

<b>Name of proposal/policy</b>	Red Kite Academy	<b>Budget number (if applicable)</b>	
<b>Service area responsible</b>	CFE / PLACE	<b>Cabinet meeting date</b>	14 February 2017
<b>Name of completing officer</b>	Kay Ringwood	<b>Date EqIA created</b>	17 January 2017
<b>Approved by Director / Assistant Director</b>	Alison Shipley	<b>Date of approval</b>	17 January 2017

The Equality Act 2010 places a 'General Duty' on all public bodies to have 'Due regard' to:

- Eliminating discrimination, harassment and victimisation
- Advancing equality of opportunity
- Fostering good relations

We do this by undertaking equality impact assessments (EqIAs) to help us understand the implications of policies and decisions on people with protected characteristics – EqIAs are our way of evidencing this.

All assessments must be published on the NCC equalities web pages. All Cabinet papers where an EqIA is relevant **MUST** include a link to the web page where this assessment will be published. If you require assistance in getting your EqIA published, please contact [equalities@northamptonshire.gov.uk](mailto:equalities@northamptonshire.gov.uk)

## PART 1

Description of current provision/policy and main beneficiaries/stakeholders

The County Council has the statutory duty to ensure sufficiency of school places and this includes provision of special schools for children with statements of special educational needs / disability (SEND), or Education, Health & Care plans. Between January 2014 and January 2016 there has been a 9.3% increase in the number of children attending SEND schools in Northamptonshire. The County Council's Cabinet approved a new SEND Sufficiency Strategy in October 2016 as part of its review of the county's School Organisation Plan 2016 – 2021. The Red Kite Academy is part of a countywide plan to meet the increased demand for places at schools serving children with special educational needs and / or disability (SEND), and will provide 100 new places for Corby and the surrounding area. Similar provision opened at Daventry Hill School in September 2016 and Purple Oaks Academy will open in September 2017 to serve the Northampton area. A fourth SEND Free School to serve Wellingborough / Rushden / East Northants has been proposed in the latest 'Wave 12' of Free School applications currently being considered by the Department for Education.

### Description of proposal under consideration/development

This proposal is a new special needs school to be built on part of the site of the former Beanfield Community College accessed off Glastonbury Road in Corby. The new school will have 100 places for children aged 4 – 18, where their needs have been assessed in an Education, Health & Care Plan. The school will be funded by central government as part of the Free Schools programme and is scheduled for opening from September 2018. It represents a £7.8m investment in education facilities for the county. Kingsley Special Academy based in Kettering is the sponsor of the new school, which is to be called the Red Kite Academy. In partnership with Kingsley and the Education Funding Agency, Northamptonshire County Council is leading the procurement and project management of the scheme. The new facilities will include 12 classrooms, specialist teaching rooms, a hall, a hydrotherapy pool, a life skills suite and medical rooms.

### Data used in this Equality Impact Assessment (general population data where appropriate but each EqlA should contain information on people who use the service under consideration – if this is not applicable to your proposal then you probably do not need to do an EqlA)

Data Source (include link where published)	Please summarise what the data tells us – for example “X number of people use this service, X are male, Y are female etc”
SEND Sufficiency Strategy: Cabinet, 11 <sup>th</sup> October 2016 (Item 9, Appendix 4)	The strategy provides an analysis of the demand for places in special schools, units and resourced provisions. There are currently 12 special schools in the county offering 1,307 places, although the current cohort of pupils is 1,394 and is expected to increase. Additional capacity is required and the strategy outlines how this is to be provided.
Application to the Department for Education for Corby Free Special School	The school would offer provision for children with three distinct categories of needs (and rights) between the ages of 4 and 18. The proposal envisages 56 places for pupils with an SLD / PMLD

	presentation, 28 with a complex autistic presentation and 16 with a higher functioning autistic presentation.
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Tick the relevant box for each line by using a capital 'P' to make a <input type="checkbox"/>	Based on the above information, what impact will this proposal have on the following groups?			
	Positive	Negative	Neutral	Unsure
Sex			✓	
Gender Reassignment			✓	
Age	✓			
Disability	✓			
Race & Ethnicity			✓	
Sexual Orientation			✓	
Religion or Belief (or No Belief)			✓	
Pregnancy & Maternity			✓	
Human Rights (Please see articles in toolkit)			✓	
Other Groups (rural isolation, socio-economic exclusion etc)			✓	

Initial impact	
Explain your findings above	Actions identified to mitigate, advance equality or fill gaps in information
The proposal has a positive impact on the availability and choice of school places for children with special educational needs / disability. There is increasing demand and it is not expected to have a detrimental impact on other special schools.	The new school will be operated by the Red Kite Trust, utilising existing expertise in the county from Kingsley Special School and the Brooke Weston Trust. It will provide 100 new school places for families with SEND children in Corby and the surrounding area.

Do you need to undertake further work (e.g. consultation, further equality analysis) based on the impact and actions identified above? If yes, set this out below and then carry out the work and complete Part 2
No further work required; the proposal is a Free School approved by central Government and providing much needed new capacity of special school places in Northamptonshire.

**PART 2 – if required**

<b>Consultation, follow up data and information gathered from actions identified above</b>	
	<b>What does this information tell us?</b>

<b>Final impact analysis (taking the findings from Part 2 into account) – including review date if required</b>