


Northamptonshire Virtual School

Designated Teacher

Quick Guide - How to view PEP Quality Assurance Feedback

Log on to ePEP

Link to ePEP - <https://epeponline.co.uk/auth/login?redirect=northamptonshire>



ePEP ONLINE eGOV.UK.COM
Official ePEP Online
v5.0.2

Northamptonshire

Digit User ID:

Enter Password:

Login

Setup / Forgotten Your Password?
Setup / Forgotten Your User ID?

CYBER ESSENTIALS PLUS

Attendance Call
secure attendance monitoring calls

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You have logged off correctly!

If you are having problems with logging in or accessing this page, please contact our ePEP Support Desk on 0333 7720 944



Select Young Person

Click Profile

U4674 Test Child Profile

Date Started	Target date	Meeting date	Year group	SW	DT	
29/04/2019	07/09/2019	31/08/2019	Year 3	×	×	View Pro

View Quality Assurance Feedback

You can see the RAG rating on this screen, to view the quality assurance feedback from Virtual School on previous PEP, click on the PRO button to open the PEP

Current Formal PEPs

	Date Started	Target Date	Current Meeting Date	Year group	
10745	29/04/2019	07/09/2019	31/08/2019	Year 3	View Pro

Current Formal Post 16 PEPs

Add

	Date Started	Target Date	Current Meeting Date	Year group	
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Completed PEPs

	Date Started	Completed Date	Last Meeting Date	Year group	RAG	
10682	17/04/2019	29/04/2019	31/07/2019	Year 11	Overall PEP Quality = Good	View Pro
10061	22/02/2019	17/04/2019	31/07/2019	Year 1		View Pro
8579	30/08/2018	06/09/2018	03/09/2018	Year 11	Overall PEP Quality = Good	View Pro

Scroll down to the 'PEP Sign Off and Quality Assurance' page

D. The PEP Meeting

- Key Contacts
- Discussion Mapping, Recording and Next Steps
- PEP Sign Off and Quality Assurance

Feedback can be viewed here



Virtual School Sign-off and PEP QA Feedback

Section A:

Has section A been fully completed by the Social Worker? Yes No N/A

Section B:

Has the Attendance, Exclusions and Alternative Education Arrangements page been completed? Yes No N/A

Has the child or young person's attainment been recorded? Yes No N/A

Has the child or young person's progress from the previous PEP been recorded? Yes No N/A

Has the SEND page been completed, with a link to the SEN Support Plan where appropriate? Yes No N/A

Has the Social, Emotional and Mental Health page been completed? Yes No N/A

Has an SDQ been completed? Yes No N/A

Has the Transition Planning page been completed where appropriate or necessary? Yes No N/A

Section C:

Have the child or young person's views been completed and attached to the PEP? Yes No N/A

Section D:

If the child or young person did not attend their PEP, has this been explained satisfactorily? Yes No N/A

Have previous targets and actions been marked as achieved or not achieved? Yes No N/A

Has the mapping element of the PEP been completed? Yes No N/A

Is the mapping informed by sections B and C, a review of the targets and actions from the previous PEP and the knowledge of those present? Yes No N/A

Has the scaling question been answered by those present at the PEP meeting? Yes No N/A

Does the information provided in section D (narrative, actions/targets) constitute a plan which:

Considers the holistic progress of the child or young person? Yes No N/A

Sets new SMART targets which reflect the child or young person's needs? Yes No N/A

Records all PP+ spend for this term? Yes No N/A

What is working well?

What are we worried about?

What needs to happen?

PEP Quality assured by:

This PEP has been quality assured as: