

SEN Provision Specifications

Denfield Park School

Victoria Road, Rushden, NN10 0DA

Type of Provision

Denfield Park School includes specialist unit provision for children where Autism has been clearly diagnosed and is the primary area of need.

There will be a maximum of 6 children aged 4-7 years and a maximum of eight children aged 7-11 years. However, the situation is flexible if the school has more children moving up to KS2 to enable there to be a maximum of fourteen places in total.



There are two assessment places within the total number of fourteen if capacity allows.

Admission Criteria and Arrangements

All admissions will be determined by the Local Authority in accordance with the 'SEN and Disability Code of Practice', July 2014, if the pupil has an EHC plan or in accordance with the 'SEN Code of Practice', November 2011, if the pupil has a statement of SEN. Consultation with the school will be in accordance with these documents, before the Local Authority makes a decision about placement admission.

Children are considered for this provision if, within their Statement of SEN/ Education Health Care Plan, the following areas of learning difficulty have been identified. These are the impairments commonly accepted as being associated with Autism.

- A communication impairment – which involves difficulty in making sense of, and using, all aspects of verbal or non-verbal communication. This includes gesture, facial expression, body language and the timing of communication, in addition to speech.
- A social impairment – which affects the pupil's ability to make relationships with other people. This includes a fundamental disability in developing social empathy (being able to understand something from another's perspective (or point of view)).
- Rigidity and inflexibility – which can extend to every area of the child's thinking, language and behaviour, literal thought, insistence in sameness and difficulties with creative processes.

While the majority of admissions will take place at the start of the academic year, other admissions may take place throughout the year if space is available. SEN unit staff will visit proposed admissions within their current setting as part of the assessment process.

The unit serves the Wellingborough, Rushden and East Northants area.



Characteristics of the School

Denfield Park Primary School is a large two form entry Primary School which includes a Nursery. It is located close to the centre of Rushden and serves the local area. It is a happy and caring school where all children are valued and nurtured to enable them to see and realise their potential and lay firm foundations for life. Pupils are encouraged to work hard, enjoy learning and develop a sense of pride about themselves and their achievements. The school strives to enable all of its children to develop socially, emotionally, physically and academically.

Description of Provision

A programme will be devised to suit each child's individual needs. Pupils will learn both within the base and other classes within the school with support. Children will have full access to a rich and relevant curriculum designed to meet their individual needs. The main principle of delivery will be structured teaching which may include specific organisation of the physical environment, work schedules and the use of work systems. The curriculum includes a range of visits and enrichment experiences which are risk assessed in line with school policies.

Each class base is organised to include designated areas for individual work, play, group activity etc. and is designed to enhance the understanding of the environment and to enable the development of independence. There is an outdoor play area for those who need such physical boundaries, as well as a soft play room and a quiet withdrawal room.

There is close working with colleagues from Adult and Children's Services, the Health Authority and the outreach offered by Rowan Gate Special School.

Arrangements for Including Students in Mainstream

The school is organised into 14 classes, two in each Year Group. Each child within the provision will be included in one of the classes, but will access the provision for a proportion of the school day as appropriate for each individual child. He/she may be included in the mainstream class for activities such as PE, Drama, Music, PSHE, Art. Daily opportunities are provided for all pupils to experience integrated play activities, lunchtime clubs, assemblies etc.

Review Arrangements

Role of School:

Review arrangements for pupils with EHC plans and for pupils with statements of SEN are set out in the relevant SEN Code of Practice. Denfield Park Primary School will adhere to these, ensuring that due process is followed and that relevant time frames are adhered to.

Role of the Local Authority:

The Local Authority will review a pupil's EHC plan and statement of SEN in accordance with the relevant SEN Code of Practice. The Local Authority will ensure that due process is followed and that relevant time frames are adhered to.

Monitoring and Evaluation

For students:

- Students have a Statement/ECHP provision sheet detailing objectives and intended outcomes.
- Individual learning programmes are written to ensure quality first interventions and are usually reviewed three times a year.
- Individual learning programmes are written to ensure quality first interventions and are reviewed on a regular basis.
- Parents' evenings are held during Terms 1 and 4 and parents have the opportunity to request a meeting during the Summer Term.
- In line with school policy all children receive annual reports in July.

For the provision:

- The Unit Provision is included within the Local Authority's monitoring cycle undertaken by the Local Authority or a suitably qualified and experienced person will be commissioned by the LA to undertake this work. A report is written and the school incorporates recommendations within the whole school development plan.
- The Unit Provision is inspected as part of the whole school OFSTED inspection.

Exit Arrangements

Should a statement/ EHCP review recommend that a pupil returns to full-time mainstream education, the school will support the Local Authority in finding a suitable school. Transfer into mainstream at Denfield will always be considered but pupil numbers will need to be taken into account as the school is oversubscribed.

Future Development of the Provision

The provision offers informal outreach support to other mainstream primary/secondary schools and will be able to work collaboratively with Rowan Gate with their satellite provision in Rushden.

Staffing Details

The staff members working within the provision will be experienced in teaching children with special education needs. They will have received specific training in the field of Autism, or if newly appointed, training will be given. TEACCH methods and approach will be followed by staff. Two experienced and trained teachers will manage the SEN unit and work with children for the majority of the time.

Additional support staff will work alongside them in the provision to enable a ratio of 1 adult:2 pupils, with any member of the SEN unit staff working to support an individual in their mainstream class as necessary.

For further information about the school, please visit its website:

www.denfieldparkprimary.co.uk