

SEN Provision Specifications

Beanfield Primary School

Farmstead Road, Corby, NN18 0LJ

Type of Provision

A Unit Provision (UP) for pupils with severe and profound learning difficulties, including Autism, offering discrete provision with carefully structured opportunities for inclusion into wider school life.

The provision is place funded for 33 pupils aged 4-11 years. Should further admissions be required, these are considered carefully by the school and local authority to ensure the placement would not be incompatible with the efficient education of the other children with whom the pupil would be educated, or with the efficient use of resources.

The provision caters for pupils whose statement identifies severe, profound or multiple learning difficulties including Autism. In addition the provision caters for up to 12 pupils whose identified need on the Autism continuum requires the majority of their day being spent in a small group. Structured teaching using the TEACCH approach is used with pupils in this group.

The provision primarily meets the needs of pupils in the Corby area and its surrounding villages, and the North Eastern part of Northamptonshire.

Admission Criteria and Arrangements

All admissions will be determined by the Local Authority in accordance with the 'SEN and Disability Code of Practice', July 2014, if the pupil has an EHC plan or in accordance with the 'SEN Code of Practice', November 2001, if the pupil has a statement of SEN. Consultation with the school will be in accordance with these documents, before the Local Authority makes a decision about placement.

- Most admissions take place at the start of an academic year. Additional places may be made throughout the year.
- A pre-admission meeting is held by the school to agree an induction programme for the pupil.

Characteristics of the School

Beanfield Primary School is a large primary school located in Corby and serving Corby and the surrounding areas. It is part of the Brooke Weston Trust, along with six other academies and one free school.

Description of the Provision

Beanfield Primary School adapt the National Curriculum or Foundation Stage curriculum in terms of pace, level and delivery to meet individual needs. The balance of time spent on the National or Foundation Stage Curriculum is adjusted to take account of a child's therapy and individual needs.

The individual needs and learning style determine to a great extent the methodologies used.

These may include:

- 1:1 and small group learning opportunities & structured teaching using the TEACCH approach
- Integrated individual programmes of work as suggested by therapists and other professionals
- Signing and teaching in small steps and stages
- Particular arrangements are put into place for end of Key Stage assessments.

In addition to the facilities generally available, there is a parents' room, medical/therapy room, light stimulation room, soft play room, a distraction free area and facilities for disabled changing and toileting needs. The whole school is accessible by ramps and lifts with specialist equipment for mobility and posture.

Regular support is available from professionals. The local NHS Trust provides speech and language, physiotherapy, and occupational therapy where appropriate, carried out in school. A doctor's outpatient clinic from Kettering General hospital is held at the school once or twice a term.

Arrangements for Including Students in Mainstream

All students have access to a broad balanced and relevant curriculum. Access to the main school curriculum for students, where appropriate, is actively promoted, according to the needs of the student by:

- A Statement/ EHCP Provision sheet for each student.
- Teaching staff within the school/unit working with main school staff on joint curriculum initiatives and team teaching, where appropriate.
- Using opportunities to involve main school students in the life of the Unit, where appropriate.

Review arrangements

Role of School:

Review arrangements for pupils with EHC plans and for pupils with statements of SEN are set out in the relevant SEN Codes of Practice. Beanfield Primary School will adhere to these, ensuring that due process is followed and that relevant time frames are adhered to.

Role of the Local Authority:

The Local Authority will review a pupil's EHC plan and statement of SEN in accordance with the relevant SEN Codes of Practice. The Local Authority will ensure that due process is followed and that relevant time frames are adhered to.

Monitoring and Evaluation

For students:

- Shortly after entry to the SEN Unit a meeting is held with parents to discuss provision and objectives.
- Termly targets are set and reviewed as appropriate, and evaluation of these targets provides information about the progress of the child and supports the statutory annual review of the Statement of Special Educational Needs.
- All school parents receive an annual written report at the end of the summer term. This outlines progress and attainment.
- Reviews of individual statements of special educational needs take place at least annually and are accompanied by advice detailing the child's achievements and progress. Where a child's needs have changed significantly since the original advice that informed the statement was written, further advice is required. Pupils are encouraged to attend and/or contribute to all or some of the review.

For the provision:

- The Unit is included within the Local Authority's monitoring cycle. A report is written and the school incorporates recommendations within the whole school development plan.
- The Unit is inspected as part of the whole school OFSTED inspection.

Exit Arrangements

Transfer should be discussed at the annual review of the statement of special educational needs in Year 5. Parents will be invited by the local authority to express a preference in the child's transfer year (year 6).

Pupils who are transferring to another school take part in exchange visits and staff visits by the receiving school are welcomed prior to transfer.

Support is available to parents in their consideration of Northamptonshire provisions.

Future Development of the Provision

The school will meet the needs of all students. It will have specialist core accommodation and planning has involved careful consideration to ensure smooth transition and meet the needs of the students throughout the school.

Staffing Details

Both teaching and non-teaching are experienced in meeting the needs of pupils with severe, profound or multiple learning difficulties, including Autism. Specialist qualifications are encouraged through the school staff development programme.

For further information about the school, please visit its website:

<http://www.beanfieldprimary.org>