

Name of proposal/policy	New primary school at Monkmoor, Daventry	Budget number (if applicable)	
Service area responsible	PLACE	Cabinet meeting date	12/12/2017
Name of completing officer	Jackie Desmond	Date EqIA created	17/10/2017
Approved by Director / Assistant Director	Ian Boll	Date of approval	18/10/2017

The Equality Act 2010 places a 'General Duty' on all public bodies to have 'Due regard' to:

- Eliminating discrimination, harassment and victimisation
- Advancing equality of opportunity
- Fostering good relations

We do this by undertaking equality impact assessments (EqIAs) to help us understand the implications of policies and decisions on people with protected characteristics – EqIAs are our way of evidencing this.

All assessments must be published on the NCC equalities web pages. All Cabinet papers where an EqIA is relevant **MUST** include a link to the web page where this assessment will be published. If you require assistance in getting your EqIA published, please contact equalities@northamptonshire.gov.uk

PART 1

Description of current provision/policy and main beneficiaries/stakeholders

A new one form entry primary school, with nursery provision, is being procured and constructed through Daventry District Council using the Sunesis framework. The school is situated on the Monksmoor development and is due to open in September 2018, with a phased intake. When fully opened it will have an admission number of 30 children per year group and a total capacity of 210 pupils.

Description of proposal under consideration/development

The Peterborough Diocese Board of Education has submitted a proposal to open the new school at Monksmoor as a Voluntary Aided School. Whilst the school's ethos will be Christian, the admissions policy for the school will be inclusive and the school will not select children on the basis of church attendance. This is to ensure the school serves the new local community created from the housing development. The school is scheduled to open in September 2018 and will stagger its opening to avoid any negative impact on the surrounding schools.

Data used in this Equality Impact Assessment (general population data where appropriate but each EqlA should contain information on people who use the service under consideration – if this is not applicable to your proposal then you probably do not need to do an EqlA)

Data Source (include link where published)	Please summarise what the data tells us – for example “X number of people use this service, X are male, Y are female etc”
Pupil projection data compiled by NCC's Business Intelligence and Performance (BIPI) team.	Pupil projection figures for Daventry Town.
Demographic/Housing data	Demographic trends and details of proposed housing development within the area.

Tick the relevant box for each line by using a capital 'P' to make a <input type="checkbox"/>	Based on the above information, what impact will this proposal have on the following groups?			
	Positive	Negative	Neutral	Unsure
Sex			✓	
Gender Reassignment			✓	
Age	✓			
Disability	✓			
Race & Ethnicity			✓	
Sexual Orientation			✓	
Religion or Belief (or No Belief)	✓			
Pregnancy & Maternity			✓	
Human Rights (Please see articles in toolkit)			✓	
Other Groups (rural isolation, socio-economic exclusion etc)			✓	

Initial impact	
Explain your findings above	Actions identified to mitigate, advance equality or fill gaps in information
The new school will offer increased choice and diversity to parents, whilst offering a modern learning environment to the children that attend the school. The school will also represent a positive impact for disability, as the new building will conform to all current building and DDA requirements.	N/A – the proposal represents only a positive/neutral impact upon the groups listed above.

Do you need to undertake further work (e.g. consultation, further equality analysis) based on the impact and actions identified above? If yes, set this out below and then carry out the work and complete Part 2

PART 2 – if required

Consultation, follow up data and information gathered from actions identified above	
	What does this information tell us?
Public meeting March 2017	This engagement revealed support for the proposal for a Church School.
Peterborough Diocese Board of Education proposal consultation – opened October 9 th , closes November 24 th .	Formal consultation on the proposals for a Voluntary Aided School in Daventry town.

Final impact analysis (taking the findings from Part 2 into account) – including review date if required
The new school will offer increased choice and diversity to parents in Daventry.