received by 31st October 2018: | 465 |

## Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children) or previously in public care (see definition on page 105).


3. Pupils who will have a brother or sister continuing at Wollaston School at the time of admission of the child.

4. Pupils attending Wollaston School’s designated contributory Primary Schools, i.e. Bozeat, Cogenhoe, Denton, Grendon, Irchester, Little Houghton, Wollaston, Yardley Hastings and continuing in attendance until the formal offer of places is made.

5. Pupils who live in Wellingborough and the designated surrounding villages and contributory parishes for Wellingborough: Earls Barton, Ecton, Finedon Sidings (Furnace Lane), Great Doddington, Great Harrowden, Hardwick, Little Harrowden, Little Irchester, Mears Ashby, Orlingbury, Wilby.

6. Other pupils.

## Distance tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distances are measured on a straight-line basis using the NCC’s GIS.

## Number of children allocated March 1st 2019 by criteria:

2 pupils with an Education Health Care Plan or Looked After Children, 152 pupils living in the linked area, 36 pupils with an older brother or sister continuing at the school, 33 pupils attending contributory primary schools, 17 out of 53 pupils living in the Wellingborough and surrounding villages and contributory parishes to Wellingborough using the distance tiebreaker. The last child allocated a place lives 3.405 miles from the school.
Wrenn School
London Road, Wellingborough, Northants NN8 2DQ

**School details**

<table>
<thead>
<tr>
<th>Head Teacher: Mr Steve Elliott</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Denominational affiliation:</strong> None</td>
</tr>
<tr>
<td><strong>Telephone:</strong> 01933 222039</td>
</tr>
<tr>
<td><strong>E-mail:</strong> <a href="mailto:info@wrennschool.org.uk">info@wrennschool.org.uk</a></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.wrennschool.org.uk">www.wrennschool.org.uk</a></td>
</tr>
<tr>
<td><strong>Type:</strong> Academy (age range 11-18)</td>
</tr>
</tbody>
</table>

**Published Admission Number (PAN):** 260  **Estimated Total Number on Roll:** 1158

**Was the school oversubscribed on offer day March 1st 2019?** No

**Total number of 1st 2nd and 3rd preferences received by 31st October 2018:** 384

**Oversubscription admission criteria**

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children) or previously in public care (see definition on page 105)

2. The presence of a brother or sister at Wrenn School at the time of intended admission.

3. Attendance at a primary school that has traditional or geographic links to Wrenn School. The linked schools are: All Saints CEVA Primary, Croyland Primary, Earls Barton Primary, Freeman’s Endowed CE Junior, Little Harrowden Primary, Our Lady’s Catholic Primary, Park Junior, Redwell Primary and Wilby Primary.

4. Children of employees of the school, where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

5. Other children

**Allocation of Places:**

When there are more applications than places available, priority will be given to those children who live closest to the school. Distances will be measured on a straight-line basis from the address point of the child’s home to the address point of the school, using Northamptonshire County Council’s geographical information system (GIS).

**Tie-breaker:**

Random allocation will be used where two or more applications cannot otherwise be separated.
Schools in Northampton
General information on schools using banding

The following schools in Northampton operate a policy of ‘fair banding’ within their admission arrangements:

- Northampton School for Boys
- Northampton School for Girls

Banding is not a process of selection. It is a preliminary grouping of children before a particular oversubscription admission criterion is considered. It is intended to ensure a proportionate spread of children of different abilities.

Both schools carry out a Cognitive Ability Test that all applicants must take in order to be considered for a place. The results will be used to both place all applicants within specific oversubscription criterion into equal bands of ability, and provide valuable information for the grouping of students after admission.

Please ensure that you read the information provided on each schools specific pages within this booklet in relation to how banding is used in each of their oversubscription arrangements, and the important information regarding their Cognitive Ability Testing.
## School details

<table>
<thead>
<tr>
<th>Principal: Mrs Siona Robson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
</tr>
<tr>
<td>Telephone: 01604 763616</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:head@abbeyfieldschool.org.uk">head@abbeyfieldschool.org.uk</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.abbeyfieldschool.org.uk">www.abbeyfieldschool.org.uk</a></td>
</tr>
</tbody>
</table>

**Type:** Academy (age range 11-18)

<table>
<thead>
<tr>
<th>Published Admission Number (PAN): 240</th>
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</thead>
<tbody>
<tr>
<td>Estimated Total Number on Roll: 1,370</td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 437

## Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. **Children in public care** (Looked After Children) or previously in public care (Previously Looked After Children). See definition on page 105.

2. **Children of staff at Abbeyfield School** where any of the following are met:
   - The member of staff has been employed at the school for two or more years at the time at which the application for admission to the academy is made.
   - The member of staff is appointed to fill a vacant post for which there is a demonstrable skill shortage, applications can only be made once the member of staff accepts the offer of employment;

3. **Pupils who will have an older brother or sister** continuing at Abbeyfield School at the time of admission of the younger child;

4. **Pupils who live closer to Abbeyfield School** than any other school;

5. **Other pupils**.

## Distance tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school using NCC’s Geographical Information System. If two pupils live exactly the same distance away from the school, random allocation will be used as an additional tiebreak to decide who has the highest priority for admission.

### Definition of a Sibling:

- A brother or sister living at the same address, who shares the same parents.
- A half-brother or half-sister living at the same address, where two children share one common parent.
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage.
- Adopted or fostered children living in the same household.
School details

<table>
<thead>
<tr>
<th><strong>Headteacher:</strong></th>
<th>Mrs Jennifer Giovanelli</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Denominational affiliation:</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Telephone:</strong></td>
<td>01604 716106</td>
</tr>
<tr>
<td><strong>E-mail:</strong></td>
<td><a href="mailto:admin@kingsthorpecollege.org.uk">admin@kingsthorpecollege.org.uk</a></td>
</tr>
<tr>
<td><strong>Website:</strong></td>
<td><a href="http://www.kingsthorpecollege.org.uk">www.kingsthorpecollege.org.uk</a></td>
</tr>
<tr>
<td><strong>Type:</strong></td>
<td>Academy (age range 11-18)</td>
</tr>
</tbody>
</table>

Published Admission Number (PAN): 240  \[\text{Estimated Total Number on Roll:}~1,313\]

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 499

Oversubscription admission criteria

The college will allocate places to students with an EHCP where the college, after consultation with the Local Authority, has been named on the EHCP as appropriate provision. Where the college is oversubscribed places will be allocated using the following criteria:

1) Children in public care (Looked After Children) or previously in public care (Previously Looked After Children). See definition on page 105.

2) Children of staff at Kingsthorpe College where any of the following conditions are met:
   - The member of staff has been employed at the school for two or more years at the time at which the application for admission to the academy is made, or
   - The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

3) Up to 24 students with a demonstrated particular aptitude in the visual or performing arts (art, dance, drama or music). Students will be selected through workshops. All applicants will be scored across a range of skills within their area of aptitude. If you wish your child to be considered for a place under the criterion aptitude for visual or performing arts, please complete an ‘Aptitude Admissions’ form and return it to Kingsthorpe College. Aptitude Admissions forms are available on the College’s website. The aptitude workshops will take place in October, please check the college website or call for confirmation of the workshop dates.

4) Students who live in the postcode areas NN2 8, NN2 7, NN3 6.

5) Students who will have an older brother or sister continuing at Kingsthorpe College at the time of admission of the younger child.

6) Other students.

Tiebreaker

Should there be an oversubscription in any category places will be awarded to those students who live nearest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight-line basis using a geographical information system. The measurement is taken in miles to 4 decimal places.

If a student lives with separated parents for different parts of the week, the college will treat their home address as the place the student sleeps for most of the school week. If the student spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the student’s main address. If 2 students live exactly the same distance away
from the college random allocation will be used as an additional tiebreak to decide who has the highest priority for admission.

**Definition of a Sibling:** A brother or sister living at the same address, who shares the same parents; A half-brother or half-sister living at the same address, where two children share one common parent; A step brother or step sister living at the same address, where two children are related by a parent’s marriage; adopted or fostered children living in the same household.

**Number of children allocated March 1st 2019 by criteria:**

2 pupils with an Education Health Care Plan or Looked After Children, 24 pupils based on aptitude, 143 pupils living in the postcode areas, 23 pupils with an older brother or sister continuing at the school, 2 pupils attending an academy of the Collaborative Academies Trust and 46 out of 58 other pupils using the distance tiebreaker. The last pupil allocated a place lives 2.784 miles from the school.
Malcolm Arnold Academy (Church of England)  
Trinity Avenue, Northampton NN2 6JW

School Details

<table>
<thead>
<tr>
<th>Principal: Mrs Nicola Koncarevic</th>
<th>Denominational affiliation: Church of England</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone: 01604 778000</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:enquiries@malcolmarnoldacademy.co.uk">enquiries@malcolmarnoldacademy.co.uk</a></td>
<td>Website: <a href="http://www.malcolmarnoldacademy.co.uk">www.malcolmarnoldacademy.co.uk</a></td>
</tr>
<tr>
<td>Type: Academy (age range 11-18)</td>
<td>Specialism: Mathematics and Music</td>
</tr>
</tbody>
</table>

Published Admission Number (PAN): 240  Estimated Total Number on roll: 1,360

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 691

Oversubscription admission criteria

In the event of oversubscription, the Academy Trust will allocate places first to students who have an EHC plan which names the Academy. The remaining places will be allocated using the following criteria in descending order:

1) Children in Public Care or previously in public care (see definition on page 105).

2) **Group A** – Up to 120 places allocated to those expressing a preference for admission under Faith Grounds (as defined below), such places being awarded using the following sub-criteria in descending order:
   
   (i) Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Form SIF/B) to the Church of England or any other church that is a member of Churches Together in England and the student is currently attending a designated linked school. These following schools are defined as designated linked schools: All Saints CEVA Primary School; Collingtree CEVA Primary School; St Andrew’s CEVA Primary School; St James’ CEVA Primary School; St Luke’s CEVA Primary School; Weston Favell CEVA Primary School.
   
   (ii) Other applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Form SIF/B) to the Church of England or any church that is a member of Churches Together in England.
   
   (iii) Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Form SIF/B) to another faith, which is represented on the Interfaith Network for the UK.

3) **Group B** – Up to 24 students who display an aptitude for learning music. A child with aptitude is one who is identified as being able to benefit from the teaching in Music, or who demonstrates a particular capacity to succeed in this subject.

To apply for a place at Malcolm Arnold Academy through a Music Scholarship, parents/carers must complete a Musical Aptitude application form as well as the Common Application Form (CAF).

The process is as follows:

- Complete a Common Application Form (CAF) and return it to your local authority by October 31st
- Apply for a musical aptitude test and Beckwith scholarship by Friday 18th October 2019
- Applications to be made online via https://forms.gle/TawtahbnHnoCkQhz6
- Aptitude testing will take place at the academy on Tuesday 22nd October 2019
- There will be no further test days after the application deadline.
- Parents will be notified of the result of aptitude testing by Thursday 24th October.
4) **Group C** – Remaining places are allocated on Community Grounds as follows with the remaining places being awarded using the following categories in descending order:

(i) Admission of students whose siblings currently attend the Academy and who will continue to do so on the date of admission.

(ii) Admission of students currently attending a named feeder school. The named feeder schools of Malcolm Arnold Academy are: Malcolm Arnold Preparatory School, Briar Hill Primary School, Cedar Road Primary School, Eastfield Academy, Kings Heath Primary School, The Arbours Primary Academy, Newnham Primary School, Abbey CE Academy, Falconer’s Hill Junior School, Welton CE Academy.

(iii) Children of staff where that member has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.

(iv) Admission of students where the student and/or their parent are resident in the Borough of Northampton.

(v) Admission of other students resident elsewhere

**Allocation of Places up to PAN**

If there are more applicants that meet a given criterion or sub-criterion above, than there are remaining places available, excluding criterion 1 ‘Looked after children and previously looked after children’, distance from the child’s permanent home address point to the Academy address point will be used to determine which children are admitted. Those children living nearest to the Academy will be given preference. The distance will be measured using the NCC’s computerised measuring system.

**Tie Breaker**

If two or more children live the same distance from the Academy and there is only one place available, random allocation will be used to decide which child is admitted.

**Definitions relating to Group A – ‘Faith Grounds’**

‘Religious allegiance’ is demonstrated and defined as at least one of the parents or guardians of the child being regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent or child is a ‘member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a short, very recent period of time.

**Definitions relating to Group C – ‘Community Grounds’**

The definition of a brother or sister referred to as a “sibling” is as follows:

- a brother or sister sharing the same parents
- a half-brother or half-sister where 2 children share one common parent
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership
- adopted children

**NOTE:** A brother or sister must be living at the same address when the application is made.

**The Borough of Northampton consists of the following Council ward districts:**

Abington, Billing, Boughton Green, Castle, Delapre, East Hunsbury, Eastfield, Ecton Brook, Headlands, Kingsley, Kingsthorpe, Lumbertubs, Nene Valley, New Duston, Old Duston, Parklands, Spencer, St James, St Crispin, St David’s, Thorplands, West Hunsbury and Weston.
School details

Principal: Mr Nathan Parnell
Denominational affiliation: None
Telephone: 01604 210017
E-mail: enquiries@northampton-academy.org
Website: www.northampton-academy.org
Type: Academy (age range 11-18)

Published Admission Number (PAN): 270  |  Estimated Total Number on Roll: 1,470
Was the school oversubscribed on offer day March 1st 2019? Yes
Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 699

Oversubscription admission criteria

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. Looked After Children – Children in public care (looked after children) and previously looked after children (see definition on page 105).

2. Children of a member of staff – To ensure the highest quality of teaching staff, priority will be given to children of staff where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage or where the member of staff has been employed at the Academy for two or more years at the time when the application for admission to the Academy is made;

3. Sibling link – children who will have an older sibling attending the Academy at the time of admission in years 7 to 13 or had a sibling in Year 13 on National Secondary Offer Day (*see below for the full definition of sibling).

4. Other Pupils.

Tiebreaker – Distance to the Academy
Where more than one child is equally entitled to a place under any of the oversubscription criteria, a distance tiebreaker will be applied with priority being given to those living closest to the school. Distances are measured on a straight-line basis from the address point of the child’s permanent address to the address point of Northampton Academy, using a geographical information system. In the event of two or more distances being the same, random allocation will be used to decide the priority given to each application.

The child’s permanent address is where he or she normally lives and sleeps and goes to school from on the majority of school nights (Sunday – Thursday). Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place may be withdrawn and the application cancelled.

Definition of Sibling
A sibling includes step siblings, foster siblings, adopted siblings and other children living permanently at the same address. A sibling link does not apply to cousins or other more distant relations or to any sibling living at a different address. A twin or children from a ‘multiple birth’ will be given a sibling link as soon as the first child is allocated a place. This is to avoid the situation where only one sibling of a multiple birth is successful in obtaining a place.
<table>
<thead>
<tr>
<th>School details</th>
<th>Principal &amp; Head of Secondary: Mr Tim Marston</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
<td>Telephone: 01604 212811</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:info@nia.uk.com">info@nia.uk.com</a></td>
<td>Website: <a href="http://www.nia.uk.com">www.nia.uk.com</a></td>
</tr>
<tr>
<td>Type: Academy (age range 4-18)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Published Admission Number (PAN): 300</th>
<th>Estimated Total Number on Roll (secondary phase): 660</th>
</tr>
</thead>
</table>

Was the school oversubscribed on offer day March 1st 2019? No

Total number of 1st, 2nd and 3rd preferences received by 31st October 2018: 541

Oversubscription admission criteria

When the school is oversubscribed and after the admission of pupils with an EHCP naming the school, priority will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order (see definition on page 105).

2. Siblings of pupils who will continue to attend NIA (see definition of sibling below).

3. Pupils from Castle Academy for admission to the Secondary Phase.

4. Pupils who live closer to the preferred school than any other school.

5. Other pupils.

Tiebreaker

If the published admission number is exceeded within any criterion, priority will be given to those who live closest to the school. Distance is measured from the address point of the child’s home to the address point of the academy using the NCC measuring process.

Note:

Northampton International Academy opened in 2016 with a Year 7 cohort only and will operate a staggered intake which will increase by a year group each new academic year. As such, places for siblings will only become available as the academy grows, e.g. a Year 8 cohort was taken from 09/2017, a Year 9 cohort from 09/2018 and a Year 10 cohort from 09/2019.

Definition of sibling

‘Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the dates of their entry to the Academy.
<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr Richard Bernard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation:</td>
<td>None</td>
</tr>
<tr>
<td>Telephone:</td>
<td>01604 230240</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:nsb@nsb.northants.sch.uk">nsb@nsb.northants.sch.uk</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.nsb.northants.sch.uk">www.nsb.northants.sch.uk</a></td>
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<tr>
<td>Type:</td>
<td>Single Sex Academy (age range 11-18)</td>
</tr>
<tr>
<td>Specialism:</td>
<td>Technology, Music, Sport</td>
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</tbody>
</table>

Published Admission Number (PAN): 215 | Estimated Total Number on Roll: 1,650

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st, 2nd and 3rd preferences received by 31st October 2018: 992

ALL students who seek a place at the school under ANY of the criteria (1-5) below MUST complete an NSB Supplementary Information Form and submit it to the school by 5.00 pm on Thursday 31st October 2019, AS WELL AS submitting the Local Authority Application Form to the Local Authority by 5.00 pm on Thursday 31st October 2019.

Students who wish to have the opportunity of gaining a place under the Aptitude criterion MUST attend the Aptitude test days which occur prior to the deadline for completing the NSB supplementary information form. There will be no further opportunity to be tested for aptitude after these dates. The Technology Aptitude test will take place on Saturday 12th October 2019 and the Music Aptitude test will take place on Monday 21st October 2019.

ALL applicants will be required to attend on the morning of Saturday 16th November 2019 in order to sit a Common Ability Test, the results of which will be used to both operate the banding system fairly and to provide valuable management information used for setting purposes. For details of the operation of the banding system see Appendix C of the Admissions policy on the school website.

Oversubscription admission criteria

Children with an Education, Health and Care plan (EHC plan) will be admitted to the school where the school – after consultation with the Local Authority – has been named on the EHC plan as an appropriate provision.

1. All Looked After Children (LAC) and Previously Looked After Children (PLAC). See definition on page 105.

2. Aptitude – 10% of places are awarded to boys with a demonstrated particular aptitude for Music and/or Technology, approximately half in each specialism. (For full description please refer to the school's Admissions policy).

3. Children of staff directly employed by Northampton School for Boys where either or both of the following conditions are met:
   a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Sibling Link – where an elder brother/sister, living at the same address, are on roll and attending the school at the point of application (31st October 2019). (For full description please refer to the school’s Admissions policy).

5. The remaining places are allocated using a system of Norm Referenced Banding as described in the DfE School Admissions Code. ALL applicants to the school will take the same Common Ability Test. The test will be used to place ALL applicants into five equal sized ability
bands. An equal number of applicants will be selected fairly from each band using an approved process overseen by an independent third party. (For full description please refer to the school’s Admissions policy).

Note: Criteria 1, 2, 3, 4 will be applied strictly in the order stated above. Children allocated places under these criteria will also be included in the bands. These children will be allocated places from the bands first, before Criterion 5 is then finally applied. The total number admitted from each band will be equal. Selection by criterion 5 will be in line with the explanatory notes in Appendix C of the school’s policy. Where in any criterion the number of applicants exceeds the number of places available in a band, a process of random allocation will be applied. Such process will be overseen by an independent third party.

**Twins or other multiple births** – In the case of twins or other multiple births from the same household, if, when applying the oversubscription criteria, one twin or multiple birth is offered a place and the other is not, then a place will be offered to the other twin or multiple birth sibling/s above the Published Admission Number of 215. If the qualifying sibling withdraws, the second place (or places) will be forfeited.

**Number of children allocated by criteria for September 2019 entry**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children with an EHCP</td>
<td>2</td>
</tr>
<tr>
<td>Children in the care of the Local Authority or Previously Looked After children</td>
<td>9</td>
</tr>
<tr>
<td>Aptitude – 10% of places are awarded to boys with a demonstrated particular aptitude for music and/or technology, approximately half in each specialism</td>
<td>21</td>
</tr>
<tr>
<td>The remaining places are allocated using a system of Norm Referenced Banding as described in the School Admissions Code 2014. ALL applicants to the school will take the same common ability test. The test will be used to place ALL applicants into five equal sized ability bands. An equal number of applicants will be selected fairly from each band using the above criteria and then, in order, the following criteria:</td>
<td></td>
</tr>
<tr>
<td>a. Sibling Link – where an elder brother/sister will still be on roll at the school when the applicant is admitted in September.</td>
<td>57</td>
</tr>
<tr>
<td>b. Children of staff directly employed by Northampton School for Boys where either or both of the following conditions are met:</td>
<td>6</td>
</tr>
<tr>
<td>i. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or</td>
<td></td>
</tr>
<tr>
<td>ii. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage</td>
<td></td>
</tr>
<tr>
<td>Fair allocation – the remaining places in each band will be allocated by an approved process of random selection overseen by an independent third party.</td>
<td>115</td>
</tr>
<tr>
<td>Twins/Multiple birth children</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>213</td>
</tr>
</tbody>
</table>
## School details

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headteacher</strong></td>
<td>Mrs Abigail Boddy and Mrs Catherine Carré</td>
</tr>
<tr>
<td><strong>Denominational affiliation</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Telephone</strong></td>
<td>01604 679540</td>
</tr>
<tr>
<td><strong>E-mail</strong></td>
<td><a href="mailto:admin@nsg.northants.sch.uk">admin@nsg.northants.sch.uk</a></td>
</tr>
<tr>
<td><strong>Website</strong></td>
<td><a href="http://www.nsg.northants.sch.uk">www.nsg.northants.sch.uk</a></td>
</tr>
<tr>
<td><strong>Type</strong></td>
<td>Single Sex Academy (age range 11-18)</td>
</tr>
<tr>
<td><strong>Specialism</strong></td>
<td>Music</td>
</tr>
</tbody>
</table>

### Oversubscription admission criteria

The school’s admissions number is 270. The school can admit up to 270 girls in any one year. Where there are more applicants than places available, following the allocation of places to students with an education, health and care plan (EHC), the following criteria will then be applied in order:

1. **Children in public care** (looked after children) or previously in public care (see definition on page 105).

2. **Students who will have an older sibling** continuing at NSG at the time of admission* (see note 1).

3. **Children of staff** (see note 2)

4. **Other**. (see note 3)

After the allocation of places to students with EHC plans and oversubscription criteria 1 to 3, the remaining students will be placed in five bands of cognitive ability. The following process is used:

(i) The bands of cognitive ability will be of equal size and will be based on the same common ability test.
(ii) The number to be admitted from each band is determined by dividing the places remaining by five.

### Notes:

1. **Criterion 2** – children who will have an older sibling continuing at NSG at the time of admission.

Children applying who have an elder sister who will still be at the school when the applicant starts in the September will take priority (i.e. the sibling is on roll at the school both at the point of application and at the point of admission). For the purposes of this criterion, ‘sibling’ is taken to include a step-sister, half-sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Although their place is not dependent on the performance in the common ability test, all girls applying for a sibling criterion place are required to sit the

### Published Admission Number (PAN): 270

### Estimated Number on Roll: 1,714

Was the school oversubscribed on offer day March 1st 2019? Yes

### Total number of 1st, 2nd, and 3rd preferences received by 31st October 2018: 812

ALL students who seek a place at the school under ANY of the criteria below MUST complete an NSG Supplementary Information Form and submit it to the school by 5.00pm on Thursday 31st October 2019, AS WELL AS submitting the Local Authority Application Form to the Local Authority by 5.00 pm on Thursday 31st October 2019.

ALL applicants will be required to attend on the morning of Saturday 16th November 2019 in order to sit an Ability Test, the results of which will be used to both operate the banding system fairly and to provide valuable information used for grouping students. For details of the operation of the banding system see the admissions policy on the school website.
test in order that the information may be used for grouping purposes.

2. Criterion 3 – Children of staff at the school
Children of staff directly employed by Northampton School for Girls will be allocated a place if either or both of the following conditions are met:
a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

3. Other Pupils – Fair Allocation
Fair, or random, allocation of the remaining places is used to decide which students will be offered the remaining places after Criteria 1 to 3 have been applied. This will be done by allocating places in a statistically random order generated by computer. This process is approved by the Department for Education as a fair and objective method of allocating places when there are more applicants than there are places available in any band and the number of places available is exceeded within any criterion. See School Admissions policy on school website for further information.

4. Twins, triplets or other multiple births
In the case of twins/multiple births from the same household, places will be offered above the published admission number to the other twin or multiple birth children whose twin or multiple birth sibling was offered a place within the admission number. If the qualifying sibling withdraws, then the second place (or other places) is forfeit.

If you have any queries about our Admissions Policy or Procedures, please telephone the school and ask to speak to the Head teacher’s PA. The Admissions team at the local authority will also be able to answer any queries.

Number of children allocated by criteria for September 2019 entry:
The allocations below refer to pupils who sat the common ability test and fell within criteria 1-3 of the school’s oversubscription criteria, or fell within criteria 4 and were placed into ability bands.

No places were allocated to children who did not sit the common ability test at the school.

2 with an Education Health Care Plan, 7 Looked after/Previously looked after children, 76 pupils with an older sibling at the school, 2 children of staff, 29 pupils based on musical aptitude (no longer available).

All other pupils who sat the common ability test were placed into 5 equal ability bands based on the results of that test and places were allocated using random allocation -

<table>
<thead>
<tr>
<th>Band</th>
<th>Pupils</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 1</td>
<td>35</td>
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<tr>
<td>Band 2</td>
<td>35</td>
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<td>Band 3</td>
<td>34</td>
</tr>
<tr>
<td>Band 4</td>
<td>35</td>
</tr>
<tr>
<td>Band 5</td>
<td>35</td>
</tr>
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</table>
### School details

<table>
<thead>
<tr>
<th>Published Admission Number (PAN):</th>
<th>240</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headteacher of Secondary School:</strong></td>
<td>Mr Sam Strickland</td>
</tr>
<tr>
<td><strong>Denominational affiliation:</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Telephone:</strong></td>
<td>01604 460004</td>
</tr>
<tr>
<td><strong>E-mail:</strong></td>
<td><a href="mailto:admin@thedustonschool.org">admin@thedustonschool.org</a></td>
</tr>
<tr>
<td><strong>Website:</strong></td>
<td><a href="http://www.thedustonschool.org">www.thedustonschool.org</a></td>
</tr>
<tr>
<td><strong>Type:</strong></td>
<td>Academy (age range 4-18)</td>
</tr>
<tr>
<td><strong>Specialism:</strong></td>
<td>Business and Enterprise, and Science</td>
</tr>
<tr>
<td><strong>Estimated Total Number on roll (Secondary phase):</strong></td>
<td>1,200</td>
</tr>
</tbody>
</table>

### Published Admission Number (PAN):

- 240

### Estimated Total Number on roll (Secondary phase):

- 1,200

### Was the school oversubscribed on offer day March 1st 2019?

- Yes

### Total number of 1st 2nd and 3rd preferences received by 31st October 2018:

- 465

### Oversubscription admission criteria

Following the allocation of places to pupils who have an EHC Plan which names the school as appropriate provision, where there are spaces available for allocation, priority will be given to children in the following order:

1. **Children in public care (looked after children) or previously in public care** (see definition on page 105).

2. **Children of a member of staff defined in accordance to the School Admissions Code 1.39**, i.e.

   Admission authorities may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
   - a) Where the member of staff has been employed at the school for two or more years at the time at which the application for the admission to the school is made, and/or
   - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

3. **Pupils with an older brother or sister** at The Duston School at the time of submission of the application for the younger child (see sibling definition on school website).

4. **Children who live in the area defined as NN5 4 and NN5 6.**

5. **Pupils who live in the area defined as NN5 5, NN5 7 and NN5 9.**

6. **Other pupils.**

### Distance tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.
Executive Headteacher: Mr Ciran Stapleton
Headteacher: Mr Mark McLaughlin
Denominational affiliation: Roman Catholic
Telephone: 01604 493211
E-mail: office@thomasbecket.org.uk or hewitta@thomasbecket.org.uk
Website: www.thomasbecket.org.uk
Type: Academy (age range 11-18)

Published Admission Number (PAN): 180

Estimated Total Number on Roll: 670

Was the school oversubscribed on offer day March 1st 2019? No

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 210

Oversubscription admission criteria

Children with an Education, Health and Care plan in which the school is named will be admitted according to the regulations and the policy of the Local Authority. It is presumed that any parent/guardian applying for a school place is sympathetic to the Catholic ethos of the school. The Governors will give priority to Catholic children. If there are more applications than places available, priority will be given as follows:

1. "Looked after Children" or previously “Looked after Children” who are baptised in the Catholic Faith (see page 105 for full definition of 'Looked after Children')

2. Baptised Catholic children who have a brother or sister in the school at the time of admission

3. Baptised Catholic children whose family are practising Catholics and whose application is supported by the Clergy of their parish.

4. Other Catholic children

5. Other “Looked after Children” or previously “Looked after Children”

6. All other children who have a brother or sister in the school at the time of admission

7. Children of families of other Christian denominations whose application is accompanied by a statement that the applicant is “a known and practising member of the congregation” and is supported by their Minister of religion.

8. Children of staff

9. All other children whose parents or guardians wish their child to receive a Christian education.

Tiebreaker

If the admission number is exceeded within any of these criteria priority will be given to those who live nearest to the school. Distances are measured from their home address to the nearest access gate to the school grounds. Measurements are made on a straight-line basis, using a geographical information system in accord with the Local Authority’s admission procedures.

Definitions

Baptised Catholic means children who have been baptised as Catholics, or have been formally received into the Catholic Church. All applicants seeking admission under these criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their Parish Clergy confirming priest confirming their baptism or Year 7 into the Catholic Church will be required.

Children of Staff will be admitted where either the member of staff has been employed at the school for two or more years when the application is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Christian means a member of a church which is part of Churches Together in England. A list of these Churches is available from the school office.
## Weston Favell Academy
Booth Lane South, Northampton NN3 3EZ

### School details

<table>
<thead>
<tr>
<th>Principal</th>
<th>Ms Lorna Leventhal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation</td>
<td>None</td>
</tr>
<tr>
<td>Telephone</td>
<td>01604 402121</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:admin@westonfavellacademy.org">admin@westonfavellacademy.org</a></td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.westonfavellacademy.org">www.westonfavellacademy.org</a></td>
</tr>
<tr>
<td>Type</td>
<td>Academy (age range 11-18)</td>
</tr>
</tbody>
</table>

### Published Admission Number (PAN): 270  Estimated Total Number on Roll: 1,378

### Was the school oversubscribed on offer day March 1st 2019? No

### Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 377

### Oversubscription admission criteria

Weston Favell Academy will first accept all pupils with a statutory right to a place through an Education Health and Care Plan naming the Academy. After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:

a) Looked After children or previously Looked After children (see definition on page 105).

b) A child with a sibling* on roll at the Academy at the time of application and admission.

c) Children of staff in either or both of the following circumstances:
   - where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made; and
   - where the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.

d) Other children

### Tie breaker

In the event of over-subscription using the above criteria, priority will be given to those living nearest to the Academy as defined by the straight-line distance from the Academy. **

In the event that two or more distances are exactly the same, the Academy will use a method of random allocation by lot, drawn by an independent person outside of the Academy.

### Definitions

*Definition of siblings and the position of twins

A sibling is defined as:
Children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of Section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

In the case of twins or other siblings from a multiple birth, where there is only one place available in the Academy, these will be considered together as one application. The Academy’s admission number may be exceeded by one.

In the case of siblings in the same year group, where there is only one place available in the Academy, both will be considered together as one application. The Academy may go above its admission number as necessary to admit all the children.

** Definition of the straight-line distance to an intending pupil’s home – see page 103 of Glossary
School details

Principal: Mr Dan Rosser
Denominational affiliation: None
Telephone: 01604 931139
E-mail: info@woottonparkschool.org.uk
Website: www.woottonparkschool.org.uk
Type: Academy (age range 4-18)
Specialism: Crime Science

Published Admission Number (PAN): 120  Number on roll: 360 in Secondary Section of the school

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 716

Oversubscription admission criteria

If the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan where the school is named in the Education Health and Care Plan, priority for admission will be given to those children that meet the criteria set out below, in the priority order shown:

1. Looked after children or children who were previously looked after children (see page 105 for full definition of looked after and previously looked after children).

2. Pupils with an older sibling attending the secondary section of the school at the time of the admission of the younger child. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

3. Children of Wootton Park School staff
- Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
- The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children by distance from the school. Reserved percentage.
To fulfil the school’s role as a community school, after places have been filled under the first three criteria, up to 60% of any remaining places will be offered to those children who live nearest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight-line basis.

5. After places have been allocated under the first four criteria, remaining places will be offered to other children. Where the number of applicants in this category exceeds the number of places, offers will be determined by random allocation.

Tie Break - If the admission number is exceeded within criteria 1-4, priority will be given to those children who live closest to the school. Distances are measured from the address point of the home address to the address point of the school on a straight-line basis. Should two distances be the same, a process of random allocation will be used.

Definition of Home Address - Home address means the permanent residence of the child at the 31st October in the year prior to admission. Where time is spent between two addresses, the home address is the address the child normally lives, sleeps and goes to school from on the majority of school nights (Sunday – Thursday.) Proof of residence can be requested at any time. Where a child lives on a boat, distance will be measured from the authorised mooring point. If the family is itinerant, the mooring point will be that used on the closing date for the receipt of applications.
Schools in South Northamptonshire and Daventry
## School details

<table>
<thead>
<tr>
<th>Principal:</th>
<th>Mrs Claire Whitmore</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation:</td>
<td>None</td>
</tr>
<tr>
<td>Telephone:</td>
<td>01604 833900</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:csoffice@campion.northants.sch.uk">csoffice@campion.northants.sch.uk</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.campion.northants.sch.uk">www.campion.northants.sch.uk</a></td>
</tr>
<tr>
<td>Type:</td>
<td>Academy (age range 11-18)</td>
</tr>
<tr>
<td>Specialism:</td>
<td>Language</td>
</tr>
</tbody>
</table>

| Published Admission Number (PAN): | 240 |
| Estimated Total Number on Roll: | 1,073 |

Was the school oversubscribed on offer day March 1st 2019? No

Total number of 1st, 2nd and 3rd preferences received by 31st October 2018: 362

## Oversubscription admission criteria

Places will be allocated to pupils who have an EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children) and children previously in public care (see definition of ‘children in public care’ on page 105).

2. Children of staff at the school: a) where the member of staff has been employed at the school for two or more years at the time at which the application is made, and/or b) Where the member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage as indicated on the school website.

3. Pupils who live in the linked area (see criterion iv for linked area) who have an older brother or sister continuing at Campion School at the time of admission of the younger child.

4. Pupils who live in the linked area associated with the school: Astcote, Banbury Lane, Brington, Brockhall, Bugbrooke, Cold Higham, Dalscote, Eastcote, Flore, Fosters Booth, Gayton, Grimscote, Harpole, Kislingbury, Lower Heyford, Milton Malsor, Nether Heyford, Nobottle, Pattishall, Pineham Barns, Rothersthorpe, Upper Heyford, Whilton, Whilton Locks, Upton Meadows (South of Weedon Road, West of Upton Way).

5. Pupils who do not live in the linked area who have an older brother or sister continuing at Campion School at the time of admission of the younger child.

6. Pupils attending the designated contributory Primary Schools: Brington Primary, Bugbrooke Primary, Flore CE Primary, Gayton CE Primary, Harpole Primary, Kislingbury CE Primary, Milton Parochial Primary, Pattishall CE Primary, Rothersthorpe CE Primary, The Bliss Charity School and Upton Meadows Primary and continuing in attendance until the final offer of places is made.

7. Other pupils.

## Distance tiebreaker

If the admission number is exceeded within criterion (iv) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded in any other criterion priority will be given to those who live closest to the school. If the distance tiebreak is equal in 2 or more cases, random allocation will be applied. Distance is measured on a straight-line basis using the LA mapping process.
School details

Principal: Mr David James
Denominational affiliation: None
Telephone: 01604 669200
E-mail: office@ccs.northants.sch.uk
Website: www.ccs.northants.sch.uk
Type: Academy (age range 4-18)

Published Admission Number (PAN): 219 (children in year 6 will automatically transfer to year 7 as this is an ‘all through’ school, so the total capacity for year 7 is intended to be 279)

Estimated Number on Roll in Secondary phase for September 2018: 1,662

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 544

Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications than places available, priority will be given in the following order:


2. Pupils with a brother or sister continuing at the secondary section of the school at the time of admission of the child and who live in the linked areas of Grange Park, Wootton, Wootton Fields, St George’s Fields, Courteenhall and Quinton associated with the school**.

3. Pupils who live in the linked areas of Grange Park, Wootton, St George’s Fields, Courteenhall, Quinton and Wootton Fields associated with the school**.

4. Pupils attending the designated contributory primary schools (i.e. Preston Hedges Primary School, Woodland View Primary School and Wootton Primary School) and continuing in attendance until the final offer of places is made.

5. Pupils who will have a brother or sister continuing at the secondary section of the school at the time of admission of the child.

6. Children of staff who have been directly employed by Caroline Chisholm Education Trust (formerly Caroline Chisholm School) for a period of not less than 2 calendar years at the time of the child’s admission and continuing to be in direct employment at the time of the child’s admission AND children of staff recruited to fill a vacant post within Caroline Chisholm Education Trust where there is a demonstrable skills shortage

7. Other pupils.

* Evidence may be required to support an application for a child who has been previously in public care.

** Wootton Fields is defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south and south East and the extent of the Wootton Fields development, accessed from Lady Hollow Drive. Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, and to the north by Bridge Meadow Way, Little Field and Lark Lane. St George’s Fields is defined as the housing development accessed directly from Poppyfield Road NN4. The hamlet of Courteenhall and the village of Quinton lie to the east and south east respectively.
Caroline Chisholm Distance tiebreaker
• If the admission number is exceeded within criterion 3, priority will be given to those who live furthest away from the nearest alternative school.
• If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight-line basis from the child’s home address to the address point of the school using a geographical information system provided by Northamptonshire County Council.

Child’s home address (where they live)
The permanent residence of the child when the place is offered. The address must be the child’s only or main residence that is either:
- Owned by the child’s parent, parents or guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives and which is suitable for the family’s needs.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We reserve the right to seek further written proof to support your claim to residence.

siblings defined as:
- Brothers or sisters sharing the same parents.
- Half-brothers or half-sisters, where two or more children share one common parent.
- Step-brothers or step sisters, where two or more children are related by a parent’s marriage or partnership. (Partners must have lived together in a permanent exclusive relationship - as though they were husband or wife or civil partners - for at least two years.)
- Children adopted to parents with other children.
- For the sibling link to apply, a brother or sister must live at the same address when the application is made. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.
- For the sibling link to apply, the sibling must be in attendance at Caroline Chisholm School and must still be in attendance in the same phase of the school at the time of admission of the sibling being offered a place.
Chenderit School

A visual arts college
Archery Road, Middleton Cheney, Banbury OX17 2QR

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mrs Jane Cartwright</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01295 711567</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:enquiries@chenderit.northants.sch.uk">enquiries@chenderit.northants.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.chenderit.northants.sch.uk">www.chenderit.northants.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td>Type: Academy (age range 11-18)</td>
<td>Specialism: Arts</td>
</tr>
</tbody>
</table>

Published Admission Number (PAN): 180
Estimated Total Number on Roll: 1,100

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 265

Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care (looked after children) or previously in public care. See definition on page 105.

ii. Pupils who live in the linked area associated with the school: Appletree, Aston-le-Walls, Chacombe, Chipping Warden, Culworth, Edgcote, Farthinghoe, Greatworth, Kings Sutton, Lower Boddington, Marston St Lawrence, Middleton Cheney, Moreton Pinkney, Overthorpe, Plumpton, Stuchbury, Sulgrave, Thenford, Thorpe Mandeville, Upper Boddington, Warkworth, Weedon Lois, Weston and Wappenham*. * Please note that the County Council does not provide transport from Wappenham to Chenderit School.

iii. Pupils who will have a brother or sister continuing at Chenderit School at the time of admission of the child.

iv. Pupils attending the designated contributory Primary Schools: Boddington CE Primary, Chacombe CEVA, Chipping Warden Primary, Culworth CEVA, Farthinghoe Primary, Greatworth Primary, King’s Sutton Primary, Middleton Cheney Primary, St Loys CE, St Mary’s Catholic Primary; and continuing in attendance until the final offer of places is made.

v. Pupils selected for their aptitude in the visual arts. A maximum of 10% will be selected through the presentation of a portfolio and assessments as to aptitude. (If you are applying for one of the aptitude places you will need to submit a portfolio to the school by the closing date, which is 18th October 2019. Please contact the school directly for details of what to include in your portfolio.)

vi. Children of staff who have been directly employed by Chenderit School for a period of not less than 2 calendar years at the time of the child’s admission and continuing to be in direct employment at the time of the child’s admission.

vii. Other pupils.

Distance tiebreaker

If the admission number is exceeded within criterion (v), priority will be given according to aptitude scores. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school measured in a straight line using NCC’s GIS.

Number of pupils allocated Chenderit School March 1st 2019 by criteria:

1 pupil with an Education Health Care Plan or a Looked After Child, 96 pupils living in the linked area, 37 pupils with an older brother or sister continuing at the school, 15 pupils attending contributory primary schools, 1 pupil on aptitude in visual arts and 30 out of 52 other pupils using the distance tiebreaker. The last pupil allocated a place lives 3.386 miles from the school.
School details

Headteacher: Mr Roger Eadon
Denominational affiliation: None
Telephone: 01327 313400
E-mail: dslvenquiries@E-ACT.org.uk
Website: www.dslvacademy.e-act.org.uk

Type: Academy (age range 4-19)

Published Admission Number (PAN): 150 (children in year 6 will automatically transfer to year 7 as this is an ‘all through’ school so the total capacity of Year 7 is intended to be 210)

Estimated Number on Roll in Secondary phase of school Sept 2019: 627

Was the school oversubscribed on offer day March 1st 2018? No

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 129

Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan which name the academy as appropriate provision. When there are more applications for admission than places available, priority will be given in the following order:

i. Looked after children’ and children who were ‘previously looked after’ but, immediately after being looked after became subject to an adoption, a child arrangements order, or special guardianship order (see definition on page 105).

ii. Children of staff employed at DSLV academy in excess of 2 years.

iii. Where there will be an older sibling in attendance at DSLV at the date of admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent or carer’s partner where the children live at the same address.

iv. Exceptional social or medical needs. If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at DSLV. Information on exceptional medical needs should be sent directly to the academy.


vi. Pupils attending the designated contributory primary schools (Badby Primary, Byfield Primary, Newnham Primary, Weedon Bec Primary, Woodford Halse CE Primary) and continuing in attendance until the final offer of places is made.

vii. Other pupils.

Distance tiebreaker

If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the academy. Distances are measured from the property to the address point of the school. It is measured on a straight-line basis, using a geographical information system. The point from which your property is measured is known as the ‘address point’. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files. The address point for a property does not change. In the case of multiple applications from the same shared dwelling (e.g. flats), random allocation will be used to decide the priority given to each of the pupils within the shared dwelling.
Elizabeth Woodville School

South Campus, Stratford Road, Deanshanger Milton Keynes, MK19 6HN
North Campus, Stratford Road, Roade, Northants, NN7 2LP

<table>
<thead>
<tr>
<th>School details</th>
<th>Headteacher: Mrs Sharan Matharu</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: South Campus 01908 563468</td>
<td></td>
</tr>
<tr>
<td>North Campus: 01604 862125</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:jane.karaolis@ewsacademy.org.uk">jane.karaolis@ewsacademy.org.uk</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.ewsacademy.org.uk">www.ewsacademy.org.uk</a></td>
<td></td>
</tr>
<tr>
<td>Type: Academy (age range 11-18)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Published Admission Number (PAN):</th>
<th>Estimated Number Total number on Roll:</th>
</tr>
</thead>
<tbody>
<tr>
<td>240 (120 South Campus, 120 North Campus)</td>
<td>1200</td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day March 1st 2019? Yes (South), No (North)

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 161 (North Campus); 177 (South Campus)

Oversubscription admission criteria

Places will be allocated to students who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. 'Looked after children’ or children who were previously looked after (see definition on page 105).

2. Students who live in the linked area associated with the school:
   - **South Campus**: Alderton, Cosgrove, Deanshanger, Furtho, Grafton Regis, Heathencote, Old Stratford, Passenham, Paulerspury, Potterspury, Pury End, Puxley, Wicken, Yardley Gobion.
   - **North Campus**: Ashton, Blisworth, Collingtree, Hackleton, Hardingstone, Hartwell, Horton, Piddington, Preston Deanery, Roade, Shutlanger, Stoke Bruerne, Wootton Hall Park, Grange Park.

3. A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

4. Students attending the designated contributory primary schools and continuing in attendance until the final offer of places is made:
   - **South Campus**: Cosgrove Village Primary, Deanshanger Primary, John Hellins Primary, Old Stratford Primary, Paulerspury CE School, Yardley Gobion CE Primary.
   - **North Campus**: Ashton CE, Blisworth Primary, Collingtree CE Academy, Hackleton CEVA, Hardingstone Academy, Hartwell Primary, Roade Primary or Stoke Bruerne CE Primary.

5. Other students.

Distance tiebreaker

If the admission number is exceeded within any criterion priority will be given to those who live closest to the school using NCC’s GIS distance measurements (by straight line).
### School details

| Principal:  | Mrs Julie Swales |
| Denominational affiliation: | None |
| Telephone: | 01604 740641 |
| E-mail: | info@guilsborough.northants.sch.uk |
| Website: | www.guilsborough.northants.sch.uk |
| Type: | Academy (age range 11-18) |

| Published Admission Number (PAN): | 232 |
| Estimated number on roll: | 1,350 |

Was the school oversubscribed on offer day March 1st 2019? Yes

### Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 376

### Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children) or previously in public care (see definition on page 105).

2. Children of staff at the school: a) where the member of staff has been employed at the school for one or more years at the time at which the application is made, and/or b) Where the member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage.


4. Pupils who will have a brother or sister continuing at Guilsborough Academy at the time of admission of the child

5. Pupils attending the designated contributory Primary Schools: Clipston Endowed, Crick Primary, East Haddon CE, Guilsborough CEVA, Long Buckby Junior, Maidwell Primary, Naseby CE, Sprott CE, Welford Sibbertoft and Sulby Endowed, West Haddon Endowed CE, Yelveltoft Primary; and continuing in attendance until the final offer of places is made.

6. Other pupils.

### Distance tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school using NCC’s GIS (geographic information system).

### Number of pupils allocated Guilsborough Academy in March 1st 2019 by criteria:

3 pupils with an Education Health Care Plan or Looked After Children, 169 pupils living in the linked area, 22 pupils with an older brother or sister continuing at the school, 4 pupils attending contributory primary schools and 34 out of 42 other pupils using the distance tiebreaker. The last pupil allocated a place lives 8.865 miles from the school.
<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr Ian Colling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01280 846300</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:generalenquiries@magdalen.northants.sch.uk">generalenquiries@magdalen.northants.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.magdalen.northants.sch.uk">www.magdalen.northants.sch.uk</a></td>
<td></td>
</tr>
<tr>
<td>Type: Academy (age range 11-18)</td>
<td></td>
</tr>
</tbody>
</table>

Published Admission Number (PAN): 240  
Estimated number on roll: 1380

Was the school oversubscribed on offer day March 1st 2019? Yes  
Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 377

Oversubscription admission criteria

Places will be allocated to pupils who have an EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care (looked after children) or previously in public care (see definition on page 105).


iii. Pupils who will have an older brother or sister continuing at Magdalen College School at the time of admission of the younger child.

iv. Pupils attending the designated contributory Primary Schools: Bracken Leas Primary, Brackley Junior, Croughton All Saints, Helmdon Primary, Newbottle and Charlton CEVA, Silverstone CE, Southfield Primary, Syresham St, James CE Primary and continuing in attendance until the final offer of places is made.

v. Other pupils.

Distance tiebreaker

If the admissions number is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the admissions number is exceeded within any other criterion, priority will be given to those who live closest to the school, using NCC’s GIS.

Number of pupils allocated places at Magdalen College School on March 1st 2019 by criteria:

4 pupils with an Education Health Care Plan or Looked After Children, 192 pupils living in the linked area, 22 pupils with an older brother or sister continuing at the school, 7 pupils attending contributory primary schools and 35 out of 59 other pupils using the distance tiebreaker. The last pupil allocated a place lives 7.445 miles from the school.
### School details

<table>
<thead>
<tr>
<th>Principal:</th>
<th>Mr Trevor Jones</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation:</td>
<td>None</td>
</tr>
<tr>
<td>Telephone:</td>
<td>01604 641600</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:admin.dept@moultonschool.co.uk">admin.dept@moultonschool.co.uk</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.moultonschool.co.uk">www.moultonschool.co.uk</a></td>
</tr>
<tr>
<td>Type:</td>
<td>Academy (age range 11-18)</td>
</tr>
<tr>
<td>Specialism:</td>
<td>Science</td>
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</table>

<table>
<thead>
<tr>
<th>Published Admission Number (PAN):</th>
<th>240</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated number on roll:</td>
<td>1,380</td>
</tr>
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</table>

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 658

### Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care (looked after children) or previously in public care (see definition on page 105).

ii. Students who live in the linked area associated with Moulton School, i.e., Boughton, Buckton Fields, Brixworth, Scaldwell, Harlestone, Althorp, Moulton, Moulton Leys, Overstone, Overstone Leys, Pitsford, Sywell, Church Brampton, Chapel Brampton, Walgrave, Hannington, Holcot and Old.

iii. Students attending, on 31st October 2019, Moulton School’s designated contributory primary schools (i.e., Boughton Primary, Brixworth CEVC, Harlestone Primary, Moulton Primary, Overstone Primary, Pitsford Primary, Sywell CEVA, The Bramptons Primary and Walgrave Primary) and continuing in attendance until the formal offer of places is made.

iv. Students who are children of staff employed by the school in either or both of the following circumstances:
   • Where the member of staff has been employed at the MSSC for two or more years at the time at which the application for admission to MSSC is made;
   • The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.

v. Students who will have a brother or sister continuing at Moulton School in September 2020, or at the time of admission for an in-year admission.

vi. Other students.

### Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school.

### Definition of the straight-line distance to an intending pupil's home

Distances are measured from the address point of the home address to the address point of the school on a straight-line basis, using a geographical information system.
Silverstone UTC
Silverstone Circuit, Towcester, Northamptonshire NN12 8TL

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Neil Patterson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation:</td>
<td>None</td>
</tr>
<tr>
<td>Telephone:</td>
<td>01327 855010</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:admissions@utc-silverstone.co.uk">admissions@utc-silverstone.co.uk</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.utc-silverstone.co.uk">www.utc-silverstone.co.uk</a></td>
</tr>
<tr>
<td>Type:</td>
<td>Academy (age range 14-18)</td>
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<tr>
<th>Published Admission Number (PAN):</th>
<th>Estimated Total Number on Roll Sept 2019:</th>
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<tbody>
<tr>
<td>110 (High Performance Engineering)</td>
<td>500</td>
</tr>
<tr>
<td>28 (Business &amp; Technical Events Management)</td>
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| Was the school oversubscribed on offer day March 1st 2019? | No |

<table>
<thead>
<tr>
<th>Total number of 1st, 2nd and 3rd preferences received by 31st October 2018:</th>
<th>169 (High Performance Engineering); 46 (Business &amp; Technical Events Management)</th>
</tr>
</thead>
</table>

All applicants will need to complete the UTC’s online application form so that we know what specialism is being applied for.

Applications must be made directly to the UTC. The local authority (Northamptonshire County Council) no longer coordinates admissions to Silverstone UTC.

Year 10 admission number
The UTC has capacity for 138 pupils in year 10. This figure is split between Silverstone UTC’s two specialisms: High Performance Engineering and Business & Technical Events Management.

High Performance Engineering PAN (Published Admission Number) is 110.
Business & Technical Events Management PAN is 28.

Applicants should state on their application whether their preference is to follow High Performance Engineering or Business & Technical Events Management (or either, stating which their highest preference is).

Places will be allocated up to the admission number in each specialism in accordance with the oversubscription criteria.

All applicants will need to complete the UTC’s online application form so that we know what specialism is being applied for. Applications must be made directly to the UTC. The Local Authority no longer coordinates admissions to Silverstone UTC.

Children of Staff
We recognise that being able to work at the same school where one’s children study increases the pool from which staff applicants can be drawn, and we want to attract the best staff in order to continuously improve standards. For this reason, where an applicant’s parent, guardian or carer is employed by Silverstone UTC (either full- or part-time) at the time of application preference to that child will take preference over other children provided that the member of staff has been employed at the school for two or more years at the time at which the application to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Siblings
We recognise that it is convenient for parents, guardians and carers to have their children at one school. We therefore give siblings preference in the admissions process.
A sibling is defined as a biological or legally adopted brother or sister residing in the same household. This is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Cousins, nieces, nephews and unrelated children sharing an address with the applicant are not
considered siblings. The older sibling must be continuing at the UTC at the time of admission of the younger sibling.
In the case of over-subscription, therefore, preference will be given to applicants who have a sibling already studying at Silverstone UTC. The sibling preference policy is dependent on available space and does not guarantee admission for each sibling. If there is oversubscription of siblings, places will be allocated by random selection.

**Arrangements for admitting students to other year groups, including replacing any students who have left Silverstone UTC**

Given the specialist nature of our curriculum and that all students are heavily engaged in either GCSE or Level 3 study, with a significant amount of coursework throughout, transfer into the UTC at any other point than our standard admission years is highly likely to result in poorer performance in terms of average grades achieved. Additionally, in order to deliver value for money to the taxpayer, class sizes are continuously reviewed and consolidated if possible, to ensure workshop health and safety is not compromised. Parents may be seeking a place for their child outside of their normal age group – perhaps one year in advance or one year behind, for example, if the child is gifted and talented or has experienced problems such as ill health. Consequently, any such applications will be considered on a case by case basis, looking at the financial and the H&S implications after consultation with parents. Parents whose application is turned down shall be entitled to appeal to an independent appeal panel. Please note that due to the nature of the specialism qualifications and how they are taught, it is advisable to contact us so that you can understand the implications prior to making an application.

**Oversubscription admission criteria**

1. Where the Silverstone UTC Academy receives more applications than places available, the following oversubscription criteria will apply after the admission of pupils who have an EHC Plan that names the school as appropriate provision. The oversubscription criteria will be applied in the order as below:
   a. Children in public care (looked after children) and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). See full definition on page 105.
   b. Children of staff who are employed by Silverstone UTC (either full- or part-time) provided that the member of staff has been employed at the school for two or more years at the time at which the application to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
   c. Siblings of existing students at Silverstone UTC. A sibling is defined as a biological or legally adopted brother or sister residing in the same household. This is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Cousins, nieces, nephews and unrelated children sharing an address with the applicant are not considered siblings. The older sibling must be continuing at the UTC at the time of admission of the younger sibling.
   d. Remaining places will be allocated by random allocation (independently verified) within each of the following ‘zones’ as follows:
      i. 40% of places will be allocated whereby priority is given to applicants whose home address is in Northamptonshire and Buckinghamshire.
      ii. 15% of places will be allocated whereby priority is given to applicants whose home address is in Milton Keynes.
      iii. 15% of places will be allocated whereby priority is given to applicants whose home address is in Central Bedfordshire.
      iv. 15% of places will be allocated whereby priority is given to applicants whose home address is in Oxfordshire.
v. 15% of places will be allocated whereby priority is given to applicants whose home address is outside of the other zones.

2. If places remain available from any of the five zones these will be redistributed to those applicants from zones that are oversubscribed using random allocation.

3. In the case where Northamptonshire or Buckinghamshire is one of the oversubscribed zones a weighting of places will be applied before random allocation occurs. This will be two places for the Northamptonshire and Buckinghamshire zone to one place across all of the other oversubscribed zones, unless no other zones are oversubscribed in which case the Northamptonshire and Buckinghamshire zone will be allocated all remaining places. Random allocation of places will then take place for the Northamptonshire and Buckinghamshire zone and separately across all of the other zones as a whole.

4. “Home address” is defined as the home address as registered with the Doctor.

5. The Academy will operate a waiting list. Where in any year Silverstone UTC receives more applications for places than there are places available, a waiting list will operate until the end of the first half-term (in October). This will be maintained by Silverstone UTC and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list, following an unsuccessful application.

6. Children’s position on the waiting list will be determined solely in accordance with the oversubscription criteria set out in paragraph 6a – b. Where places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

7. There will be a right of appeal to an Independent Appeals Panel for internal pupils refused transfer and external applicants refused admission. Those wishing to appeal will need to write to the Clerk of the Board of Silverstone UTC at Silverstone UTC, Silverstone Circuit, Towcester, Northamptonshire, NN12 8TL.

Please see next page for Key dates in the Application Process for Silverstone UTC
**Silverstone UTC**

**Key Dates in the Application Process for 2019 and Beyond**

If you are applying for 2019 entry:

<table>
<thead>
<tr>
<th>Stage in Process</th>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepare and apply</td>
<td>At any time, no more than two years in advance.</td>
<td>Read the information on our website carefully. Visit the UTC on open evenings and read our online prospectus.</td>
</tr>
<tr>
<td><strong>Year 10 Applications</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deadline for applying in the Early Applicant allocation round</td>
<td>31 August of Year 8</td>
<td>Submit your electronic application by midnight on this date for the next but one academic year. Please note that there may be curriculum changes between your application and this date. Check the website for details.</td>
</tr>
<tr>
<td>Early Applicant offers made</td>
<td>1 October of Year 9</td>
<td>Offer letters emailed to parents.</td>
</tr>
<tr>
<td>Deadline for applying in the 1st Normal Allocation Round</td>
<td>31 October of Year 9</td>
<td>Submit your electronic application by midnight on this date for the next academic year.</td>
</tr>
<tr>
<td>Offers made</td>
<td>1 December of Year 9</td>
<td>Offer letters emailed to parents.</td>
</tr>
<tr>
<td>2nd Allocation Round Closes</td>
<td>30 March of Year 9</td>
<td>Submit your electronic application by this date. Offers will be made within 1 month.</td>
</tr>
<tr>
<td>3rd Allocation Round Closes</td>
<td>31 April of Year 9</td>
<td>Submit your electronic application by this date. Offers will be made within 1 month.</td>
</tr>
<tr>
<td>4th Allocation Round Closes</td>
<td>31 May of Year 9</td>
<td>Submit your electronic application by this date. Offers will be made within 1 month.</td>
</tr>
<tr>
<td>5th Allocation Round Closes</td>
<td>30 June of Year 9</td>
<td>Submit your electronic application by this date. Offers will be made within 1 month.</td>
</tr>
<tr>
<td>Final Allocation Round Closes</td>
<td>End of Academic Year 9</td>
<td>Applications received after 1 July will be dealt with as promptly as possible in batches of no less than 2 weeks up to the start of the next academic year.</td>
</tr>
</tbody>
</table>
# Sponne School
Brackley Road, Towcester, Northants NN12 6DJ

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr Iain Massey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01327 350284</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:imassey@sponne.org.uk">imassey@sponne.org.uk</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.sponne.org.uk">www.sponne.org.uk</a></td>
<td></td>
</tr>
<tr>
<td>Type: Academy (Type 2) Age range 11-18</td>
<td></td>
</tr>
<tr>
<td>Specialism: Science and Music</td>
<td></td>
</tr>
<tr>
<td>Published Admission Number (PAN): 232</td>
<td>Estimated number on roll: 1400</td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day March 1st 2019? Yes

Total number of 1st, 2nd and 3rd preferences received by 31st October 2018: 461

### Oversubscription admission criteria

Following the allocation of places to pupils who have an EHC plan which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

<table>
<thead>
<tr>
<th>(i)</th>
<th>‘Looked after children’ or children who were previously looked after but immediately after being looked after became subject to an adoption, a child arrangements order, or a special guardianship order. (see page 105 for full definition)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
</tr>
<tr>
<td>(ii)</td>
<td>Children who appear (to the admission authority of the school) to have been in state care outside of England and ceased to be in state care as a result of being adopted.</td>
</tr>
<tr>
<td></td>
<td>0</td>
</tr>
<tr>
<td>(iii)</td>
<td>Children of current staff working at the School. (see definition on next page)</td>
</tr>
<tr>
<td></td>
<td>104</td>
</tr>
<tr>
<td>(iv)</td>
<td>Pupils who will have an older brother or sister at Sponne School during the year of application of the younger child (see definition of sibling on page 105)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>121</td>
</tr>
<tr>
<td>(vi)</td>
<td>Pupils attending the designated contributory primary schools: Blakesley CE, Greens Norton CE, Nicholas Hawksmoor Primary, Silverstone CE, Tiffield CEVA, Towcester CE, Whittlebury CE, and continuing in attendance until the final offer of places are made.</td>
</tr>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>(vii)</td>
<td>Other pupils.</td>
</tr>
<tr>
<td></td>
<td>0 out of 207 pupils allocated, using the distance tiebreaker</td>
</tr>
</tbody>
</table>

Details of Tiebreaker and definition of Staff on next page
**Distance Tiebreaker**: If the admission number is exceeded within criterion (iv), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances will be measured in a straight line from door to school gate using postcodes and house numbers. The school uses a GIS via OS to establish the straight-line distance from the House where the student lives to the front gate of the school when applying the distance tiebreaker criterion.

‘Staff’ is defined as:

a) where the member of staff (teaching or support staff) has been employed at the school for 2 or more years at the time of which the application for admissions to the school is made, and/or

b) where the member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage.
## School details

<table>
<thead>
<tr>
<th>Interim Headteacher:</th>
<th>Mr Bhavin Tailor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation:</td>
<td>None</td>
</tr>
<tr>
<td>Telephone:</td>
<td>01327 705816</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:parkerenquiries@E-ACT.org.uk">parkerenquiries@E-ACT.org.uk</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.theparkeracademy.e-act.org.uk">www.theparkeracademy.e-act.org.uk</a></td>
</tr>
<tr>
<td>Type:</td>
<td>Academy (age range 11-18)</td>
</tr>
</tbody>
</table>

### Published Admission Number (PAN): 240

- Estimated number on roll: 697

### Was the school oversubscribed on offer day March 1st 2019? No

### Total number of 1st 2nd and 3rd preferences received by 31st October 2018: 189

## Oversubscription admission criteria

Places will be allocated to pupils who have an EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. **Children in public care (looked after children) or previously in public care.** But immediately after being looked after became subject to an adoption, a child arrangement order or special guardianship order (see definition on page 105).

2. **Where there will be an older a sibling in attendance at the school at the date of admission.** Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent or carer’s partner where the children live at the same address.

3. **Other pupils.**

### Distance tiebreaker

If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the school. Distances are measured from the property to the nearest access point to the school grounds. It is measured on a straight-line basis, using a geographical information system. The point from which your property is measured is known as the ‘address point’. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files. The address point for a property does not change.

In the case of multiple applications from the same shared dwelling (e.g. flats), random allocation will be used to decide the priority given to each of the pupils within the shared dwelling.
Section 4 – Additional information

This section contains additional information that may help you with the process of applying for a secondary school place in Northamptonshire for the school year that begins in September 2020. We have grouped information under the following headings:

- Glossary
- Index of towns and villages and their linked or nearest rural schools
Glossary

This list explains the meaning of some of the terms used in this booklet.

Please note that some definitions may differ slightly for individual schools who are their own admissions authority e.g. Academies etc. See definitions in individual criteria for these schools.

Admission Authority
This is the body responsible for deciding a school’s admission arrangements.
- Northamptonshire County Council is responsible for Community and Voluntary Controlled schools.
- The Governing Body is responsible for Voluntary Aided, Foundation, UTCs and Free schools.
- The Academy Trust is responsible for Academy schools.

Age range
This refers to the ages of children who attend the school, e.g. secondary schools age range is 11-18 years of age.

Allocation of places up to PAN (Published Admission Number)
Where the number of applications exceeds the Published Admission Number (PAN) for a particular school, applicants will be ranked according to the over-subscription criteria for the school (see pages 30-99).

Where there are more children in a particular criterion than there are places remaining to take the school up to its PAN, the children are ranked according to the distance from their home address to the preferred school or their nearest alternative school, depending on the school and the criterion in question (see criteria on pages 30-99 to find out which type of distance ranking is used for your preferred school). Please note, some schools do not use distance to rank applicants at all and may use random allocation.

Distance ranking Type 1: Children who live closest to the school
The distance from each applicant’s home address to the preferred school will be measured (see below for information on how measurements are carried out). The children will then be ranked according to these measurements with those living closest to the school at the top of the list. Children will then be allocated places in this order, until the PAN is reached.

Distance ranking Type 2: Children who live furthest from their nearest alternative school
The distance from each applicant’s home address to all nearby schools will be measured to establish which school is closest to their home address (not including the preferred school). The children will then be ranked according to the measurements to their nearest alternative school, with those living furthest away from their nearest alternative school at the top of the list. Children will then be allocated places in this order until the PAN is reached. This way of ranking children is used to ensure that the majority of children have a reasonable distance to travel to school.
An alternative school is one at which a place could have been allocated as an alternative to the preferred school. The nearest alternative school will be the closest school to applicant’s home address, not including the preferred school for which the child is being ranked. The nearest alternative school does not have to be one of the stated preferences and may be different for each child depending on where they live.

Please note: Single sex schools and schools which allocate places on the basis of religious allegiance are not regarded as alternative schools.

To ensure consistency in the allocation process, late applications processed after National Offer Day will still have distances measured to their nearest alternative school if necessary, regardless of whether or not there are places remaining at that alternative school.

Unless otherwise stated, distances are measured from the address point of the home address to the address point of the school on a straight-line basis, using a geographical information system. Address points are determined by Eastings and Northings points. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. An address point for a property does not change.

**Appeal Panel**
This is an independent panel which hears appeals relating to school admissions decisions.

**Application form (Common Application Form, CAF)**
This is the form provided by the Local Authority which enables parents to express their preferences for a place at any state funded school, with a maximum of 3 preferences in rank order, allowing them to give reasons for their preferences.

**Banding**
A system used at certain schools whereby all applications are sorted into ability bands based on their performance in a test or other assessment. The results are used to ensure that the school offers places to children across a wide range of abilities.

**Children in public care or previously in public care (also known as Looked After Children)**
See definition on page 105.

**Closest school**
A number of schools use ‘Children who live closer to the preferred school than any other school’ (or similar) as an oversubscription criterion when there are more applicants than there are places. Each applicant’s closest school will be determined using the GIS (see definition in Glossary). Faith Schools are not included when determining a child’s closest school.

**Community schools**
The local authority (Northamptonshire County Council) is responsible for the admissions arrangements at these schools.
Coordinated Scheme
The process by which local authorities coordinate the distribution of offers of places for schools in their area. All local authorities are required to coordinate the normal admissions round for primary and secondary schools in their area.

Department for Education (DfE)
This is the government department responsible for education.

DfE number
These are unique numbers which are allocated to (a). All local authorities (the DfE number for Northamptonshire LA is 928) and (b). Individual schools – each school has a four-digit DfE number which provides a unique point of identification (see pages 31-100).

Education, Health and Care (EHC) Plan
Children who have an Education, Health and Care (EHC) Plan which names a particular school as offering the appropriate provision, are given the highest priority when school places are allocated.

Equal Preferencing
This is the process that admission authorities must use to consider all applicants that state a preference for a school, regardless of whether it is their first, second or third preference. More information about equal preferencing is shown on page 10.

Faith schools
These schools can be Voluntary Aided Schools, Free Schools, Academies etc., but are associated with a particular religion.
Faith schools are mostly run like other state schools. They have to follow the National Curriculum except for religious studies, where they are free to only teach about their own religion. The admissions criteria and staffing policies may be different too, although anyone can apply for a place.
Please note: Faith Schools are not included when determining a child’s closest school.

Geographical Information System (GIS)
This is the computer system the Local Authority uses to work out distances from home to school addresses (in this booklet, it is generally referred to as NCC’s GIS). All distances are measured on a straight line basis from the child’s home address point to the address point of the school unless the school states otherwise.

Home address (Child’s)
The permanent residence of the child at the closing date for applications (see page 14).

In-year applications
This is any application for a school place during the school year and/or an application for admission to a school at the start of the school year for any age group other than the normal year of entry.
**Late application**
This is any application form we receive after the closing date, i.e. after 5pm on Thursday, 31st October 2019 (see page 18 for more information on late applications). Late applications **will not** receive an offer of a school place on 2nd March 2020, but will be processed in the next round of allocations (see page 5 for details of additional rounds of allocations).

**Linked area**
Most rural areas, and some defined areas within urban Northamptonshire are ‘linked’ to certain schools. This means that some priority may be given under the school’s admission criteria to children who live in these areas. Please see pages 107-119 for a list of towns and villages that may have links to certain schools.

**Please note that** living in an area linked under a school’s admission criteria does not, on its own, mean that free transport will be provided by the Council.

**Linked school** (sometimes referred to as Feeder School)
There are some designated primary and junior schools which are linked to certain secondary schools. Attendance at a linked school does not a guarantee a place at the secondary school, but may be one of the priorities used in the admission policy when determining the allocation of places if the school is oversubscribed.

Some schools use the term ‘contributory primary school’ or ‘feeder school’ instead of linked school.

**Local Authority (LA)**
This is your local council, which has responsibility for schools and education in your local area.

**Looked After Children (LAC) (see also Previously Looked After Children)**
This refers to children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of application to a school.

The highest priority is given to Looked After children and Previously Looked After children (School Admissions Code, 2014: 10, notes 16-18).

**Previously Looked After Children (PLAC) (see also Looked After Children)**
This refers to children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

The highest priority is given to Looked After children and Previously Looked After children (School Admissions Code, 2014: 10, notes 16-18).

**Oversubscription admission criteria**
This refers to the published criteria that an admission authority applies in order to decide which children will be allocated a place, when a school has more applications than places available.
Own Admission Authority Schools (OAA Schools)
Whereas the local authority is the Admissions Authority for Community and Voluntary Controlled schools, other schools types (Academy, Free School, UTC, Foundation, Voluntary Aided) have their own admission authorities, eg: the Academy Trust, or similar

Parent
This refers to both individual parents and those with parental responsibility for a child, e.g. carers/guardians.

Preferences
These are the names of the three schools, in order of preference, for which you would like your child to be considered.

Previously Looked After Children (PLAC) (see also Looked After Children)
This refers to children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
The highest priority is given to Looked After children and Previously Looked After children (School Admissions Code, 2014: 10, notes 16-18).

Public Care
See definition for Looked After Children (LAC) and Previously Looked After Children.

Published Admission Number (PAN)
The number of children that can be allocated to each year group as agreed with the Admission Authority.

Random Allocation
The process whereby all applicants to be considered are given a unique number. The range of numbers is then entered into a randomiser which returns the numbers in a random order.
This order is then recorded and applicants will be ranked according to this randomly generated sequence.

School year
The period beginning with the first school term to begin after July and ending with the beginning of the first such term to begin after the following July, as defined by Section 579 of the Education Act 1996.

Siblings
A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.

Sibling Link
Some schools give priority to children whose brother(s) or sister(s) are already on roll at a preferred school. This is called a sibling link. The sibling may be required to be on roll at the preferred school on the date of application and/or the date of admission of the child for which you are applying. If a sibling secures a place at the school after an application has been submitted for
the child, the parent/carer should advise the School Admissions Team as a sibling link may now exist.
If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.
Note: checks may be made with the school to see if there is a realistic possibility of a sibling in Year 11 continuing into the sixth form.

**Statements of Special Educational Needs (SEN)**
See Education, Health and Care (EHC) Plans page 22.

**Supplementary Information Form (SIF)**
This is an additional form which needs to be completed for certain schools before they are able to allocate school places. The completed SIFs must be returned directly to the schools themselves.

**Tie-breaker**
All admission arrangements must include an effective, clear and fair tie-breaker to decide between two applications that cannot otherwise be separated. Where two or more applications cannot otherwise be separated, random allocation will be used to decide which applicant should be allocated a place. This process will be independently verified.

**Transfer applications at normal transfer time**
This is any application for a child to start school at the normal point of entry at the beginning of the school year in September, as illustrated below:
- Primary School Reception
- Infant School Reception
- Junior School Year 3
- Secondary School Year 7
- UTC Year 10

**Waiting lists**
A list of children held and maintained by the admission authority when the school has allocated all of its places, on which children are ranked in priority order against the school’s published oversubscription criteria.
Index of rural towns and villages and their linked (if applicable) or closest secondary schools

Please note: the fact that a village may be linked in a school’s admission criteria does not, necessarily mean that free transport will be provided by the Council. Living in a certain village does not guarantee a place at a certain school. Please check individual school criteria for more information on linked areas.

<table>
<thead>
<tr>
<th>Village/town</th>
<th>Closest or linked Secondary School</th>
<th>Page numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abthorpe</td>
<td>Sponne School</td>
<td>98</td>
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<tr>
<td>Achurch</td>
<td>Prince William School</td>
<td>57</td>
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<tr>
<td>Adstone</td>
<td>Sponne School</td>
<td>98</td>
</tr>
<tr>
<td>Alderton</td>
<td>Elizabeth Woodville School South</td>
<td>90</td>
</tr>
<tr>
<td>Aldwincle</td>
<td>Prince William School</td>
<td>57</td>
</tr>
<tr>
<td>Althorp</td>
<td>Moulton School</td>
<td>93</td>
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<tr>
<td>Apethorpe</td>
<td>Prince William School</td>
<td>57</td>
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<tr>
<td>Appletree</td>
<td>Chenderit School</td>
<td>88</td>
</tr>
<tr>
<td>Armston</td>
<td>Prince William School</td>
<td>57</td>
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<tr>
<td>Arthingworth</td>
<td>Guilsborough Academy</td>
<td>91</td>
</tr>
<tr>
<td>Ashby St. Ledgers</td>
<td>The Parker E-ACT Academy</td>
<td>100</td>
</tr>
<tr>
<td>Ashley</td>
<td>Guilsborough Academy</td>
<td>91</td>
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<td>Ashton (Oundle)</td>
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<tr>
<td>Ashton</td>
<td>Elizabeth Woodville School North</td>
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<td>Campion School</td>
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</tr>
<tr>
<td>Astwell</td>
<td>Magdalen College School</td>
<td>92</td>
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<td>Aynho</td>
<td>Magdalen College School</td>
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</tr>
<tr>
<td>B</td>
<td></td>
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<td>Badby</td>
<td>DSLV</td>
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<td>Banbury Lane</td>
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<td>85</td>
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<td>Barby</td>
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<td>100</td>
</tr>
<tr>
<td>Village/town</td>
<td>Closest or linked Secondary School</td>
<td>Page numbers</td>
</tr>
<tr>
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<td>--------------------------------------------------------</td>
<td>--------------</td>
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<tr>
<td>Barford</td>
<td>Montsaye Academy</td>
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<td>Latimer Arts College</td>
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<td>Wollaston School</td>
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<td>40/57</td>
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<td>Brington</td>
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<td>Latimer Arts College</td>
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<td>Caldecote</td>
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<td>Canons Ashby</td>
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<td>Village/town</td>
<td>Closest or linked Secondary School</td>
<td>Page numbers</td>
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<tr>
<td>Castle Ashby</td>
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<td>Catesby</td>
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<td>Chacombe</td>
<td>Chenderit School</td>
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<td>Chadstone</td>
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<td>Charlton</td>
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<td>Ferrers Manor (NCC transport to Ferrers only)</td>
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Drop-in Sessions

Do you need help?

If you need any further advice about how to proceed or practical help to complete your child’s school application form you can visit School Admissions ‘Drop in’ Session for parents/carers to speak to a member of staff from NCC school admissions team and get practical help to apply:

- **Wellingborough Library:**
  Thursday 3rd October 2019, 9:30am to 12:00 noon

- **Corby Library:**
  Tuesday 8\(^{th}\) October 2019, 9:30am to 11:30am

- **Weston Favell Library:**
  Wednesday 9\(^{th}\) October 2019, 9:30am to 12:00 noon

- **Kettering Library:**
  Tuesday 15\(^{th}\) October 2019, 9:00am to 11:30am

How to contact the Admissions Team

School Admissions Team
Northamptonshire County Council
One Angel Square
Angel Street
Northampton NN1 1ED

**Tel:** Customer Service Centre 0300 126 1000

**Email:** admissions@northamptonshire.gov.uk

**Website:** [www.northamptonshire.gov.uk/admissions](http://www.northamptonshire.gov.uk/admissions)

**Apply online at:** [www.northamptonshire.gov.uk/admissions](http://www.northamptonshire.gov.uk/admissions)