Applying for a Secondary School Place in Northamptonshire
For September 2016

Closing date: Saturday, 31st October 2015 at 5pm

www.northamptonshire.gov.uk/admissions
Please keep this booklet for future reference.

This booklet gives you all the information that you need to apply for a Northamptonshire County Council (NCC) Secondary School place (including Upper Schools and UTCs) for the school year that begins in September 2016.

If you have a query and can’t find the answer in this booklet, see page 2 for how to get help.

Note: when we say ‘we’ or ‘us’ in this booklet, we mean the NCC (the Local Authority).

Please be aware that the information in this booklet is correct at the time of publishing, but can be subject to changes; please see our website for up to date information.

Checklist

☐ Read this booklet carefully.
☐ Find information about schools that interest you.
☐ Tell us your school preferences by completing an online preference form at: www.northamptonshire.gov.uk/admissions
☐ If you don’t have access to a computer you can use IT services in any of our libraries or contact your local secondary school to see if they have the option of using IT at open evenings. Alternatively request a paper preference form or hard copy of this booklet (which has a form in the back), available by request from the School Admissions Team and return the completed form to the School Admissions Team – contact details on outer back cover of this booklet – by 5pm on Saturday, 31st October 2015. Do not send your preference form to schools.
☐ Extra help and advice is available at our School Admissions Applications Events (SAAE), see page 121 for details of these.

If you live outside Northamptonshire you should follow your own local authority’s guidance on how to make an application. (However, if you are applying for a UTC in Northamptonshire you need to follow Northamptonshire guidance)

Check your preference form before you send it to us. Remember to:

☐ Tell us about any siblings already at your preferred school(s). See page 104 to find out what we mean by ‘sibling’.
☐ Include the DfE number and postcode of your preferred schools (paper form). These are shown in the School information and oversubscription admission criteria section of this booklet (from page 28 to 95).
☐ Sign and date Section 9 of the form.
☐ Put the correct postage on the envelope. If you are not sure, ask at the post office.

Placing the correct postage on a paper preference form is the responsibility of the parent/carer and failure to do so may result in the application being late (see page 11).

Some secondary schools in Northamptonshire require you to complete a supplementary information form (usually a paper form). If a school needs you to fill in an extra form, it will state this in the individual school criteria (pages 28 to 95). Check directly with the school if you are unsure. If you have included one or more of these schools in your preferences, be sure to complete and return it directly to the school before 5pm on Saturday, 31st October 2015.

Failure to complete and return additional forms to schools may mean that your application for a particular school will be considered lower down the oversubscription criteria. All information is treated as confidential.

If your child has an Education Health and Care Plan or a statement of Special Educational Needs, which names a school as appropriate provision, you should not complete a preference form. Please read the section on page 19 for further guidance.

Use these boxes to keep a record of the schools you have made a preference for:

Your first preference:  
Your second preference:  
Your third preference:

If you are applying online, keep a record of your email address and password:

Email:  
Password:  

Key dates

Start of application period:  Monday, 14th September 2015
Closing date for applications:  Saturday, 31st October 2015 at 5pm
The date we will post offers to parents and the date you can view your offer online:  Tuesday, 1st March 2016

Closing date for Secondary Applications is 5pm on 31 October 2015
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Section 1
The basics
Section 1 – The basics

Introduction

This section gives parents/carers all the basic information about how to apply for a school place and about the system we use to allocate places at secondary schools in Northamptonshire.

If you are unsure of any of the terms used in this booklet, please refer to the Glossary on pages 99-104.

Moving from primary school to secondary school is an important stage in every child’s life.

The information provided in this booklet aims to make it as easy as possible to understand the process of applying for a secondary school place. If you have any queries after reading this booklet, please email:

- admissions@northamptonshire.gov.uk

or telephone:

- The Customer Service Centre on 0300 126 1000
- or visit a Schools Admissions Application Event see page 121 for details of dates and venues or see information on www.northamptonshire.gov.uk/admissions

Important:

- All Northamptonshire secondary schools are comprehensive and do not allocate places according to ability. However, some secondary schools admit up to 10% of their intake according to an aptitude in their respective specialism;

- You must make an application even if you have an older child already attending the school. Do not assume that a place will be allocated automatically to a younger sibling!

Who can apply for a school place?

Parents/carers can use the information in this booklet to apply for a Northamptonshire County Council (NCC) secondary school if their child:

- lives in Northamptonshire at the time of application;
- has their 11th birthday between 1st September 2015 and 31st August 2016 (Year 6 in primary school);
- has their 14th birthday between 1st September 2015 and 31st August 2016 (Year 9 in secondary/upper school) and wants to transfer to a Northamptonshire University Technical College even if they do not live in Northamptonshire.
Note: different arrangements apply to:

- Children with a statement of Special Educational Needs (SEN) or an Education and Health Care Plan – see page 19;
- Children who live outside Northamptonshire – you should contact your own local authority.

However, if you wish to apply for a secondary school place at either of Northamptonshire’s University Technical Colleges (UTCs), Northamptonshire County Council’s Admissions Team will still process these applications, regardless of your home address.

See page 25–26 for contact details of our neighbouring local authorities.

How do I decide which schools to apply for?

When you apply for a secondary school place for your child, you must tell us your three school preferences in order of priority.

To make these preferences you will need to find out more about the schools.

Use the Online School’s Directory on our website at www.northamptonshire.gov.uk/admissions to:

- Search for schools by postcode/distance from your home. Please be aware that the distances you find stated here will not be as precise as the measurements used when we decide the outcome of a tiebreaker (which are calculated using a different mapping system);
- View the websites of schools you are interested in;
- Carefully read the oversubscription admission criteria for schools you are interested in to ascertain your chances of successfully being able to gain a place. Putting a school as first preference does not guarantee that you will get a place at that school. It is important for you to understand where your child will fall in the oversubscription criteria and whether the school was oversubscribed last year, as this will give you an indication of whether or not you are likely to get a place;
- View the websites of Ofsted (Office for Standards in Education) and the Department for Education (DfE) for extra information regarding exam and inspection results;
- View our neighbouring local authority websites to find information regarding schools in areas outside Northamptonshire that you may wish to apply for.
Before deciding on your three preferences, we advise you to:

- Find out about your local or linked school;
- Find out about other schools in your local area;
- Understand that there are different types of schools;
- Consider how you will get your child to and from a school each day. If you will need a car to transport your child each day, this is a long term commitment;
- Attend open days/evenings at local/linked schools and at any other schools you are interested in.

**Please note**

If you want your child to attend the same school as an older sibling, you **must** include that school as one of your preferences. It is your responsibility to tell us on the preference form if your child has an older sibling at one of your preferred schools. Failure to do this may place you lower in the oversubscription criteria.

**Your local school**

Many people like to send their children to the local secondary school. There are many advantages in sending your child to your local school. Your child will go there with friends from the area where you live, and it will be easier to travel to and from school.

If you live in a rural area/village, your local school may have a linked area. This may give you some priority if that school is oversubscribed. For a list of towns and villages that have links to a local school see pages 105–115.

**Please be aware** that if you wish to apply for a place at your designated, linked or local secondary school, you must include the school as a preference.

You **must** be confident that the three schools you include on your preference form are right for your child, so it is important to find out as much information as possible about the schools that interest you.

We also advise you to:

- **Read this booklet carefully** – Section 3 includes details about each secondary school, including their oversubscription admission criteria and whether you need to complete an S.I.F. (Supplementary Information Form) for the school;
- **Pick up a prospectus** – All schools have a prospectus or booklet. These are available to view on the school’s website, or you can ask the school for a copy;
- **Visit the school** – All secondary schools hold open evenings/days for parents/carers. These give you a good opportunity to ask questions. You can find details and the dates/times of open evenings on the school’s individual website.
Understand the different types of schools

There are several types of secondary schools in Northamptonshire. A school’s type affects the way in which decisions about admissions are made.

- **Community Schools** – The County Council is responsible for the oversubscription admission criteria and the allocation of places;
- **Voluntary Aided Schools and Foundation (Trust) Schools** – School governors are responsible for setting the oversubscription admission criteria and the allocation of places;
- **Academies, Free Schools and University Technical Colleges (UTC’s)** – The Academy Trust is responsible for setting the oversubscription admission criteria and the allocation of places;
- Please note that UTC’s are for students aged 14 to 19 years of age, therefore pupils would transfer to these schools at the start of Year 10.

Northamptonshire County Council is responsible for coordinating the application process so you must return your preference form to Northamptonshire County Council whichever type of school you are applying for. The School Admissions Team is responsible for sending you an offer of a school place on 1st March 2016.

However these arrangements do not apply to Wooton Park School or Northampton International Academy for 2016 applications (please see page 69 and 78 for details of how to apply for these schools).

How do I apply?

To apply for a school place you must fill in a **Common Application Form** which we refer to as a preference form. You should tell us the names of **up to three schools** that you would be happy for your child to attend.

The easiest way to apply is by completing the online preference form.

**If you can access the internet at home**

- You can fill in a preference form using our online application service at:

  www.northamptonshire.gov.uk/admissions

**Please note:** Every time you open your application you **MUST** press **SUBMIT** before you close it – even if you have not made any changes. An application must be submitted/resubmitted by the closing date (31st October 2015) to be a valid on time application. If you do not press submit we will not receive your application and it will be invalid.

You will know if you have submitted because you will receive an email in confirmation.
If you have no access to the internet at home

- You can apply online at any NCC library. There will be no charge for using the computers to complete your application or for accessing the emails regarding your September 2016 school application. Please note that usually NCC libraries offer free access to a range of websites, but charge £1 for 20 minutes to access emails and for other computer services. On Fridays there is no charge to use any of the computer services;

- Look out for School Admissions Applications Events (SAAE) where you can get more advice and information on making an application and where you will have the opportunity to apply online – details shown on page 16 or on our website from September 2015 or telephone 0300 126 1000.

If you are not able to complete an online application; you can fill in a paper preference form. These are in the back of this booklet or available from the School Admissions Team – contact details on the back cover of this booklet.

When you have filled in the paper preference form, send it to the Schools Admissions Team. The address and contact details for the School Admissions Team can be found on the back cover of this booklet.

- **Do not** send your paper preference form to the school;

- We highly recommend that you post your preference form to us using recorded delivery;

- Please make sure that you place the correct postage on the envelope – if you are not sure, ask at the post office before you post the form to us. Incorrect postage may delay your application reaching us. It is not the responsibility of NCC to collect incorrectly stamped or addressed envelopes;

- If you want us to confirm that we have received your **paper** preference form, fill in the postcard on the back cover of the booklet and send it with your preference form. Don’t forget to put a first or second class stamp on the postcard, otherwise we cannot send the postcard back to you. You should contact us if you do not receive your postcard within 10 days;

- If you hand in your form personally at Northamptonshire County Council offices or at an SAAE please ensure that you obtain a receipt.
**Do you have shared custody arrangements?**

If a child lives with their separated parents for different parts of the week, we will consider the home address to be where the child sleeps for most of the school week (Sunday night – Thursday night).

If the child spends equal amounts of time at the two addresses, **the parents must agree** which address they wish to be the child’s main address.

Where parents share custody of their child but cannot agree on either the home address or school preferences, we will only consider the application of the parent who receives Child Benefit for the child.

If the child’s home address is not the same as the address held by the child’s primary school, we will require written proof to verify that the address given is the permanent residence of the parent/carer (person with parental responsibility) and is the child's home address. If you need to find out what proof we require, please contact us – our contact details are shown on the back cover of this booklet. If a child lives with another relative, it **must** be clearly stated on the preference form.

**Please note: an address used for childcare arrangements cannot be used as a home address when applying for a school place.**

A school place may be withdrawn if it is proved that the address provided is fraudulent.

**Why do I need to give three preferences?**

The DfE’s School Admissions Code does not allow school places to be allocated on a ‘first preference first’ basis. This means that we must consider all pupils stating a preference for a school regardless of whether the school is a first, second or third preference.

This process is known as equal preferencing. You can find out more about equal preferencing on our website: www.northamptonshire.gov.uk/admissions

If you include preferences for the most popular schools in Northamptonshire, it may not always be possible to give you your first preference. This is why it is important to **state three preferences** and to ensure that you understand the relevance of each school’s oversubscription criteria. **Do not name a school as a preference if you do not want a place there.**
When you make three preferences your child will be considered for each of the schools. Each school will consider your application to see if you qualify for a place at the school (i.e. are ranked high enough against the oversubscription criteria).

The local authority has to offer you a school place and the coordinated process is designed to give you the highest preference possible.

Please note: If you only state one preference but it is not possible to offer you a place at that school, we will offer you a place at the nearest school with places available (after all other applicants have been allocated places). This school may be far from your home.

Please note that the order of your preferences is confidential and we will not tell schools how highly you ranked them.

Can I apply for the same school more than once?

The online application service will not let you choose a school more than once.

If you are filling in a paper preference form, do not name the same school more than once in your preferences. Writing down the same school more than once will not increase your chances of getting a place at that school. School Admissions law is clear that, if you only tell us one preference and it is unsuccessful, your child will only be allocated a place after all the other applicants’ preferences (first, second and third) have been considered.

The result might be that your child is allocated a place a long way from your home, and transport may not be available.

How do I include a school outside Northamptonshire in my preferences?

- If one or more of your preferences is for a state-funded school in another county, you can select these when you fill in your online or paper preference form. But if you live in Northamptonshire you must send Northamptonshire’s School Admissions Team your preference form, regardless of which local authority area your preferred schools are in. Do not send a preference form to the other local authority – we will liaise with that authority to make sure your application is considered according to your preferred school’s oversubscription admission criteria.

- If one or more of your preferred schools is in another county, you will need to find out from the school itself if you need any S.I.F forms to support your application and return any S.I.F forms directly to the school.

- If you want your child to sit the 11+ exam for a grammar school in another county, you must contact that county’s admission authority to apply for the test. The contact details for school admissions in our neighbouring local authorities are shown on page 25–26.
Note: if you do not live in Northamptonshire (even if your child attends a Northamptonshire primary school) you must apply to the Local Authority where they live for a secondary school place, even if you are applying for a Northamptonshire school.

However, if you are applying for a place at a Northamptonshire UTC you should apply to NCC regardless of where you live.

Can I change my preferences once they have been submitted?

- If you apply online for a school place you can revisit your application and change your preferences up until the closing date on Saturday 31st October 2015 at 5pm. Every time you open your application you MUST press SUBMIT before you close it — even if you have not made any changes. If you do not press submit, we will not receive your application and it will be invalid. You will know that your submission/resubmission has been successful because you will receive an email in confirmation.

- If we are in receipt of more than one application either online or on paper, we will only consider the latest dated application received before the closing date. On time applications will be processed before any applications received after the closing date.

What are my chances of getting one of my preferred schools?

In 2015 approximately 84% of applicants for a secondary school place who applied on time were allocated their first preference. A further 13% were allocated either their second or third preference.

Where your child is ranked in the individual school’s oversubscription criteria is more important (when allocating places) than where you have placed schools in your preference list.

However, we have to offer you a place at the highest preferred school that we are able to at the time of allocations; this may not be your first preference depending on where you are ranked in the oversubscription criteria for each of your preferred schools.

Pages 28 to 95 contain information about the oversubscription admission criteria for each of Northamptonshire’s secondary schools, including the numbers of applications considered and the way places were allocated in 2015. This should give you a good idea of the chance of your child being successful in obtaining a place at any of your preferred schools. Do bear in mind that these figures can only be used as a guide, because the pattern of preferences may vary from year to year.

Please note: If you live in an area that has a linked school, we advise you to think about including that school as one of your preferences. Many schools give priority to children living in the linked area.
Remember, if you live in a school’s linked area and want to be considered for a place at that school, you must include it as one of your preferences. If you do not include your linked school in your preferences and it is oversubscribed, your child may be allocated a place at another school which may be quite far from your home.

In a small number of cases we may not be able to offer applicants any of their three preferences. We will then offer a place at the nearest school to the child’s home address with places available at the time of allocation. Please note that this may not be your local school, e.g. if you live in the centre of Northampton Town (with an NN1 postcode) and state Caroline Chisholm, Moulton and Guilsborough as your preferred schools, you would be more likely to be placed in the lowest criterion (of ‘other children’) in the relevant school’s oversubscription criteria and it is unlikely that you would get a place at any one of these schools, because they are generally oversubscribed.

Many schools receive more applications than there are places available. When this happens, places are allocated according to the school’s oversubscription admission criteria. Different schools use different oversubscription admission criteria. e.g:

- Some oversubscription admission criteria give priority to children living in their linked area – often a criterion used in rural areas;
- The oversubscription admission criteria for faith schools may give priority to applicants on grounds of church attendance or commitment.

It is important that you think about the likelihood of schools being oversubscribed and you should read and consider their oversubscription admission criteria before applying.

Please note

In 2015 we received over 1000 late secondary applications. As a result, many of these applicants missed out on a place at their preferred schools. This is due to the fact that we are not able to consider any late applications for a school until the reconsideration dates which are after all of the ‘on time’ applicants have been allocated school places.

What is the position relating to twins/multiple births?

NCC’s birth policy does not entitle applicants with twins or multiple births to gain their first preference but does, where possible, entitle them to be kept together if they so wish. However this may not be at their first preference school and may even be at a different school altogether. Please be aware that if you make a preference for a school which uses random allocation as part of its oversubscription admission criteria, there is a chance that only one child will be allocated a place at the school. This could mean that twins, or other multiple birth groups, are allocated places at different schools.
Do I need to send any other paperwork?

In order to process your application, some schools require you to complete a SIF (Supplementary Information Form). This SIF must be returned directly to the school e.g:

- Faith schools may ask for information about your allegiance to a religion;
- Specialist schools may need information to assess whether your child has an aptitude for the school’s specialism (if you wish to apply on those grounds);
- Some schools require you to apply for your child to sit a test before being considered.

Please refer to the individual school pages to find out if any of your preferred schools need you to provide extra information.

If you have included one or more of these schools amongst your preferences, you must get the SIF directly from the school or download it from our website: www.northamptonshire.gov.uk/admissions

When you have completed your form, you must return it directly to the school concerned. Do not send it to the School Admissions Team. NCC is not responsible for ensuring that these forms are sent to schools.

Closing date for receiving your preference form

We must receive your preference form by 5pm on Saturday, 31st October 2015 at the latest for your application to be considered as ‘on time’.

If you send the form to us by post, make sure you allow enough time for it to get to us by this date. Ensure the correct postage is applied. NCC cannot take responsibility for a form reaching us after the closing date if this is due to insufficient postage being used.

Late Applications

- On time applications will be processed before those received after the closing date (31 October 2015 at 5 p.m.) and parents who apply on time will be notified of the school allocated on National Offer Day, 1st March 2016;
- Applications received after the closing date are referred to as ‘late’ applications and these will be processed in the further rounds of allocations (see page 15)
- Parents who make a late application will not receive notification of the outcome of a late application on the national offer day (1st March 2016).
- If a late application is made for popular (oversubscribed) schools, it is possible that the school allocated may not be one of the three preferences as the popular schools fill up with on time applicants.
Please note: We will consider an application to be late if we receive it after the closing date even if other children in the family attend the school, or if the children applying live in the linked area or if the applications are from children who have just moved into the area/county.

If you need to apply for a school place after the closing date, you will have to complete the late application webform (which will be on the NCC website after 31 October 2015) as the online application service for Co-ordinated admissions will be closed. Alternatively, a paper application form may be completed. Paper forms may be obtained from the School Admissions Team – contact details on the back cover of this booklet.

What if I move during the application process?

We allocate school places using the addresses which we hold at the closing date for applications (5pm on 31st October 2015).

Change of address before the closing date

Online applications

If you move home **BEFORE the closing date** for applications, you will be able to change your address and your preferences (if necessary) on your online application up to the closing date.

Paper application

You will be able to provide your new address and/or change your preferences if you advise us by email or letter. We must receive any new information about your address or preferences before 5pm 31st October 2015 for the application to be considered as ‘on time’.

Please note that we will need to receive documentary evidence of a new address e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor’s letter confirming exchange of contracts/completion date. We need to receive this supporting information by 5pm on 31st October 2015 for the application to be considered as an ‘on time’ application.

All applications received after the closing date will be considered as ‘late’ applications and will not be processed until after the ‘on time’ applications have been dealt with.

Change of address after the closing date

Please inform us of your new address, by email or letter, so that we can communicate with you.
If you move address **AFTER the closing date** and wish to change your preferences based on your new address, you should complete a new ‘late application’ form. This application must be accompanied by documentary evidence of your new address (e.g. a copy of signed lease/rental agreement (minimum six months) or copy of solicitor’s letter confirming exchange of contracts/completion date). We will use your new address for correspondence purposes.

However, we will process your ‘on time’ application and a school place will be allocated based on the address we hold on the closing date. If appropriate, we will then process any late applications on the next reconsideration date, using your new address.

**What happens if the Council cannot offer me any of my preferred schools?**

If all your preferred schools are oversubscribed (i.e. they receive more applications than places available) and we cannot offer you a place at any of them, we will offer you a place at the school which is closest to your home address and which still has places available at the end of the application process.

**When will I hear about the school place allocated to my child?**

On National Allocation Day, 1st March 2016, we will send all on time applicants a letter, by first class post, informing them of the school where their children have been allocated places. This offer letter will be sent to the address you have provided.

Additionally, all on time online applicants will receive an email on 1st March 2016 advising them of the school allocated. The email will be sent to the email address you used when you applied. Alternatively you can visit our website:

www.northamptonshire.gov.uk/admissions

and log on to your application to find out your allocated place.

(Remember to keep your password safe to enable you to do this)

**I am separated from my partner so how do I find out which school has been allocated to my child?**

We will only respond to the parent/carer who has completed the preference form (‘the applicant’). Where parents are separated, and have not shared information about the preference process, we will use the following procedure if we receive a request for information from one of the parents:

1. We will write to both parents to establish their right to view the data.
2. Once parental responsibility has been confirmed, we will send a copy of the allocation letter to the requester.
There may be a charge for this service. Please note that:

- We must receive payment before we begin investigations;
- We aim to deal with these requests within 31 days of receiving the payment.

**What if I am unhappy with the school place I am offered?**

We understand that it can be disappointing for you and your child if you are not allocated a place at one of your preferred schools.

- If you have not been to visit the school where your child has been allocated a place, it would be a good idea to arrange an appointment to find out more about the school;
- If you wish, you can join a waiting list for schools where you have been unsuccessful. Details of how to do this will be in your offer letter. Further information about waiting lists can be found on page 20;
- If any other schools have places available, you can make a late application for those schools, but you must be aware that others may make late applications for these schools and places offered may be subject to the application of the oversubscription criteria;

Please note that if new applications are made after National Allocation Day and we are able to offer a place at one of your new preferred schools, your original allocation will be replaced with the newly allocated school. In other words, if you are originally offered school A, and you later apply for school B or school C, we will allocate school B or C and remove your place from school A. Your most recent application will always override previous applications.

- If you are still not content with the place you have been offered and wish to appeal for a school at which your child was not allocated a place, please refer to the section on appeals (pages 20–21).

**Can a school place be withdrawn?**

Yes, if you have provided us with fraudulent or misleading information on your preference form (e.g. a false claim to be living at a certain address or a false claim to have a sibling link) which has prevented us from giving a place to a child who should have been given the place, we may withdraw your offer of a place. **We will investigate if there is any doubt about your address or sibling link.**

In previous years we have withdrawn places where we found that a given address was false or where a claim to have a sibling link was falsely made.

If a place is withdrawn, your child will be offered a place at an alternative school.
## Timetable of application process

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
</table>
| **Prepare**        | • Read this booklet carefully, as it contains a lot of important information;  
                     • Visit schools on open evenings and read school prospectuses;  
                     • Read school’s oversubscription admission criteria (see pages 28 to 95);  
                     • Contact the School Admissions Team if you have any queries (contact details on back cover of this booklet).  
                     • Visit a School Admissions Applications Event (details on page 16)  |
| **Apply**          | • Make sure that your preference form reaches the School Admissions Team by the closing date;  
                     • Send your additional letters, forms and documents (if any) to the preferred school(s) in support of your application(s) (see page 11);  
                     • **Note:** if we receive your preference form after 5pm on 31st October 2015 your application will be considered as a late application and will be processed in our additional rounds of allocations (see below).  |
| **National Allocation Day offer of school place** | • Offer letters posted to all on time applicants;  
                     • View your offer online (online applications only).  |
| **After**          | • We will assume that you have accepted the allocated place unless you let us know otherwise;  
                     • Apply to join a waiting list by sending us an email or a letter;  
                     • We will not withdraw a school place solely because you are dissatisfied and decline the offer. We must have notice that your child has a school place elsewhere. This is because we have a duty to ensure that all children are receiving their education entitlement.  |
| **Additional rounds of allocation start dates** | For applications received:  
                     • We will begin to process late applications from these dates;  
                     • Letters will be posted to all late applicants. (We will only inform parents of children on the waiting list if we are able to offer a place);  
                     • Please be aware that this is lengthy and can take a number of weeks to complete.  
                     • Any applications received after 27th June 2016 will be dealt with in accordance with our in-year procedures (see page 22–23).  |

*Closing date for Secondary Applications is 5pm on 31 October 2015*
Northamptonshire Online School Application Service

Open from 14th September 2015

Closing date for secondary applications
5pm on Saturday 31st October 2015.

The easy way to apply for school places
Don’t worry about losing paper forms

Alter your preferences up until closing date – Remember
to RESUBMIT each time you go into your application,
otherwise your application will not be valid.

Receive e-mail confirmation that your application has
been submitted

View your allocated place on offer day

No online access at home? – Don’t worry!
Libraries and some schools offer facilities for parents to apply,
or visit a School Admissions Applications Event (SAAE).
Details of SAAEs are on page 120 or on our website.

www.northamptonshire.gov.uk/admissions

OR call: 0300 126 1000 for details
Section 2

Other information relating to applications
Section 2 – Other information relating to applications

Questions about the application process

If you have any questions about the application process, including help with online applications:

- Visit our website for help and advice;
- Email admissions@northamptonshire.gov.uk;
- Call the Customer Service Centre on 0300 126 1000.

Please be mindful that after the allocation date, lines will be busy. It is highly recommended that you email your query as these are prioritised in date order.

Sixth Form Admissions (Year 12)

The Northamptonshire schools listed below have sixth-form provision.

Please note that NCC is not responsible for the admissions process for allocating sixth form places. If you wish to find out about applying for a place in a sixth form, please contact the school directly or visit the school’s website for further details of their admission arrangements and how to apply.

**Corby**
- Brooke Weston Academy
- Corby Business Academy
- Lodge Park Academy
- Kingswood Secondary Academy

**Kettering**
- Bishop Stopford School
- Kettering Buccleuch Academy
- Kettering Science Academy
- Montsaye Academy
- The Latimer Arts College
- Southfield School for Girls

**East Northamptonshire**
- Huxlow Science College
- Manor School Sports College
- Prince William School
- Rushden Academy
- The Ferrers School

**Wellingborough**
- Sir Christopher Hatton Academy
- Weavers Academy
- Wollaston School
- Wrenn School

**Northampton**
- Abbeyfield School
- Duston School (The)
- Kingsthorpe College
- Malcolm Arnold Academy
- Northampton Academy (The)
- Northampton School for Boys
- Northampton School for Girls
- Thomas Becket Catholic School
- Weston Favell Academy

**South Northants and Daventry**
- Campion School
- Caroline Chisholm
- Chenderit School
- Danetre and Southbrook Learning Village
- Daventry UTC
- Elizabeth Woodville School (The)
- Guilsborough School
- Magdalen College School
- Moulton School and Science College
- Parker E-ACT Academy (The)
- Silverstone UTC
- Sponne School
**Special Educational Needs**

**How do I apply for a school place if my child has a Statement of Special Educational Needs or an EHC Plan?**

If your child has a Statement of Special Educational Needs or Education, Health and Care Plan, you do not apply for a school place using the normal preference form. Instead you will receive a letter from the Education, Health and Care Team seeking details of your school preference.

You will be asked to return your preference within 15 days.

You will be informed of the outcome of this consultation by 15th February 2016.

If you disagree with this decision, you can then appeal to the Special Educational Needs and Disability Tribunal (SEND) and not to the independent appeal panel.

If your child is under assessment for a statement of special educational needs or Education, Health and Care Plan, you will need to complete a preference form or apply online in the usual way.

**Please note:**

New legislation around the assessment of children and young people with Special Educational Needs took effect from September 2014 across England. This will mean that existing Statements of Special Educational Needs will be replaced by Education, Health and Care (EHC) Plans over a 3 year period.

For more information on Education, Health and Care Plans, please contact the Education, Health and Care Team by emailing EHCP@northamptonshire.gov.uk or telephoning 01604 367125.

Throughout this booklet, in each school’s oversubscription admission criteria, reference is made to ‘pupils who have a statement of special educational needs’. As the legislation changes, this will also mean any pupils with Education, Health and Care (EHC) Plans.

**Where can I get support?**

If you need any further information or clarification please contact the Education Health and Care team.

Parents may wish to seek impartial advice from the Information Advice Support Service for SEND in Northamptonshire (formerly Northamptonshire Parent Partnership Services) Springfield, Cliftonville, Northampton NN1 5BE – Telephone: 01604 636111.

**Education, Health and Care Team contact details are:**

<table>
<thead>
<tr>
<th>Area</th>
<th>Office address</th>
<th>Telephone or email</th>
</tr>
</thead>
</table>
| Education, Health and Care Team | Education, Health and Care Team  
John Dryden House,  
8-10 The Lakes,  
Northampton  
NN4 7YD | 01604 367125  
EHCP@northamptonshire.gov.uk |
What happens after National Allocation Day – 1st March 2016?

If you are accepting the offered school place there is no need to contact us. Once you receive your offer we will assume that you have accepted the place. However, if you have been refused a place at any of your preferences, you are entitled to be placed on the waiting list and/or appeal for that school. **You cannot appeal or be placed on the waiting list for a school that you have not applied for.**

Waiting lists

From National Allocation Day – 1st March 2016 – waiting lists are established for all schools which receive more applications than they have places available.

If you want us to add your child’s name to a waiting list you must contact us in writing (by letter or an email), or complete the waiting list request form (available on our website), from 1st March 2016 – our contact details are shown on the back cover. **All requests must be made in writing** (not by phone).

If a place becomes available at a school which has waiting list, all those on the waiting list will be considered, including those appealing for a place, new applications and late applications (see page 11). On reallocation dates we will start to allocate the available places using the schools’ oversubscription admission criteria, as shown in this booklet on pages 30–92.

**Note:** a child’s position on the waiting list can change if new applicants are added to the list who have a higher priority for admission in line with schools’ oversubscription admission criteria, we do not disclose waiting list positions and can only confirm the current total number of children on the waiting list at a given time.

All oversubscribed schools must maintain a waiting list for at least the first term of the academic year of admission (until December).

If you wish to remain on the waiting list for a Community or Voluntary Controlled school after December, you will need to contact the School Admissions Team in writing or by email in December and again at Easter. To remain on the waiting list after December for Voluntary Aided, Foundation, Academy, UTC or Free schools, you must contact the schools directly.

Appeals

You have the right to appeal against the decision not to offer your child a place at your preferred schools stated on your application. Before deciding to appeal, visit the Council’s website to find out if a satisfactory alternative school may be available and read the Frequently Asked Questions about appealing and the timescales.

If you decide to appeal you can complete the online appeal form on the Council’s website, or make a written request for an appeal pack to the school’s admission authority – contact details for appealing will be provided with your offer letter and it is also on the Council’s website [www.northamptonshire.gov.uk](http://www.northamptonshire.gov.uk).
Your appeal form must be received by the Appeals Team no later than 5.00pm on Wednesday 13th April 2016.

If you decide to appeal it is recommended that you do not reject the offered place. This will ensure that if your appeal is unsuccessful, your child will not be left without a school place. Appeals for on time applications will be convened within 40 school days from the closing date for lodging appeals.

For further information on the appeal process, please go to the Council’s website – www.northamptonshire.gov.uk and use the A-Z to find the School Admission Appeals.

You can also obtain impartial information from:

- Coram Childrens Legal Centre: www.childrenslegalcentre.com telephone: 08088 020 008 or 0845 345 4345
- Information Advice Support Service for SEND in Northamptonshire (previously Northamptonshire Parent Partnership Service): www.npps.info or telephone 01604 636111
- Advisory Centre for Education (ACE) website: www.ace-ed.org.uk
- The School Admissions and Appeals Codes can be found on the Department for Education’s website at www.education.gov.uk.

**Home to school transport for mainstream schools**

Northamptonshire County Council will provide free transport on a school bus or via a bus pass for a scheduled bus service to secondary school children aged up to 16 years attending their nearest available or linked/designated school who live more than three miles from that school by the shortest walking route.

The shortest walking route might include footpaths, bridleways and other tracks that are not passable by cars etc.

If the distance from home to school is less than three miles, we will not provide transport unless, in exceptional circumstances, the route is considered unsuitable to walk. Transport which is provided due to unacceptable walking routes may change depending on the climate at that time.

**Note:** home to school transport is not a door-to-door service and secondary school children are expected to walk up to a mile to and from home to their nearest pick-up point.

For ease of reference we have included the current transport arrangements under each school’s entry in Section 4.
Children allocated a place at a school not amongst their first three preferences

If we have to offer you a school place that is not amongst your three preferences and the school is more than the statutory distance from your home address or is an unacceptable walking route then transport by a dedicated vehicle or a bus pass will be offered.

Where to get more information

For ease of reference we have included the current transport arrangements under each school’s entry in Section 4, even where no transport is relevant.

For further information about home to school mainstream transport, you can get the County Council’s Home to School Transport Policy:

- on our website at www.northamptonshire.gov.uk/en/councilservices/EducationandLearning/Parents/travel/Pages/HtoS.aspx or
- on request from Mainstream Transport Team at mainstreamtransport@mgwsp.co.uk or on 01604 364388.

Free School Meals

- For information about entitlement to free school meals and instructions on how to apply please see website: www.northamptonshire.gov.uk/freeschoolmeals

  or contact the Team

  Email: freeschoolmeals@northamptonshire.gov.uk
  Telephone: 01604 366656
  Write to: Free School Meals Team
  Northamptonshire County Council
  Floor 2
  Old Gaol Block
  Northampton, NN1 1DN

In-Year/Mid-Term applications

An in-year application refers to an application for a school place made during the school year or an application for admission to a school made at the start of the school year for any year group other than the normal year of entry. The normal years of entry are: Reception for entry to primary schools; Year 3 for starting at junior schools and Year 7 for children moving into secondary schools.

NCC co-ordinates in-year applications for all mainstream secondary state schools in the county except for Bishop Stopford School. Parents/carers who require a place at this school should contact the school directly.
In-year applications in Northamptonshire:

- May be made up to one month before the required start date;
- Must be made by a person with parental responsibility;
- Allow you to state up to 3 preferences, starting with the school you most prefer;
- The process can take up to 20 school days and your child should continue to attend their current school until an admission date has been agreed.

The school place must be required within one month of the date of the application and:

- Applications outside of this timescale will not be processed;
- School places cannot be reserved and therefore we process and allocate places, where possible, close to the date the school place is required.

We are unable to consider applications until you have a confirmed moving date.

If you are moving into the county, documentary evidence in the form of a solicitor’s letter to confirm an exchange of contracts and completion date, or a copy of a signed rental agreement, will be required to support your application.

If you are moving from overseas, your child may be entitled to a school place. However:

- Children must be resident within the country before we will process an application for a school place;
- Please note that a ‘Visitor’s Visa’ does not entitle your child to a school place;
- If your application is due to a move into the UK, documentary evidence to support your application will be required as proof that your child is resident not only in the country but also in the county.

Please note that special arrangements are made for UK Armed Service Personnel and other Crown Servants. For families of service personnel with confirmed posting to their area, or crown servants returning from overseas to live in that area, admission authorities must allocate a place in advance of the family arriving in the area, provided the application is accompanied by an official letter declaring a relocation date and a Unit postal address of quartering area address.
Middle Schools

If you live in Northamptonshire but your child is attending a middle school in another county, and you wish to apply for a Year 9 place in a secondary school instead of a Year 9 place in an upper school, the application will be processed as an in-year application. Applications for Year 9 places at a secondary school (instead of an upper school) will not be processed as part of the County Council’s coordinated scheme as the scheme only applies to applications for the normal year of entry which is Year 7 for a secondary school. Applicants for Year 9 places should use the in-year application form. The in-year application form may be completed online and may be found on the website under the heading ‘Moving into the Area or Changing Schools’. A paper application form can also be requested from the School Admissions team.

More information about in-year admissions process is available on our website: www.northamptonshire.gov.uk/admissions

How do I find my nearest school or linked school?

Most areas outside the county’s towns have a linked school. A list of towns and villages and their link to schools is shown on pages 101–111. Note: if you move into a school’s linked area outside the normal transfer times, we cannot guarantee a place at your linked school if the published admission number (PAN) has already been reached.

Urban areas do not have linked schools. You can find your nearest schools using the Online Schools Directory on our website www.northamptonshire.gov.uk/admissions. Please be aware that the distances stated on the Schools Directory are not as precise as the measurements used when we decide the outcome of a tiebreaker – these are calculated using a different mapping system.

What happens next?

When we receive your completed in-year application form and written proof of your move, we will contact your preferred schools to find out if they have any vacant places in your child’s year group. If we can offer a place at one of your preferred schools we will send you a letter and ask you to contact the school’s Head teacher/Principal to confirm a start date for your child.

If you make a preference for a Foundation, Voluntary Aided, Academy, UTC or Free School, we will pass on your application to the school for consideration.

If the admission number of your preferred school(s) has been reached in your child’s year group we will not be able to offer you a place at the school, though you may be able to put your child’s name on a waiting list if you wish (see Waiting lists on page 20).

If we cannot offer you a place at any of your preferred schools and you do not have a school place, we will offer a place at the school which is nearest to your new address and which has places available in your child’s year group.
Contact details for neighbouring local authorities

If you live in Northamptonshire and wish to apply for a school outside the county, you must include this preference on Northamptonshire’s preference form. Do not send a preference form to the local authority in which the school is situated.

If you would like details of schools in other local authorities please contact these authorities directly, see contact details below.

Bedford Borough (LA number 822)
Tel: 01234 718120
admissions@bedford.gov.uk

Central Bedfordshire (LA number 823)
Tel: 0300 300 8037
admissions@centralbedfordshire.gov.uk

Buckinghamshire (LA number 825)*
Tel: 01296 383250
admissions@buckscc.gov.uk

Cambridgeshire (LA number 873)
Tel: 0345 045 1370
admissions@cambridgeshire.gov.uk

Leicestershire (LA number 855)
Tel: 0116 305 6684
admissions@leics.gov.uk

Leicester City (LA number 856)
Tel: 0116 454 1009
admissions-online@leicester.gov.uk

Lincolnshire (LA number 925)
Tel: 01522 782030
Schooladmissions@lincolnshire.gov.uk

Milton Keynes (LA number 826)
Tel: 01908 253338
schools@milton-keynes.gov.uk

Oxfordshire (LA number 931)
Tel: 01865 815175
admissions.schools@oxfordshire.gov.uk
Peterborough (LA number 874)
Tel: 01733 864007
admissions@peterborough.gov.uk

Rutland (LA number 857)
Tel: 01572 722577
admissions@rutland.gov.uk

Please note that schools in Rutland have different rules on valid sibling links. We strongly recommend if applying for schools in Rutland, you read the oversubscription criteria for your preferred school(s). You will find this at www.rutland.gov.uk

Warwickshire (LA number 937)*
Tel: 01926 742037/742047 admissions@warwickshire.gov.uk

* Please note that the 11+ system operates in Buckinghamshire and Warwickshire. Please contact these counties’ Admissions Team if you wish to register your child for the test.
We have arranged the schools into six areas for ease of reference. This does not mean that you can only choose your preferences from within one area. Your preferences can include schools from any part of the county or schools in other Local Authority areas. Details of School Open Evenings/Days can be found by viewing the individual school’s website or contacting the individual school directly.
Section 3 – School information and oversubscription admission criteria

Each school has its own oversubscription admission criteria. Criteria for each secondary school can be found on pages 28–95.

If a school receives more applications than the number of places available (known as the Published Admission Number: PAN), places are allocated according to that school's oversubscription admission criteria. The criteria are applied in the order of priority stated in each school’s entry on pages 28–95.

If the admission number is reached within one of the criteria, a tiebreaker is used to establish which children should be allocated the places. Further information relating to tie breaks can be found on each school’s pages.

Where distance tiebreakers are used, all distance measurements are done on a straight line basis unless the school states otherwise.

Please note that if you live in Northamptonshire but you are applying for a school in another local authority, you must apply for that school through NCC.

Statement of Special Educational Needs (SEN) and Education, Health and Care (EHC) Plans

From September 2014 transitional arrangements under the Children and Families Act 2014 set out the timetable for transfer of statements to Education, Health and Care (EHC) Plans. For all admission policies, where 'Statement of Special Educational Need' is mentioned this should be read as ‘Statement of SEN or EHC Plan’. Children who have a Statement of Special Educational Needs or an EHC Plan which names a school as the appropriate provision are given the highest priority when school places are allocated.

Further advice

1. Many schools are applying for Academy status throughout the year; please check the school’s individual website for further information regarding this.

2. We advise parents to read the following definitions in the Glossary or in individual schools criteria regarding:
   - Closer to the preferred school than any other school
   - Distance Tiebreakers
   - Faith Schools
   - Looked After Children/Public Care
   - Siblings

Please be aware that the information in this booklet is correct at the time of publishing, but can be subject to changes. Please see our website for updated information.
Closing date for Secondary Applications is 5pm on 31 October 2015

Secondary

Applying for a primary school place in Northamptonshire for September 2012

Contents

Kettering and Corby Technical School
Kingswood Secondary Academy
Kettering Buccleuch Academy
Kettering Science Academy
Bishop Stortford School
Southfield School For Girls
Kettering Sports College

School information and oversubscription admission criteria
Bishop Stopford School
Headlands, Kettering, Northants NN15 6BJ

School details
Headteacher: Mrs Margaret Holman
Denominational affiliation: Church of England
Telephone: 01536 503503
E-mail: admissions@bishopstopford.com
Website: www.bishopstopford.com
Type: Academy
Published Admission Number: 216
Specialism: Technology

Was the school oversubscribed on offer day 2015 (2 March)?
Yes

Oversubscription admission criteria

The governors will allocate places to children who have a statement of special educational needs which names the school as the appropriate provision. In addition, governors will allocate places to children: without any reference to ability, aptitude or ethnic background; according to the Admissions Policy; up to the stated admission number (216).

If there are more applications than places available, the following oversubscription criteria will be used to allocate places:

1 Looked after or previously looked after children, but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see definition on page 103).

2 Social and medical needs (up to 4 places).
Children whom the governors accept have exceptional medical or social needs. Applications will only be considered under this category if they are supported by a written statement from a medical consultant, senior social worker or educational psychologist. In each case there must be a clear connection between the child’s need and Bishop Stopford, and an explanation of the difficulties that would be caused if the child were to attend another school.

If more than four students qualify under this criterion then the tiebreaker will be used.

3 Religious criteria
Parent(s) will be required to complete form A1 by ticking the box that most closely relates to the family situation. This form must be received in school by 3pm 31 October 2015. The faith leader will also be asked to complete a similar form A2 (sent out by the school) to corroborate information. If there is a discrepancy between the two forms, the governors will accept the faith leader priority score. Governors must receive both forms (the parent form and the faith leader form) in order to assess the application. In the event of a tie, the tiebreaker will be used. Priority will be given as stated in the policy to those applicants who can demonstrate an affiliation to their place of worship.

Religious affiliation – Parents’ Form A1 (please see Parents’ Guidance Notes from school)
<table>
<thead>
<tr>
<th>Priority</th>
<th>As a family…</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>…you frequently attend the Church of England or the Methodist* Church, and you are at the heart of that church.</td>
</tr>
<tr>
<td>2</td>
<td>…you frequently attend a Christian Church (other than Church of England or Methodist*) which has full membership of Churches Together in England, and you are at the heart of that church or …you frequently attend a Christian Church which is a member of a Local churches together group or a religious group represented on the Interfaith Network for the UK, and you are at the heart of that place of worship.</td>
</tr>
<tr>
<td>3</td>
<td>…you frequently attend a Christian Church which has full membership of Churches Together in England (including Church of England or Methodist*) or …you frequently attend a Christian Church which is a member of a Local churches together group or a religious group represented on the Interfaith Network for the UK.</td>
</tr>
<tr>
<td>4</td>
<td>…you occasionally attend a Christian Church which has full membership of Churches Together in England (including Church of England or Methodist*) or …you occasionally attend a Christian Church which is a member of a Local churches together group or a religious group represented on the Interfaith Network for the UK.</td>
</tr>
<tr>
<td>5</td>
<td>…you are attached to a Christian Church which has full membership of Churches Together in England (including Church of England or Methodist*) or …you are attached to a Christian Church which is a member of a Local churches together group or a religious group represented on the Interfaith Network for the UK.</td>
</tr>
<tr>
<td>6</td>
<td>Other</td>
</tr>
<tr>
<td></td>
<td>Attendance</td>
</tr>
<tr>
<td></td>
<td>Frequently: you (they) have participated fortnightly – or more regularly – for a period of at least three years consecutive years up to the date of application.</td>
</tr>
<tr>
<td></td>
<td>Occasionally: you (they) have participated monthly or more often (but not frequently as defined above) for a period of at least two consecutive years up to the date of application.</td>
</tr>
<tr>
<td></td>
<td>Attached to: you (they) participate in the life of your (their) faith community.</td>
</tr>
<tr>
<td></td>
<td>Commitment</td>
</tr>
<tr>
<td></td>
<td>At the heart of: are substantially involved in the life of your faith community.</td>
</tr>
</tbody>
</table>

Places in section 3 will be allocated on the basis of priorities 1–6 listed in the policy. If all available places have been allocated and applicants of equal priority remain unplaced, then the tiebreaker will be used for all applicants (e.g. if priorities 1–4 are filled, but only 3 available spaces remain in priority 5 with 8 applicants, all 8 will be subject to the tiebreaker.)

* Due to the covenant between the Church of England and the Methodist church in Great Britain and Ireland
**Tiebreaker**

Those with siblings who will be on the roll (including Sixth Form) at the school at the time of admission will be given first priority. Should there still be a tie; places will be awarded to those students who live nearest to the school. We will use the Northamptonshire County Council’s GiS computer system to determine the distance of the applicant’s permanent home from the school’s address point.

**Definitions of terms used in the Bishop Stopford application form:**

1 **Sibling:** A sibling, sometimes known as a brother/sister, is: A brother or sister sharing the same parents; A half brother or half sister where two children share one common parent; A step-brother or step-sister, where two children are related by a parent’s marriage/partnership; Adopted children; A sibling must be living at the same address when the application is made.

2 **Home:** This is the child’s permanent home and is the address of the parent/legal guardian with whom they spend the majority of time during the school week. Proof of residence can be asked for at any time during the admissions process. This will normally be in the form of a utility bill, (e.g. electricity, gas etc) fewer than 3 months old.

3 **Family:** The family is defined as the child for whom the application is made, and their biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made. You may wish to supply copies of any legal documents to support your application if you are a legal guardian.

4 **Parent(s):** The biological parent(s), or the person(s) with legal responsibility for the child for whom the application is being made. You may wish to supply copies of any legal documents to support your application if you are a legal guardian.

See full admissions policy and guidance notes on school website for any further clarification.

**Number of pupils allocated March 2nd 2015 by criteria**

There were 7 students with statements of special educational needs/EHC Plans, 1 Looked After Child, and 204 students under religious affiliation.
## Brooke Weston Academy (The)

Coomb Road, Great Oakley, Corby, Northants NN18 8LA

<table>
<thead>
<tr>
<th>School details</th>
<th>School details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal: Miss Trish Stringer</td>
<td>Denominational affiliation: None</td>
</tr>
<tr>
<td>Telephone: 01536 396366</td>
<td>E-mail: <a href="mailto:admissions@brookeweston.org">admissions@brookeweston.org</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.brookeweston.org">www.brookeweston.org</a></td>
<td>Type: Academy</td>
</tr>
<tr>
<td>Published Admission Number: 180</td>
<td></td>
</tr>
</tbody>
</table>

### Was the school oversubscribed on offer day 2015 (2 March)?

Yes

### Oversubscription admission criteria

When the Academy receives more applications for places than the planned admission number, all applicants (including those with a Statement of Special Educational Needs/EHC Plan) will undertake a suitable cognitive ability test. This is used to ensure that the Academy admits an intake that is representative of the national ability range.

**Applicants will be invited to attend for approximately two hours on Saturday, 12th December 2015 at a location in either Corby or Kettering.**

All applicants will be placed in one of nine ‘stanines’ based on the results of the ability test. Places will be allocated in a proportion that reflects the national ability range.

After the admission of children with a Statement of Educational Needs/EHC Plan where Brooke Weston Academy is named as the appropriate provision, the following criteria will be applied to determine those children that will be offered places within each stanine:

The criteria are listed in priority order:

- **a** Children in public care including children who have previously been in public care but ceased to be so because they were adopted or became subject to a residence/child arrangements order or special guardianship order.

- **b** Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.

- **c** Children who have an older sibling who is attending the Academy at the point of application and who is expected to be on roll at the point of admission – (See below for definition of ‘sibling’)

- **d** Children living in Corby and Kettering.

- **e** Other children based on the distance between home and school. Measurements will be carried out on a straight line basis from the child's home to the address point of the school. Home will be determined as the address declared on the Common Preference Form.

<table>
<thead>
<tr>
<th>Number of students allocated March 2nd 2015 by criteria</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>When the Academy receives more applications for places than the planned admission number, all applicants (including those with a Statement of Special Educational Needs/EHC Plan) will undertake a suitable cognitive ability test. This is used to ensure that the Academy admits an intake that is representative of the national ability range.</td>
<td></td>
</tr>
<tr>
<td><strong>Applicants will be invited to attend for approximately two hours on Saturday, 12th December 2015 at a location in either Corby or Kettering.</strong></td>
<td></td>
</tr>
<tr>
<td>All applicants will be placed in one of nine ‘stanines’ based on the results of the ability test. Places will be allocated in a proportion that reflects the national ability range.</td>
<td></td>
</tr>
<tr>
<td>After the admission of children with a Statement of Educational Needs/EHC Plan where Brooke Weston Academy is named as the appropriate provision, the following criteria will be applied to determine those children that will be offered places within each stanine:</td>
<td></td>
</tr>
<tr>
<td>The criteria are listed in priority order:</td>
<td></td>
</tr>
<tr>
<td><strong>a</strong> Children in public care including children who have previously been in public care but ceased to be so because they were adopted or became subject to a residence/child arrangements order or special guardianship order.</td>
<td></td>
</tr>
<tr>
<td><strong>b</strong> Children of staff where that member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage in the area.</td>
<td></td>
</tr>
<tr>
<td><strong>c</strong> Children who have an older sibling who is attending the Academy at the point of application and who is expected to be on roll at the point of admission – (See below for definition of ‘sibling’)</td>
<td></td>
</tr>
<tr>
<td><strong>d</strong> Children living in Corby and Kettering.</td>
<td></td>
</tr>
<tr>
<td><strong>e</strong> Other children based on the distance between home and school. Measurements will be carried out on a straight line basis from the child's home to the address point of the school. Home will be determined as the address declared on the Common Preference Form.</td>
<td></td>
</tr>
</tbody>
</table>
Tiebreaker
If the Admission Number is exceeded within criterion (b), (c) or (d) all places within that year group will be allocated at random in the priority order listed above. The random allocation will ensure that the correct proportions are allocated from each stanine. 50% of the places will be allocated to students from Corby and 50% to students from Kettering. The random allocation will be generated electronically and will be verified by an independent observer to guarantee fairness.

Where there are a large proportion of siblings in an individual stanine, it may not always be possible to admit all siblings within that stanine. It may also not be possible to ensure an exact 50% intake from Corby and 50% intake from Kettering. In this case the remaining places in a stanine will be allocated at random in order to get as close as possible to the 50% intake from Corby and 50% from Kettering.

Example – There are 15 places to be allocated in a stanine. There is one child in public care and there are 10 siblings in the stanine. Of these 11 children, 9 are from Corby and 2 from Kettering. The remaining 4 places are allocated at random (criterion d). They will be allocated to children from Kettering in order to get as close as possible to the 50/50 split.

Students who did not take the ability test will only be considered if there are places remaining once allocations have been made to all those who did.

Definitions
a) “Kettering” means the town of Kettering and the associated towns and villages for Kettering secondary schools and Montsaye Academy, as defined in the Local Authority’s Annual Information for Parents booklet.
The associated towns and villages are:
b) “Corby” means the town of Corby and the associated villages for Corby secondary schools, as defined in the Local Authority’s Annual Information for Parents booklet.
The associated villages are:

Sibling Definition and other Sibling Link Information
The Academy considers a sibling connection to relate to any of the following:
• A brother or sister living at the same address, who shares the same parents;
• A half-brother or half-sister living at the same address, where two children share one common parent;
• A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
• Adopted or fostered children living in the same household under the terms of a Residence Order.
The Academy does not consider there to be a sibling connection in respect to the following:
• Cousins or other family relationships not included above;
• Where the claimed sibling link will not be a registered student at the Academy at the start of the new academic year;
• Where the siblings do not live at the same address.
For the sibling link to apply, the sibling must be a registered student at the Academy. It would not be sufficient, for example, if the sibling had been a student in the past.

Joint arrangements if child lives part week elsewhere
If a child lives with their separated parents for different parts of the week, the Academy will treat their home address as the place the child sleeps for most of the school week. If the child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.
**Corby Business Academy**

Academy Way, Gretton Road, Corby, Northants NN17 5EB

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr John Henrys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01536 303120</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:enquiries@corbybusinessacademy.org">enquiries@corbybusinessacademy.org</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.corbybusinessacademy.org">www.corbybusinessacademy.org</a></td>
<td></td>
</tr>
<tr>
<td>Type: Academy</td>
<td></td>
</tr>
<tr>
<td>Published Admission Number: 200</td>
<td></td>
</tr>
<tr>
<td>Specialism: Business and Enterprise</td>
<td></td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day 2015 (2 March)? Yes

**Oversubscription admission criteria**

Corby Business Academy will consider all applications for places. Where fewer than 200 applications are received, the Academy will offer places to all those who have applied. When more than 200 applications are received and after the students with statements of special educational needs/EHC Plan where Corby Business Academy is named as the appropriate provision have been admitted, all other applicants will undertake a suitable cognitive ability test. This is used to ensure that the Academy admits an intake that is representative of the national ability range and is comprehensive in intake. Note: students who do not sit the test will only be considered for places at Corby Business Academy once allocations have been made to all those who did.

Applicants will be invited to attend for approximately two hours on Saturday, 12th December 2015.

The following process will occur:

All applicants taking the test will be placed in one of nine bands (stanines) based on the results of the ability test. A number of places will be allocated from each band in a proportion that reflects the national ability range. All applicants to Corby Business Academy are required to take the admissions test. The following criteria will be applied to determine those children who will be offered places:

Places will be allocated to students who have a statement of SEN/EHC Plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

a. Children in Care, also known as Looked after Children (LAC), and children who were looked after but ceased to be so by reason of adoption, a resident/child arrangements order or special guardianship order;

b. Children of staff who have been employed at the named school for two or more years at the time at which the application for admission to the named school is made, and/or staff recruited to fill vacant posts for which there is a demonstrable skill shortage. (Demonstrable skill shortage will only normally apply to qualified teacher positions, where the school has continually been unable to recruit).

c. Children with an older brother or sister continuing at the Academy at the time of transfer of the younger child. (*See below for definition of ‘sibling’*)

d. Proximity to the Academy

The procedure for allocating places in each band will be as follows:

(i) The allocation of places to children who live closer to Corby Business Academy than any other school until 25% of the places in the band are allocated to these children;

(ii) The allocation of places to children who live closer to the main site entrance of Tresham College Corby than any other school, until 25% of the places in the band are allocated to these children;
Applying for a secondary school place in Northamptonshire for September 2016

(iii) The allocation of places to children who live in the Academy’s linked villages, until 25% of the places in the band are allocated to these children;

(iv) Other children.

Should a ‘tiebreaker’ be required in criteria b or c priority will be given to children whose permanent address is closest to the Academy as measured in a straight line.

Definitions

‘Any other school’ does not include Brooke Weston Academy.

The Academy’s linked villages are the parishes of Brigstock, Gretton, Harringworth, Little Oakley, Little Stanion, Lyveden, Stanion and Weldon.

Students meeting criteria c(i), c(ii) and c(iii) but not allocated a place due to the 25% quotas will be regarded as ‘other children’ for the purposes of allocating places under criterion c(iv).

Should there be insufficient applicants to fill the quotas 25% at c(i) c(ii) or c(iii), the unfilled places will be available to ‘other children’, ie. criterion c(iv).

Distances are measured from the nearest entrance to the property to the nearest access point to the school grounds. It is measured on a straight line basis, using a geographical information system.

After 31st December of the year of entry for Year 7 and for all in-year applications in Years 8, 9, 10 and 11 if the number of in-year applications exceeds the number of places available in a Year Group, the places will be allocated through a round of random allocation, in accordance with the oversubscription criteria a, b, c, d outlined in the policy.

www.randomizer.org/form.htm is the website we will use to determine the randomization process.

Sibling Definition and other Sibling Link Information

The Academy considers a sibling connection to relate to any of the following:

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household under the terms of a Residence Order.

The Academy does not consider there to be a sibling connection in respect to the following:

- Cousins or other family relationships not included above;
- Where the claimed sibling link will not be a registered student at the Academy at the start of the new academic year;
- Where the siblings do not live at the same address.

For the sibling link to apply, one of the siblings must be a registered student at the named Academy. It would not be sufficient, for example, if the sibling had been a student in the past.

Joint arrangements if child lives part week elsewhere

If a child lives with their separated parents for different parts of the week, the Academy will treat their home address as the place the child sleeps for most of the school week. If the child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

Number of students allocated March 2nd 2015 by criteria

19 students with a statement of special educational needs/EHC plan, and 181 students using the banding guidelines.
Corby Technical School (The)  DfE No 928 4003
Cottingham Road, Corby, Northants, NN17 1TD

School details

<table>
<thead>
<tr>
<th>Principal: Mrs A Reynolds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
</tr>
<tr>
<td>Telephone: 01536 213100</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:enquiries@corbytechnicalschool.org">enquiries@corbytechnicalschool.org</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.corbytechnicalschool.org">www.corbytechnicalschool.org</a></td>
</tr>
<tr>
<td>Type: Free School</td>
</tr>
<tr>
<td>Published Admission Number: 75* (see note below)</td>
</tr>
<tr>
<td>Specialism: Technical</td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day 2015 (2 March)?
Yes

* Note: Brooke Weston Trust is considering applying to the Education Funding Agency to extend Corby Technical School. This will enable the capacity at Year 7 from 2016 to increase to 150 pupils. The capacity in the Years 8-11 will remain as 75. It is proposed to enable a controlled growth year by year starting with year 7. This shows support for other local schools for In Year migration.

Oversubscription admission criteria

Children who have a statement of special educational needs or EHC Plan which names Corby Technical school as the school and who choose Corby Technical School as their chosen school will be admitted.
The following oversubscription criterion applies to all other students:

All applicants will take a suitable cognitive ability test which will be an NFER non-verbal reasoning test. This test is used to ensure that the Corby Technical School admits an intake that is representative of the national ability range and is comprehensive in its intake. This is not a tool to give priority to more able students.

Applicants will be invited to attend for approximately two hours on Saturday, 12th December 2015.

Any applicants who do not sit the cognitive ability test will only be considered for a place at Corby Technical School once allocations have been made to all those who did.

The following process will occur:

- All applicants taking the test will be placed in one of nine bands based on the results of the test. A number of places will be allocated from each band in a proportion that reflects the national ability range. This number will be determined within the testing process administered by GL Assessment and will not be decided by Corby Technical School itself.
- The following criteria will be applied in priority order to determine those children who will be offered places:

1) **Children in Care, also known as Looked after Children (LAC, CLA) and children who were looked after but ceased to be so by reason of adoption, a residence/child arrangements order or a special guardianship order.**

2) **Children of staff** who have been employed at the named school for two or more years at the time at which the application for admission to the named school is made, and/or staff recruited to fill vacant posts for which there is a demonstrable skill shortage. (Demonstrable skill shortage will only normally apply to qualified teacher positions, where the school has continually been unable to recruit).

3) **Children who live in Corby and the named linked villages**
The Corby Technical School is situated close to the centre of Corby and is intended primarily to serve the area “Corby” which means the town of Corby and the associated villages for Corby secondary schools, as defined in the Local Authority’s Annual Information for Parents’ booklet. The associated villages are currently: Brigstock, Cottingham, East Carlton, Great Oakley, Gretton, Harringworth, Little Oakley, Little Stanion, Lyveden, Middleton, Rockingham, Stanion and Weldon.
4) **Sibling link**  
The definition of a sibling in relation to this Admissions Policy (See below for definition of ‘sibling’).

5) **Other children**  
Other students based on the distance between home and school measured on a straight line basis from the home address to the address point of the school.

If, in categories 1 – 5 above, a tie break is necessary to determine which child is admitted, the child whose permanent address is closest to the school will be given priority for admission. Distance is measured from the child’s home to the address point of the school in a straight line. In the event of a tie break (as outlined above), random allocation will be carried out by the school to determine who has highest priority for admission if the distance between a child’s home and the school is equidistant in any two or more cases.

www.randomizer.org/form.htm is the website we will use to determine the randomization process.

### Sibling Definition and other Sibling Link Information

The Academy considers a sibling connection to relate to any of the following:

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household under the terms of a Residence Order.

The Academy does **not** consider there to be a sibling connection in respect to the following:

- Cousins or other family relationships not included above;
- Where the claimed sibling link will not be a registered student at the Academy at the start of the new academic year;
- Where the siblings do not live at the same address.

For the sibling link to apply, one of the siblings must be a registered student at the named Academy. It would not be sufficient, for example, if the sibling had been a student in the past.

### Joint arrangements if child lives part week elsewhere

If a child lives with their separated parents for different parts of the week, the Academy will treat their home address as the place the child sleeps for most of the school week. If the child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.

### Number of students allocated March 2nd 2015 by criteria

1 student in public care and 74 using the banding guidelines.
## Kettering Buccleuch Academy

Weekley Glebe Road, Kettering, Northants NN16 9NS

<table>
<thead>
<tr>
<th>School details</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal: Mr James Bowkett</td>
<td></td>
</tr>
<tr>
<td>Denominational affiliation: None</td>
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</tr>
<tr>
<td>Telephone: 01536 515644</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:enquiries@ketteringbuccleuch-academy.org">enquiries@ketteringbuccleuch-academy.org</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.ketteringbuccleuch-academy.org">www.ketteringbuccleuch-academy.org</a></td>
<td></td>
</tr>
<tr>
<td>Type: Academy</td>
<td></td>
</tr>
<tr>
<td>Published Admission Number: 240</td>
<td></td>
</tr>
</tbody>
</table>

| Was the school oversubscribed on offer day 2015 (2 March)? | No |

### Oversubscription admission criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with statements of special educational needs where the Academy is named on the statement, the criteria will be applied in the order in which they are set out below:

<table>
<thead>
<tr>
<th>a</th>
<th>Looked after children and previously looked after children (see definition on page 103).</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>Children who have specific medical needs or social needs where the application is supported by written supporting proof from an appropriately qualified person as to why the Academy is the setting that can best meet the child’s needs. It is the responsibility of parents to show that it is critical for the child to attend the Academy rather than any other school.</td>
</tr>
<tr>
<td>c</td>
<td>Children who are siblings of students who attend the Academy, and will still be attending when the child starts, other than students who at the time are in the sixth form but were not previously in lower years. The term ‘siblings’ refers to full, step, half, adopted or fostered brothers or sisters living permanently at the same address. The Academy reserves the right to ask for proof of relationship such as a short birth certificate.</td>
</tr>
<tr>
<td>d</td>
<td>Children whose permanent address is nearer the address point of the academy’s secondary site than any other maintained or academy secondary school provision as determined by the Local Authority’s mapping system. A child’s permanent address is where he or she normally lives and sleeps and goes to school from. Proof of residence such as a utility bill or council tax bill may be requested.</td>
</tr>
<tr>
<td>e</td>
<td>Other children whose permanent address is nearest to the address point of the academy’s secondary site as determined by the Local Authority’s mapping system.</td>
</tr>
</tbody>
</table>

If false or misleading information is used to gain entry to the Academy, the offer of a place may be withdrawn.

### Tiebreaker

In the event of a tie-break being necessary within the criteria b) to e), this will be conducted through a process of random allocation.

### Twins, triplets and other children from multiple births

In the event that the Academy has one place to offer and the next child on the admissions list is one of twins, triplets or other multiple births, the Academy will contact the parents who will need to decide whether to accept one place at the Academy or to keep the children together by accepting another school. If it is decided to accept the one place on offer, the parent may choose which child should be admitted or, if they prefer, the child will be determined by the Academy through a process of random allocation, independently supervised.
Kettering Science Academy  
Deeble Road, Kettering, Northants NN15 7AA

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr Paul Davies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
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</tr>
<tr>
<td>Telephone: 01536 532700</td>
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</tr>
<tr>
<td>E-mail: <a href="mailto:enquiries@ketteringscienceacademy.org">enquiries@ketteringscienceacademy.org</a></td>
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<td>Website: <a href="http://www.ketteringscienceacademy.org">www.ketteringscienceacademy.org</a></td>
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<tr>
<td>Type: Academy</td>
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<tr>
<td>Published Admission Number: 210</td>
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</tr>
</tbody>
</table>

Was the school oversubscribed on offer day 2015 (2 March)?  
No

Oversubscription admission criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria (and order).

After the admission of students with statements of Special Educational Needs/EHC Plan where the Kettering Science Academy is named as the appropriate provision, the criteria will be applied in the order in which they are set out below:

All children will be required to undertake a cognitive ability test. Test Takers will be divided into 9 bands based on the results of the test and places will be allocated to each band in proportion to national averages. Children who take the test will be given priority over children who do not.

Applicants will be invited to attend for approximately two hours on Saturday, 12th December 2015.

Priority to the criteria will be given in the following order:

a. Children in Care, also known as Looked after Children (LAC), and children who were looked after but ceased to be so by reason of adoption, a residence/child arrangements order or special guardianship order.

b. Children on roll at Kettering Science Academy Year 6 primary at the time of application and continuing on roll until admission into Year 7 in the September of that year.

c. Children with an older sibling continuing at the Academy at the time of admission of the younger child (See below for definition of ‘sibling’).

d. Children who live in the villages linked to the Academy – Broughton, Cransley, Mawsley and Pytchley.

e. Children of staff who have been employed at the named school for two or more years at the time at which the application for admission to the named school is made, and/or staff recruited to fill vacant posts for which there is a demonstrable skill shortage. (Demonstrable skill shortage will only normally apply to qualified teacher positions, where the school has continually been unable to recruit).

f. Applicants who live in the defined area as described below – Within the area bordered by: Barton Road where it meets the River Ise, the A6900 London Road up to the A4300 to include Naseby Road where it borders the River Ise. This includes all roads leading from main roads directly feeding off Deeble Road. (All houses within this defined area),

g. Other children.
**Distance tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those children who live closest to the school, as measured from the address point of their home address to the address point of the school. Although a Distance Tiebreaker applies, given the admissions test, this is only likely to be relevant when:

- A particular band is oversubscribed; and
- Two or more students have exactly the same admissions test score.

In such circumstances, priority will go to children that live nearest to the address point of the school.

All applicants taking the test will be placed in one of nine bands based on the results of the ability test. A number of places will be allocated from each band in a proportion that reflects the national ability range.

Children who do not take the ability test will only be considered if there are remaining places available after allocations have been made to those who did.

**Sibling definition and other sibling link information**

The Academy considers a sibling connection to relate to any of the following:

- A brother or sister living at the same address, who shares the same parents;
- A half-brother or half-sister living at the same address, where two children share one common parent;
- A step brother or step sister living at the same address, where two children are related by a parent’s marriage;
- Adopted or fostered children living in the same household under the terms of a Residence Order.

The Academy does **not** consider there to be a sibling connection in respect to the following:

- Cousins or other family relationships not included above;
- Where the claimed sibling link will not be a registered student at the Academy at the start of the new academic year;
- Where the siblings do not live at the same address.

For the sibling link to apply, one of the siblings must be a registered pupil at the named Academy. It would not be sufficient, for example, if the sibling had been a student in the past.

**Joint arrangements if child lives part week elsewhere**

If a child lives with their separated parents for different parts of the week, the Academy will treat their home address as the place the child sleeps for most of the school week. If the child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child’s main address.
Kingswood Secondary Academy  
Gainsborough Road, Corby, Northants NN18 9NS

<table>
<thead>
<tr>
<th>School details</th>
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<tbody>
<tr>
<td>Principal: Mr Andrew Burton</td>
<td></td>
</tr>
<tr>
<td>Denominational affiliation: None</td>
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</tr>
<tr>
<td>Telephone: 01536 741857</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:enquiries@kingswoodsecondaryacademy.org">enquiries@kingswoodsecondaryacademy.org</a></td>
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<td>Website: <a href="http://www.kingswoodsecondaryacademy.org">www.kingswoodsecondaryacademy.org</a></td>
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<tr>
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</table>

Was the school oversubscribed on offer day 2015 (2 March)?  
No

Oversubscription admission criteria

In the event of applications for places exceeding the 208 available places, the following criteria – applied in the order set out below – will be used to determine which children to admit.

The admission of children who name the Kingswood Secondary Academy on their statement of special educational needs will take priority over all other oversubscription admission criteria.

1 Children who are in the care of the Local Authority (looked after) or previously looked after (see definition on page 103).

2 Children who live in Cottingham, Middleton, Rockingham and East Carlton – for whom the local education authority provides transport to the Kingswood Secondary Academy.

3 Children who will have an older brother or sister continuing at Kingswood Secondary Academy at the time of admission of the younger child.

4 Children who live closer to the Kingswood Secondary Academy than any other school.

5 Other pupils.

Definition

a The home address of the child is considered to be the permanent residence of the child.

b Where a child lives between two parents, the qualifying address will be where the child sleeps the majority of the school week.

c ‘Any other school’ does not include Brooke Weston Academy.

Distance tiebreaker

If the admission number is exceeded within any of the criteria, priority will be given to children on the basis of proximity to the school, as measured in a straight line from the child’s home to the address point of the school.
Latimer Arts College (The)  DfE No 928 4055

Castle Way, Barton Seagrave, Nr Kettering, Northants NN15 6SW

School details
- Principal: Ms Siobhan Hearne
- Denominational affiliation: None
- Telephone: 01536 720300
- E-mail: mail@latimer.org.uk
- Website: www.latimer.org.uk
- Type: Foundation
- Published Admission Number: 203
- Specialism: Performing Arts

Was the school oversubscribed on offer day 2015 (2 March)?
Yes

Oversubscription admission criteria
Following the allocation of places to students who have a statement of special educational needs which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children) or previously looked after (see definition on page 103).
2. Students who will have an older brother or sister continuing at The Latimer Arts College at the time of admission of the younger child**.
3. 10% of students (approximately 20 students) will be selected for their aptitude in art, dance, drama or music. To be selected through workshops.*
4. Those students who live with their parents or carers at an address in Barton Seagrave, or the linked town/villages of Burton Latimer, Cranford and Isham (using wards as according to Kettering Borough Council).***
5. Other students.

Distance tiebreaker
If there is oversubscription in any of the categories (apart from 3), preference will be given to those who live closest to the college, measured on a straight line basis from home address to the address point of the college using NCC GIS.

Number of pupils allocated March 2nd 2015 by criteria
- 3 pupils who have a statement of special educational needs or in public care; 45 pupils with an older brother or sister at the school; 20 pupils on aptitude; 69 pupils living in Barton Seagrave or the linked villages; 59 out of 86 other pupils.

* If you wish to apply for a place related to aptitude in the Arts you will need to obtain a supplementary application form from the College. Please return the completed form back to the college by Monday 2nd November 2015 at 3.30 pm.

**Definition of a brother or sister (sometimes referred to as a “sibling”) is:
A brother or sister living at the same address (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care.
The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission.
Some schools give priority to children whose brother(s) or sister(s) are already on roll at a preferred school – this is called a sibling link.
Note: checks may be made with the school to see if there is a realistic possibility of a sibling in Year 11 continuing into the sixth form.

*** Proof of Residence:
Documentary evidence of ownership or rental agreement may be required together with proof of actual permanent residence at the property concerned. Places cannot be allocated on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts or the signing of a formal lease agreement. The College reserves the right to seek further documentary evidence to support your claim to residence. The College will withdraw any place allocated if the address is found to be false.
Lodge Park Academy
Shetland Way, Corby, Northants NN17 2JH

School details
- Principal: Mrs Alison Hayes
- Denominational affiliation: None
- Telephone: 01536 203817
- E-mail: enquiries@lodgeparkacademy.co.uk
- Website: www.lodgeparkacademy.co.uk
- Type: Academy
- Published Admission Number: 200

Was the school oversubscribed on offer day 2015 (2 March)?
No

Oversubscription admission criteria
Following the allocation of places to pupils who have a statement of Special Educational Needs or an EHC Plan which names the Academy as appropriate provision, where there are more applications for places than there are places available the following procedures will be applied.

Priority will be given in the following order:

a. Children in public care or previously in public care (see definition on page 103)
b. Children with an older sibling continuing at the Academy at the time of admission of the younger child
c. Children currently attending a named feeder school
d. Others

The named feeder schools of Lodge Park Academy are:
- Ashworth Preparatory School, Rockingham Primary School, Greenfields Primary School

Tiebreaker
In the event of oversubscription within any criteria, places will be allocated prioritising children who live closer to the Academy than any other school as measured from the address point of their home address to the address point of the Academy with distances measured using the NCC’s GIS system.
Montsaye Academy

Part of the Montsaye Community Learning Partnership

Greening Road, Rothwell, Kettering, Northants NN14 6BB

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr Jason Cumming</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td>Telephone: 01536 418844</td>
</tr>
<tr>
<td></td>
<td>E-mail: <a href="mailto:office@montsaye.northants.sch.uk">office@montsaye.northants.sch.uk</a></td>
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<tr>
<td></td>
<td>Website: <a href="http://www.montsaye.northants.sch.uk">www.montsaye.northants.sch.uk</a></td>
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<tr>
<td></td>
<td>Type: Academy</td>
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<tr>
<td></td>
<td>Published Admission Number: 210</td>
</tr>
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</table>

| Was the school oversubscribed on offer day 2015 (2 March)? | No |

### Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

(i) Children in public care or previously looked after children (see definition on page 103).


(iii) Pupils who have an older brother or sister continuing at Montsaye Academy at the time of admission of the younger child. This should be made clear on the preference form.

(iv) Other pupils.

### Distance tiebreaker

If the admission number is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. All distances are measured in a straight line from the address point of the child’s home to the address point of the Academy using the NCC’s GIS system.
## School details

<table>
<thead>
<tr>
<th>School details</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher</td>
<td>Mrs Julie Goswell</td>
</tr>
<tr>
<td>Denominational affiliation</td>
<td>None</td>
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<tr>
<td>Telephone</td>
<td>01536 513063</td>
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<tr>
<td>E-mail</td>
<td><a href="mailto:enquiries@southfieldsch.co.uk">enquiries@southfieldsch.co.uk</a></td>
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<td>168</td>
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### Was the school oversubscribed on offer day 2015 (2 March)?

No

## Oversubscription admission criteria

Pupils with a statement of special educational needs which names the school as appropriate provision will be admitted regardless of the number of applications received.

In the event of applications exceeding available places, the following criteria are used to determine successful applications:

1. Children in public care (looked after children) or previously in public care (see definition on page 103).
2. Those girls who have a sibling attending the school at the time of application and who will be continuing at the school for the next academic year.
3. Those girls who have a parent who is a member of staff at Southfield School.
4. Up to a maximum of 30% of intake places (i.e. a total of 50 places) will be allocated to girls living outside the boundaries of the Kettering Schools Area, with the closest having priority.
5. The remaining places will be allocated to girls living within the boundaries of the Kettering Schools Area, with the closest having preference.

### Note

a. In the event of oversubscription within criterion 1 or 2, places will be allocated on the basis of proximity with those living closest having priority. Distances are measured using NCC GIS.

b. Sibling refers to:
   - a sister or brother sharing the same parents.
   - a half-sister or half-brother where two children share one parent.
   - a step-sister or step-brother where two children are related by a parent’s marriage or partnership.
   - adopted children.
   - a brother or sister must be living at the same address at the time the application is made.

c. The figure of 30% in criterion 4 will include children allocated a place under criteria 1, 2 and 3 and those with a statement of special educational needs.

d. Any places remaining after allocation under criterion 4 will be included in the allocation of places under criterion 5.

e. Should there be insufficient applications remaining under criterion 5 to reach the admission number of 168, any remaining places will be allocated to previously unsuccessful applicants under criterion 4 from outside the Kettering Schools Area, with the closest having priority.
f Where a child lives between two parents, the qualifying address will be where the child sleeps the majority of the school week.

g Distance will be measured on a straight line basis from the school to the home address using a geographical information system.

h The Kettering Schools Area means the town of Kettering and the associated towns and villages for Kettering Secondary Schools and Montsaye Academy. The associated towns and villages are:

East Northamptonshire

School information and oversubscription admission criteria

Applying for a secondary school place in Northamptonshire for September 2016

East Northamptonshire

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**(The) Ferrers School**

Queensway, Higham Ferrers, Rushden, Northants NN10 8LF

<table>
<thead>
<tr>
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<th>Headteacher: Mr Jonathan Giles</th>
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<tr>
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</tr>
<tr>
<td></td>
<td>Telephone: 01933 313411</td>
</tr>
<tr>
<td></td>
<td>E-mail: <a href="mailto:mail@theferrers.northants.sch.uk">mail@theferrers.northants.sch.uk</a></td>
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<td>Website: <a href="http://www.theferrers.northants.sch.uk">www.theferrers.northants.sch.uk</a></td>
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**Was the school oversubscribed on offer day 2015 (2 March)?**

No

**Oversubscription admission criteria**

Following the allocation of places to pupils who have a statement of special education needs which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order.

i  Children in the care of the Local Authority (looked after children) or previously in public care (see definition on page 103).

ii Sibling link – where a brother or sister is continuing at School at the time of admission of the younger child.

iii Children who attend Higham Ferrers Junior School or Henry Chichele Primary School and continue in attendance until the final offer of places is made.

iv Children who live within the designated area, i.e: Chelveston-cum-Caldecott, Higham Ferrers, Higham Park and Rushden **who live closer to the Ferrers School than any other school.**

v Children who live within the designated area.

vi Children who live outside the designated area.

**Distance tiebreaker**

If there is any oversubscription in any of the categories, preference will be given to those who live closest to the college (measured on a straight line basis, from their home to the address point of the school) using the NCC’s GIS.
Huxlow Science College
Finedon Road, Irthlingborough, Wellingborough, Northants NN9 5TY

School details
Headteacher: Mr Steve Gordon
Denominational affiliation: None
Telephone: 01933 650496
E-mail: head@huxlow.northants-ecl.gov.uk
Website: www.huxlow.northants.sch.uk
Type: Academy
Published Admission Number: 145
Specialism: Science

Was the school oversubscribed on offer day 2015 (2 March)?
No

Oversubscription admission criteria
Places will be allocated to pupils who have a statement of special educational needs, or who have an Education, Health and Care (EHC) Plan which names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i Children in public care (looked after children) or previously in public care (see definition on page 103).

ii Pupils who live in the designated area:
   Finedon, Great Addington, Irthlingborough, Little Addington, Woodford and who will have an older brother or sister continuing at the school in September 2016.

iii Pupils who live within the designated area.

iv Pupils who live outside the designated area and who will have an older brother or sister continuing at the school in September 2016.

v Pupils who live outside the designated area.

Distance tiebreaker
If the admission number is exceeded within criterion (ii) or (iii), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school, with distances measured using the NCC’s GIS system.
### Manor School Sports College (Academy Trust)  
**DfE No 928 5406**

Mountbatten Way, Raunds, Wellingborough, Northants NN9 6PA

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Headteacher:</td>
<td>Mrs Linda Brooks MA</td>
</tr>
<tr>
<td>Denominational affiliation:</td>
<td>None</td>
</tr>
<tr>
<td>Telephone:</td>
<td>01933 623921</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:head@manor.northants-ecl.gov.uk">head@manor.northants-ecl.gov.uk</a></td>
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<tr>
<td>Website:</td>
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<td>Specialism:</td>
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| Was the school oversubscribed on offer day 2015 (2 March)? | All applications to Manor School were fulfilled. |

<table>
<thead>
<tr>
<th>Oversubscription admission criteria</th>
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</thead>
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Following the allocation of places to pupils who have a statement of special educational needs which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

- **a** Children in public care (looked after children) or previously in public care (see full definition on page 103).

- **b** Children residing in the priority admission area. Our priority admission area is the town of Raunds and the following villages: Stanwick, Ringstead, Hargrave and Chelveston. (Please note that the County Council does not provide transport from Chelveston to Manor School but the school does provide transport at a reasonable cost).

- **c** Children attending linked feeder schools. Our linked feeder schools within the priority admission area are: Windmill Primary School, St Peter’s Church of England Academy, Stanwick Primary School and Ringstead Church of England Primary School.

- **d** Other children with siblings attending the school at the time of application with a reasonable expectation they will be attending at the start of the new academic year.

- **e** Other children who live outside the designated priority admission area.

**Distance tiebreaker**

In the event of oversubscription in any category above, priority will be given to those who live closest to the school with distances measured using the NCC’s GIS system.
Prince William School

Herne Road, Oundle, Peterborough PE8 4BS

School details

- Headteacher: Mr Mark Taitt
- Denominational affiliation: None
- Telephone: 01832 272881
- E-mail: reception@princewilliamschool.co.uk
- Website: www.princewilliamschool.co.uk
- Type: Academy
- Published Admission Number: 280

Was the school oversubscribed on offer day 2015 (2 March)?

- No

Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs/EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children) or previously in public care (see full definition on page 103).
2. To children who have an older brother or sister continuing at the school at the time of transfer.
3. To students attending one of the feeder schools of Kings Cliffe Endowed, Thrapston, Trinity, Polebrook, Titchmarsh, Warmington, Oundle Primary, Glatphorn, Nassingtion and Easton Garfords Primary. (So named on 11/11/14.)
5. Children who live closer to the Prince William School than any other school.
6. Other children.

Distance tiebreaker

If the admission number is exceeded within criterion (iv) or (v) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distance will be measured on a ‘straight line’ basis, with distances measured using the NCC’s GIS system.
Rushden Academy

Hayway, Rushden, Northants NN10 6AG

School details

- Headteacher: Mr Jay Davenport
- Denominational affiliation: None
- Telephone: 01933 350391
- E-mail: info@rushden.northants.sch.uk
- Website: www.rushden.northants.sch.uk
- Type: Academy
- Published Admission Number: 210

Was the school oversubscribed on offer day 2015 (2 March)?
No

Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care (looked after children) or previously in public care (see definition on page 103).

ii. Pupils who live within the designated area (i.e. Chelveston Base, Newton Bromswold, Knuston Hall, Higham Ferrers and Rushden) and who will have an older brother or sister continuing at the college at the time of transfer of the younger child.

iii. Pupils who live within the designated area and who live closer to Rushden Academy than any other school.

iv. Pupils who live within the designated area.

v. Pupils who live outside the designated area and who will have an older brother or sister continuing at the college at the time of transfer of the younger child.

vi. Pupils who live outside the designated area.

Distance tiebreaker

If the admission number is exceeded within criterion (ii) or (iii), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school with distances measured using the NCC’s GIS system.
### Sir Christopher Hatton Academy

The Pyghtle, Wellingborough, Northants NN8 4RP

**School details**

<table>
<thead>
<tr>
<th>Field</th>
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<tbody>
<tr>
<td>Principal</td>
<td>Mrs Victoria Bishop</td>
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<tr>
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<td>None</td>
</tr>
<tr>
<td>Telephone</td>
<td>01933 226077</td>
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<td>E-mail</td>
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**Oversubscription admission criteria**

Following the allocation of places to pupils who have a statement of special educational needs which names the academy as appropriate provision, where applications for admissions exceed the academy’s statutory admission number, the following criteria will be applied, in the order set out below, to decide which pupils shall be admitted.

1. Children in public care (looked after children) or previously in public care (see full definition on page 103).

2. Children of employees, Directors and academy representatives of Hatton Academies Trust
   a. Where the Director or academy representative is a serving member at the time of the application for a place.
   b. Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the academy is made, or
   c. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

3. As a Specialist Mathematics and Computing Academy, the Board of Directors have decided that 10% of places are allocated on the basis of aptitude in Information Technology established by tests taken at the academy.

4. Sibling Link. The presence of an elder brother or sister at Sir Christopher Hatton Academy at the time of the pupil’s intended admission. For the purposes of this criterion, ‘sibling’ is taken to include a stepbrother/sister, half-brother/sister, or child who is adopted or fostered, in all cases provided they are living at the same address.

5. Attendance at a member academy of Hatton Academies Trust; Victoria Primary Academy and Oakway Academy and any other primary school joining the trust before September 2016. 15% of places will be allocated to each academy.

6. Attendance at a primary school that has traditional links to Sir Christopher Hatton Academy.
   These are: All Saints CEVA Primary School; Croyland Primary School; Earls Barton Junior School; Freemans Endowed C of E Junior Academy; Great Doddington Primary School; Little Harrowden Community Primary School, Mears Ashby C of E Endowed Primary; Park Junior School; Redwell Primary School; Ruskin Junior School; Oakway Academy; Our Lady’s Catholic Junior School; Victoria Primary Academy; Wilby C of E Primary School.

7. Attendance at a primary school in Wellingborough not mentioned above or from outside the Wellingborough area.

**Tiebreaker**

Where there are more applications than remaining places, these will be allocated on a random basis.
Weavers Academy

Brickhill Road, Wellingborough, Northants NN8 3JH

School details

- Headteacher: Mr Christopher Blanch
- Denominational affiliation: None
- Telephone: 01933 222830
- E-mail: head@weaversacademy.org.uk
- Website: www.weaversacademy.org.uk
- Type: Academy
- Published Admission Number: 246
- Specialism: Humanities

Was the school oversubscribed on offer day 2015 (2 March)?

No

Oversubscription admission criteria

Following the allocation of places to pupils who have a statement of special educational needs, when there are more applications than places available, priority will be given in the following order:

a  Children in public care (‘looked after’ children) or previously in public care (see definition on page 103).

b  The governors will carefully consider other admission requests based on exceptional social or medical needs. If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at Weavers Academy. Information on exceptional medical or social needs should be sent directly to the school and will be considered by a designated group of governors.

c  The presence of an elder brother or sister at Weavers Academy at the time of the pupils intended admission.

d  Attendance at a Primary School that has traditional and geographic links to Weavers Academy. These are:
- Freemans Endowed CE Junior, Olympic Primary School, Ruskin Junior, Croyland Primary, Our Lady’s Roman Catholic Junior, Redwell Junior, Park Junior, Wilby CE Primary, Earls Barton Junior, Mears Ashby CE Endowed Primary, Ecton Primary and Little Harrowden Community Primary School.

e  Other students.

Distance tiebreaker

In the event of over subscription within any of the above criteria, the general tiebreaker will be the proximity of the child’s residence to the school, with priority given to those pupils who have to travel furthest to their nearest alternative school. Measurements will be done on straight line distances, door to door using satellite navigation software.
## School information and oversubscription admission criteria

**Wollaston School**  
Irchester Road, Wollaston, Northants NN29 7PH

### School details
- **Headteacher:** Mr Joe Cowell  
- **Denominational affiliation:** None  
- **Telephone:** 01933 663501  
- **E-mail:** head@wollaston-sec.northants-ecl.gov.uk  
- **Website:** www.wollaston-school.info  
- **Type:** Community  
- **Published Admission Number:** 240

### Was the school oversubscribed on offer day 2015 (2 March)?
- **Yes**

### Oversubscription admission criteria

As a secondary school serving both urban and rural areas, places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. **Children in public care (looked after children) or previously in public care (see definition on page 103).**
2. **Pupils who live in the designated villages, i.e. Bozeat, Brafield-on-the-Green, Castle Ashby, Chadstone, Cogenhoe, Denton, Easton Maudit, Great Houghton, Grendon, Irchester, Little Houghton, Strixton, Wollaston, Yardley Hastings, Whiston.**
3. **Pupils who will have an older brother or sister continuing at Wollaston School at the time of admission of the younger child.**
4. **Pupils attending Wollaston School’s designated contributory Primary Schools, i.e. Bozeat, Cogenhoe, Denton, Grendon, Irchester, Little Houghton, Wollaston, Yardley Hastings and continuing in attendance until the formal offer of places is made.**
5. **Pupils who live in Wellingborough and the designated surrounding villages and contributory parishes for Wellingborough: Earls Barton, Ecton, Finedon Sidings (Furnace Lane), Great Doddington, Great Harrowden, Hardwick, Little Harrowden, Little Irchester, Mears Ashby, Orlingbury, Wilby.**
6. **Other pupils.**

### Distance tiebreaker

If the admission number is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances are measured on a straight line basis using the NCC’s GIS.

#### Number of pupils allocated March 2nd 2015 by criteria

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<tr>
<td>v</td>
<td>42 out of 66</td>
</tr>
<tr>
<td>vi</td>
<td>0 out of 31</td>
</tr>
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- The last pupil allocated a place lives 3.591 miles from the school.
Wrenn School

London Road, Wellingborough, Northants NN8 2DQ

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Headteacher: Steve Elliott</td>
<td></td>
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<tr>
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</tr>
<tr>
<td>Telephone: 01933 222039</td>
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Was the school oversubscribed on offer day 2015 (2 March)?

No

Oversubscription admission criteria

Following the allocation of places to pupils who have a statement of special educational needs which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children) or previously in public care (see full definition on page 103).
2. 10% of places are allocated on the basis of aptitude in Information Technology established by tests taken at the school. Please contact the school for further details.
3. The presence of an elder brother or sister at Wrenn School at the time of the intended admission.
4. Attendance at a primary school that has traditional and geographic links to Wrenn School. The purpose of this is to ensure existing friendship groups can join the school and enhance the smooth transition between phases. At present the linked schools are All Saints C of E Primary, Croyland Primary School, Freeman’s Endowed C of E Academy, Our Lady’s R C Junior School, Warwick Primary School, Wilby C of E Primary School, Park Junior School, Redwell Junior School, Earls Barton Junior School and Great Doddington Primary.
5. Other pupils.

Distance Tiebreaker

If the admission number is exceeded at criterion (v), priority will be given to those children who live closest to the school. Distances will be measured on a straight line basis from the address point of the child’s home to the address point of the school using Northamptonshire County Council’s geographical information system.
Northampton

Applying for a secondary school place in Northamptonshire for September 2016

Northampton School information and oversubscription admission criteria

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Secondary

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Weston Favell Academy
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Northampton School for Girls
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Kingsmead School
Thomas Baker Catholic School

Northampton School for Boys

Abingdon School

Wootton Park School

North Cameys

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Northampton Secondary Schools Banding Policy

The following schools in Northampton operate a policy of ‘fair banding’ of admission applications:

- Abbeyfield School
- The Duston School
- Kingsthorpe College
- Northampton Academy
- Northampton School for Boys
- Northampton School for Girls

Banding is **not** a process of selection. It is a preliminary grouping of pupils before the oversubscription admission criteria are considered. It is intended to support the comprehensive principle, that is, to ensure that the range of ability of pupils admitted to the school matches the range of ability of those applying for a place (i.e. a proportionate spread of children of different abilities).

When any of these schools receives more requests for admission than can be placed within the admission number, the following process occurs:

i. All applicants are placed within five bands of cognitive ability. These bands are of equal size and are based on the Cognitive Ability Test taken in almost all Northampton Primary Schools. **Note:** Northampton School for Boys uses an alternative test. When a pupil has not taken a test, an estimate is provided by the headteacher of their Primary School. If this is not possible (e.g. child has moved from abroad), pupils will be placed randomly in bands starting with the middle band.

ii. The number to be admitted from each band is determined by dividing the school’s admission number by five. For example, if the admission number is 270, 54 pupils will be admitted from each band.

iii. The oversubscription admission criteria for the school (as detailed on the school’s individual page) are applied to each band to determine which children will be offered places.

**Note**

- Banding only operates when the number of applications exceeds the number of places available.
- Unless specifically stated, all pupils are placed in a band before the oversubscription criteria are applied. This includes pupils with special educational needs, pupils in public care and those selected on aptitude.
- If places remain vacant in one (or more) bands after the allocation places, these will be filled by pupils in the adjacent bands (in oversubscription admission criteria order).
Abbeyfield School

Mereway, Northampton NN4 8BU

School details

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher</td>
<td>Mrs Claire Morrell</td>
</tr>
<tr>
<td>Denominational affiliation</td>
<td>None</td>
</tr>
<tr>
<td>Telephone</td>
<td>01604 763616</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:head@abbeyfieldschool.org.uk">head@abbeyfieldschool.org.uk</a></td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.abbeyfieldschool.org.uk">www.abbeyfieldschool.org.uk</a></td>
</tr>
<tr>
<td>Type</td>
<td>Academy</td>
</tr>
<tr>
<td>Published Admission Number</td>
<td>240</td>
</tr>
<tr>
<td>Specialism</td>
<td>Performing Arts</td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day 2015 (2 March)?

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care (looked after children) or previously in public care (see definition on page 103).

ii. Pupils who will have an older brother or sister continuing at Abbeyfield School at the time of admission of the younger child.

iii. Pupils who live closer to Abbeyfield School than any other school.

iv. Other pupils.

Distance tiebreaker

If the admission number is exceeded within criterion (iii), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school using NCC’s GIS.

If this school receives more applications than there are places available, the policy of fair banding is applied (see page 61).
**Duston School (The)**

Berrywood Road, Duston, Northampton NN5 6XA

<table>
<thead>
<tr>
<th>School details</th>
<th>Executive Principal: Mrs Jane Herriman</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Denominational affiliation: None</td>
</tr>
<tr>
<td></td>
<td>Telephone: 01604 460004</td>
</tr>
<tr>
<td></td>
<td>E-mail: <a href="mailto:office@thedustonschool.org">office@thedustonschool.org</a></td>
</tr>
<tr>
<td></td>
<td>Website: <a href="http://www.thedustonschool.org">www.thedustonschool.org</a></td>
</tr>
<tr>
<td></td>
<td>Type: Single Academy Trust</td>
</tr>
<tr>
<td></td>
<td>Published Admission Number: 240 (This includes pupils already in Year 6 at The Duston School – primary phase)</td>
</tr>
<tr>
<td></td>
<td>Specialism: Business and Enterprise, and Science</td>
</tr>
</tbody>
</table>

| Was the school oversubscribed on offer day 2015 (2 March)? | Yes |

**Oversubscription admission criteria**

Following the allocation of places to pupils who have a statement of special educational needs which names the school as appropriate provision, when there are more applications for places than there are places available, then the process of fair banding will apply:

1. Children in public care (looked after children) or previously in public care (see definition on page 103).
2. Children of a member of staff (see definition on school website).
3. Pupils who will have an older brother or sister continuing at The Duston School at the time of admission of the younger child (see sibling definition on page 102).
4. Children who live in the area defined as NN5 4, NN5 5, NN5 6, NN5 7 and NN5 9.
5. Other pupils.

**Distance tiebreaker**

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the school with distances measured by NCC’s GIS.

**Number of pupils allocated March 2nd 2015 by criteria**

In total there were 5 children with statements SEN or EHC plans, 4 Looked After Children, 83 pupils with a sibling at the school, 148 pupils living in the linked area.

If this school receives more applications than there are places available, the policy of fair banding is applied (see page 61).
Kingsthorpe College
Boughton Green Road, Northampton NN2 7HR

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Ms Debbie Morrison OBE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Denominational affiliation: None</td>
</tr>
<tr>
<td></td>
<td>Telephone: 01604 716106</td>
</tr>
<tr>
<td></td>
<td>E-mail: <a href="mailto:admin@kingsthorpecollege.org.uk">admin@kingsthorpecollege.org.uk</a></td>
</tr>
<tr>
<td></td>
<td>Website: <a href="http://www.kingsthorpecollege.org.uk">www.kingsthorpecollege.org.uk</a></td>
</tr>
<tr>
<td></td>
<td>Type: Academy</td>
</tr>
<tr>
<td></td>
<td>Published Admission Number: 240</td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day 2015 (2 March)?
No

Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i Children in public care (looked after children) or previously in public care (see definition on page 103).

ii Pupils who will have an older brother or sister continuing at Kingsthorpe College at the time of admission of the younger child.

iii Pupils who live closer to Kingsthorpe College than any other school.

iv Other pupils.

Distance tiebreaker

If the admission number is exceeded within criterion (iii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

Distances are measured from their home address to the address point of the school. Measurements are made on a straight line basis, using the NCC’s GIS.

If this school receives more applications than there are places available, the policy of fair banding is applied (see page 61).
Malcolm Arnold Academy  (Church of England)  
DfE No 928 6910

Trinity Avenue, Northampton NN2 6JW

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr Chris Steed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: Church of England</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01604 778000</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:admissions@malcolmarnoldacademy.co.uk">admissions@malcolmarnoldacademy.co.uk</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.malcolmarnoldacademy.co.uk">www.malcolmarnoldacademy.co.uk</a></td>
<td></td>
</tr>
<tr>
<td>Type: Academy</td>
<td></td>
</tr>
<tr>
<td>Published Admission Number: 240</td>
<td></td>
</tr>
<tr>
<td>Specialism: Mathematics and Music</td>
<td></td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day 2015 (2 March)? Yes

Oversubscription admission criteria

The Academy Trust will admit up to 240 students in Year 7. In the event of oversubscription, the Academy Trust will allocate places first to students who have a statement of special educational need or an EHC plan which names the Academy. The remaining places will be allocated using the following criteria in descending order:

1) Children in Public Care or previously in public care (see full definition on page 103)

2) Group A – Up to 120 places allocated to those expressing a preference for admission under Faith Grounds (as defined below in this Paragraph 33), such places being awarded using the following sub-criteria in descending order:
   (i) Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Form AR/2) to the Church of England or any other church that is a member of Churches Together in England and the student is currently attending a designated link school.
   (ii) Other applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Form AR/2) to the Church of England or any church that is a member of Churches Together in England.
   (iii) Applicants who have demonstrated the required religious allegiance (as certified in a satisfactorily completed Form AR/2) to another faith, which is represented on the Interfaith Network for the UK.

3) Group B – Up to 24 students who display an aptitude for the learning of music. A child with aptitude is one who is identified as being able to benefit from the teaching in Music, or who demonstrates a particular capacity to succeed in this subject.

4) Group C – Remaining places are allocated on Community Grounds as follows (and as defined further below in this Annex B), with the remaining places being awarded using the following categories in descending order:
   (i) Admission of students whose siblings currently attend the Academy and who will continue to do so on the date of admission.
   (ii) Admission of students currently attending a named feeder school (and as defined further below in this Annex B)
   (iii) Admission of students where the student and/or their parent are resident in the Borough of Northampton.
   (iv) Admission of other students resident elsewhere.
**Tiebreaker**

If there are more applicants that meet a given criterion or sub-criterion above, than there are remaining places available, excluding criterion 1 ‘Children in Public Care’, distance from the child’s permanent home address to the address point of the Academy will be used as a tiebreaker to determine which children are admitted. Those children living nearest to the Academy will be given preference. The distance will be measured from the address point of the school to the address point of the child’s home. Measurements are made on a straight line basis, using the NCC’s computerised measuring system. If two or more children live the same distance from the Academy and there is only one place available random allocation will be used to decide which child is admitted. The definition of child’s home address is the permanent home address of the parent at the time of application. Proof of residence can be asked for at any time during the admissions process. This will normally be in the form of a recent council tax bill or a utility bill less than 3 months old.

Alternatively a tenancy agreement or exchange of contracts on a new home that will be occupied at the date of admission can be required. If parents live at different addresses and both have parental responsibility the address for child allowance purposes will be used to determine the child’s permanent address.

The Academy Trust recognises the connection with Church of England Schools within the Borough of Northampton. These following schools are defined as designated link schools:

- All Saints CEVA Primary School
- Collingtree CEVA Primary School
- St Andrew’s CEVA Primary School
- St James’ CEVA Primary School
- St Luke’s CEVA Primary School
- Weston Favell CEVA Primary School

See Appendix A for a list of churches that are members of Churches together in England and those faiths represented in the Interfaith Network for the UK Definitions relation to Group A – ‘Faith Grounds’.

‘Religious allegiance’ is demonstrated and defined as at least one of the parents or guardians of the child being regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre. This would not necessarily mean that the parent or child is a ‘member’ in a technical sense (e.g through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than a short, very recent period of time.

**Definitions relating to Group B – ‘Aptitude for the learning of Music’**

Up to 24 students who display an aptitude for the learning of music. A child with aptitude is one who is identified as being able to benefit from the teaching in Music, or who demonstrates a particular capacity to succeed in this subject. If you wish your child to be considered for a place under the academy’s aptitude for the learning of music criteria, please complete form AR/3 ‘Musical Aptitude Admissions’ and return it to the academy by 4pm on the final Friday before the academy’s October half term.

**Definitions relating to Group C – ‘Community Grounds’**

The definition of a brother or sister referred to as a “sibling” is as follows:

- a brother or sister sharing the same parents
- a half brother or half sister where 2 children share one common parent
- a step-brother or step sister, where two children are related by a parent’s marriage/partnership
- adopted children

**NOTE:** A brother or sister must be living at the same address when the application is made.

The named feeder schools of Malcolm Arnold Academy are:

Malcolm Arnold Preparatory School, Briar Hill Primary School, Cedar Road Primary School, Eastfield Academy, Kings Heath Primary School, The Arbours Primary Academy, Newnham Primary School, Abbey CE Academy, Falconer’s Hill Junior School, Welton CE Academy.
The Borough of Northampton consists of the following Council ward districts:
Abington, Billing, Boughton Green, Castle, Delapre, East Hunsbury, Eastfield, Ecton Brook, Headlands, Kingsley, Kingsthorpe, Lumbertubs, Nene Valley, New Duston, Old Duston, Parklands, Spencer, St James, St Crispin, St Davids, Thorplands, West Hunsbury, and Weston.

Please note the Northamptonshire County Council Home to School transport policy will apply. Please see page 21 of the Applying for a Secondary School Place Booklet.

Number of pupils allocated March 2nd 2015 by criteria
7 pupils with a statement of special educational needs, 1 Looked After Child, 12 pupils on Faith Grounds, 17 pupils on Music Aptitude, 77 pupils with an older brother or sister continuing at the school, 126 pupils who are resident in the Borough of Northampton using the distance tiebreaker. The last child allocated lives 1.02015 miles from the school.
Northampton Academy (The)  
Wellingborough Road, Northampton NN3 8NH

<table>
<thead>
<tr>
<th>School details</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher: Mrs Anne Hill</td>
<td></td>
</tr>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01604 210017</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:enquiries@northampton-academy.org">enquiries@northampton-academy.org</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.northampton-academy.org">www.northampton-academy.org</a></td>
<td></td>
</tr>
<tr>
<td>Type: Academy</td>
<td></td>
</tr>
<tr>
<td>Published Admission Number: 240</td>
<td></td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day 2015 (2 March)?  
No

Oversubscription admission criteria

If the number of applications for admissions is greater than 240 the following process occurs:

All applicants are placed within five bands of cognitive ability. These bands are of equal size and are based on the Cognitive Ability Test taken in almost all Northampton Primary Schools. When a pupil has not taken a test, an estimate is provided by the head teacher of their Primary School. If this is not possible (e.g. child has moved from abroad), students will be placed systematically in bands starting with the middle band: Band 3, then 2, then 4, then 1, then 5. Repeating this process, until all students without a band are placed. The number to be admitted from each band is determined by dividing the school’s admission number of 240 by five.

Following the allocation of places to pupils who have a statement of special educational needs which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

The oversubscription admission criteria will then be applied as follows:

1. Looked After Children – Children in public care (looked after children) and previously looked after children (see definition on page 103).

2. Sibling link – children who will have an older sibling attending the Academy at the time of admission in years 7 to 13 or had a sibling in Year 13 on National Secondary Allocation Day. (See below for the full definition).

3. Other Pupils.

Tiebreaker – Distance to the door

Where more than one child is equally entitled to a place under any of the oversubscription criteria, a tiebreaker will be applied of the shortest distance between the child’s permanent address and the Academy. That distance is the shortest straight line distance, as the crow flies, between the front door entrance to the child’s permanent address and the front door entrance to the Academy main building. The distance is measured in kilometres to four decimal places, using data MAP SMART Education GISD software or equivalent. In the event of two or more distances being the same, random allocation will be used to decide the priority given to each application.

The child’s permanent address is where he or she normally lives and sleeps and goes to school from on the majority of school nights (Sunday – Thursday). Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, the offer of a place will be withdrawn and the application cancelled.

Definition of sibling

A sibling includes step siblings, foster siblings, adopted siblings and other children living permanently at the same address. A sibling link does not apply to cousins or other more distant relations nor to any sibling living at a different address. A twin or children from a ‘multiple birth’ will be given a sibling link as soon as the first child is allocated a place. This is to avoid the situation where only one sibling is successful in obtaining a place.
Northampton International Academy
55 Barrack Road, Northampton, NN1 1AA

School details
Executive Principal: Mr Andy Hardy
Denominational affiliation: None
Telephone: 01234 880154
E-mail: nia@emlcacademytrust.co.uk
Website: www.emlcacademytrust.co.uk
Type: Academy
Published Admission Number: 300

Was the school oversubscribed on offer day 2015 (2 March)?
N/A Opening in September 2016

How to apply
Northampton International Academy is a Free School opening in September 2016 so for this year only, applications should be made directly to Northampton International Academy by completing the application form, please contact nia@emlcacademytrust.co.uk for an application form.

Please do not name the school as one of your 3 preferences on the NCC common application form. The deadline for submitting your secondary applications to the school is the same as the NCC deadline i.e. 5pm on the 31st October 2015.

Oversubscription admission criteria. (Please see NCC School Admissions website as these criteria may be subject to change)

When the school is oversubscribed and after the admission of pupils with a statement of Special Educational Needs or an EHCP naming the school, priority will be given to those children who meet the criteria set out below, in priority order:

1 Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order (See definition of Looked after children on page 103 of this booklet).

2 Siblings of pupils attending the Academy in year groups 7 to 13. ‘Sibling’ means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the dates of their entry to the Academy. (Note that the academy will open with Year 7 and year 9 cohorts only, so sibling places will only become available as the academy grows each year. For example, a Year 8 and Year 10 cohort will not exist until 2017, Year 11 until 2018 and Year 12 until 2019 and so on)

3 Pupils from Castle Academy for admission to the Secondary Phase.

4 Pupils who live closer to the preferred school than any other school.

5 Other pupils.

Tiebreaker
If the published admission number is exceeded within any criterion, priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school. Distance is measured from the address point of the child’s home to the address point of the academy.
School details

- Headteacher: Mr Richard Bernard
- Denominational affiliation: None
- Telephone: 01604 230240
- E-mail: nsb@nsb.northants.sch.uk
- Website: www.nsb.northants.sch.uk
- Type: Single Sex, Academy
- Published Admission Number: 210
- Specialism: Technology

Was the school oversubscribed on offer day 2015 (2 March)?

Yes

<table>
<thead>
<tr>
<th>Oversubscription admission criteria</th>
<th>Number of pupils allocated March 2nd 2015 by criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children with a statement of special educational need or Education Health and Care Plan will be admitted to the school where the school – after consultation with the Local Authority – has been named on the statement/EHC plan as appropriate provision. If oversubscribed, the following criteria will be used.</td>
<td>7</td>
</tr>
<tr>
<td>1 Children in the care of Local Authority (Looked After Children) and previously looked after children (see definition on page 103).</td>
<td>1</td>
</tr>
<tr>
<td>2 Aptitude – 10% of places are awarded to boys with a demonstrated particular aptitude for Music and/or Technology, approximately half in each specialism.</td>
<td>21</td>
</tr>
<tr>
<td>3 The remaining places are allocated using a system of Norm Referenced Banding as described in the DfE guidance on banding. All applicants to the school will take the same common ability test. The test will be used to place ALL applicants into five equal sized ability bands. An equal number of applicants will be selected fairly from each band using, in order, the following criteria:</td>
<td></td>
</tr>
<tr>
<td>a Sibling Link – where an elder brother/sister will still be on roll at the school when the applicant is admitted in September (see full Policy for definition of sibling).</td>
<td>a 62</td>
</tr>
<tr>
<td>b Fair allocation – the remaining places in each band will be allocated by an approved process overseen by an independent third party.</td>
<td>b 119</td>
</tr>
</tbody>
</table>

Note: The 10% aptitude places will be allocated before banding is applied, but those children will be included in the bands. The children with a statement of SEN/EHC plan and children in care, or previously looked after children will also be included in the bands. These children will be allocated places from the bands first. Criterion 3a will then be applied, followed by criterion 3b. Selection by criterion 3b will be in line with the explanatory notes in Appendix C of the full admissions policy available from the school. The total number admitted from each band will be equal.

All students, including those applying for an aptitude place, who seek a place at the school under ANY of the above criteria MUST complete a Supplementary Information Form and submit it to the school by Saturday 31 October 2015, AS WELL AS submitting the Local Authority Application Form to the Local Authority by Saturday 31st October 2015.

Students who wish to have the opportunity of gaining a place under the Aptitude criterion MUST return their Aptitude Application (card issued following deadline for receipt of Supplementary Information Form) to the school by Monday 16 November 2015.

If this school receives more applications than there are places available, the policy of fair banding is applied (see page 61).
## School details

- **Headteacher:** Mrs Julia Harley
- **Denominational affiliation:** None
- **Telephone:** 01604 679540
- **E-mail:** nsghead@nsg.northants.sch.uk
- **Website:** www.nsg.northants.sch.uk
- **Type:** Single Sex, Academy
- **Published Admission Number:** 270 (may increase to 278 subject to confirmation)
- **Specialism:** Music

### Was the school oversubscribed on offer day 2015 (2 March)?

- **Yes**

## Oversubscription admission criteria

<table>
<thead>
<tr>
<th>Number of pupils allocated March 2nd 2015 by criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Where there are more applicants than places available, following the allocation of places to students with Statements of Special Educational Needs (SEN), the process of fair banding is applied and the following criteria will then be applied in order:</strong></td>
</tr>
<tr>
<td><strong>1</strong> Children in public care (looked after children) or previously in public care (see full definition on page 103).</td>
</tr>
<tr>
<td><strong>2</strong> Students who will have an older sibling continuing at NSG at the time of admission.</td>
</tr>
<tr>
<td><strong>3</strong> Children of staff</td>
</tr>
<tr>
<td><strong>4</strong> Up to a maximum of 10% of places (27) allocated on the basis of aptitude for Music*.</td>
</tr>
<tr>
<td><strong>5</strong> Up to a maximum of 10% of places (27) allocated on the basis of proximity to the school.</td>
</tr>
<tr>
<td><strong>6</strong> Other students.</td>
</tr>
</tbody>
</table>

**Note:** After the allocation of places to students with SEN, all students will be placed in five bands of cognitive ability. The following process is used:

(i) The bands of cognitive ability will be of equal size and will be based on the Cognitive Ability Test taken in all Northampton Primary Schools. When a student has not taken a test, an estimate is provided by the Headteacher.

(ii) The number to be admitted from each band, after allocation of SEN places, is determined by dividing the places remaining by five.

(iii) The oversubscription admission criteria 1 to 5 in turn are then applied to each band.

* Additional information about the children of staff and aptitude criterion, fair allocation and multiple births (including twins) are given overleaf.
### Additional Information

#### 1. Criterion 3 – Children of staff at the school

Children of staff directly employed by Northampton School for Girls will be allocated a place if either or both of the following conditions are met:

a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

#### 2. Criterion 4 – Aptitude for Music

“A child with aptitude is one who is identified as being able to benefit from teaching in a specific subject or who demonstrates a particular capacity to succeed in that subject. When considering whether the child has an aptitude for a subject the admission authority must determine whether a child demonstrates a particular capacity to learn or to develop skills in that subject, and that she can benefit from the particular expertise and facilities at that school”. School Admissions Code – Department for Education.

If you wish your daughter to be considered for a place under Criterion 4, Aptitude for Music, please:

- Fill in the ‘Aptitude for Music’ form.
- Return it to NSG by 4.00pm on the final Friday before the school’s October half term.

You should then attend NSG for the aptitude test on the morning of the second Saturday in November.

Your daughter will not need to bring a musical instrument.

Please note that the test does not require any preparation or revision.

#### 3. Other Pupils – Fair Allocation

Fair, or random, allocation is used to decide which students will be offered the remaining places in each band after Criteria 1 to 5 have been applied.

This will be done by allocating places in a statistically random order generated by computer. This process is approved by the Department for Education as a fair and objective method of allocating places when there are more applicants than there are places available in any band and the number of places available is exceeded within any criterion.

#### 4. Twins, triplets or other multiple births

In the case of twins/multiple births from the same household, places will be offered above the published admission number to the other twin or multiple birth children whose twin or multiple birth sibling was offered a place within the admission number. If the qualifying sibling withdraws, then the second place (or other places) is forfeit.

If you have any queries about our Admissions Policy or Procedures, please telephone the school and ask to speak to the Headteacher’s PA.
Thomas Becket Catholic School
Becket Way, Kettering Road North, Northampton NN3 6HT

School details

<table>
<thead>
<tr>
<th>School details</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher: Mrs Yvonne Lucey</td>
<td></td>
</tr>
<tr>
<td>Denominational affiliation: Roman Catholic</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01604 493211</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:office@thomasbecket.org.uk">office@thomasbecket.org.uk</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.thomasbecket.org.uk">www.thomasbecket.org.uk</a></td>
<td></td>
</tr>
<tr>
<td>Type: Voluntary Aided</td>
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<tr>
<td>Published Admission Number: 180</td>
<td></td>
</tr>
<tr>
<td>Specialism: Sports</td>
<td></td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day 2015 (2 March)?

| Was the school oversubscribed on offer day 2015 (2 March)? | No |

Oversubscription admission criteria

Children with statements of Special Need in which the school is named will be admitted according to the regulations and the policy of the Local Authority.

The Governors will give priority to Catholic children. If there are more applications than places available priority will be given as follows:

- Baptised Catholic Looked after Children or previously Looked after Children (see full definition of Looked After Children on page 103).
- Children of staff.
- Baptised Catholic children who have a brother or sister in attendance at the school at the likely time of admission.
- Practising Baptised Catholic children whose application is supported by the Clergy of their parish.
- Other Looked after Children or previously Looked after Children (see full definition of Looked After Children on page 103).
- All other children who have a brother or sister in the school at the time of admission.
- Children of other Christian denominations whose application is supported by the Leader of their church.
- All other children whose parents or guardians wish their child to receive a Christian education. It is presumed that any parent/Carer applying for a school place is sympathetic to the Catholic ethos of the school.

Tiebreaker

If the admission number is exceeded within any of these criteria priority will be given to those who live nearest to the school. Distances are measured from their home address to the address point of the school. Measurements are made on a straight line basis, using a geographical information system in accord with the Local Authority’s admission procedures. The Local Authority’s computerised measuring system will be used in these cases.

In the event that the distance criteria results in two or more applicants being equally distant from the school the final space will be allocated according to the LA practice.
Definitions

Brother or sister means a brother or sister sharing the same parents, or a half-brother or half-sister where two children share one common parent, or a step-brother or step-sister, where two children are related by a parent’s marriage/partnership, including adopted or fostered children. A brother or sister must be living at the same address when the application is made.

Baptised Catholic means children who have been baptised as Catholics, or have been formally received into the Catholic Church. All applicants seeking admission under these criteria will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their Parish Clergy confirming their baptism or reception into the Catholic Church will be required.

Children of Staff will be admitted where either the member of staff has been employed at the school for two or more years when the application is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Christian means a member of the Churches Together in England. A list of these Churches is available from the school office.

Families means parents, step parents and grandparents.

Home address means the permanent residence of the child when the place is offered. Where a child lives between two parents the qualifying address is where the child sleeps the majority of the school week.

“Known and Practising Member of the Congregation” means at least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community of the church/worship centre. This would not necessarily mean that the parent is a ‘Member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than ‘occasional’ and has been sustained for more than six months in the year prior to the 1st of September of the year for which admission is applied for.

Looked after Children means children who are in the care of a local authority or who are being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Previously Looked after Children means children who were in the care of a local authority, but who ceased to be so because they were adopted or became subject to a residence/child arrangements order or special guardianship order.

Practising Catholic means that one parent or grandparent attends Mass on days of obligation, unless excused for a serious reason (for example, illness, the care of infants) or dispensed by their own pastor. Evidence of this commitment must be provided by the Clergy of their parish at the church where the family normally worship.
## Weston Favell Academy

Booth Lane South, Northampton NN3 3EZ

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mrs Rachel Steele</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01604 402121</td>
<td></td>
</tr>
<tr>
<td>E-mail:<a href="mailto:admin@westonfavellacademy.org">admin@westonfavellacademy.org</a></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="http://www.westonfavellacademy.org">www.westonfavellacademy.org</a></td>
<td></td>
</tr>
<tr>
<td>Type: Academy</td>
<td></td>
</tr>
<tr>
<td>Published Admission Number: 270</td>
<td></td>
</tr>
</tbody>
</table>

### Was the school oversubscribed on offer day 2015 (2 March)?

No

### Oversubscription admission criteria

The Weston Favell Academy will first accept all pupils with a statutory right to a place at the Academy through a statement of special educational needs naming the Academy. After the admission of pupils with statements of special educational needs, criteria will be applied for the remaining places in the order in which they are set out below.

For this age group after the admission of children with statements of special education need which name the Academy on the statement, the criteria are, in order:

| a | Looked After children or previously Looked After children* (see definitions). |
| b | A child with a sibling on roll at the Academy at the time of application and admission. |
| c | Children of staff in either or both of the following circumstances: |
| | • where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made; and |
| | • the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage. |
| d | Other children. |

### Tiebreaker

In the event of over-subscription using the above criteria, priority will be given to those living nearest to the Academy as defined by the straight line distance from the Academy.* (see definitions)

In the event that two or more distances are exactly the same, the Academy will use a method of random allocation by lot, drawn by an independent person outside of the Academy.
Definitions

1. Definition of ‘Looked After’ children

In accordance with the Education (Admissions of Looked After Children) (England) Regulations 2006 and in accordance with Section 22 of the Children Act 1989, a ‘looked after child’ is defined as:

- a child who is ‘looked after at the time of an application for admission to a school is made’ or who was ‘looked after’ and formerly ‘looked after’ children who have since been adopted or made subject to a residence/child arrangements order or special guardianship order; and
- a child in relation to whom the Local Authority has confirmed will still be ‘looked after’ at the time when the child will be admitted to the Academy.

2. Definition of siblings and the position of twins

A sibling is defined as:

- a brother or sister who share one or both parents, whether or not resident in the same household;
- a half brother or half sister who share one common parent;
- a step brother or step sister where two children are related by a parent’s marriage;
- an adopted¹ or fostered child living in the same household under the terms of a residence/child arrangements order; or
- another child normally in residence for the majority of term time in the household for whom the adult in the household has parental responsibility and also has parental responsibility for the child currently attending the Academy.

In the case of twins or other children from multiple births (or two or more siblings in one year group) and where there is only one place available, the application will be considered together as one application.

3. Definition of the straight line distance to an intending pupil’s home

Distance will be determined from the child’s home to the address point of the Academy on a straight line basis using a geographical information system. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files.

Where two dwellings with the same front entrance are located on different floors of the same building, a lower floor will be regarded as being closer to the Academy than any above it.

Where two or more dwellings with the same front entrance are located on the same floor of the same building, the closest dwelling to the front door, counting clockwise, will be regarded as being closer to the Academy than any subsequent dwelling counted clockwise.
Applying for a secondary school place in Northamptonshire for September 2016.

Wootton Park School

Address to be confirmed but will be in the Postcode area of NN4 in Northampton.
Correspondence address is The Northampton Free School Trust, c/o Tarka House,
1 Trailli Lane, Woodford, Kettering, Northants, NN14 4LF

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: To be confirmed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Denominational affiliation: None</td>
</tr>
<tr>
<td></td>
<td>Telephone: 0845 548 1882</td>
</tr>
<tr>
<td></td>
<td>E-mail: <a href="mailto:info@woottonparkschool.org.uk">info@woottonparkschool.org.uk</a></td>
</tr>
<tr>
<td></td>
<td>Website: <a href="http://www.woottonparkschool.org.uk">www.woottonparkschool.org.uk</a></td>
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<tr>
<td></td>
<td>Type: Free School</td>
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<tr>
<td></td>
<td>Published Admission Number: Year 7 120 places*</td>
</tr>
<tr>
<td></td>
<td>Specialism: Crime Science</td>
</tr>
</tbody>
</table>

Was the school oversubscribed on offer day 2015 (2 March)? Not applicable

*The number of places will be confirmed after the Northampton Free School Trust has signed the DfE funding agreement. The school will accordingly admit up to these figures in the relevant age group if sufficient applications are received. All applicants will be admitted if a fewer number than the agreed admissions number apply.

How to apply

Please note that Wootton Park School is a new Free School opening in September 2016. For this year only, applications should be made directly to Wootton Park School by completing the application form on the school’s website, or telephone the school on 0845 548 1882 to request a paper form, and NOT by naming the school as one of your 3 preferences on the NCC Common Application Form.

The deadline for submitting your secondary applications to the school is the same as the NCC deadline ie. 5pm on the 31st October 2015.

Oversubscription admission criteria

The school will not select by ability. If the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan or statement of special educational needs where the school is named in the statement, priority for admission will be given to those children that meet the criteria set out below, in order:

1. Looked after children or children who were previously looked after but immediately after being looked after became the subject to adoption, a child arrangements order, or a special guardianship order. (See page 103 for full definition of a Looked After Child).

2. Children with an older sibling attending the Secondary section of the school at the time of the admission of the younger child. See sibling definition below.

3. 10% of places allocated to children eligible for the pupil premium (for 2016 intake – up to 12 places in year 7.) If more than 10% of applicants eligible for the pupil premium apply the nearest 10% will be admitted using the distance calculation set out in the tiebreaker below.

For the purposes of the school’s admission policy, children will be considered under this criterion if the parents, or the child, are in receipt of one of the following qualifying benefits at the closing date of the admissions process on 31st October in the year prior to admission:

• Universal Credit;
• Income Support;
• Income-based Jobseekers Allowance;
• Income-related Employment and Support Allowance;
• Support under Part VI of the Immigration and Asylum Act 1999;
• Child Tax Credit (provided the parent is not entitled to Working Tax Credit) and have an annual income that does not exceed £16,190 (as assessed by Her Majesty’s Revenue and Customs);
• Entitled to the Working Tax Credit run-on (the payment someone receives for a further four weeks after they stop qualifying for Working Tax Credit);
• The guarantee element of State Pension Credit

An application form is available on the school’s website.

4 Children by distance from the school.

Tiebreaker

If the admission number is exceeded within any criterion priority will be given to children living nearest the school. Distances are measured from the address point of the home address to the address point of the school on a straight line basis.

Random allocation will be used as an additional tiebreak to decide who has the highest priority for admission if the distance between two children’s homes and the school is the same.

Definitions

Home address means the permanent residence of the child at the 31st October in the year prior to admission. Where time is spent between two addresses the address used is the one which the child normally lives, sleeps and goes to school from on the majority of school nights (Sunday – Thursday.) Proof of residence can be requested at any time. Where time is spent between two addresses the address used is the one which the child normally lives, sleeps and goes to school from on the majority of school nights (Sunday – Thursday.) Proof of residence can be requested at any time.

Sibling

Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
### Campion School

Kislingbury Road, Bugbrooke, Northampton NN7 3QG

<table>
<thead>
<tr>
<th>School details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher: Mrs Claire Whitmore</td>
</tr>
<tr>
<td>Denominational affiliation: None</td>
</tr>
<tr>
<td>Telephone: 01604 833900</td>
</tr>
<tr>
<td>E-mail: <a href="mailto:csoffice@campion.northants.sch.uk">csoffice@campion.northants.sch.uk</a></td>
</tr>
<tr>
<td>Website: <a href="http://www.campion.northants.sch.uk">www.campion.northants.sch.uk</a></td>
</tr>
<tr>
<td>Type: Academy</td>
</tr>
<tr>
<td>Published Admission Number: 240 (subject to building works)</td>
</tr>
<tr>
<td>Specialism: Language</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Was the school oversubscribed on offer day 2015 (2 March)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

#### Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care (looked after children) and children previously in public care (see definition on page 103 for full definition).

ii. Children of staff at the school: a) where the member of staff has been employed at the school for two or more years at the time at which the application is made, and/or b) Where the member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage as indicated on the school website.

iii. Pupils who live in the linked area who have an older brother or sister continuing at Campion School at the time of admission of the younger child.

iv. Pupils who live in the linked area associated with the school:
   - Astcote, Banbury Lane, Brington, Brockhall, Bugbrooke, Cold Higham, Dalscote, Eastcote, Flore, Fosters Booth, Gayton, Grimscote, Harpole, Kislingbury, Lower Heyford, Milton Malsor, Nether Heyford, Nobottle, Pattishall, Rotherthorpe, Upper Heyford, Whilton, Whilton Locks, Upton Meadows (South of Weedon Road, West of Upton Way).

v. Pupils who do not live in the linked area who have an older brother or sister continuing at Campion School at the time of admission of the younger child.

vi. Pupils attending the designated contributory Primary Schools:
   - Brington, Bugbrooke, Flore, Gayton, Harpole, Kislingbury, Milton Malsor, Pattishall, Rotherthorpe, The Bliss Charity and Upton Meadows and continuing in attendance until the final offer of places is made.

vii. Other pupils.

#### Distance tiebreaker

If the admission number is exceeded within criterion (iv) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded in any other criterion priority will be given to those who live closest to the school. If the distance tiebreak is equal in 2 or more cases, random allocation will be applied. Distance is measured on a straight line basis using the LA Mapping process.
Caroline Chisholm School

The Wooldale Centre for Learning, Wooldale Road, Wootton Fields, Northampton NN4 6TP

<table>
<thead>
<tr>
<th>School details</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal: Mr David James</td>
<td></td>
</tr>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01604 669200</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:office@ccs.northants.sch.uk">office@ccs.northants.sch.uk</a></td>
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<tr>
<td>Website: <a href="http://www.ccs.northants.sch.uk">www.ccs.northants.sch.uk</a></td>
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<tr>
<td>Type: Academy</td>
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<tr>
<td>Published Admission Number: 240 (this includes pupils already in Year 6 at Caroline Chisholm School)</td>
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</tr>
<tr>
<td>Specialism: Business and Enterprise</td>
<td></td>
</tr>
</tbody>
</table>

| Was the school oversubscribed on offer day 2015 (2 March)? | Yes |

<table>
<thead>
<tr>
<th>Oversubscription admission criteria</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications than places available, priority will be given in the following order:</td>
<td></td>
</tr>
<tr>
<td>1 Children in public care and previously in public care* (looked after children) – see full definition on page 103.</td>
<td></td>
</tr>
<tr>
<td>2 Pupils with an older brother or sister continuing at the secondary section of the school at the time of admission of the younger child and who live in the linked areas of Grange Park, Wootton, Courteenhall, Quinton and Wootton Fields associated with the school**.</td>
<td></td>
</tr>
<tr>
<td>3 Pupils who live in the linked areas of Grange Park, Wootton, Courteenhall, Quinton and Wootton Fields associated with the school**.</td>
<td></td>
</tr>
<tr>
<td>4 Pupils attending the designated contributory primary schools (i.e. Preston Hedges, Woodland View and Wootton) and continuing in attendance until the final offer of places is made.</td>
<td></td>
</tr>
<tr>
<td>5 Pupils who will have an older brother or sister continuing at the secondary section of the school at the time of admission of the younger child.</td>
<td></td>
</tr>
<tr>
<td>6 Children of staff who have been directly employed by Caroline Chisholm School for a period of not less than two calendar years at the time of the child’s admission and continuing to be in direct employment at the time of the child’s admission.</td>
<td></td>
</tr>
<tr>
<td>7 Other pupils.</td>
<td></td>
</tr>
</tbody>
</table>

* Evidence may be required to support an application for a child who has been previously in public care.
** Wootton Fields is defined by the A45 to the west, the B526 Newport Pagnell Road to the north, Wooldale Road to the south and south East and the extent of the Wootton Fields development accessed from Lady Hollow Drive. Grange Park is defined by the development east of Saxon Avenue bounded by the M1 to the south, and to the north by Bridge Meadow Way, Little Field and Lark Lane. The hamlet of Courteenhall and the village of Quinton lie to the east and south east respectively.
**Distance tiebreaker**

Within the above criteria:

- If the admission number is exceeded within criterion 3, priority will be given to those who live furthest away from the nearest alternative school.
- If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school.

Distances are measured on a straight line basis from the child’s home address to the address point of the school using a geographical information system provided by Northamptonshire County Council.

**Child’s home address (where they live)**

Defined as: The permanent residence of the child when the place is offered. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives and which is suitable for the family’s needs.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We reserve the right to seek further written proof to support your claim to residence.

**Siblings defined as:**

- Brothers or sisters sharing the same parents.
- Half-brothers or half sisters, where two or more children share one common parent.
- Step-brothers or step sisters, where two or more children are related by a parent’s marriage or partnership. Partners must have lived together in a permanent exclusive relationship (as though they were husband or wife or civil partners) for at least two years.
- Children adopted to parents with other children.

For the sibling link to apply, a brother or sister must live at the same address at the time of application and continue to do so until the final offer of places is made. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.

**For the sibling link to apply, the older sibling must still be in attendance at Caroline Chisholm School, secondary phase at the time of admission of the younger child.**

**Designated contributory Primary Schools:** Woodland View Primary School, Preston Hedges Primary School, Wootton Primary School all located in the linked area.

**For criteria 4 to apply, the child must be in attendance at one of these schools at the time the application is made and continue to be in attendance until the final offer of places is made.**

*Admission number of 240 includes the pupils already in Year 6 at Caroline Chisholm School (62 pupils).

**Number of pupils allocated March 2nd 2015 by criteria**

- 10 pupils with a statement of special needs and/or in public care.
- 72 pupils living in the linked area and with an older brother or sister continuing at the school.
- 96 out of 97 pupils living in the linked area using the distance tiebreaker.
- The last child allocated a place lives 0.824246 miles from the nearest alternative school.
### Chenderit School

**A visual arts college**

Archery Road, Middleton Cheney, Banbury OX17 2QR

<table>
<thead>
<tr>
<th>School details</th>
<th>Number of pupils allocated March 2nd 2015 by criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher: Mrs Jane Cartwright</td>
<td></td>
</tr>
<tr>
<td>Denominational affiliation: None</td>
<td></td>
</tr>
<tr>
<td>Telephone: 01295 711567</td>
<td></td>
</tr>
<tr>
<td>E-mail: <a href="mailto:enquiries@chenderit.northants.sch.uk">enquiries@chenderit.northants.sch.uk</a></td>
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<td>Published Admission Number: 180</td>
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<tr>
<td>Specialism: Arts</td>
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**Was the school oversubscribed on offer day 2015 (2 March)?**

Yes

### Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. **Children in public care (looked after children) or previously in public care (see definition on page 103).**

2. **Pupils who live in the linked area associated with the school:**
   - * Please note that the County Council does not provide transport from Wappenham to Chenderit School.

3. **Pupils who will have an older brother or sister continuing at Chenderit School at the time of admission of the younger child.**

4. **Pupils attending the designated contributory Primary Schools:**
   - Boddington, Chacombe, Chipping Warden, Culworth, Farthinghoe, Greatworth, Kings Sutton, Middleton Cheney, St Loys, St Mary's Catholic Primary and continuing in attendance until the final offer of places is made.

5. **Pupils selected for their aptitude in the visual arts. A maximum of 10% will be selected through the presentation of a portfolio and assessments as to aptitude. (If you are applying for one of the aptitude places you will need to submit a portfolio to the school by the closing date, which is 5.00pm Friday 23rd October 2015. Please contact the school directly for details of what to include in your portfolio.)**

6. **Children of staff who have been directly employed by Chenderit School for a period of not less than 2 calendar years at the time of the child's admission and continuing to be in direct employment at the time of the child's admission.**

7. **Other pupils.**

   - 12 out of 36 other pupils using the distance tiebreaker

**Distance tiebreaker**

If the admission number is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within criterion (v), priority will be given according to aptitude scores. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school measured in a straight line using NCC's GIS.
Danetre and Southbrook Learning Village

Hawke Road, Southbrook Estate, Daventry, Northants NN11 4LJ

School details

Headteacher: Mr Simon Cotton
Denominational affiliation: None
Telephone: 01327 313400
E-mail: enquiries@dslv.org.uk
Website: www.dslv.org.uk
Type: Academy
Published Admission Number: 210 (this figure includes pupils already in Year 6 at Danetre and Southbrook Learning Village)

Was the school oversubscribed on offer day 2015 (2 March)?
No

Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs which name the academy as appropriate provision. When there are more applications for admission than places available, priority will be given in the following order:

i Looked after children’ and children who were ‘previously looked after’ but, immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order.

ii Children of staff employed at DSLV academy in excess of 2 years.

iii Where there will be an older sibling in attendance at DSLV at the date of admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent or carer’s partner where the children live at the same address.

iv Exceptional social or medical needs. If you believe that your child has exceptional medical or social needs you will need to provide evidence of this from an appropriate professional. The needs must relate to your child and the evidence must detail how the needs of your child can only be met at DSLV. Information on exceptional medical needs should be sent directly to the academy.


vi Pupils attending the designated contributory primary schools (Badby, Byfield, Newnham, Weedon Bec, Woodford Halse) and continuing in attendance until the final offer of places is made.

vii Other pupils.

Distance tiebreaker

If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the academy. Distances are measured from the property to the address point of the school. It is measured on a straight-line basis, using a geographical information system.

The point from which your property is measured is known as the ‘address point’. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files. The address point for a property does not change. In the case of multiple applications from the same shared dwelling (e.g. flats), random allocation will be used to decide the priority given to each of the pupils within the shared dwelling.
Daventry UTC

Ashby Road, Daventry, Northants NN11 0QE

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr David Edmondson</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Telephone: 01327 877684</td>
</tr>
<tr>
<td></td>
<td>Age Range: 14 to 19*</td>
</tr>
<tr>
<td></td>
<td>E-mail: <a href="mailto:info@daventryutc.com">info@daventryutc.com</a></td>
</tr>
<tr>
<td></td>
<td>Website: <a href="http://www.daventryutc.com">www.daventryutc.com</a></td>
</tr>
<tr>
<td></td>
<td>Type: University Technical College</td>
</tr>
<tr>
<td>Specialisms:</td>
<td>• Electrical and Mechanical Engineering</td>
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<tr>
<td></td>
<td>• Construction Engineering and Design</td>
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<td>• Environmental Sustainability</td>
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<td>Published Admission Number: Year 10 PAN = 120</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year 12 PAN = 180</td>
</tr>
</tbody>
</table>

*Please note that this school does not take children below the age of 14 years old.

Was the school oversubscribed on offer day 2015 (2 March)?

| No |

Oversubscription admission criteria

Where the number of applications for admission is greater than the published pupil admissions number, applications will be considered against the criteria set out below. After the admission of students with statements of Special Educational Needs (SEN) where the Daventry UTC is named on the statement as appropriate provision, the criteria will be applied in the order in which they are set out below:

a) Children in Public Care (looked after children) and those previously looked after (see full definition of Looked After Children on page 103).

b) Students who will have an older sibling who previously attended or is continuing at Daventry UTC at the time of admission.

c) Children residing in the priority zones 1 of the catchment area in the numbers set out below:
   • Zone A – 50% of the places (60) by random allocation
   • Zone B – 50% of the places (60) by random allocation
   * as shown on the following map.

d) Other children.

Distance tiebreaker

If the admission number is exceeded within criterion c; the tiebreaker will be random allocation. If places are allocated in criterion d and the admission number is exceeded, then the tiebreaker will be distance (measured in a straight line) from the child’s permanent home address to the main entrance of the UTC; those children living nearest will be given preference.

Please contact Daventry UTC directly about transport arrangements.
The Daventry UTC Trust will recruit from a sub-regional catchment area. Year 10 target student recruitment will be drawn from applicants living in the defined catchment area which is designated by post codes:

- Zone A – NN11 post codes
- Zone B – NN1, NN2, NN3, NN4, NN5, NN6, NN7, NN8, NN9, NN10, NN12, NN13, NN29, CV23, CV21, CV22, CV47, OX17, OX16 post codes

1. If there are the same number or fewer applicants from any zone than places available, then all applicants will be offered a place. Any unfilled zone places will be distributed to those applicants who live in the other priority zone using random allocation.

2. Random allocation will be used as a tiebreaker to determine who is offered a place if a zone is oversubscribed. Criterion d) above will not come into operation until all applicants who live in the priority zones have been offered places.

3. If there are more applicants from a zone than places available, the remaining places will be allocated through random allocation of those places in accordance with the over subscription criteria.

4. Applications from sets of twins or other children from multiple births will be treated as individual applicants, this may result in one child being allocated a place under random allocation and another not.

5. If we are unable to distinguish between applicants on the basis of distance under criterion d) (because they are children who are as a result of multiple birth or live in the same block of flats) then the child or children who will be offered the available place(s) will be randomly selected.

Unsuccessful applicants will have a right of appeal to an independent admission appeals panel.
The Elizabeth Woodville School

South Campus Stratford Road, Deanshanger Milton Keynes, MK19 6HN
North Campus, Stratford Road, Roade, Northants, NN7 2LP

<table>
<thead>
<tr>
<th>School details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher: Mr Jeremy Bennett</td>
</tr>
<tr>
<td>Denominational affiliation: None</td>
</tr>
</tbody>
</table>
| Telephone: South Campus 01908 563468  
North Campus 01604 862125 |
| E-mail: jane.karaolis@ewsacademy.org.uk |
| Website: www.ewsacademy.org.uk |
| Type: Academy |
| Published Admission Number: 348 (168 South Campus and 180 North Campus) |
| Specialism: Business, Enterprise and Sport |

<table>
<thead>
<tr>
<th>Was the school oversubscribed on offer day 2015 (2 March)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

**Oversubscription admission criteria**

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care (looked after children) or previously in public care (see definition on page 103).

ii. Pupils who live in the linked area associated with the school:

**South Campus**
Alderton, Cosgrove, Deanshanger, Furtho, Grafton Regis, Heathencote, Old Stratford, Passenham, Paulerspury, Potterspury, Pury End, Puxley, Wicken, Yardley Gobion.

**North Campus**
Ashton, Blisworth, Collingtree, Hackleton, Hardingstone, Hartwell, Horton, Piddington, Preston Deanery, Roade, Shutlanger, Stoke Bruerne or Wootton Hall Park or Grange Park (Grange Park linked from September 2013).

iii. Pupils who will have an older brother or sister (by which is meant full, step-, half- and adopted siblings living in the same household) continuing at Elizabeth Woodville (including in the Sixth Form) at the time of admission of the younger child.

iv. Pupils attending the designated contributory Primary Schools:

**South Campus**
Cosgrove, Deanshanger, John Hellins, Old Stratford, Paulerspury, Yardley Gobion.

**North Campus**
Ashton, Blisworth, Collingtree, Hackleton, Hardingstone, Hartwell, Roade or Stoke Bruerne.

v. Other pupils.

**Distance tiebreaker**

If the admission number is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within criterion iii, iv, v priority will be given to those who live closest to the school using NCC’s GIS distance measurements (by straight line).
Guilsborough School

Academy Trust and Specialist Technology College
West Haddon Road, Guilsborough, Northants NN6 8QE

<table>
<thead>
<tr>
<th>School details</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher:</td>
<td>Mrs Christine Staley</td>
</tr>
<tr>
<td>Denominational affiliation:</td>
<td>None</td>
</tr>
<tr>
<td>Telephone:</td>
<td>01604 740641</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:info@guilsborough.northants.sch.uk">info@guilsborough.northants.sch.uk</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.guilsboroughschool.com">www.guilsboroughschool.com</a></td>
</tr>
<tr>
<td>Type:</td>
<td>Academy</td>
</tr>
<tr>
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<td>Specialism:</td>
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</table>

Was the school oversubscribed on offer day 2015 (2 March)?

Yes

Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i  Children in public care (looked after children) or previously in public care (see definition on page 103).

ii Pupils who live in the linked area associated with the school:

iii Pupils who will have an older brother or sister continuing at Guilsborough School at the time of admission of the younger child.

iv Pupils attending the designated contributory Primary Schools:
   Clipston, Crick, East Haddon, Great Creaton, Guilsborough, Long Buckby, Maidwell, Naseby, Spratton, Welford, Sibbertoft and Sulby, West Haddon, Yelvertoft and continuing in attendance until the final offer of places is made.

v Other pupils.

Distance tiebreaker

If the admission number is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school using NCC’s GIS.

Number of pupils allocated March 2nd 2015 by criteria

- 2 pupils with a statement of special needs and/or Looked After Child.
- 144 pupils living in the linked area.
- 13 pupils with an older brother or sister continuing at the school
  - 13 pupils attending contributory primary schools
  - 60 out of 61 other pupils using the distance tiebreaker. The last pupil allocated a place lives 10.368 miles from the school.
## Magdalen College School

Waynflete Avenue, Brackley, Northants NN13 6FB

<table>
<thead>
<tr>
<th>School details</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Headteacher</td>
<td>Mr Ian Colling</td>
</tr>
<tr>
<td>Denominational affiliation</td>
<td>None</td>
</tr>
<tr>
<td>Telephone</td>
<td>01280 846300</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:generalenquiries@magdalen.northants.sch.uk">generalenquiries@magdalen.northants.sch.uk</a></td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.magdalen.northants.sch.uk">www.magdalen.northants.sch.uk</a></td>
</tr>
<tr>
<td>Type</td>
<td>Academy</td>
</tr>
<tr>
<td>Published Admission Number</td>
<td>240</td>
</tr>
</tbody>
</table>

| Was the school oversubscribed on offer day 2015 (2 March)? | No |

### Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children) or previously in public care (see definition on page 103).
2. Pupils who live in the linked area associated with the school:
3. Pupils who will have an older brother or sister continuing at Magdalen College School at the time of admission of the younger child.
4. Pupils attending the designated contributory Primary Schools:
   - Bracken Leas, Brackley Junior, Croughton All Saints, Helmdon, Newbottle and Charlton, Silverstone, Southfield Primary, Syresham and continuing in attendance until the final offer of places is made.
5. Other pupils.

### Distance tiebreaker

If the admissions number is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the admissions number is exceeded within any other criterion, priority will be given to those who live closest to the school, using NCC’s GIS.
Moulton School & Science College

Pound Lane, Moulton, Northampton NN3 7SD

School details

| Headteacher: Mr Trevor Jones |
| Denominational affiliation: None |
| Telephone: 01604 641600 |
| E-mail: admin.dept@moultonschool.co.uk |
| Website: www.moultonschool.co.uk |
| Type: Academy |
| Published Admission Number: 240 |
| Specialism: Science |

| Was the school oversubscribed on offer day 2015 (2 March)? |
| No |

Oversubscription admission criteria

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i Children in public care (looked after children) or previously in public care (see definition on page 103).

ii Pupils who live in the linked area associated with the school:
Althorp, Boughton, Brixworth, Chapel Brampton, Church Brampton, Hannington, Harlestone, Holcot, Moulton, Moulton Leys, Old, Overstone, Pitsford, Scaldwell, Sywell, Walgrave.

iii Pupils who will have an older brother or sister continuing at Moulton School at the time of admission of the younger child.

iv Pupils attending the designated contributory Primary Schools:
Boughton, Brixworth, Harlestone, Moulton, Overstone, Pitsford, Sywell, The Bramptons, Walgrave and continuing in attendance until the final offer of places is made.

v Other pupils.

Distance tiebreaker

If the admissions number is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the admissions number is exceeded within any other criterion, priority will be given to those who live closest to the school, using NCC’s GIS.
Parker E-ACT Academy (The)  
Ashby Road, Daventry, Northants NN11 0QF

<table>
<thead>
<tr>
<th>School details</th>
<th>Principal: Mr Andrew R. Mackereth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Denominational affiliation: None</td>
</tr>
<tr>
<td></td>
<td>Telephone: 01327 705816</td>
</tr>
<tr>
<td></td>
<td>E-mail: <a href="mailto:enquiries@theparkere-actacademy.org.uk">enquiries@theparkere-actacademy.org.uk</a></td>
</tr>
<tr>
<td></td>
<td>Website: <a href="http://www.theparkere-actacademy.org.uk">www.theparkere-actacademy.org.uk</a></td>
</tr>
<tr>
<td></td>
<td>Type: Academy</td>
</tr>
<tr>
<td></td>
<td>Published Admission Number: 240</td>
</tr>
</tbody>
</table>

| Was the school oversubscribed on offer day 2015 (2 March)? | No |

**Oversubscription admission criteria**

Places will be allocated to pupils who have a statement of special educational needs that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

i. Children in public care (looked after children) or previously in public care. But immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order (see definition on page 103).

ii. Where there will be an older a sibling in attendance at the school at the date of admission. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent or carer’s partner where the children live at the same address.

iii. Other pupils.

**Distance tiebreaker**

If the admission number is exceeded within any of the above criteria, priority will be given to those who live closest to the school. Distances are measured from the property to the nearest access point to the school grounds. It is measured on a straight-line basis, using a geographical information system. The point from which your property is measured is known as the ‘address point’. Each address has a unique address point established by the Ordnance Survey and the Royal Mail address files. The address point for a property does not change.

In the case of multiple applications from the same shared dwelling (e.g. flats), random allocation will be used to decide the priority given to each of the pupils within the shared dwelling.
### Silverstone UTC

Silverstone Circuit, Towcester, Northamptonshire NN12 8TL

#### School details

<table>
<thead>
<tr>
<th>School details</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal:</td>
<td>Mr Neil Patterson</td>
</tr>
<tr>
<td>Telephone:</td>
<td>01327 855010</td>
</tr>
<tr>
<td>Age Range:</td>
<td>14–19</td>
</tr>
<tr>
<td>E-mail:</td>
<td><a href="mailto:info@utc-silverstone.co.uk">info@utc-silverstone.co.uk</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.utc-silverstone.co.uk">www.utc-silverstone.co.uk</a></td>
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<tr>
<td>Type:</td>
<td>University Technical College</td>
</tr>
<tr>
<td>Published Admission Number:</td>
<td>Year 10 – 138, Year 12 – 150</td>
</tr>
</tbody>
</table>

#### Dates of open evenings

Check the UTC website for information about open evenings.

*Please note that this school does not take children below the age of 14 years old.*

#### Was the school oversubscribed on offer day 2015 (2 March)?

<table>
<thead>
<tr>
<th>Specialism</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Specialism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Events Management Specialism</td>
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</tbody>
</table>

#### Oversubscription admission criteria

**Year 10 admission number**

The UTC has capacity for 138 pupils in Year 10. This figure will be split between Silverstone UTC's two specialisms: High Performance Engineering and Business & Technical Events Management.

- High Performance Engineering PAN (Published Admission Number) is 110
- Business & Technical Events Management PAN is 28

Applicants should state on their application whether their preference is to follow High Performance Engineering or Business & Technical Events Management (or either, stating which their highest preference is).

Places will be allocated up to the admission number in each specialism in accordance with the oversubscription criteria.

All applicants will need to complete a supplemental form so that Silverstone UTC knows what specialism is being applied for. Silverstone UTC will not be able to process your application without this information. This form is available on the UTC website and also on Northamptonshire County Council's admissions portal.

**Children of Staff**

Where an applicant's parent, guardian or carer is employed by Silverstone UTC (either full- or part-time) at the time of application preference to that child will take preference over other children provided that the member of staff has been employed at the school for two or more years at the time at which the application to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

**Siblings**

We recognise that it is convenient for parents, guardians and carers to have their children at one school. Therefore we give siblings preference in the admissions process.

A sibling is defined as a biological or legally adopted brother or sister residing in the same household. This is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Cousins, nieces, nephews and unrelated children sharing an address with the applicant are not considered siblings. The older sibling must be continuing at the UTC at the time of admission of the younger sibling.

In the case of over-subscription, therefore, preference will be given to applicants who have a sibling already studying at Silverstone UTC. The sibling preference policy is dependent on available space and does not guarantee admission for each sibling. If there is oversubscription of siblings, places will be allocated by random selection.
## School information and oversubscription admission criteria

### Arrangements for admitting students to other year groups, including replacing any students who have left Silverstone UTC

Subject to any provisions in the LA’s coordinated admission arrangements relating to applications submitted for years other than the normal year of entry, Silverstone UTC will consider all such applications and if the year group applied for has a place available, admit the child. If more applications are received than there are places available, the oversubscription criteria shall apply. Parents whose application is turned down shall be entitled to appeal to an independent appeal panel. Please note that due to the nature of the specialism qualifications and how they are taught, it is advisable to contact us so that you can understand the implications prior to making an application.

### Procedures where the Silverstone UTC Academy is oversubscribed (14-16 provision)

1. Where the Silverstone UTC Academy receives more applications than places available, the following oversubscription criteria will apply after the admission of pupils who have a statement of special education needs that names the school as appropriate provision. The oversubscription criteria will be applied in the order as below:

   a. Children in public care (looked after children) and previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence/child arrangements order or special guardianship order).

   b. Children of staff who are employed by Silverstone UTC (either full- or part-time) provided that the member of staff has been employed at the school for two or more years at the time at which the application to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

   c. Siblings of existing students at Silverstone UTC. A sibling is defined as a biological or legally adopted brother or sister residing in the same household. This is taken to include a step-brother/sister, half-brother/sister, or child who is adopted or fostered, in all cases providing they are living at the same address. Cousins, nieces, nephews and unrelated children sharing an address with the applicant are not considered siblings. The older sibling must be continuing at the UTC at the time of admission of the younger sibling.

   d. Remaining places will be allocated by random allocation (independently verified) within each of the following ‘zones’ as follows:

      i. 40% of places will be allocated whereby priority is given to applicants whose home address is in Northamptonshire and Buckinghamshire.

      ii. 15% of places will be allocated whereby priority is given to applicants whose home address is in Milton Keynes.

      iii. 15% of places will be allocated whereby priority is given to applicants whose home address is in Central Bedfordshire.

      iv. 15% of places will be allocated whereby priority is given to applicants whose home address is in Oxfordshire.

      v. 15% of places will be allocated whereby priority is given to applicants whose home address is outside of the other zones.

2. If places remain available from any of the five zones these will be redistributed to those applicants from zones that are oversubscribed using random allocation.

3. In the case where Northamptonshire and Buckinghamshire is one of the oversubscribed zones a weighting of places will be applied before random allocation occurs. This will be two places for the Northamptonshire and Buckinghamshire zone to one place across all of the other oversubscribed zones, unless no other zones are oversubscribed in which case the Northamptonshire and Buckinghamshire zone will be allocated all remaining places. Random allocation of places will then take place for the Northamptonshire and Buckinghamshire zone and separately across all of the other zones as a whole.

4. “Home address” is defined as the home address as registered with the Doctor.

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Please contact Silverstone UTC directly about transport arrangements.
## School information and oversubscription admission criteria

### Sponne School

**Address:** Brackley Road, Towcester, Northants NN12 6DJ

**DfE No:** 928 4004

### School details

- **Headteacher:** Dr Jamie Clarke
- **Denominational affiliation:** None
- **Telephone:** 01327 350284
- **E-mail:** jclarke@sponne.org.uk
- **Website:** www.sponne.org.uk
- **Type:** Academy (Type 2)
- **Published Admission Number:** 232
- **Specialism:** Science and Music

### Was the school oversubscribed on offer day 2015 (2 March)?

Yes

### Oversubscription admission criteria

Following the allocation of places to pupils who have a statement of special educational needs which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. ‘Looked after children’ or children who were previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangements order, or special guardianship order.
2. Pupils who will have an older brother or sister at Sponne School during the year of application of the younger child (see definition of sibling on page 102).
4. Pupils attending the designated contributory primary schools: Blakesley, Greens Norton, Nicholas Hawksmoor, Silverstone, Tiffield, Towcester CE, Whittlebury, and continuing in attendance until the final offer of places are made.
5. Children of current staff working at the School (see definition below)
6. Other pupils.

### Distance tiebreaker

If the admission number is exceeded within criterion (ii), priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion, priority will be given to those who live closest to the school. Distances will be measured in a straight line from door to school gate using postcodes and house numbers. The school uses a GIS via OS to establish the straight line distance from the House where the student lives to the front gate of the school when applying the distance tiebreaker criterion.

**‘Staff’** is defined as:

a. Where the member of staff (teaching or support staff) has been employed at the school for 2 or more years at the time of which the application for admissions to the school is made, and/or

b. The member of staff is recruited to fill a vacant post for which there is demonstrable skill shortage.
Section 4 – Additional information

This section contains additional information that may help you with the process of applying for a secondary school place in Northamptonshire for the school year that begins in September 2016.

We have grouped information under the following headings:

- Glossary
- Index of towns and villages and their linked rural schools
- Free school transport – this is a list of schools and the villages from which free school transport may be provided
- Information for people who do not speak or read English
- Parent Feedback form – on the inside back cover
Glossary

This list explains the meaning of some of the terms used in this booklet.

**Please note** that some definitions may differ slightly for individual schools who are their own admissions authority e.g. Academies etc. See definitions in individual criteria for these schools.

**Admission Authority**

This is the body responsible for deciding a school's admission arrangements.

- Northamptonshire County Council is responsible for Community and Voluntary Controlled schools.
- The Governing Body is responsible for Voluntary Aided, Foundation, UTC and Free schools.
- The Academy Trust is responsible for Academy schools.

**Published Admission Number (PAN)**

The number of pupils that can be allocated to each year as agreed with the admission authority.

**Age range**

This means the ages of children who attend the school e.g. 11 to 18 years for secondary schools.

**Appeal Panel**

This is an independent panel which hears appeals relating to school admissions decisions.

**Banding**

A system of oversubscription criteria in which all children applying for a place at a banding school are placed into ability bands based on their performance in a test or other assessment. The results are used to ensure that the school offers places to children across a wide range of abilities.

**Children in public care or previously in public care (also known as Looked After Children)**

See definition on page 103.

**Closest school**

A number of schools have an admission criterion of ‘Pupils who live closer to the preferred school than any other school’. Please note that ‘Faith Schools’ and ‘single sex schools’ are not included when determining a child’s closest school.

**Community schools**

The local authority (Northamptonshire County Council) is responsible for the admissions arrangements at these schools.
Coordination/Coordinated Scheme

The process by which local authorities coordinate the distribution of offers of places for schools in their area. All local authorities are required to coordinate the normal admissions round for primary and secondary schools in their area.

Department for Education (DfE)

This is the government department responsible for education.

DfE number

These are unique numbers which are allocated to (a). All local authorities (the DfE number for Northamptonshire LA is 928) and (b). Individual schools – each school has a four digit DfE number which provides a unique point of identification (see pages 28–95).

Distance tiebreaker

This is the process we use if more than one child has an equal right to a place after applying the school’s oversubscription admission criteria.

Unless stated otherwise distances are measured from the address point of your home address to the address point of the school on a straight line basis, using a geographical information system. Address points are determined by Eastings and Northings points. Each address has a unique address point established by the most valuable elements from the National Land and Property Gazeteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. An address point for a property does not change.

In the case where multiple applications for the same shared dwelling occurs (e.g. Flats); a randomiser will be used to decide the priority in which the pupils within the shared dwelling are selected in the event of a tiebreaker.

In most of the generic oversubscription admission criteria, there are two different distance tiebreakers. The criterion within which the admission number is reached determines which distance tiebreaker is used:

- **Those who live closest to the school**
  
  Applicants are ranked according to the distance of the home address to the school. Priority is given to those living closest to the school.

- **Pupils who live furthest from their nearest alternative school**

  An alternative school is one at which a place might have been allocated as an alternative to the preferred school. Single sex schools and schools which allocate places on the basis of religious allegiance are not regarded as alternative schools.

  The nearest alternative school does not have to be one of the stated preferences and may be different for each pupil, depending on where they live.

  Pupils are measured to an alternative school and ranked in order, starting with those that are furthest away from their alternative to those that are closest to their alternative school.
This tiebreak is frequently used to ensure the majority of children have a reasonable distance to travel to school.

Please note: Late applications are measured to the nearest alternative school regardless of whether or not there are places remaining at that alternative school to ensure consistency in the allocation process.

**Education, Health and Care (EHC) Plan**

see Statements of Special Educational Needs

**Equal Preferencing**

This is the process that admission authorities must use to consider all applicants that state a preference for a school regardless of whether it is their first, second or third preference. More information about equal preferencing is shown on our website:

www.northamptonshire.gov.uk/admissions

**Faith schools**

These schools can be Voluntary Aided Schools, Free Schools, Academies etc., but are associated with a particular religion.

Faith schools are mostly run like other state schools. They have to follow the National Curriculum except for religious studies, where they are free to only teach about their own religion. The admissions criteria and staffing policies may be different too, although anyone can apply for a place. Please Note: Faith Schools are not included when determining a child’s closest school.

**Geographical Information System (GIS)**

This is a computer system the Local Authority uses to calculate distances from home to school addresses (in this booklet, it is generally referred to as NCC’s GIS). All distance measurements are done on a straight line basis unless the school states otherwise.

**(Child’s) Home address**

When we talk about a child’s home address we mean the permanent residence of the child. The address must be the child’s only or main residence that is either:

- Owned by the child’s parent, parents or carer/guardian.
- Leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement of not less than six months duration. The property leased should be that in which the family lives.

We may require written proof of ownership or a rental agreement and proof of actual permanent residence at the property. We cannot allocate places on the basis of intended future changes of address unless house moves have been confirmed through the exchange of contracts with a completion date, or the signing of a formal lease agreement.
If you change your address at any time during the admission process, please tell the School Admissions Team – our contact details are shown on the back cover of this booklet. Please note that we cannot allocate on the basis of a change of address after the closing date for applications, but will use your new address for any correspondence.

We do not usually accept an address if:

- You keep a second home elsewhere as a main home. If you have two homes, we will check which your main home is. We may refuse to allocate a school place at an address which we consider to be a temporary or business address;
- Only part of a family moves, unless this was as a result of a divorce or permanent separation arrangement. We will ask for proof of this.

We reserve the right to seek further written proof to support your claim to residence, and that your child is living there.

**In-year applications**

This is any application for a school place during the school year and/or an application for admission to a school at the start of the school year for any age group other than the normal year of entry.

**Late application**

This is any preference form we receive after the closing date, i.e. after 5pm on Saturday, 31st October 2015.

These applications will not receive an offer of a school place on 1st March 2016, but will be processed in the next round of allocations (see page 15 for details of additional rounds of allocations).

**Linked area**

In rural areas of the county, defined areas are ‘linked’ to designated schools. This means that some priority is given in the designated school’s admission criteria to children who live in the linked areas.

**Please note that** the fact that a village may be linked in a school’s admission criteria does not, on its own, mean that free transport will be provided by the Council.

Please see pages 116 – 119 for a list of villages from which free transport is currently provided to a designated school subject to other qualifying criteria e.g. distance, nearest etc.

**Linked school**

There are some designated primary and junior schools which are linked to certain secondary schools. Attendance at a linked school does not a guarantee a place at the junior/secondary school, but it is one of the priorities used in the admission policy when determining the allocation of places if the school is oversubscribed.

Some schools use the term ‘contributory primary school’ instead of linked school.

**Local Authority (LA)**

This is your local council, which is responsible for schools and education in your local area.
**Looked After Children (LAC) and Previously Looked After Children**

*Looked after children* are children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of application to a school. *Previously looked after children* are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

All LAC and previously LAC are given the highest priority in all schools oversubscription criteria.

**Oversubscription admission criteria**

This refers to the published criteria that an admission authority applies, when a school has more applications than places available, in order to decide which children will be allocated a place.

**Parent**

This refers to both individual parents as well as those with parental responsibility for a child, e.g. carers/guardians.

**Preferences**

These are the names of the three schools, in order of preference, that you would like your child to be considered for.

**Preference form (Common Application Form, CAF)**

This is the form provided by the Local Authority which enables parents to express their preferences for a place at any state funded school, with a maximum of 3 preferences in rank order, allowing them to give reasons for their preferences.

**Public Care**

See ‘Looked After Children’.

**Statements of Special Educational Needs (SEN) and Education, Health and Care (EHC) Plans**

Children who have a statement of Special Educational Needs (SEN) which names a school as the appropriate provision, or who have an Education, Health and Care (EHC) Plan which names a school as the appropriate provision, are given the highest priority when school places are allocated.

**School year**

The period beginning with the first school term to begin after July and ending with the beginning of the first such term to begin after the following July, as defined by Section 579 of the Education Act 1996.
**Additional information**

**Siblings**

A brother or sister living at the same address as the applicant (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care. The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission.

**Sibling Link**

Some schools give priority to children whose brother(s) or sister(s) are already on roll at a preferred school – this is called a sibling link.

**Note:** checks may be made with the school to see if there is a realistic possibility of a sibling in Year 11 continuing into the sixth form.

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For the sibling link to apply, a brother or sister **must** live at the **same** address when the application is made. If siblings live between two addresses, applicants must provide proof to show that the main address is the same for both children.

**Supplementary Information Form (SIF)**

This is an additional form which some schools require to be completed before they are able to allocate school places.

**Tiebreaker**

A tiebreaker is required to decide who will be allocated a school place where there are more children in any criterion than there are places available. Commonly used tiebreakers are ‘distance’ tiebreakers and ‘random allocation’ tiebreakers’.

**Transfer applications at normal transfer time**

This is any application for a child to start school at the normal point of entry at the beginning of the school year in September, as illustrated below:

- Primary School  Reception
- Infant School  Reception
- Lower School  Reception
- Junior School  Year 3
- Secondary School  Year 7
- UTC  Year 10

**Waiting lists**

A list of children held and maintained by the admission authority when the school has allocated all of its places, on which children are ranked in priority order against the school’s published oversubscription criteria.
Index of rural towns and villages and their linked schools

(See pages 112-115 for details of free transport provision.)

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<td>52</td>
</tr>
<tr>
<td>Watford</td>
<td>Guilsborough</td>
<td>89</td>
</tr>
<tr>
<td>Weedon Bec</td>
<td>Danetre and Southbrook Learning Village</td>
<td>85</td>
</tr>
<tr>
<td>Weedon Lois</td>
<td>Chenderit</td>
<td>84</td>
</tr>
<tr>
<td>Weekley</td>
<td>Any Kettering secondary</td>
<td>29–47</td>
</tr>
<tr>
<td>Weldon</td>
<td>Corby Business Academy</td>
<td>35</td>
</tr>
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<td>Welford</td>
<td>Guilsborough</td>
<td>89</td>
</tr>
<tr>
<td>Welton</td>
<td>The Parker E-ACT Academy</td>
<td>92</td>
</tr>
<tr>
<td>West Farndon</td>
<td>Danetre and Southbrook Learning Village</td>
<td>85</td>
</tr>
<tr>
<td>West Haddon</td>
<td>Guilsborough</td>
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</tr>
<tr>
<td>Weston</td>
<td>Chenderit</td>
<td>84</td>
</tr>
<tr>
<td>Weston-by-Welland</td>
<td>Montsaye</td>
<td>45</td>
</tr>
<tr>
<td>Village/town</td>
<td>Secondary Schools</td>
<td>Page numbers</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------------------------------------------</td>
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<tr>
<td>Whilton</td>
<td>Campion</td>
<td>81</td>
</tr>
<tr>
<td>Whilton Locks</td>
<td>Campion</td>
<td>81</td>
</tr>
<tr>
<td>Whiston</td>
<td>Wollaston</td>
<td>58</td>
</tr>
<tr>
<td>Whitfield</td>
<td>Magdalen</td>
<td>90</td>
</tr>
<tr>
<td>Whittlebury</td>
<td>Sponne</td>
<td>95</td>
</tr>
<tr>
<td>Wicken</td>
<td>The Elizabeth Woodville School South Campus</td>
<td>88</td>
</tr>
<tr>
<td>Wilbarston</td>
<td>Montsaye</td>
<td>45</td>
</tr>
<tr>
<td>Wilby</td>
<td>Any Wellingborough secondary</td>
<td>55–59</td>
</tr>
<tr>
<td>Winwick</td>
<td>Guilsborough</td>
<td>89</td>
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<tr>
<td>Wollaston</td>
<td>Wollaston</td>
<td>58</td>
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<tr>
<td>Wood Burcote</td>
<td>Sponne</td>
<td>95</td>
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<tr>
<td>Woodend</td>
<td>Sponne</td>
<td>95</td>
</tr>
<tr>
<td>Woodford</td>
<td>Huxlow</td>
<td>50</td>
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<tr>
<td>Woodford Halse</td>
<td>Danetre and Southbrook Learning Village</td>
<td>85</td>
</tr>
<tr>
<td>Woodnewton</td>
<td>Prince William</td>
<td>52</td>
</tr>
<tr>
<td>Wootton</td>
<td>Caroline Chisholm</td>
<td>82</td>
</tr>
<tr>
<td>Wootton Fields</td>
<td>Caroline Chisholm</td>
<td>82</td>
</tr>
<tr>
<td>Wootton Hall Park</td>
<td>The Elizabeth Woodville School North Campus</td>
<td>88</td>
</tr>
<tr>
<td>Y Yardley Gobion</td>
<td>The Elizabeth Woodville School South Campus</td>
<td>88</td>
</tr>
<tr>
<td>Yardley Hastings</td>
<td>Wollaston</td>
<td>58</td>
</tr>
<tr>
<td>Yarwell</td>
<td>Prince William</td>
<td>52</td>
</tr>
<tr>
<td>Yelvertoft</td>
<td>Guilsborough</td>
<td>89</td>
</tr>
</tbody>
</table>

The towns of Corby, Kettering, Wellingborough and Northampton do not have any linked secondary schools.
Free school transport

The table below shows a list of schools, towns and villages where NCC provides Free School Transport. This list is established from the need for effective planning of school places and the management of the school transport budget. Parents do have the option of making a preference for other schools. However, free school transport will not be provided in these cases. In addition, Academies can change their admissions criteria and this may add to their linked area. If the link is agreed through consultation with NCC and generally supports the wider objectives of the local authority then transport may be available subject to other eligibility criteria. However, where the links to villages and parishes have been established purely to widen the cohort of the school/academy to maintain their number on roll or for other reasons, and is not for the effective planning of school places or effective use of the school transport budget as agreed with NCC, then transport will not be available.

For more information about all school transport, you can read the full Northamptonshire County Council Home to School Transport Policy:

- on our website at www.northamptonshire.gov.uk/learning/parents/travel or
- on request from Mainstream Transport Team at mainstreamtransport@kierwsp.co.uk or on 01604 364388.

**Note:** this table is subject to review and may change. For up-to-date information, contact the Home to School Transport Teams on the above number.

<table>
<thead>
<tr>
<th>School</th>
<th>Free transport being provided from the following villages (correct as of May 2015)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campion School</td>
<td>Astcote, Banbury Lane, Brockhall, Cold Higham, Cornhill, Dalscote, Eastcote, Flore, Fosters Booth, Gayton, Great Brington, Grimscoe, Harpole, Kislembury, Little Brington, Lower Heyford, Milton Malsor, Nether Heyford, Nobottle, Pattishall, Potcote, Rothersthorpe, Upper Heyford, Upton Grange, Whilton &amp; Whilton Locks</td>
</tr>
<tr>
<td>Caroline Chisholm School</td>
<td>Courteenhall &amp; Quinton</td>
</tr>
<tr>
<td>Chenderit School</td>
<td>Appletree, Aston le Walls, Chacombe, Chipping Warden, Culworth, Edgcote, Farthinghoe, Greatworth, King Sutton, Lois Weedon, Lower Boddington, Marston St Lawrence, Moreton Pinkney, Overthorpe, Plumpton, Stuchbury, Sulgrave, Thenford, Thorpe Mandville, Upper Boddington, Warkworth &amp; Weston</td>
</tr>
<tr>
<td>Danetre and Southbrook Learning Village</td>
<td>Badby, Byfield, Canons Ashby, Charwelton, Dodford, Everdon, Eydon, Fawsley, Little Preston, Newnham, Preston Capes, Stowe IX Churches, Upper Stowe, Weedon &amp; Woodford Halse</td>
</tr>
<tr>
<td>School</td>
<td>Free transport being provided from the following villages (correct as of May 2015)</td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Daventry UTC</td>
<td>NCC does not provide transport to this college. Please contact Daventry UTC directly about any transport arrangements.</td>
</tr>
<tr>
<td>The Elizabeth Woodville School South Campus</td>
<td>Alderton, Cosgrove, Grafton Regis, Old Stratford, Paulerspury, Potterspury, Pury End, Puxley, Wicken &amp; Yardley Gobion</td>
</tr>
<tr>
<td>The Elizabeth Woodville School North Campus</td>
<td>Ashton, Blisworth, Collingtree, Collingtree Park, Grange Park, Hackleton, Hartwell, Hardingstone, Horton, Pidddington, Preston Deanery, Salcey Forest, Shutlanger, Stoke Bruerne &amp; Wootton Hall Park</td>
</tr>
<tr>
<td>Magdalen College School</td>
<td>Astwell, Aynho, Charlton, Croughton, Crowfield, Evenley, Falcott, Halse, Helmdon, Hinton in the Hedges, Newbottle, Pimlico, Radstone, Steane, Syresham &amp; Whitfield</td>
</tr>
<tr>
<td>Moulton School &amp; Science College</td>
<td>Althorp, Brixworth, Boughton, Chapel Brampton, Church Brampton, Hannington, Harlestone, Holcot, Old, Pitsford, Scaldwell, Sywell, Upper Harlestone &amp; Walgrave</td>
</tr>
<tr>
<td>Silverstone UTC</td>
<td>NCC does not provide transport to this college. Please contact Silverstone UTC directly about transport arrangement</td>
</tr>
<tr>
<td>Sponne School</td>
<td>Adstone, Abthorpe, Blakesley, Bradden, Caldecote, Farthinghoe, Foxley, Greens Norton, Litchborough, Maidford, Silverstone, Slapton, Tiffeld, Wappenham, Whittlebury &amp; Woodend</td>
</tr>
<tr>
<td>The Parker E-ACT Academy</td>
<td>Ashby St Ledgers, Barby, Braunston, Catesby, Hellidon, Kilsby, Onley, Onley Park, Starverton &amp; Welton</td>
</tr>
<tr>
<td>The Ferrers School</td>
<td>Chelveston cum Caldecott</td>
</tr>
<tr>
<td>Huxlow Science College</td>
<td>Finedon, Great Addington, Little Addington &amp; Woodford</td>
</tr>
<tr>
<td>Manor School Sports College</td>
<td>Hargrave &amp; Ringstead</td>
</tr>
<tr>
<td>Rushden Academy</td>
<td>Chelveston Base &amp; Newton Bromswold</td>
</tr>
</tbody>
</table>
### Additional information

<table>
<thead>
<tr>
<th>School</th>
<th>Free transport being provided from the following villages (correct as of May 2015)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bishop Stopford School</td>
<td>Broughton</td>
</tr>
<tr>
<td>The Brooke Weston Academy</td>
<td>NCC does not provide any transport to this academy</td>
</tr>
<tr>
<td>Corby Business Academy</td>
<td>Brigstock, Corby, Gretton, Harringworth, Little Oakley, Stanion &amp; Weldon</td>
</tr>
<tr>
<td>The Corby Technical School</td>
<td>NCC does not provide transport to this school</td>
</tr>
<tr>
<td>Kettering Buccleuch Academy</td>
<td>Geddington, Grafton Underwood, Newton, Warkton &amp; Weekley</td>
</tr>
<tr>
<td>Kettering Science Academy</td>
<td>Broughton, Great Cransley, Little Cransley, Mawsley &amp; Pytchley</td>
</tr>
<tr>
<td>Kingswood Secondary Academy</td>
<td>Cottingham, East Carlton, Middleton &amp; Rockingham</td>
</tr>
<tr>
<td>The Latimer Arts College</td>
<td>Cranford, Isham, Slinton &amp; Twywell</td>
</tr>
<tr>
<td>Lodge Park Academy</td>
<td>NCC does not provide any transport to this college</td>
</tr>
<tr>
<td>Southfield School for Girls</td>
<td>Broughton</td>
</tr>
<tr>
<td>Abbeyfield School</td>
<td>NCC does not provide any transport to this school</td>
</tr>
<tr>
<td>The Duston School</td>
<td>NCC does not provide any transport to this school</td>
</tr>
<tr>
<td>Kingsthorpe College</td>
<td>NCC does not provide any transport to this college</td>
</tr>
<tr>
<td>School</td>
<td>Free transport being provided from the following villages (correct as of May 2015)</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>The Northampton Academy</td>
<td>NCC does not provide any transport to this academy</td>
</tr>
<tr>
<td>Northampton School for Boys</td>
<td>NCC does not provide any transport to this school</td>
</tr>
<tr>
<td>Northampton School for Girls</td>
<td>NCC does not provide any transport to this school</td>
</tr>
<tr>
<td>Thomas Becket Catholic School</td>
<td>NCC does not provide any transport to this school</td>
</tr>
<tr>
<td>Malcolm Arnold Academy</td>
<td>NCC does not provide any transport to this academy</td>
</tr>
<tr>
<td>Weston Favell Academy</td>
<td>NCC does not provide any transport to this school</td>
</tr>
<tr>
<td>Sir Christopher Hatton Academy</td>
<td>Great Harrowden, Little Harrowden &amp; Orlingbury</td>
</tr>
<tr>
<td>Weavers Academy</td>
<td>Earls Barton &amp; Mears Ashby</td>
</tr>
<tr>
<td>Wrenn School</td>
<td>Great Doddington &amp; Earls Barton</td>
</tr>
</tbody>
</table>
Information for people who do not speak or read English

For more help and advice about the information in this booklet, ask an English-speaking friend to ring our Customer Services Department on 0300 126 1000.

“Fun iranlowo ati imoran lori alaye ti o wa ninu iweyi, eni ki ore yin ti ogbo oyinbo pe eka Customer Service wa lori ago 0300 126 1000.”

W celu uzyskania dalszej pomocy lub porady na temat informacji zawartych w tej broszurze, proszę poprosić osobę która włąda językiem angielskim, aby zadzwoniła do naszego Działu Obsługi Klienta na numer 0300 126 1000

『關於這份簡章的資料，若要更多協助和建議，請要求會說英文的朋友聯絡我門顧客服務部門，電話為 0300 126 1000。』

‘Caawimaad dheeri iyo talo ku saabsan macluumaadka buugan, fadlan weydiis saaxiiib luqada Ingrisiga ku hadla inuu soo Waco Qaybta Adeega Macaamiisha 0300 126 1000’

‘Për më tepër ndëhmë dhe këshilli ërëth informacionit përmbytur në këtë broshurë, ju lutemi pyetni një shokë që flitet Anglisht të bëjtë një telefonatë Departamentit tonë të Shërbesave publike në 0300 126 1000’

Bu kitapciyta verilen bilgi ve yardimlardan yaranlanmanizin icin lüften ingilizce konusan bir arkadasiniz, Musteri Servisi Bölümü 0300 126 1000 bu telefondan arasinlar.

Pentru mai multe detalii si sfaturi referitor la informatiile din acest pliant, va rugam sa cereti ajutorul unui prieten care vorbeste engleza si care poate sa sune Departamentul serviciu clienti la numarul 0300 126 1000.

“Atualmente, acreditamos que a maioria dos pais não sabe como solicitar um lugar em uma escola secundária na Northamptonshire para setembro de 2016. Além disso, se você não falar ou ler inglês, você pode pedir ajuda de um amigo que fale inglês e o fone para o Departamento de Serviços ao Cliente no 0300 126 1000."
There is so much to do at my local Library!
www.northamptonshire.gov.uk/librarieservice

Bookstart Bear Club
A free reward scheme for all babies, toddlers, preschoolers & their families. Part of the BookStart scheme.
Available at all libraries for children 0-5 years

Business Support
Offering business startup help. Library members also have access to our premium collection of reference sites free of charge.
Available at Northamptonshire Central and Welthingborough Library

Bus Passes
You can apply for, and renew bus passes, your bus pass ID photo can also be taken.
Available at all libraries

Children’s Activities
A large variety of children’s activities take place throughout the school holidays and at weekends.
Contact your library or visit www.northamptonshire.gov.uk/kidsactivities

Summer Reading Challenge
Each summer holiday children aged 4 to 12 are invited to take part in the themed challenge, reading 6 books to receive rewards.
Available at all libraries

Diary of a Young Mum

Monday
Went to the library for a book to help my daughter do her school project. Was afraid my toddler might embarrass me but there were lots of families there.

Tuesday
Rhymetime today. Felt a bit shy to start with but the leader was very welcoming and we sang nursery rhymes. I remembered a lot of them from when I was little and the kids loved it!

Wednesday
Went to a business start up session this morning and I’m going to be a childminder! It was easier than I expected.

Thursday
Am volunteering with children’s activities at libraries to increase my skills for childminding!

Friday
Computer wouldn’t work so I went to the library to use theirs. It’s free on Fridays and you can print, photocopy and scan for a small charge.

Saturday
The Summer Reading Challenge started today so I signed my daughter up and my toddler to the Bookstart Bear Club.

Sunday
Peace! Hubby has taken kids to the craft activity at the library.

Computers and Printing
Computers with internet connection are available for a small charge with a few free sites. Computers with full internet access are free to use on Fridays. Full colour printing and photocopying is available.
Available at all libraries

DVD and Audio Book Hire
Available at all libraries for a small charge.

Volunteering
Libraries have volunteering opportunities and hold the Investing in Volunteers Quality Standard. Contact your local library or visit www.northamptonshire.gov.uk/getinvolved

Library Shop
Each library has a shop stocking cards, gifts and toys for sale.

Library from Home
There are two mobile libraries and a home delivery service.
Contact your local library

Online Renewal & Self Service
Library books can be searched, renewed and reserved online. Self service checkout are available at all libraries to issue and return books.

RhymeTime
Friendly, informal sessions where you can join in with action nursery rhymes and songs.
Available in all libraries

Volunteer of the Year Winner
www.northamptonshire.gov.uk/Pride

Volunteer of the Year Winner
Do you need help?

If you need any further advice about how to proceed or practical help to complete your child’s school application form you can visit a School Admissions Application Event at:

- Towcester Library on 25th September 9.30am – 12noon
- Rushden Library on 28th September 10am – 12.30pm
- Corby Library on 6th October 10am – 1.30pm
- Northampton Central Library on 13th October 10am – 2pm
- Wellingborough Library on 21st October 9.30 – 12.30pm
- Kettering Library 3rd November 9.30am – 12.30pm
- Northampton Central Library on 9th November 10am – 1pm
This common application form should only be completed by Northamptonshire residents who are applying for a secondary school place or people living in or outside Northamptonshire who are applying for a Northamptonshire UTC for September 2016. Before you complete the form, please read the “Applying for a Secondary School Place in Northamptonshire 2016” booklet. Completed forms should be signed and returned to: School Admissions, Northamptonshire County Council, PO Box 216, John Dryden House, The Lakes, Northampton, NN4 7DD.

WE STRONGLY RECOMMEND THAT YOU RETURN THE POSTCARD (FOUND ON THE BACK COVER OF THE BOOKLET) WITH YOUR FORM IN ORDER TO RECEIVE A RECEIPT. REMEMBER TO USE THE CORRECT POSTAGE.

The closing date for applications is SATURDAY 31ST OCTOBER 2015 (5pm)

### 1. Child’s details
Please use black ink and BLOCK CAPITALS.

<table>
<thead>
<tr>
<th>Legal surname/ last name</th>
<th>First name</th>
<th>Middle name(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**Gender:**

- [ ] Male
- [ ] Female

**Child’s exact date of birth:**

- Day: [ ]
- Month: [ ]
- Year: [ ]

### 2. Children in public care

Is the child in public care of a local authority? If yes, please state which local authority (in the box below).

Or was the child previously in public care but immediately after this became subject to an adoption, residence/child arrangements order or special guardianship order?

**Local authority:**

If yes, please also provide a letter from the social worker confirming the legal status of the child and the local authority with whom the child is in care.

### 3. Special Educational Needs

Does your child have an Education, Health and Care (EHC) Plan or a Statutory Statement of Special Educational Needs?

### 4. Child’s home address

This must be the address where the child normally lives. Please refer to the definition of home address in the “Applying for a Secondary School Place in Northamptonshire 2016” booklet. If there will be a change of address before allocation date **Tuesday 1st March 2016** please contact school admissions at the address on the top of this form.

<table>
<thead>
<tr>
<th>First line of child’s home address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second line of child’s home address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Town/city</th>
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<table>
<thead>
<tr>
<th>County</th>
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<table>
<thead>
<tr>
<th>Post code</th>
</tr>
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<tbody>
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<td></td>
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</tbody>
</table>

Is your child a member of a Service (UK Armed Forces) Family or a Crown Servant Family?

- [ ] Yes
- [ ] No
6. School preferences

Please state up to 3 preferences for the secondary schools for which you wish to apply. For each of your 3 preferences clearly write the school name, DfE number and postcode. You must list the schools in the order that you prefer them.

The DfE numbers, postcodes and school names for all secondary schools in Northamptonshire can be found in the individual school pages in the “Applying for a Secondary School Place in Northamptonshire 2016” booklet.

Please note: some schools require you to complete a supplementary information form (SIF); check the admission criteria in the "Applying for a Secondary School Place in Northamptonshire 2016" booklet and ensure you complete and return any supplementary forms for your 1st, 2nd and 3rd preference schools directly to the schools.

We will always try to place your child at your 1st preference school; however, with some of the popular schools it is not always possible. To help you decide how to use your preferences, please refer to your copy of “Applying for a Secondary School Place in Northamptonshire 2016” booklet.

Please include the name, date of birth and gender of any older sibling(s) who will be attending the school in September 2016. Please refer to the useful information box on this form for a more detailed explanation of the term 'sibling'.

The box below each preference may be used if you wish to state reasons for any of your preferences.

<table>
<thead>
<tr>
<th>Preference rank</th>
<th>School name</th>
<th>DfE no.</th>
<th>Post code</th>
<th>Do you have an older child already attending this school?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2</td>
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</tr>
</tbody>
</table>

Reasons for preference
Please note that the definition of a sibling may differ slightly for individual schools who are their own admissions authority e.g. Academies etc. See sibling definition in individual criteria for these schools.

If you have more than one sibling at the preferred school, please provide details of the youngest sibling who will still be attending the school in September 2016.

It is a parent's responsibility to inform us if there is a sibling link. If you do not include details of your child's older brother or sister we cannot consider your child under the sibling criterion when applying the admissions criteria.

Useful Information

Sibling
The definition of a brother or sister (sometimes referred to as a "sibling") for Community and Voluntary Controlled schools is:

- A brother or sister living at the same address (within a family unit) including adopted children, step-brothers, step-sisters and children in foster care;
- The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission.

Please note that the definition of a sibling may differ slightly for individual schools who are their own admissions authority e.g. Academies etc. See sibling definition in individual criteria for these schools.

If you have more than one sibling at the preferred school, please provide details of the youngest sibling who will still be attending the school in September 2016.

It is a parent's responsibility to inform us if there is a sibling link. If you do not include details of your child's older brother or sister we cannot consider your child under the sibling criterion when applying the admissions criteria.

7. Parent's/Carer's details

Title

Initials

Surname

Relationship to child

Mother

Father

Step parent

Foster parent

Social worker

Other family member

Other contact

Other relative

Home tel no.

0

Daytime tel no.

0

Mobile no.

0

E-mail address

8. Council Tax details

Borough/District to which Council Tax is paid on the property where the child resides.

Please turn over to complete form
Information contained in this form is personal data. It will be held in a computer and is subject to the Data Protection Act 1998. If you have applied to an Academy, Foundation, Voluntary Aided, UTC or other LA’s school, information on this form will be shared with them.

Checklist: Before returning this form, please ensure that you have:

- Read ‘Applying for a Secondary School Place in Northamptonshire 2016’ booklet;
- Checked that your child’s home address is within Northamptonshire (unless applying for a Northamptonshire UTC);
- Completed all relevant sections of this form;
- Completed any supplementary forms which may be required and returned them to the appropriate school.

This completed common application form should be signed and returned to: School Admissions, Northamptonshire County Council, PO Box 216, John Dryden House, The Lakes, Northampton NN4 7DD. The closing date is Saturday 31st October 2015 at 5pm.

Terms and Conditions

- I wish to apply for a place at each of the schools named in Section 6, and I have listed these schools in my order of preference;
- I certify that I am the person with parental responsibility for the child named in Section 1 who lives in Northamptonshire (or living outside Northamptonshire if applying for a Northamptonshire UTC), and that the information given is true to the best of my knowledge and belief;
- I understand that any fraudulent or deliberately misleading information given on this form, and/or in any supporting information, may render this application invalid, and may lead to the offer of a place being withdrawn;
- I understand that the School Admissions Team may need to share the information on this form with other professionals within NCC (in matters relating to education);
- I have obtained a copy of the ‘Applying for a Secondary School Place’ for September 2016 booklet, (either from a school or the website www.northamptonshire.gov.uk/admissions) and have read the information contained in the booklet;
- I understand that to obtain a receipt for this form I must enclose the postcard found on the back of the booklet with this form;
- I understand that the NCC cannot be held responsible if the application is late either because of delays in the postal system or because I have not used the correct postage;
- I understand that, if I have made more than one application, NCC will use the latest dated (most recent) application when allocating a school place. Any previous offer of a school place will be removed if a preference can be offered from this subsequent application.

Please indicate the number of additional information sheets included with this application:

<table>
<thead>
<tr>
<th>No. of additional information sheets included</th>
</tr>
</thead>
</table>

9. Declaration and signature of Parent/Carer

Date

Capita ONE Privacy Note

Why do we collect personal data about you?
We collect personal data from you so we can provide education and children’s services to you and your family; to monitor our work; to report on progress made; and to let us fulfill our statutory obligations and statutory returns as set by the law.

How we protect and use your personal data
All personal data we collect from you complies with the data protection principles, as stated in the Data Protection Act 1998 (DPA) and NCC’s Data Protection Registration with the Information Commissioner's Office; for full list please check this website: https://ico.org.uk/ESDWebPages/DoSearch?reg=165079
The personal data we collect may be held as an electronic record on data systems managed by Northamptonshire County Council (NCC) or as a paper record. The records are only seen by staff who need the personal data so they can do their job. The security of the data follows NCC policies on Information Management.
We make every effort to keep your personal data accurate. If you tell us of any changes in your circumstances, we can update the records with the personal data you choose to share with us.

Sharing personal data
So we can provide the right services at the right level, we may share your personal data within council services or with relevant organisations in line with NCC data registration, please see link above. Where this is necessary we will comply with all aspects of the Data Protection Act 1998.

Your rights
You have the right to ask us to stop processing your personal data in relation to any council service. However, this may stop us delivering a service to you. Where possible, we will do as you ask, but we may need to hold or process personal data to comply with a legal requirement.
If you find that the personal data that we hold is no longer accurate, you have the right to have this corrected. Please contact the service holding the personal data or our Customer Services Centre for this.

Further information
If you would like further information about the personal data we hold or if you have a complaint about how your personal data has been used, please contact the Freedom of Information and Data Protection Team, Northamptonshire County Council, County Hall, Northampton, NN1 1ED; dataprotection@northamptonshire.gov.uk.

To be signed by the customer/service user
I confirm that I have read and understood the above statement.
I agree that, by using your services, I am accepting the terms of this Privacy Notice and consenting to the collection, use, disclosure and retention of my personal information as described in this Privacy Notice.

Customer name

Signature

Date

For office use only

Date input Initials
Dear Parent/Carer

We have received your preference form (and enclosed documents)

Yours sincerely

Northamptonshire Admissions Team

Date

Parent feedback form (Secondary schools)

The Northamptonshire School Admissions Team is committed to improving its customer service and welcomes feedback about its publications and service. Please help us by completing this form.

Where did you obtain this booklet?

☐ Downloaded it from the NCC’s website
☐ Collected a copy from a school
☐ Requested it directly from the School Admissions Team
☐ Other (please say how) .................................................................

Did you find this booklet easy to use?  
Yes ☐  No ☐

Please comment. ........................................................................................................

Would any additional information have been helpful?  
Yes ☐  No ☐

If yes, please comment. ................................................................................................

Did you find the application process straightforward?  
Yes ☐  No ☐

If no, please comment. ..............................................................................................

Did you contact the School Admissions Team during the process?  
Yes ☐  No ☐

If yes, were the staff able to answer your query? ......................................................

Please return this form to:

School Admissions, Northamptonshire County Council, PO Box 216, 
Dryden House, 8-10 The Lakes, Northampton NN4 7DD

Alternatively, you can email your comments to admissions@northamptonshire.gov.uk

Closing date for Secondary Applications is 5pm on 31 October 2015
If you would like confirmation that your paper preference form has been received, return this postcard with your application.

Don't forget to include a stamp!

Remember, if you apply online you will automatically receive a confirmation email.

Please write your name and address here:

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Postcode: ..............................................................................................................................................................................

School Admissions Team
Northamptonshire County Council
PO Box 216
John Dryden House
8–10 The Lakes
Northampton NN4 7DD

Tel: Customer Service Centre 0300 126 1000

Email: admissions@northamptonshire.gov.uk

Website: www.northamptonshire.gov.uk/admissions

Apply online at: www.northamptonshire.gov.uk/admissions